



Sir Martin Frobisher Academy Weekly Lesson Plan

Year



Date: 11.5.20-15.5.20

Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Maths	Phonics/ Read Write Inc Activity	Timestable Rockstars	Get Outside!
10:45-11:30	11:30-12:30	12:30-1:30	1:30-1:45	1:45-3:00	3:00-3:15
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

Phonics/Read Write Inc.

If you have a computer/iPad/phone to connect to the Internet:

Sound of the day is 'oi' Sp'oi'l the boy

Watch: https://youtu.be/IRTITdRL_cU

Can you find things in your home that have the 'oi' sound in them just like Geraldine did. Now can you write some of these words down maybe write them all down in a picture of a c'oi'n or maybe you could draw a picture of a boy being sp'oi'lt with lots of toys and presents. Now write the 'oi' words in or around your picture. Can you decorate your work with pictures and colour it in?

If you do not have a computer/iPad/phone to connect to the Internet:

Monday: Sound of the day is 'oi' Sp'oi'l the boy

Can you think of lots of words with the sound 'oi' in maybe write them all down in a picture of a c 'oi' n or maybe you could draw a picture of a boy being sp 'oi' lt with lots of toys and presents. Now write the 'oi' words in or around your picture. Can you decorate your work with pictures and colour it in?

'oi' words:

Spoil	Boil	Oil	Coil
Oink	Coin	Void	Avoid
Soil	Join	Joint	Foil

Tuesday: Sound of the day is 'ow' blow the sn'ow'

Watch: <https://youtu.be/WPtNBSfCkJA>

Can you find things in your home that have the 'ow' sound in them just like Geraldine did or think of words with the 'ow' sound in. Now can you write some of these words down maybe write them all down in a picture of a b'ow' or maybe you could draw a picture of you playing in the sn'ow' and write your words around the picture. Can you decorate your work with pictures and colour it in?

Tuesday: Sound of the day is 'ow' blow the sn'ow'

Can you think of lots of words with the sound 'ow' in maybe write them all down in a picture of a b'ow' or maybe you could draw a picture of you playing in the sn'ow' and write your words around the picture. Can you decorate your work with pictures and colour it in?

'ow' words

blow	Crow	Grow	Mow	Throw
Snow	Flow	Know	Show	Tow
Bow	Glow	Low	Slow	Rainbow

Wednesday: Sound of the day is 'oa' G'oa't in a b'oa't

Watch: <https://youtu.be/KCJyHN0IFE8>

Can you find things in your home that have the 'ng' sound in them just like Geraldine did or think of words with the 'ng' sound in. Now can you write some of these words down maybe write them all down in a picture of a G'oa't or make a b'oa't and write the words inside it or around it. You could even draw or make a picture of a G'oa't in a b'oa't and write you 'oa' words in or around it. Can you decorate your work with pictures and colour it in?

Wednesday: Sound of the day is 'oa' G'oa't in a b'oa't

Can you think of lots of words with the sound 'oa' in maybe write them all down in a picture of a G'oa't or make a b'oa't and write the words inside it or around it. You could even draw or make a picture of a G'oa't in a b'oa't and write you 'oa' words in or around it. Can you decorate your work with pictures and colour it in?

'oa' words

Goat	Oak	Loan	Float	Soak
Boat	Coat	Road	Cloak	Soap
Oat	Loaf	Roam	Load	Toad

Thursday: Sound of the day 'ar' St'ar't the c'ar'

Watch: <https://youtu.be/QXBQDsgRuMo>

Can you find things in your home that have the 'or' sound in them just like Geraldine did or think of words with the 'or' sound in. Now can you write some of these words down maybe write them all down in a picture of a c'ar' or maybe you could draw a picture or make a st'ar' and write the words in or around it. You could even draw a picture of you at a f'ar'm, at the p'ar'k or in your g'ar'den. Can you decorate your work with pictures and colour it in?

