



Sir Martin Frobisher Academy Weekly Lesson Plan

Year 6



Date: 20.4.20-25.4.20

Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Guided Reading	Guided Reading Activity	Timestables Rockstars	Get Outside!
10:45-11:30	11:30-12:30	12:30-1:30	1:30-1:45	1:45-3:00	3:00-3:15
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

Guided Reading

If you have a computer/iPad/phone to connect to the Internet:

Monday:
<https://www.bbc.co.uk/bitesize/articles/zbkbgwx>
 Complete activity one.

 Read the extract out loud.
 Make sure you give each person a voice

Tuesday:
<https://www.bbc.co.uk/bitesize/articles/zbkbgwx>
 Complete activity two.

Wednesday:
<https://www.worldofdavidwalliams.com/elevenses-catch-up/>
 Listen to Fing chapters 1-2
 What do you think of murtle?
 What does meek mean? Why do you think David Walliams named the characters meek?

 Draw a picture of Murtle? What does her appearance tell you about her thoughts, feelings and behaviour?

Thursday:
<https://www.worldofdavidwalliams.com/elevenses-catch-up/>
 1) Listen to Fing chapters 3-5
 Why is chapter 3 called fury?
 What do you think of Myrtle?
 Do you think Mr and Mrs Meek believe there is a fing?
 Why do you think Myrtle asked for a Fing?
 Why do they think they could not find any books about a fing?
 What do you think will be in the vaults?

If you do not have a computer/iPad/phone to connect to the Internet:

Monday:
 Seven worlds one planet on BBC I-Player. Series one Episode 2
 Watch the first 5 minutes.
 Write 4 facts about Asia

 Write
 Why do you think David Attenborough starts with so many facts?
 Write 2 statements that show your opinion of Asia in the first 3 minutes

Tuesday:
 Watch
 Find 3 facts about the snub monkey.
 Does David share any opinions?
 Are the Snub monkey
 Pretend you are interviewing David Attenborough about the snub monkeys? What questions would you ask?

Wednesday:
 Read the instructions for how to make a Pit Fall Trap (at the end of the timetable p.6) Identify features of an instructional text.

Thursday:

 Identify the introduction. Why does it use a rhetorical question?
Identify the conclusion how does it help the reader?

 Find 3 imperative verbs.
 Explain why the author uses them.

 Identify the introduction. Why does it use a rhetorical question?

Identify the conclusion how does it help the reader? Look at the equipment list. What piece of punctuation should the author have used? Why is it useful?

Friday:
Listen to Fing Chapter 6-

What do you think Mr and Mrs Meek should have done?
What advice would you give Mr and Mrs Meek.
Do you think the book has a moral?

Friday:

If you should meet a crocodile

by *Anonymous*

If you should meet a crocodile,
Don't take a stick and poke him;
Ignore the welcome in his smile,
Be careful not to stroke him.
For as he sleeps upon the Nile,
He thinner gets and thinner;
And whene'er you meet a crocodile
He's ready for his dinner.

What is the poet telling you about crocodiles? Do you think they like crocodiles? I think that the Author thinks crocodiles can trick people – Do you agree or disagree? Find some evidence from the poem that

Learn the poem – read it to someone you know then change the animal. Think about if it would still live in the Nile or would you want another place.

Maths

Daily.

Practice your multiplication tables. Use the Timestables Rock stars and <https://nrich.maths.org/6499> will help with mental math calculations.

Additional Activity Monday: calculation

Rank by difficulty

x	1		5	10
1				
4		16		
5				
10				

Total:

2 9 9 6 + 1 6 5 0

3 4 6 1 + 2 5 3 7

4 8 3 7 + 2 1 8 9

Using the digits 1, 2, 3 and 4 and any operation (+/-/x/÷) you can make at least 3 consecutive numbers."

Additional Activity Tuesday:

x	1	2	4	
2				10
4				
5				
10				

Total:

Look at the picture carefully – there are 5 flamingos in the pond and two hippos. How many legs? $(5 \times 2) + (2 \times 4) = 18$

Write your own questions and calculations. Use all four operations and BIDMAS rules.



Additional Activity: Wednesday rounding. Look at your maths revision book to refresh rounding rules

x	2		6	9
			60	
2		6		
		12		
	10			

Total:

Which answer?

What is the largest whole number that, when rounded to the nearest 10, is 400?

- (a) 404
- (b) 399
- (c) 449
- (d) 404.9

"The smallest number that rounds to 600 is 601."



What do you think?

Convince Me!

