



Sir Martin Frobenius Academy Weekly Lesson Plan

Nursery



Date: 18.05.2020-24.05.2020

Please Share your child's learning and send us your pictures to your child's tapestry account and updates@smfa.org.uk

Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:45	10:45-11:20
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready fun and games.	Fun and games	Drink, snack and getting outside.	Literacy and imaginative play
11:20-11:55	11:55-1:00	1:00-1:45	1:45-2:30	2:30-3:00	3:00-3:15
Choosing time	Wash Hands Lunchtime	Exploration and play	Choosing time	Drink, snack and getting outside.	Share a story.

Choosing time – provide your child with time to choose their own play activities.

Nursery Rhyme of the week – When you want to make a spell

We would love all our Early Years children to learn a nursery rhyme a week during this time learning at home.

If you have internet access use this link to support learning:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-you-want-to-spell/zn9yhbK> (sung to the tune of 'Skip to my Lou').

When you want to make a spell
When you want to make a spell
When you want to make a spell
This is how you do it.

First you get a magic wand
First you get a magic wand
First you get a magic wand
And you wave it slowly.

Then you get some fairy dust
Then you get some fairy dust
Then you get some fairy dust
And you sprinkle safely.

Next you chant the magic words
Next you chant the magic words
Next you chant the magic words
And you say them softly.

Now you've made your magic spell
Now you've made your magic spell
Now you've made your magic spell
Wait and watch and wonder.

Literacy/Imaginative play

Each week we would like your child to learn a nursery rhyme by heart.

Monday: Practise the "When you want to make a spell" song.

Collect a couple of simple 3 word items together to continue with the theme of the week a bowl and a spoon too I would suggest a car, egg, dog, cat, cup, pen, pig, cow, (pictures or drawings can be used instead) try to spell the word quickly to your child and see if they can guess the item e.g p-i-g, speaking quickly to make it clear, when your child has correctly found the item tell them to add the item to the bowl and mix it up like a spell in a cauldron.

https://www.youtube.com/watch?v=dEzfpod5w_Q if you have internet access and are unsure this link will help you how to say the word to your child although there is no need to go into such detail only the blending of simple words is needed to be introduced at the present stage.

Tuesday: Practise the “When you want to make a spell” song.

Write your child’s name for them to trace over the top of and encourage them to copy the letters underneath afterwards. Encourage your child to draw a magical character, they may want to make a witch, fairy, dragon, wizard or even an animal. Remind them to remember to add the body, legs, arms and features to the character and think of a name for them.

Wednesday: Practise the “When you want to make a spell” song.

Talk to your child about a spell they would like to be able to create, it can be as imaginative as they can come up with, they may want to make a spell to be able to run faster or jump higher. Then with a piece of paper encourage them to draw a picture of the different items they need for their spell.

Thursday: Practise the “When you want to make a spell” song.

Today’s task is to create a home for their magical character, they may want to draw the home or make it with bricks, duplo or even boxes from the recycling.

Friday: Practise the “When you want to make a spell” song to other members of the household or teddies.

Can your child suggest a story or an adventure their character has been on? You may like to write or video their adventure for them and can add their magical journey this week to their tapestry account.

Maths

Monday: Practise counting up to 10.

Collect some pasta tubes, cheerios, string, beads or similar encourage your child to thread 10 items on to the string, they may want to continue the activity at which point help them to count how many items they have threaded.

Tuesday: Using the numbers you made or some number cards show your child the numbers, ask them which number it is and then to show you the number with their fingers and to clap or jump the amount for example showing them the number 3 and encouraging them to clap 3 times.

Collect together 10 of an item of the same buttons/ teddies/ cars/ cereal give your child a number up to 10 (start lower and work upwards but not in order) and ask them to pass you that amount of items. As they become confident, work up to higher numbers.

Wednesday: Go on a walk with your child and count different items you see, you may choose trees, animals, cars and houses.

Thursday: Encourage your child to practise their counting with their body movements, 10 claps, 10 jumps, 10 stomps, 10 star jumps etc.

Friday: Combining all the maths skills you have been looking at with your child over the last few weeks, plan a treasure hunt with your child. It may be easier for you to pre-plan your ideas and can be done on a walk, in the garden or in your home. Some examples are ask your child to find a red car, a long stick, 3 daisies, a blue teddy a small shell and a big stone etc. Work in to fit in best with your situation and choice of location and have fun.

