



# Sir Martin Frobisher Academy

## Weekly Lesson Plan Year 2



Date: 27.4.20 - 1.5.20

### Suggested Daily Timetable:

<b>8:30-9:00</b>	<b>9:00-9:30</b>	<b>9:30-9:45</b>	<b>9:45-10:15</b>	<b>10:15-10:30</b>	<b>10:30-10:45</b>
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Maths	Guided Reading Activity	Timestable Rockstars	Get Outside!
<b>10:45-11:30</b>	<b>11:30-12:30</b>	<b>12:30-1:30</b>	<b>1:30-1:45</b>	<b>1:45-3:00</b>	<b>3:00-3:15</b>
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

## Phonics/Read Write Inc.

### **If you have a computer/iPad/phone to connect to the Internet:**

Go to Ruth Miskin's Web page on You tube  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?safe=true](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?safe=true)  
 Set 1 Speed Sounds 9.30.  
 Set 2 Speed Sounds 10.00 for children that can read Set 1.  
 Set 3 Speed Sounds 10.30 for children that can read Set 2.

**Monday:** Watch your speed sounds lesson –  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?safe=true](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?safe=true)  
 Do some shared reading with a grown up or elder sibling. This is where you read the words that you know, and they read the rest. What sounds do you recognise? Can you tell the other person the picture card and phrase that goes with this sound?

**Tuesday:** Watch your speed sounds lesson –  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?safe=true](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?safe=true)  
 Watch <https://www.youtube.com/watch?v=xmesRaf3bCA>  
 Think about the sound 'i\_e' – Make a cake. Go on a hunt around the house for objects that have the 'i\_e' sound in them. E.g. cake, rake, bake. Get your grown up to check.

**Wednesday:** Watch your speed sounds lesson –  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?safe=true](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?safe=true)  
 Use your Get Epic login details and choose a book to read. What sounds can you find that you know? How many times can you spot the sound 'i\_e'? Get your grown up to check

**Thursday:** Watch your speed sounds lesson –  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?safe=true](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?safe=true)  
 How many items can you find around the house that have the sound 'o\_e' in them? E.g. Phone, home, note. Can you make longer and shorter words? How many syllables does each word have?

**Friday:** Watch your speed sounds lesson –  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?safe=true](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?safe=true)  
 Using the sound 'u\_e' how many picture cards can you make. For example the Read Write Inc one is "Huge brute". Draw a picture to go with each card.

### **If you do not have a computer/iPad/phone to connect to the Internet:**

**Monday:** Do some shared reading with a grown up or elder sibling. This is where you read the words that you know, and they read the rest. What sounds do you recognise? Can you tell the other person the picture card and phrase that goes with this sound?

**Tuesday:** Think about the sound 'i\_e' – Make a cake. Go on a hunt around the house for objects that have the 'i\_e' sound in them. E.g. Ice, bike, kite etc. Get your grown up to check.

**Wednesday:** Choose a book and look through it. What sounds can you find that you know? How many times can you spot the sound 'i\_e'? Get your grown up to check. E.g. bite, site, kite.

**Thursday:** How many items can you find around the house that have the sound 'o\_e' in them? E.g. Phone, home, note. Can you make longer and shorter words? How many syllables does each word have? E.g. Phone, home, note

**Friday:** Using the sound 'u\_e' how many picture cards can you make. For example the Read Write Inc one is "Huge brute". Draw a picture to go with each card. E.g. cute, brute, flute.

## Maths

**Daily:** Complete some work from your Home Learning Pack or go onto <https://whiterosemaths.com/homelearning/year-5/>. This website has a video for you to watch and then an activity to complete. If you cannot print the activity, look at the activity on your screen and answer on a piece of paper.

### **Additional Activity Monday: Fractions**

Collect around 20 little stones from the garden or from a walk. You can use leaves, daisies, marbles, bits of pasta, anything really. Have a go at putting them into equal groups to make 1/2. What about 1/4? How many ways can you find of putting them into equal groups?

### Additional Activity Tuesday: Estimation

Stand somewhere in your house or garden, look at another point in the room or garden and estimate (a considered guess) how many steps it will take you to get there. Now try it, one foot in front of the other how many steps does it take you to get there? How accurate was your estimate? Now try it again to a different place. Try 10 different times, are your estimations getting more accurate?

### Additional Activity Wednesday: multiplication

Practise your times tables by taking steps and changing between a whisper and a shout. For example if you are working on your fours you count your steps in whispers e.g. *one, two, three* then out loud say **FOUR** and carry on counting. Try this for you 2,5 and 10s and if you want to push yourself you can try the others too.

### Additional Activity Thursday: directional language

With an adult, sibling or even a teddy, practise giving directions using the proper language. The key phrases you need to remember are quarter turn, half turn and full turn and add in steps too. To push yourself even more you could add in North, South, East and West and get your partner to turn to face the right direction and then take so many steps. Can you get them across the room or garden?