Additional Activity Thursday:

x	3		5	10
1				
2				
4				
5		30		

Total:



Use all the number cards in the calculation below to make a number **MORE** than 120.

$$\begin{array}{r}
 \square \square \\
 + \square \square \\
 \hline
 \end{array}$$

Additional Activity Friday:

If your answer on a calculator is: 01164 , you can turn the calculator upside down and it says hello. Can you write a calculation to trick people into writing hello?

x		4		12
2			12	
10				
4				
5	10			

Here are 4 more words for you to try:
 Egg : 994
 Shell: 77345
 Boo: 008
 She: 335

Total:

English

Monday: Daily diary entry

Record how you feel about your day, what you have learnt, what tasks you have enjoyed doing. Think about how you felt over the past day and write 3 things that help you feel positive.



Tuesday: Ink waster challenge.

Have a competition with anyone in your family. You need to set a timer for 5 minutes. In that time you need to write about anything for 5 minutes the winner is the person who writes the longest story in 5 minutes. Here is a picture you can use to get you started.

Wednesday

Search: <https://www.bbc.co.uk/bitesize/articles/zbkbgwx>
 watch the clips again before completing
 Writing task activity 3: Try writing in the style of Matt Haig

Wednesday:

Create your own improved version of instruction for The Pitfall Trap. Can you improve the design? Add helpful tips and improve the pictures.

Thursday: <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>

Acrostic poems

An acrostic poem uses a word (for example maths) and

Math

Master of all subjects

An opportunity to exercise your mind

Thinking skill just happen when you: multiply, add, subtract and divide

Happiness is found in maths.

Write your own acrostic poem about your pet or favourite animal.

Friday: create your own description of a Fing. How big do you think it will be? Do you think it will be a kind creature or dangerous? What will happen when they bring the Fing home? Will Myrtle be happy?

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Learn the poem – read it to someone you know then change the animal. Think about if it would still live in the Nile or would you want another place.

Topic

If you have a computer/iPad/phone to connect to the Internet:

If you do not have a computer/iPad/phone to connect to the Internet:

Monday:



This is the mini-beast habitat or bug hotel we made in school. We have planted some seeds in there too – they just have not had time to grow! Check your mini-beast habitat for any creatures. If you haven't found any, check around the garden or your garden or when on your walk. Water the soil and see if you can find any. Create a pitfall trap – instruction on P6.

Tuesday:

One planet activity orangutan.

Seven worlds one planet on BBC I-Player. Series one Episode 2

Watch the section on Orangutans

Think about why David Attenborough may be upset about what has happened to the orangutans. Watch the clip at least twice and create a fact list about the orangutans, their habitat and what has already happened and what could happen in the future.

Wednesday:

Create a poster or write a letter to explain why we should stop deforestation and use products from sustainable forests. Consider how you want your audience to feel and how you can use words, images and structure to help the world's orangutans.

Thursday:

Continue with the 3-D map that you started last week. Add the pulp to make it 3-D. Follow the recipe below or add PVA glue to shredded paper.



Step 1: Add 1 cup of flour to 2 cups of water. Mix together in a large bowl until they look like a batter.

Step 2: Rip pieces of paper into strips. Add to the flour and water mixture until you can handle the pulp.

Step 3: You are ready to start moulding your map.

Once your model is 3-D leave it for a few hours or overnight to dry. Then paint or decorate how you wish to show your area.

Friday:

Create a bird and bug diary. Choose a time that you are going to spend 20 minutes in the same place counting all the animals you see. It would be a good idea to make a chart with the bugs, birds and a tally chart eg:

Name of animal	Tally	Total
Butterfly white		7
Sea gull		2

When you have finished, record the weather (if it was raining or sunny); temperature (with a thermometer if possible or check your phone) and the cloud cover. We are going to keep recording to see what animal we see and when we are likely to see them. Compare to last week's diary. Has there been any changes? Can you think of a reason why?

Make a pitfall trap

Do you know what's running around here at night? This is how you can find out. It could be your catch of the day!

- 1 Make small holes in the bottom of the cup or pot.



- 2 Choose a place for your pitfall trap. Somewhere with plenty of plants around will be good – that's where your bugs live.

- 3 Dig a hole the size of your pot or cup.



You will need

- Yogurt pot or plastic cup
- Trowel
- Banana
- Scissors

- 4 Push your pot or cup inside so that the rim is level with the ground.

- 5 Put the banana bug bait inside and add a couple of leaves to give your bugs shelter.



- 6 Leave the trap overnight and then check what's inside.

- 7 Once you have collected your bugs and looked at them, remember to take the pot out and release them again. Remember not to leave any pots in the ground.

Be bug-kind

Only put out your trap on a dry night, otherwise the poor creatures might drown! Let them go again where you found them.