Weekly Exploration and Play

Each week we will provide you with a list of fun activities that you can complete during the suggested time slot. You can pick and choose which ones you complete on what day.

- **Magic potions** – Go for a walk and collect some natural materials to make a magic potion. You may find lots of things that are different colours or smells such as herbs or petals. Use a small amount of water in a cup or pot and mix all the ingredients together with a spoon or stick. If you have any craft glitter you might like to add it to the potion as an extra magic touch! Don’t forget to say the magic words.
- **Magic wand** – Find a stick in the garden or at the park and turn it into your very own magic wand by decorating it. You may like to paint it, glue on natural items or tie ribbon/string to your stick. **Remember to follow the magic wand rules and never put the wand near people’s faces.**



- **Craft Witch** – You will need a paper plate, paper or card, glue, scissors and colouring pencils or paint. Use the paper plate or cut out a circle for the face. Paint and decorate the eyes, nose and mouth. You might like your witch to have a green face! Next draw a hat shape on some paper and decorate as you choose. Cut out and stick on the top of the witches’ head. Add hair.

- **Wizard crafts** – You will need an empty cardboard tube, scissors, glue, paper, paint or colouring pencils/pens. The cardboard tube is going to be the wizard's body. Choose what clothes your wizard is going to wear. You may like to make a wizard's cape to add on the back. Decorate the tube or draw your design onto paper and decorate. Stick to the tube. Next add a face to the top of the tube. You may like to add a beard. To make the hat draw a circle then cut a small slit to the middle. You can then twist the paper to make a cone shape. Stick on the hat.



Remember to always supervise your children when using scissors.

- **Bubbling Wizards Brew** – This is a **FUN** but **MESSY** and sometimes a smelly activity. **Please make sure you are somewhere appropriate.** You will need a clear cup/pot/jar, vinegar, washing up liquid, glitter, food colouring and baking powder. Start by placing the cup/pot/jar on the tray and fill it halfway with vinegar. Add a few drops of food colouring and glitter and then mix in a big squirt of washing up liquid. Finally, add about a teaspoon of baking soda and say the magic words. Move your hands over the jar in a magical wizard's movement, then stand back as the foaming and bubbling begins.

Fun and Games

Monday: Bubble printing. Make up some bubble mixture in a cup with washing up liquid and water if you do not have any bubble mixture, add some food colouring or paint to the mixture and stir in. Before beginning the fun give your child a straw and encourage them to practise blowing a small piece of paper across the table or floor. Once your child is confidently blowing them place the straw into the mixture and blow to make lots of bubbles, then using a piece of paper place it over the top of their mixture to make a print.

Tuesday: Make a den and have some fun, you could use blankets, cushions, chairs, boxes, sticks, allow your child to play and create their imagination, they could be a wizard, a witch, fairy or a dragon in their cave and bring some other teddies or family members to join their game.

Wednesday: With a balloon, ball or teddy practise your child's throwing and catching skills.

Thursday: Have some messy play fun you could use the bubbling wizard brew potion above or let your child create their own using things you have at home, if concerned about the mess this could be done with a bowl in the bath or in the garden.

Friday: Create a skittle rainbow, on your shop pick up some skittles from the shop, encourage your child to make a pattern of colours around the edge of a plate before gently pouring water over the top to create a rainbow of colours.

Getting ready for school

Each week we will provide you with things you can do to help prepare your child for starting school in September. Each task will help your child to become more independent and confident. They may already be able to do some of the things we share with you. Pick the ones that they need help with and practise those as much as possible. We will provide a set theme each week to focus on.

Routines

- Encourage your child to get themselves dressed in the morning and for bed including putting their shoes on. If you have your child's uniform for school let them practise this to become familiar with it.
- Encourage a bedtime routine in preparation for school, ideas could include a bath at your chosen time, followed by a snack, toilet and story so they are relaxed and ready for sleep.
- Try to keep daily meal times at a regular time to prepare them for the routines of school while allowing them the snacks they need between, your child will be provided a healthy snack in the morning and afternoon when at school.