Thursday: Sound of the day 'ar' St'ar't the c'ar'

Can you think of lots of words with the sound 'ar' in maybe write them all down in a picture of a c'ar' or maybe you could draw a picture or make a st'ar' and write the words in or around it. You could even draw a picture of you at a f'ar'm, at the p'ar'k or in your g'ar'den. Can you decorate your work with pictures and colour it in?

'ar' words

Car	Start	Jar	Farm	Carpet
Star	Far	March	Art	Bark
Bar	Dark	Garden	Market	Charm

Friday: Sound of the day 'oo' P'oo' at the Z'oo'

Watch: https://youtu.be/UfMKV_9agiY

Can you find things in your home that have the 'air' sound in them just like Geraldine did or think of words with the 'air' sound in. Now can you write some of these words down maybe write them all down in a picture of you at the Z'oo' what animals can would you see at the z'oo'? You could make a picture of the m'oo'n? Next write your 'oo' words in or around your picture. Can you decorate your work with pictures and colour it in?

Friday: Sound of the day 'oo' P'oo' at the Z'oo'

Can you think of lots of words with the sound 'oo' in maybe write them all down in a picture of you at the Z'oo' what animals can would you see at the z'oo'? You could make a picture of the m'oo'n? Next write your 'oo' words in or around your picture. Can you decorate your work with pictures and colour it in?

'oo' words

Poo	Broom	Soon	Roof
Zoo	Zoom	Spoon	Boo
Moon	Food	Boot	Hoop

Maths

Daily: Complete some work from your Home Learning Pack or go onto

<https://whiterosemaths.com/homelearning/year-1/>. This website has a video for you to watch and then an activity to complete. If you cannot print the activity, look at the activity on your screen and answer on a piece of paper.



Additional Activity Monday: Watch: <https://youtu.be/0TgLf3PMOc>

Today we are going to go on a number hunt. Can you make a number scanner? What is this? If you look at the picture on the left it shows you an example. Can you take this on your daily walk and look for different number? Or you can do it around the home can you find any numbers on things around your home?

Additional Activity Tuesday: Today we are going to look at a Tally. Watch these videos to help you:

<https://youtu.be/tbXER6bLyu4> and https://youtu.be/P_UZiA_oxaY

- How many people are in your family **||** or **||||** can you tell me using tally marks.
- You could make the tally marks out of playdough or you could trace them into sand you could quiz your child by saying a number and then get them to make that many tally marks and even write the number as well e.g. shout Five they would write 5 and tally **||||**
- You could even use playing cards or get your child to help you make number cards and they have to turn one over and who can make the tally marks the fastest for that number.

Additional Activity Wednesday: Today we are going to look at a Tally. Watch these videos to help you: <https://youtu.be/tbXER6bLyu4> and https://youtu.be/P_UZiA_oxaY



Play a board game that involves a dice. You can then use this dice to make tally marks as well. Roll the dice what number is it? How do we draw a tally for that number? To make it harder roll two dice what number do they add up to the make and then can you draw tally marks for that number.



Additional Activity Thursday: Watch: Watch these videos to remind you <https://youtu.be/tbXER6bLyu4> and https://youtu.be/P_UZiA_oxaY

Can you make a tally chart using outdoor materials?

I have attached a picture of an example, but you can make yours on paper and place the outdoor materials on it, use playdough to make tally marks be as creative as you like.

Additional Activity Friday: Watch these videos to help you: <https://youtu.be/tbXER6bLyu4> and https://youtu.be/P_UZiA_oxaY

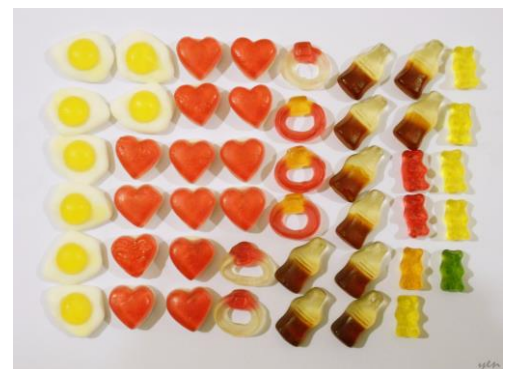
Yellow	≡ ≡
Silver	
White	
Black	≡
Red	≡

So far we have made tally marks for different numbers today can you make a tally chart?