### Additional Activity Friday: Number bonds

Log into your classroom kids account and have a go at this mental arithmetic matching game:

<https://kids.classroomsecrets.co.uk/resource/year-2-mental-maths-matching-activity/>

With a partner, this could be a grown up or a sibling or family member, have a go at remembering your number bonds. First try to 10, so if you partner says 6, you must say the number that matches with 6 to make ten, so it would be 4. They say 7, you say 3. Now try bonds to 20 e.g. 15+5 or 2 +18. If you really want to push yourself, try number bonds to 100 in 5s, or even harder still, in ones.

## English

**Monday:** Use your get epic login to have a read of “Hamsters” <https://www.getepic.com/app/read/25661> I have assigned it to you all. You can either read it by yourself or you can click “Read to me” and it will read the book to you, make sure you are sitting somewhere quiet so that you can hear. When you have finished write 5-10 questions about hamsters and test a grown up or elder sibling, do they know as much about hamsters as you do? Make sure to start each question with a capital letter and end it with a question mark. E.g Where do hamsters come from? If you don’t have the internet then write 5-10 questions about a pet like a dog, cat, rabbit or hamster etc that you would like to find the answers to. Try to find the answers to your questions. You could watch a documentary on tv, read a book about it, watch your own pet, call someone who owns that animal or ask a grown up.

**Tuesday:** Go to get epic <https://www.getepic.com/app/> and up at the top, click read to me. From the selection that comes up choose any non-fiction book and learn about a new animal. Think about yesterday’s book, what is the same and what’s different? Which book is better and why? Write a short book review or if this is a bit tricky then you can draw a picture of your favourite part and write three sentences about it.

**Wednesday and Thursday:** Have a go at making your own non-fiction fact file page. Take your time as you can have 2 days to do this. Choose another non-fiction book about an animal from <https://www.getepic.com/app/> . Use the facts that you find in the book you chose to write your own fact file. Think about questions being used for page headings like Where do they come from? What do they eat? If you were learning about this animal for the first time what things that you would like to learn? Don’t forget to include a picture. If you don’t have the internet, then use the animal you found out about on Monday to write your factfile. You found out the answers to 5-10 questions that you wrote, you can use this information to make your factfile.

**Friday:** Today we can practise our spellings. Go to <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling> and have a try of some spelling games.

If you don’t have the internet then get a grown up to test you on some of these basic words.

When, where, what, why, because, children, people, there, the, sugar, pretty, beautiful, the, and, was, they, them.

## Topic: Spring

**If you have a computer/iPad/phone to connect to the Internet:**

**If you do not have a computer/iPad/phone to connect to the Internet:**

**Monday:** Write a list of the first 20 animals you can think of. Now re-write the list in alphabetical order. Now with a partner (although you can have as many players as you like) have a go at playing the alphabet based memory game “I packed my bag”. Player one starts with the letter A and says “I packed my bag and in it I put .....” then say something beginning with A e.g. apple. Player 2 says “I packed my bag and in it I put .....” then repeats the answer so far in alphabetical order before getting to their own letter eg “I packed my bag and in it I put and apple and a balloon. Next player one says “I packed my bag and in it I put .....” then repeats the answer so far in alphabetical order before getting to their own letter eg “I packed my bag and in it I put and apple, a balloon and a can of fizzy drink. You keep going until you can remember every item in the bag from A-Z.

**Tuesday:** If you could be any animal, which would you be? Create a picture of your favourite animal. This could be in pencil, pencil crayon, felt tips, collage, paint or anything else you fancy. Then write a couple of sentences about why it is your favourite animal. Start your writing with: “\_\_\_\_\_s are my favourite animal because...”

**Wednesday:** Think about the sort of animals that you would find in a zoo. They have to be kept at the zoo because they don't live nearby naturally. Where do they come from? Use the internet to research different zoo animals and in which countries they can be found. Animals could include: zebra, giraffe, rhinos, lions or tigers.

Think about the sort of animals that you would find in a zoo. They have to be kept at the zoo because they don't live nearby naturally. Where do they come from? Talk with a grown up about different zoo animals and in which countries they can be found. Animals could include: zebra, giraffe, rhinos, lions or tigers. Can you write 5 questions you'd like to find out about each animal?

**Thursday:** On Tuesday you created a picture of your favourite animal. Today you are going to make a song about that animal. Check with an adult first about what you can use, but there are lots of things around the house and garden that can be used as musical instruments. What can you find? What will the words of the song be? Can you think about how the animal moves and make your song sound like that?

**Friday:** I have seen you dance, you guys have some moves! Today I want you to make up a dance that includes as many different animals as possible. Get a grown up or older sibling to watch you perform it. How many of the animals can they guess? Can the adult give you tips on how to improve your dance? Film it and send it to

[updates@smfa.org.uk](mailto:updates@smfa.org.uk)