



Sir Martin Frobenius Academy Weekly Lesson Plan

Year 3/4



Date: 18.5.20

Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Guided Reading	Guided Reading Activity	Timetable Rockstars	Get Outside!
10:45-11:30	11:30-12:30	12:30-1:30	1:30-1:45	1:45-3:00	3:00-3:15
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

Guided Reading

If you have a computer/iPad/phone to connect to the Internet:

Monday:
Watch the video
<https://www.youtube.com/watch?v=C5AvmsRqADU>
 Pause the video when you are asked questions and write down your answers.

Tuesday:
Watch the video
<https://www.youtube.com/watch?v=mOi-100ZSI4>
 Pause the video when you are asked questions and write down your answers.

Wednesday:
Watch the video
<https://www.youtube.com/watch?v=Nm1hMY1K0-k>
 Pause the video when you are asked questions and write down your answers.

Thursday:
Watch the video
<https://www.youtube.com/watch?v=djeo2uhEZRg>
 Pause the video when you are asked questions and write down your answers.

If you do not have a computer/iPad/phone to connect to the Internet:

Monday:
 Think of a story you know where something bad happened.
 Imagine you were a news reporter
 Can you write some questions that you would like to ask your witnesses in their interviews? For example, in The Three Little Pigs, you could interview Pig 1, Pig 2, Pig 3 and the Wolf.

Tuesday:
 Think of your favourite story or the last book that you read and know well.
 Retell the story in your own words.
 Remember to include adventurous adjectives and adverbs to describe the story.

Wednesday:
 Think about the story of little red riding hood. Rewrite the story changing one of the key characters (Granny, Red Riding Hood or the Wolf). Don't forget to introduce your new character well, with lots of information about them.
 What makes your character different and special compared to the one you have swapped them with?

Thursday:
 Read the passage:
 My baby sister picked up her vegetables and – one by one – threw them off her highchair and onto the floor. She kicked out her legs and giggled as they were quickly licked off the floor. When Mum came back into the room, she shouted at the dog to go away.

Answer the questions:
 Why did the baby throw the vegetables onto the floor?
 Why did mum shout at the dog?
 How did the baby feel when the vegetables were licked off the floor?
 How do you know?

Friday:**Watch the video**

<https://www.youtube.com/watch?v=e4EsowDFllg>

Pause the video when you are asked questions and write down your answers.

Friday:

Pick a story you may have at home. If you can't find one, think of a story you know well.

Write a description of the scene where your story is set or draw a picture of the scene. How it has been described so far? What kind of things are there? Is there any wildlife? What about the characters there? Where do they live? Is there anything interesting about the place?

Maths

Daily: Go go onto: <https://www.bbc.co.uk/bitesize/dailylessons> and look at the lessons for your year group.

Additional Activity Monday:

Today, you will be comparing amounts using these symbols $<$ $>$ $=$. These symbols are used for smaller than, greater than and equal to respectively. For example:

$12 < 15$ represents that 12 is smaller than 15

$20 > 7$ represents that 20 is greater than 7

$14 = 14$ represents that 14 is equal to 14 (equal to also means the same as)

Represent and compare the numbers using place value counters.

100s	10s	1s

452 542

_____ is greater than _____

Draw objects to make the statement true.

Use $<$, $>$ or $=$ to make the statements correct.

○

○

○

○

○

○

How do you know which number is greater?

Do you start counting hundreds, tens or ones first? Why?

Additional Activity Tuesday:

Today, you are going to continue to investigate comparing numbers but today, some of the numbers are written in words to challenge you a little more.

Circle the greatest number in each pair.

Nine hundred and two	920
500 and 63	568
7 hundreds and 6 ones	76 tens

Use $<$, $>$ or $=$ to make the statements correct.