- How many cars can you see on your daily walk? Maybe make a tally of their different colours?

- How many colours of each sweet are there in a pack? (skittles, m&m's starburst etc Haribo just do type of sweet)

Ring white	3	
Heart	14	≡ ≡
Ring red	3	
Gummy bear	9	≡
Fried Egg	8	≡
Cola bottle	10	≡ ≡



English



Monday: This week your topic is based on space. Today you are going to create a space book that you can put all of your English work in this week and even put your topic work in or pictures of it in. these can be as creative as you want or as simple as you want.

The examples I have attached have a front cover saying 'My space book' and remember to put your name on it to!

Then you can have a page for each of these make sure you draw it or print a picture or cut a picture from a magazine and label it to.

- Earth
- Sun
- Moon
- Stars
- Planets (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune)
- Rocket ship or spaceship or both

Sun	
Mercury	
Venus	
Earth	
Mars	
Jupiter	
Saturn	
Uranus	
Neptune	

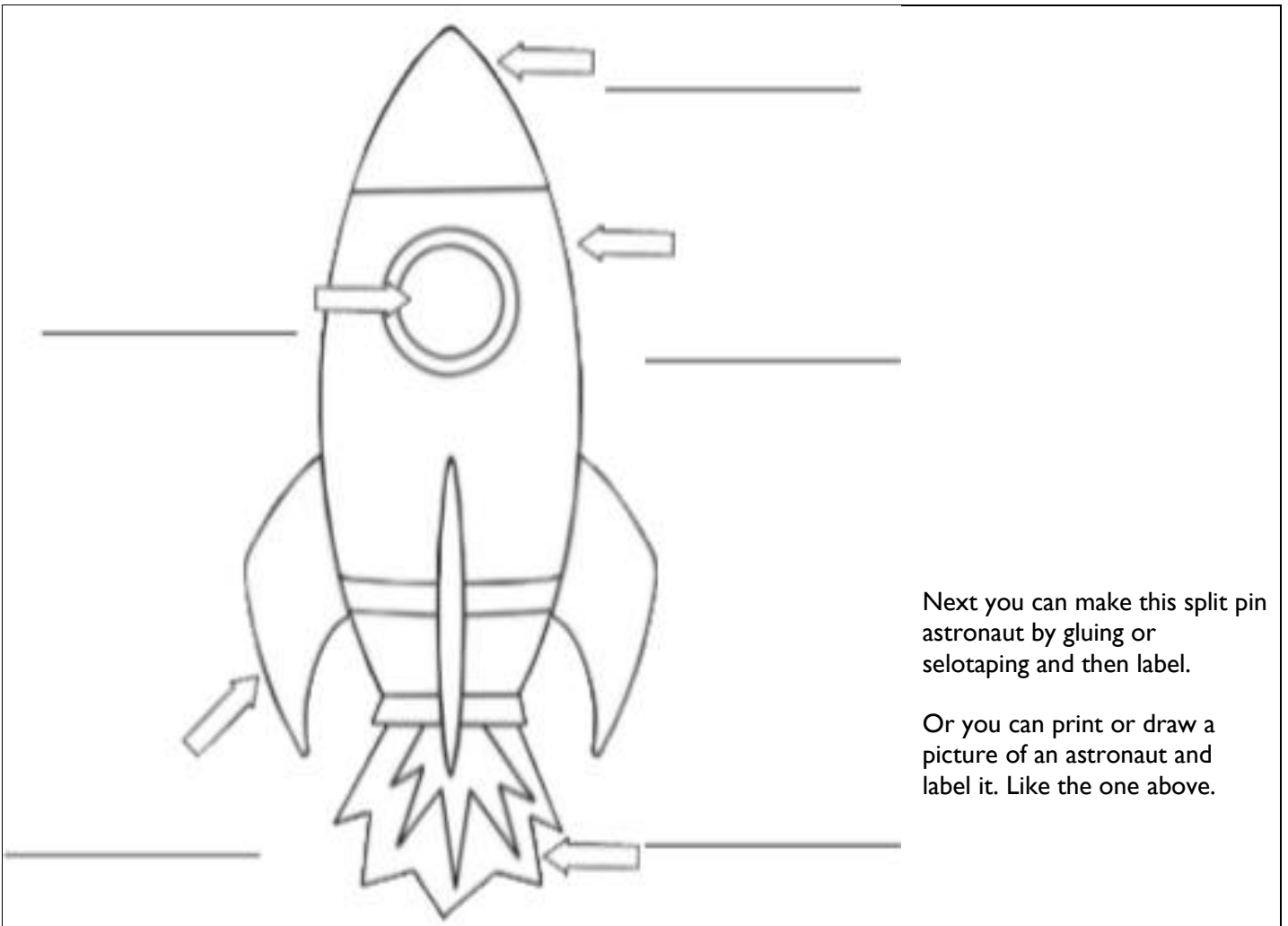


Tuesday: This week your topic is based on space. Today you are going to label some pictures for me first a rocket and then if you want to an astronaut. Watch this video to help you learn about astronauts <https://youtu.be/jP4SKI914w4>

Label a rocket by ether writing the correct words on the correct line or cutting and sticking words that a parent or guardian has written out. If you can't print this out, then draw your own rocket and label.

- Top line on right- nose
- Next line down on right- body tube
- First line on left- window
- Next line down on the left- fin
- Bottom line on the right- exhaust flames

window	exhaust flames	nose
fin	body tube	

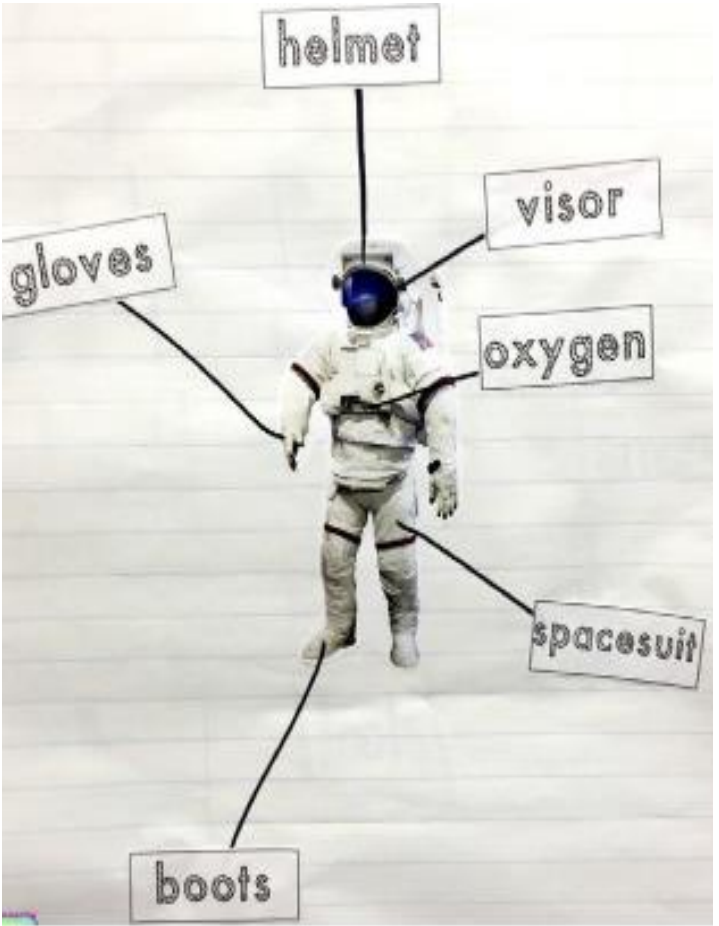
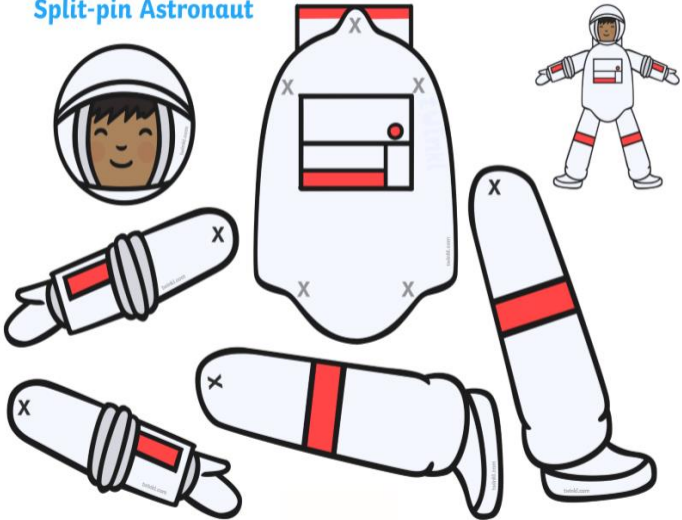


