



# Sir Martin Frobenius Academy Weekly Lesson Plan

## Nursery



Date: 11.05.2020-17.05.2020

### Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:45	10:45-11:20
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready fun and games.	Fun and games	Drink, snack and getting outside.	Literacy and imaginative play
11:20-11:55	11:55-1:00	1:00-1:45	1:45-2:30	2:30-3:00	3:00-3:15
Choosing time	Wash Hands Lunchtime	Exploration and play	Choosing time	Drink, snack and getting outside.	Share a story.

**Choosing time** – provide your child with time to choose their own play activities.

## Nursery Rhyme of the week – Old Macdonald

If you have internet access use this link to support learning:

1. <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-old-macdonald-had-a-farm/zn9vvhbk>
2. <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-old-macdonald-had-a-farm/zh4yt39>

Old MacDonald had a farm, ee-eye, ee-eye, oh,  
And on that farm he had some cows, ee-eye, ee-eye, oh,  
With a 'moo moo' here and a 'moo moo' there,  
Here a 'moo', there a 'moo', everywhere a 'moo moo',  
Old MacDonald had a farm, ee-eye, ee-eye, oh.

*Repeat the words but change the farm animal each time.*

## Literacy/Imaginative play

Each week we would like your child to learn a nursery rhyme by heart.

**Monday:** Practise the old Macdonald had a farm song.

Ask your child to close their eyes and make some farm animals noises to them see if they can guess what animal noise you are making, turn the game around to allow them to make the noises too.

**Tuesday:** Practise the old Macdonald had a farm song ask your child to add some actions for the animals they may want to use a fist for a snout of a pig, or arms for wings like a chicken or have their own suggestions.

Practise your child's name tracing with them, if your child has become confident with this activity ask them to trace over the top first before attempting to copy some of the letters.

**Wednesday:** Practise the old Macdonald had a farm song and their actions.

Collect a couple of simple 3 word items together, I would suggest a car, egg, dog, cat, cup, pen, pig, cow, ( pictures or drawings can be used instead) try to spell the word quickly to your child and see if they can guess the item e.g p-i-g, speaking quickly to make it clear.

[https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q) if you have internet access and are unsure this link will help you how to say the word to your child although there is no need to go into such detail only the blending of simple words is needed to be introduced at the present stage.

**Thursday:** Practise the old Macdonald had a farm song and their actions

Encourage your child to have a try at drawing some farm animals they choose, you may need to look at some photos/ pictures/ a book to help them see how many

**Friday:** Ask your child to perform the old Macdonald had a farm song, if they have made up some actions they could show them too, give them an audience of either other members of your household or some toys and if you are able video this or take pictures to add to your tapestry account ( I have resent you a link if you are not yet active please check your junk email folder and if still can not find contact the school asking them to pass a message to me)

Once completed this suggest to your child they add some of their own parts or noises in e.g on his farm he had **child's name** and add a sound they made or allow them to get silly and make up some of their own 'animal noises'

## Maths

**Monday:** Ask your child to show you their counting how high can they go?

This week you will notice a theme of helping your child to become confident with colours.

Ask your child to look around your home and collect as many red things as they can, if your child seems unsure show them the colour red first.

**Tuesday:** Practise counting up to 10 with different actions, clapping, jumping, feet stomping, head patting and any others your child can suggest.

Ask your child to look around your home and collect as many blue things as they can, if your child seems unsure show them the colour blue first. If they find this activity easy suggest they also look for purple things.

**Wednesday:** Using the numbers you made last week or some number cards show your child the numbers, ask them which number it is and then to show you the number with their fingers.

Ask your child to look around your home and collect as many Yellow things as they can, if your child seems unsure show them the colour yellow first. If they find this activity easy suggest they also look for orange things.

**Thursday:** Give your child a number between 1 and 5, ask them to find you that amount of an object and return to you e.g. 3 cars, 1 book etc.

Ask your child to look around your home and collect as many green things as they can, if your child seems unsure show them the colour green first. If they find this activity easy suggest they also look for pink things.