399	○	501
800	○	80 tens

Complete the statements.

$$600 + 70 + 4 > 600 + \underline{\quad} + 4$$

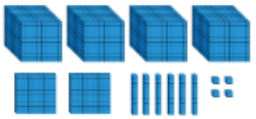

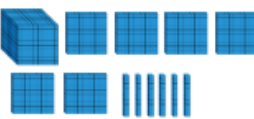

$$\text{Two hundred and five} < \underline{\hspace{2cm}}$$

Can you find more than one way to complete the statements?

Additional Activity Wednesday:

Can you attempt to compare 4-digit numbers?

Complete the statements using $<$, $>$ or $=$

  5,689	○	  5,892
○		○
○		○

Circle the smallest amount in each pair.

Two thousand, three hundred and ninety seven 3,792

$6,000 + 400 + 50 + 6$ 6,455

9 thousands, 2 hundreds and 6 ones 9,602

Complete the statements.

$$1,985 > \underline{\quad}$$

$$4,203 < 4,000 + \underline{\quad} + 4$$

Which column do you start comparing from? Why?




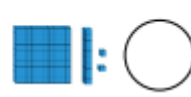
Additional Activity Thursday:

Today we are going to be ordering numbers, have a go at answering these questions:

Here are three digit cards.



Use the symbols $<$, $>$ or $=$ to make the statement correct.

  	○		○	102
--	---	---	---	-----

What is the greatest number you can make?

What is the smallest number you can make?

Here is a list of numbers.

312, 321, 123, 132, 213, 231

What does the word ascending/descending mean?

Place the numbers in ascending order.

Now place them in descending order.

What do you notice?

Additional Activity Friday:

Fill in the circle using $<$, $>$ or $=$



Here are four digit cards:



Arrange them to make as many different 4-digit numbers as you can and put them in ascending order.

Put one number in each box so that the list of numbers is ordered smallest to largest.

1000s	100s	10s	1s
1	1		3
1		2	7
1	2	5	
1		5	9
1	3	8	
1		1	5

Can you find more than one way?

English

Monday: Diary Entry

Write another diary entry to record what you have been doing in your time off. This can include things you have learnt and seen as well as your feelings. If you haven't been able to leave your house to go for exercise, still make sure to write about the things you have done, like getting dressed, brushing your teeth, or what you've had for dinner. Everything counts when writing a diary. For example, this week I clapped at the front door on Thursday night at 8 o'clock to support the NHS, this made me feel extremely happy.

Tuesday:



Attached at the bottom, is an example of a descriptive text related to this picture. Can you have a go at writing your own piece of descriptive text about this picture. Remember to use exciting verbs and adventurous adjectives. You can use your five senses to help you to think about what you could write (see, hear, smell, taste and touch).

Wednesday: Editing and Improving Our Writing

- ▶ How do you think Tim is feeling?
- ▶ What has caused the jeep to stop moving?
- ▶ Why is he all alone and being chased by a dinosaur?
- ▶ Are there other dinosaurs or people close by?
- ▶ How will Tim manage to escape?
- ▶ If you could bring back the dinosaurs, would you?
- ▶ Might it be possible to bring them back one day?

Read the extract from the bottom of the page again and have a go at answering these questions. Can you use the answers to these questions to add somewhere in your writing from yesterday?

Thursday: Adding Vocabulary

Onomatopoeia are words that sound like their meaning, for example, snap, crackle, pop, crash, wow, pow (we have looked at these types of words before when we completed our comic strips).

Can you make a list of all the noises a T-Rex might make whilst pursuing its prey?

Can you use these words in a sentence?

They are called onomatopoeia – they sound like their meaning.

Have a go at trying to effectively add these words into your writing about the picture.

Friday: Up-levelling Our Sentences

Here are some simple sentences about the picture we have been looking at.

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The dinosaur ran towards the boy.
- ▶ It roared.
- ▶ He was scared.
- ▶ He got into the jeep.