Next you can make this split pin astronaut by gluing or selotaping and then label.

Or you can print or draw a picture of an astronaut and label it. Like the one above.

<https://www.twinkl.co.uk/resource/t-t-4097-split-pin-astronaut>

Split-pin Astronaut



Wednesday: what does an alien look like? Can you draw me an alien how do you think they would look? Next can you label and describe your alien to me?

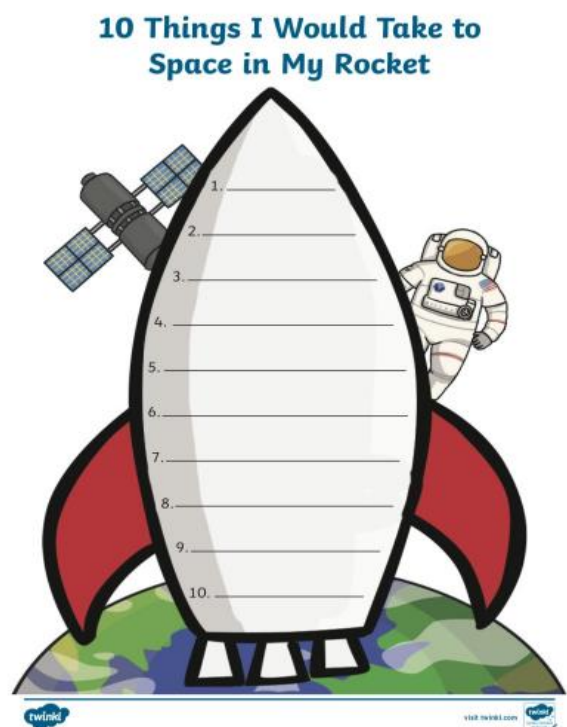
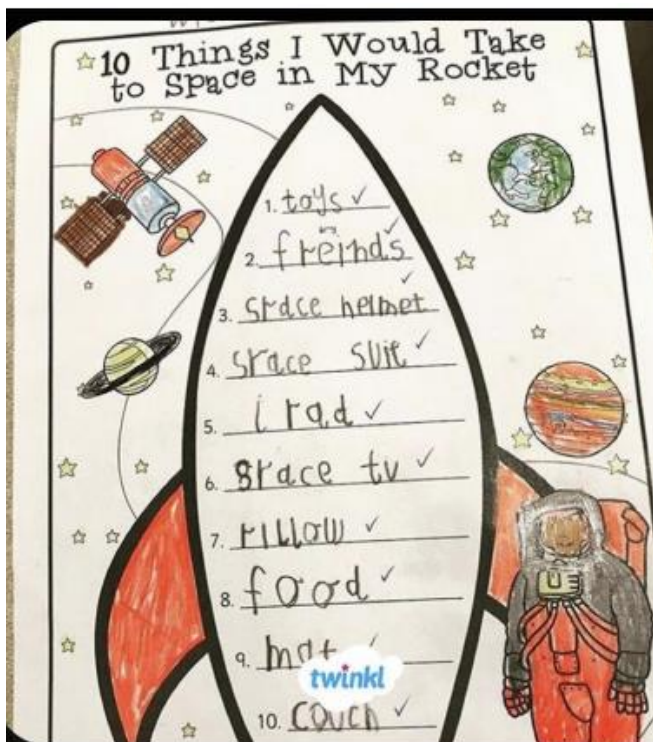