**Friday:** Test your child's knowledge of colours, collect something red, yellow, green, blue, orange, purple, green and pink first from your home can be any item you choose, with your child hold an item and ask them to name the colour, if they find this tricky or make a mistake retry asking them to find the item which is e.g. red and if they are unsure help them by showing your child.

Using crayons, pencils, chalks, paper, the ground outside your home, paints or even cut up pieces of paper help your child create a rainbow of colours you may choose to display this in your home.

## Weekly Exploration and Play

Each week we will provide you with a list of fun activities that you can complete during the suggested time slot. You can pick and choose which ones you complete on what day as we understand that day to day routines may change. We also know that some children love to do the same activities again and again because they loved them so much. It's okay to make a pirate hat everyday if that's what is fun to your child.

- **Vegetable printing** – You will need children's paint, spare vegetables, paper and a table to work at. Use the vegetables to print. What patterns and shapes can you see when printing? Can you make patterns using the vegetables e.g. carrot, potato, carrot, potato OR red carrot, green carrot, red carrot, green carrot?
- **Pin the tail on the donkey** – paint or draw a picture of a donkey. You might like to choose a different farm animal. Make a separate tail and find some cellotape or blue tack to help it stick. Pop your donkey picture up on the wall, blindfold players one at a time and spin each one in a circle a few times before letting them try to stick the donkey tail as close as possible to the right place -on its bottom!
- **Cotton wool sheep** – You will need: paper/card, cotton wool, pencil, scissors and glue.

**Always supervise your child when using scissors.**

Draw and cut out a body shape, four legs, a tail and a head. Decorate the body with cotton wool and allow to dry. Draw on the face of your sheep. Once the body is dry, add the head, legs and tail.

- **Handprint goat** – You will need: paper/card, grey paint, pencil, felt tip pen. Print your hand OR draw around and colour in. Draw on some horns, ears, a nose and a mouth. If you have any cotton wool, you could use this for the tail or the goat's 'beard'. You can complete this hand print for lots of different farm animals.
- **Barnaby Bear visits the farm** - If you have [internet access, use the link below to watch](https://www.bbc.co.uk/bitesize/clips/zs97tfr) as Barnaby visits the farm to milk the cows and feeds the lambs.
- **Down on the farm** – If you have [internet access, use the link below](https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm) to watch your own choice of episodes of Cbeebies 'Down on the farm'.

**Remember to always supervise your children when using the internet.**



## Fun and Games

**Monday:** Ask your child to collect a couple of animal toys they could be plastic or cuddly toys or if not use their imaginations of blocks or similar and encourage them to make a farm for their animals with blocks, boxes or again the contents of the kitchen cupboard. Allow them time to play with their farm and maybe take a picture if you can.

**Tuesday:** Have a game of hide and seek with your child and any siblings, you could include your child's cuddly toys in this activity hiding them around your home/ garden and or other members of the household.

**Wednesday:** Using a paper plate or a circle cut from cardboard ( could use a cereal box or similar) help your child to make a mask of their favourite farm animal and then to play at being that animal what noise they think it makes and how it would move around.

**Thursday:** make or decorate some biscuits, fairy cakes or something of your choosing with your child ready for tomorrow's activity.

**Friday:** With some of their favourite cuddly toys and other members of your household help your child to create a play picnic either in the garden or the home to share with them and other members of your household. Enjoy.

## **Getting ready for school**

Each week we will provide you with things you can do to help prepare your child for starting school in September. Each task will help your child to become more independent and confident. They may already be able to do some of the things we share with you. Pick the ones that they need help with and practise those as much as possible. We will provide a set theme each week to focus on.

### **Independence**

- Talk to your child about how they feel when they are not with you or their main carer like when they are visiting and relative or in nursery, what does it feel like? Ask them things that help them to feel happier and suggest some ideas to them like playing with a friend, drawing a picture or reading a book
- Encourage your child to look after their own things at home like tidying their toys away or putting their clothes in the draw or even giving them some jobs to do at home like putting some recycling in the bin, feeding a pet or helping you to put the washing in the machine they will need some support but this will help them to feel more independent.
- Talk to your child about starting school, what are they looking forward to? Is there anything they would like to be able to in school?