



Sir Martin Frobenius Academy Weekly Lesson Plan

Year 3/4



Date: 27.4.20

Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Guided Reading	Guided Reading Activity	Timetable Rockstars	Get Outside!
10:45-11:30	11:30-12:30	12:30-1:30	1:30-1:45	1:45-3:00	3:00-3:15
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

Guided Reading

If you have a computer/iPad/phone to connect to the Internet:

Monday:
Watch this video of the book 'When A Dragon Moves In'
<https://www.storylineonline.net/books/when-a-dragon-moves-in/>
Have a go at designing a new front cover. Make sure you include important information such as the title and author.

Tuesday:
Re-watch the video:
<https://www.storylineonline.net/books/when-a-dragon-moves-in/>
Can you try and draw a poster about this book trying to encourage or persuade someone to read it? Remember to include bright colours to grab their attention and don't forget to tell them why they should read it!

Wednesday:
'When A Dragon Moves In' has some unfamiliar words. I have chosen five for you to look up. Using a dictionary find the meaning for the following words. If you don't have a dictionary you can use an online dictionary <https://dictionary.cambridge.org/>. Once you have found the meaning of the word, use the word to create your own sentence.

1. imagination
2. settle
3. erase
4. demand
5. snout

Thursday:
Try to remember how the story 'When A Dragon Moves In' was told (re-watch it if you need reminding) and have a go at re-telling the story in your own words. Don't forget to use descriptive language to make it interesting.

Friday: Re-watch the story 'When A Dragon Movies In' if you need to and then write down 5 questions that you could ask someone about it to check if they had

If you do not have a computer/iPad/phone to connect to the Internet:

Monday: Choose a different book from last week. Now design a new front cover for it. Make sure you include important information such as the title and author if you can.

Tuesday:
Can you draw a poster for your book from yesterday trying to encourage or persuade someone to read it? Remember to include lots of information and use things that will capture their attention such as bright colours and bold letters. Don't forget to tell them why they should read it!

Wednesday:
Use your book to try and make this story into a playscript. You can do this by playing each character as well as the narrator. Maybe give them different voices to help you so that your audience know who is who? Remember that some characters may speak in a different way – how can you show this? Are they talking quietly? Loudly? Etc.

Thursday:
Have a go at retelling your story from earlier in the week in your own words. Don't forget to make it sound interesting so that other people will want to read it.

Friday:
Can you come up with 5 questions for the text you have been reading this week? Do not forget to punctuate your questions correctly!

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Maths

Daily: Complete some work from your Home Learning Pack or go onto <https://whiterosemaths.com/homelearning/year-3/> or <https://whiterosemaths.com/homelearning/year-4/>. This website has a video for you to watch and then an activity to complete. If you cannot print the activity, look at the activity on your screen and answer on a piece of paper.

Additional Activity Monday: Place Value

Make number lines to count in multiples of the following numbers: 10, 4, 3

E.g. if I were counting in multiples of 10, it would look like this



EXT: repeat this activity for multiples of 25, 50 and 1000

Additional Activity Tuesday: Place Value

Tell me the value of the digit 7 in each of these numbers:

17 74 87 137 742 974 4372 9437 7165 16748 76190 34671 64387

EXT: What is the value of the 7 in the number 1,706,494?

Additional Activity Wednesday: Number sense

What are the numbers represented by the base 10 shown? Write the answer in numerals and words.



EXT: Can you draw the following numbers using Base 10:

316 841 164 287

Additional Activity Thursday: Place Value

If I have the number 431, I could partition this and have $400 + 30 + 1 = 431$ (4 hundreds, 3 tens and 1 one).

Can you tell me how I would partition these numbers?

164 618 573 295 1689 4348 3184

EXT: 204 6037 640

Additional Activity Friday:

Can you find 1 more and 1 less, 10 more and 10 less and 100 more and 100 less than all of these numbers?

47 96 32 348 164 843 3481 6428 1037

EXT: 1640 2705 8091 4010

English

Monday: Diary Entry

Add another entry to your diary about what you have been up to this week. Try to remember as much as possible and don't leave out a single detail. Have you been able to talk to anyone outside of your house? To other members of the family or neighbours? You can talk about if you have done your learning and if you have enjoyed it, found it easy or hard etc. Tell us how you are/have been feeling? Have you received a phone call from your teacher this week? How did that make you feel?

Tuesday: Plan your instructions

Think about something that you want to teach someone to make. This could be making a jam sandwich or baking a cake. Draw a picture of what it is that you are going to make and label it so that they know what the outcome should look like. Then, write a list of all of the things that you will need in order to make it.

Wednesday: Write your instructions

Try and think of as many imperative verbs as you can for your directions.

Imperative verbs are sometimes called 'bossy' verbs as they are telling you to do something. E.g. cut, slice, put, mix, spread

Have a go at writing your set of instructions to make your creation. Don't forget that you need to number your steps.

EXT: Can you include adverbs in your instructions to tell your person **how** they are to complete the instruction.

Thursday: Edit and Improve your instructions

Can you add in time adverbials to your instructions to show order in your steps?

Time adverbials tell you when something is happening. E.g. First, Then, Next, After, Afterwards, Now

Go through your instructions and try and include a time adverbial to your instructions. Then, re-read through your instructions and make sure that you have not missed out any important instructions. A good way to make sure of this is to imagine you are making it only following your instructions and see if you get stuck on what to do or how to do it.

Friday: Follow your instructions

Today you (and your person) are going to try and make your creation only following your instructions. You cannot do anything unless your instructions tell you to!

If you realise you have missed anything out in your instructions, you must go back to them and edit them until you have successfully made your creation.

Topic

If you have a computer/iPad/phone to connect to the Internet:

Monday: Geography

Watch this video about the continents of the world.
<https://www.youtube.com/watch?v=7yXDYvWSswl>
 Play a game with a member of your family where you choose a country and try to find it on the map
<https://geology.com/world/world-map.shtml> and see if you can figure out what continent this is in.



If you do not have a computer/iPad/phone to connect to the Internet:

Monday:

Picture of world map with continents labelled. Can you have a go at drawing and labelling your own?



Tuesday: Geography

Watch this video to learn about the oceans around the world.
<https://www.youtube.com/watch?v=vfv7TF9RHbY>
 Using what you have learned today and yesterday, use this knowledge to play this game:
<https://mrnuussbaum.com/continents-and-oceans-online-game>

Tuesday:

Try to copy the map and then label the oceans you think are correct without looking.



Wednesday: Geography

Watch this video to learn about the countries of Europe.
https://www.youtube.com/watch?v=gW_DCGJq2i8
 Is there anything that you know about any of these countries? Do your adults know anything about any of these countries? Have you ever been on holiday to any of them? Do you know what languages they might speak?
 Ask an adult to time you and challenge yourself to see how many different countries in Europe that you can remember without looking.
EXT: Test yourself on the flags by following this link:
<https://mrnuussbaum.com/european-flags-quiz-online>

Wednesday:

Here is a list of the countries of Europe. Is there anything that you know about any of these countries? Do your adults know anything about any of these countries? Have you ever been on holiday to any of them? Do you know what languages they might speak? Now set a timer and see how many of these countries you can remember without looking.

Thursday: D&T

Can you recreate you're the favourite flag from your chosen European country?

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Can you recreate you're the favourite flag from your chosen European country. E.g
Iceland, Croatia,



Georgia,

Macedonia



Friday: D&T

Create a picture using the things you can find on your daily walk or in your gardens. For example, you can use twigs, leaves, stones etc. You can create anything you like!

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