- Are they scary, cute, pretty, strange etc?
- What colour are they? Are they the same colour all over?
- Are they smart, clever or silly?
- What does their face look like? How many eyes are they big or small? Do they have a nose? Ears? Mouth? Teeth?
- Do they have an antenna?
- Are they wearing clothes? What do they look like? What colour?
- What is their name?
- Do they have a family? Mum? Dad? Brother? Sister?
- Do they have any pets if so, what do they look like?
- What do they like doing? Dancing, football, music, painting?
- Where do they live? House, underground, in a spaceship?
- Do they have any special powers?

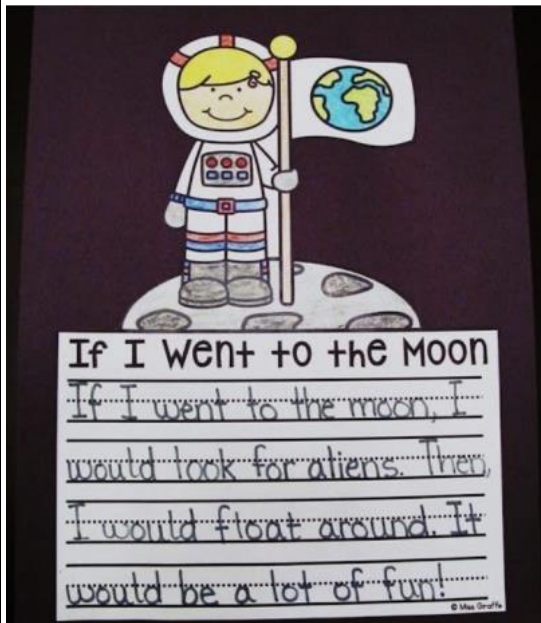
Get your child to draw/design an alien they can do this using recycled materials to make one or draw one or trace one into sand. Then get them to label it like the one on the left.

Thursday: what 10 things would you take to space with you? Draw an outline of a spaceship with 10 bullet points like the picture below and get your child to think about what they would take to space with them. You can also print a blank copy from <https://www.twinkl.co.uk/resource/t-t-15488-what-would-i-take-to-space-rocket-writing-frame> there are lots of different writing frames and space ideas on twinkl feel free to do a different one if that is what your child wants to do.

- What do you need to survive? Food, water etc. What food would you take is it your favourite food?
- What do you use everyday that you could not go without?
- What are you going to use an entertainment? Book, magazine, tv, tablet etc?
- Are you going to take anyone with you? Family, friends, pet etc?
- What do astronauts need to take with them? Helmet, spacesuit etc?
-



Friday: Imagine you are going to the moon or another planet what would you do? Think about all the things you have talked or written about so far this week you can include these in your short piece or writing. Watch this video about the book 'if I was an astronaut' hopefully it will give you ideas about what you would do in space. <https://youtu.be/9wV8yw7iV8w>



- What would you see? Aliens? Animals? Plants? Sand?
- what would you hear? Quiet? loud? sirens?
- Smell? Nice? Horrible?
- Touch? What can you feel? Is it hot or cold? Can you feel the ground is it rough like because there is sand or is it wet because there is water?
- What does it taste like? Does the air taste sweet or salty?
- How would you feel? Happy, scared, excited?
- How did you get to the moon? Car, boat, train, plane, spaceship, space rocket?
- What would you do how would you sleep?
- What would you eat?
- What would you do?

Talk through these and get your child to explain what they see on their planet or the moon you could get them to draw a picture to show you and then add short sentences to describe what they see (e.g It is a Alien. I can see a monster.) If they find this easy then get

them to write a small paragraph of sentences about what they see. Of you can do something like the picture on the left.

