Sir Martin Frobisher Academy Weekly Lesson Plan Year 6



Suggested Daily Timetable: 9:30-90 9:0-9:30 9:30-9:45 9:45-10:15 10:15-10:30 10:30-10:45 Wake up, have breaktas, get washed and dressed joe Wicks PE breaktas, get washed and dressed Get Outsidel Cuided Reading Activity Rockstars Get Outsidel Activity Maths Activity English Activity Lunchtime Read for Pleasure Topic Activity Read with someone/watch Newsround If you have a computer/iPad/phone to connect the Internet: If you do not have a computer/iPad/phone to connect to the Internet: Noday: Monday: Internet: Monday: Noday: Mitte sure you give each person a voice Wite 4 facts about Asia Wite 4 facts about Asia Wite 4 facts about the sub monkey. Complete activity two. Some Sure wordid one wording and the first 3 minuets Tuesday: Tuesday: Matc about this for the sub monkey. Doe David Attenborough about the sub monkey? Prestay: Watch Find 3 facts about the sub monkey. Does David Share any opinions? Are the Sub monkey. Does David Share any opinions? Are the Sub monkey? Preteday: Match dos und ther houghts, feelings and behaviou?? Puresday: Net dhe sub monkey.	Date: 20.4.20-25.4.20					
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			-	auestion?		

	Identify the conclusion how does it help the reader? Look at the equipment list. What piece of punctuation should the author have used? Why is it useful?			
Friday:	Friday:			
Listen to Fing Chapter 6				
	If you should meet a crocodile			
What do you think Mr andMrs Meek should have done? What advice would you give Mr and Mrs Meek. Do you think the book has a moral?	by <u>Anonymous</u> If you should meet a crocodile, Don't take a stick and poke him; Ignore the welcome in his smile, Be careful not to stroke him. For as he sleeps upon the Nile, He thinner gets and thinner; And whene'er you meet a crocodile He's ready for his dinner. What is the poet telling you about crocodiles? Do you think they like crocodiles? I think that the Author thinks crocodiles can trick people – Do you agree or disagree? Find some evidence from the poem that Learn the poem – read it to someone you know then change the animal. Think about if it would still live in the Nile or would you want another place.			
Μ	laths			
Daily. Practice your multiplication tables. Use the Timestables Rock stars and <u>https://nrich.maths.org/6499</u> will help with mental math calculations.				
Additional Activity Pionday: calculation RC	The by diffeolity			
	2996 + 1650			
x 1 5 10	3461 + 2537			
4 16	4837 + 2189			
5 Using the (+/	digits 1, 2, 3 and 4 and any operation '-/x/÷) you can make at least 3 consecutive numbers."			



Additional Activity Friday: If your answer on a calculator is: 01164 , you can turn the calculator upside down and it says hello. Can you write a calculation to trick people into writing hello?



English

Monday: Daily diary entry

Record how you feel about your day, what you have learnt, what tasks you have enjoyed doing. Think about how you felt over the past day and write 3 things that help you feel positive.



Tuesday: Ink waster challenge.

Have a competition with anyone in your family. You need to set a timer for 5 minuets. In that time you need to write about anything for 5 minuets the winner is the person who writes the longest story in 5 minutes. Here is a picture you can use to get you started.

Wednesday	Wednesday:		
Search: <u>https://www.bbc.co.uk/bitesize/articles/zbkbgwx</u>	Create your own improved version of instruction for		
watch the clips again before completing	The Pitfall Trap. Can you improve the design? Add		
Writing task activity 3: Try writing in the style of Matt	helpful tips and improve the pictures.		
Haig			
Thursday: https://www.bbc.co.uk/bitesize/topics/z	4mmn39/articles/ztdvw6f		
Acrostic poems			
An acrostic poem uses a word (for example maths) and			
Math			
Master of all subjects			
An opportunity to exercise your mind			
Thinking skill just happen when you: multiply, add, subtract and divide			
Happiness is found in maths.			
Write your own acrostic poem about your pet or favou	rite animal.		
Friday: create your own description of a Fing. How big	If you should meet a crocodile		
do you think it will be? Do you think it will be a kind			
creature or dangerous? What will happen when they	by Anonymous		
bring the Fing home? Will Myrtle be happy?	If you should meet a crocodile,		
	Don't take a stick and poke him;		
	Ignore the welcome in his smile,		
	Be careful not to stroke him.		
	For as he sleeps upon the Nile,		
	He thinner gets and thinner;		
	And whene'er you meet a crocodile		
	He's ready for his dinner.		
	Learn the near read it to company you know that change the		
	apimal. Think about if it would still live in the Nile or would you		
	want another place		
	want another place.		

Торіс			
If you have a computer/iPad/phone to connect to the Internet:	If you do not have a computer/iPad/phone to connect to the Internet:		
Monday:			



This is the mini-beast habitat or bug hotel we made in school. We have planted some seeds in there too – they just have not had time to grow! Check you mini-beast habitat for any creatures. If you haven't found any, check around the garden or your garden or when on your walk. Water the soil and see if you can find any. Create a pitfall trap – instruction on P6.

Tuesday:

One planet activity orangutan.

Seven worlds one planet on BBC I-Player. Series one Episode 2

Watch the section on Orangutans

Think about why David Attenborough may be upset about what has happened to the orangutans. Watch the clip at least twice and create a fact list about the orangutans, their habitat and what has already happened and what could happen in the future.

Wednesday:

Create a poster or write a letter to explain why we should stop deforestation and use product from sustainable forests. Consider how you want your audience to feel and how you can use words, images and structure to help the world's orangutans.

Thursday:

Continue with the 3-D map that you started last week. Add the pulp to make it 3-D. follow the recipe below or add PVA glue to shredded paper.



Step 1: Add 1 cup of flour to 2 cups of water. Mix together in a large bowl until they look like a batter.

Step 2: Rip pieces of paper into strips. Add to the flour and water mixture until you can handle the pulp.

Step 3: You are ready to start moulding your map.

Once your model is 3-D leave it for a few hours or overnight to dry. Then paint or decorate how you wish to show your area.

Friday:

Create a bird and bug diary. Choose a time that you are going to spend 20 minutes in the same place counting all the animals you see. It would be a good idea to make a chart with the bugs, birds and a tally chart eg:

Name of animal	Tally	Total
Butterfly white	+++1	7
Sea gull	11	2

When you have finished, record the weather (if it was raining or sunny); temperature (with a thermometer if possible or check your phone) and the cloud cover. We are going to keep recording to see what animal we see and when we are likely to see them. Compare to last weeks diary. Has there been any changes? Can you think of a reason why?

Make a **pitfall trap**

Do you know what's running around here at night? This is how you can find out. It could be your catch of the day!



Make small holes in the bottom of the cup or pot.



Choose a place for your pitfall trap. Somewhere with plenty of plants around will be good – that's where your bugs live.

Dig a hole the size of your pot or cup.



You will need

- · Yogurt pot or plastic cup
- Trowel
- Banana
- Scissors

Push your pot or cup inside so that the rim is level with the ground.

Put the banana bug bait inside and add a couple of leaves to give your bugs shelter.



Leave the trap overnight and then check what's inside.

Once you have collected your bugs and looked at them, remember to take the pot out and release them again. Remember not to leave any pots in the ground.

Be bug-kind

Only put out your trap on a dry night, otherwise the poor creatures might drown! Let them go again where you found them.