Topic

If you have a computer/iPad/phone to connect to the Internet:

Monday: Art

Imagine you are in charge of designing a dinosaur theme park. Can you design a visual plan? Think carefully about making it safe for the public and the dinosaurs.

We would love to see it! Ask your adult if they can take a picture of your final design and send it to us via the schools facebook page or updates@smfa.org.uk

Tuesday: Science

Experiment about forces.

Create a ramp by balancing something solid at an angle like in the picture.



Find something to try and roll down the ramp like a coin/marble. Can you slow down or speed up how quickly the coin/marble rolls down the ramp? How? Think about changing the material of the surface of the ramp or the height of the ramp. What difference does it make? Send us a video of you testing the ramp and your findings!

If you do not have a computer/iPad/phone to connect to the Internet:

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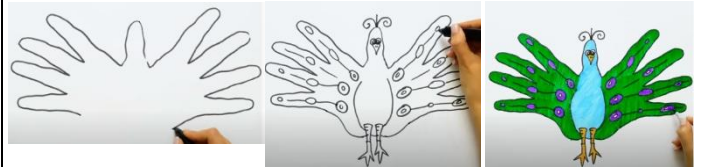
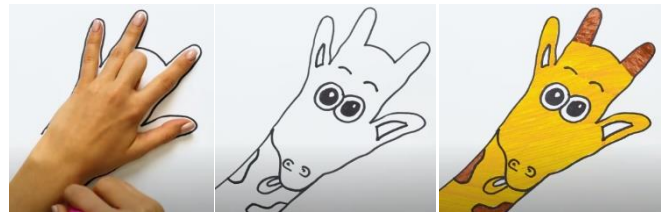
Wednesday: Art

Watch this video clip and have a go at creating your own. We can't wait to see them! Don't forget to ask your adult to upload them to the school's facebook page or via email to updates@smfa.org

<https://www.youtube.com/watch?v=H2RSctI6GnE>

Wednesday:

If you have not got access to the internet, have a go at these step by step drawings using your hands.



Thursday: PHSE

Choose a person that you know – it can be anyone you like i.e. a sibling, adult, friend, teacher, favourite character in a movie.

Now make a list of all of the things that makes you the same as this person, for example: same last name, same pet, same colour hair, same colour eyes, same school etc.

I would now like you to write down all of the things that make you different to your chosen person.

Next, can you tell me the favourite things about your chosen person (I like that they play games with me, I like that they are fun to be around, I like that they make me laugh etc) and then all of your favourite things about yourself such as: I like my handwriting, I like that I am kind to other people, I like that I am a good friend, I like that I try my hardest in my learning etc.

Maybe you would like to share this with the person that you chose if you know them.

We would love to see what you have come up with and learn about what makes you different! Ask your adult to take a picture and upload it to our facebook page or via email to updates@smfa.org.uk

We look forward to reading all about it!

Friday: STEM boat challenge

Can you create a boat that can hold 20 1p coins? You will need a washing up bowl to test your boat in. If it is warm you can do it in the garden, so the floors do not get wet. Use the sheets of aluminium foil that are 30 cm by 30 cm. Your challenge is to design a boat that can carry 20 1ps using the least amount of foil. Have fun.

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The engine screamed as the wheels spun round. His heart pounded. Tim knew that he only had seconds to act.

There was a long, moss-covered log wedged underneath the jeep, preventing it from moving. The wheels continued to spin pointlessly, smoke starting to billow out from underneath the bonnet.

A terrifying roar filled his ears, and he knew the monster was right behind him. He could feel the ground shake beneath him as its gigantic feet collided with the ground. He knew what would happen if it caught him, and muttered a prayer beneath his breath.

Tim suddenly found himself lunging forward. He realised that the wheels must finally have found some traction, and he breathed out with relief as he sped off onto the path once again; the wheels of the jeep content to be chewing up the firm gravel once again.

The chase was back on, and the T-Rex let out another blood-chilling roar, determined not to let its prey escape...