Topic: Space

If you have a computer/iPad/phone to connect to the Internet:

Monday: I want you to think about the sky and how it changes.

- What does they sky look like in the day?
- How does it look at night?
- What are the differences?
- Is there anything the same?
- What do you see in the sky?
- Is the sky moving? How can you tell?

Can you draw a picture of both day and night pictures of what you can see or draw pictures? You can even take photos maybe your parent or guardian can take a picture of the night sky for you as you will probably be in bed by the time it starts to get dark. What do you need to induce in the day picture that you don't need in the night photo? What is in the night photo but not the day photo? Can you label your photo for me? Think about what you see and do during the day and what you see and do at night.

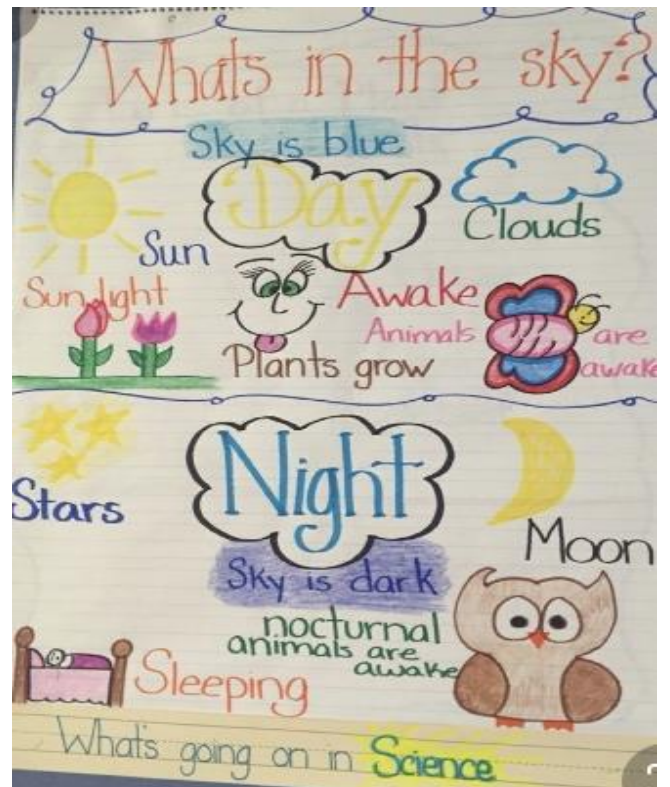


You can even look up on the internet pictures of the sky at night.

If you do not have a computer/iPad/phone to connect to the Internet:

Monday: I want you to think about the sky and how it changes.

- What does they sky look like in the day?
- How does it look at night?
- What are the differences?
- Is there anything the same?





Can you draw a picture of both day and night? What do you need to include in the day picture that you don't need in the night photo? What is in the night photo but not the day photo? Can you label your photo for me? Think about what you see and do during the day and what you see and do at night.



Tuesday: Craft day! Can you make a rocket?



SPACE ROCKET HANDPRINT CRAFT



- You could:
- draw it
 - paint it
 - make it out of recycling
 - make it out of cut out shapes
 - playdough or salt dough

Think about yesterday in English when you labelled the rocket picture what do you need to include on your rocket today?

- Fin
- Windows
- Body tube
- Nose
- Exhaust flames



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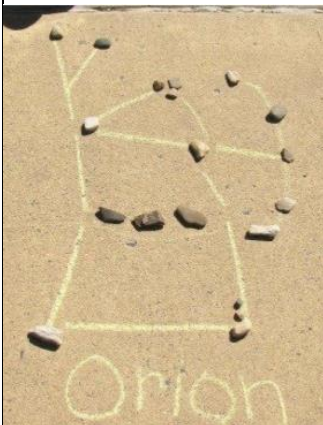
Wednesday: Today we are going to look at the stars and their constellations.

A constellation is a group of stars that make a pattern in the sky. The pattern may look like an animal, creature, person or an object.

You can watch this video to learn more:
<https://youtu.be/lSzi5SUeS9w>

Your job is to try to make a constellation. (links below are for pictures of real constellations) You could:

- Draw it
- Trace one that is famous like Cancer or Pisces
- Make your own constellation and give it a name
- Use sticks and rocks
- Trace it into sand and use shells or rocks as the stars
- Use stickers and draw
- Use uncooked spaghetti and marshmallows or other sweets.
- Chalk and rocks



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file:///C:/Users/SMFA_G~1/AppData/Local/Temp/7zOCB5FF2D2/roi-gy-2-major-star-constellations-display-posters_ver_1.pdf



**constellation
copies**

Craft



Thursday: Alien day! Today you are going to make your own alien!

Yesterday you described and labelled an alien but today your job is to make one! You could:

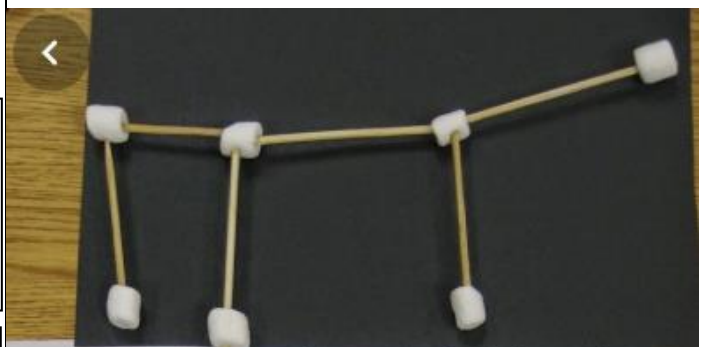
- paint one

Wednesday: Today we are going to look at the stars and their constellations.

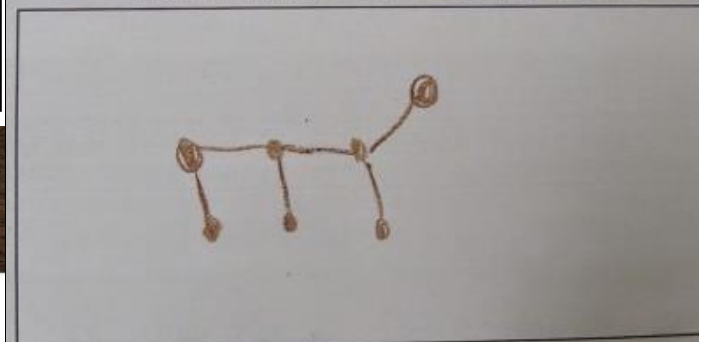
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- Chalk and rocks



Today I made a constellation using marshmallows and wooden sticks!



My constellation looks like the JPaF

I will call it The bars

Thursday: Alien day! Today you are going to make your own alien!

Yesterday you described and labelled an alien but today your job is to make one! You could:

- paint one

- draw one
- make one by using your recycling
- You could use as little as a: toilet roll tube, paper and a black pen!
- Make one out of playdough or salt dough
- Make an alien mask to wear

Here are some examples to ignite your imagination and creativity!



Friday: another craft day today you have a few options of things to make check what you have at home and see what you can make here are some ideas:

- Make a paper mache planet (tear some newspaper into strips submerge in glue (flour and water) and stick around a rolled-up ball of newspaper or foil and allow to dry then paint it to look like earth or one of the other planets.
- Space pies- use mud and water to make a pie for an alien what would an alien like in their pie? Grass, leaves, sticks, shells, sand etc?
- Make the solar system using plastic lids and pens or paint (picture below)
- Solar system hat (see picture below)
- Make a jet pack out of recycling (picture below)
- Make a picture of our planet Earth (example below)
- Turn a picture of you into an astronaut (example below)

- draw one
- make one by using your recycling
- You could use as little as a: toilet roll tube, paper and a black pen!
- Make one out of playdough or salt dough use shells and rocks for the eyes and mouth, twigs for legs and arms maybe even grass as the hair!
- Make an alien mask to wear

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<https://www.twinkl.co.uk/resource/t-m-455-our-solar-system-group-signs>

