



# Sir Martin Frobisher Academy Weekly Lesson Plan

## Year 6



Date: 04.05.2020 – 08.05.2020

### Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Guided Reading	Guided Reading Activity	Timestables Rockstars	Get Outside!
10:45-11:30	11:30-12:30	12:30-1:30	1:30-1:45	1:45-3:00	3:00-3:15
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

## Guided Reading

**If you have a computer/iPad/phone to connect to the Internet:**

**If you do not have a computer/iPad/phone to connect to the Internet:**

**Monday:**

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Listen to chapters 1- 11  
Recap the story so far.  
Who are the characters?  
What is each character like?  
What are Mr. and Mrs. Meek looking for and why?  
Summarise each instalment so that you can remember what has happened so far.  
Predict what may happen in the next chapter. Explaining using evidence from the text.

**Monday:**

Read for 20 minutes – It can be any book you choose.  
Identify the main character.  
What is special or interesting about them?  
Do you like them? Why?  
What have you found out about how the character thinks and feels?  
Summarise what has happened so far in your book.

**Tuesday:**

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Listen to chapters 12-14  
Do you think that dad wants to go?  
What is in the suitcase? Do you think it will be useful?  
What forms of transport does Mr. Meek take?  
What do the forms of transport tell you about the destination?

**Tuesday:**

Using the book you read yesterday, create a character profile of the main character.  
Add information about their age, appearance, personality, friends, where they live, when they live and any special features.  
  
Draw a picture of how you imagine your character to look.

**Wednesday:**

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Listen to chapters 15-17  
How was Mr. Meek's awoken?  
Do you feel Mr. Meek's was prepared for his quest?  
Why is Mr Meek's index finger so important?  
What was Mr Meek standing on? What clues did David Walliams give that he was not  
Summarise chapters 15-17

**Wednesday:**

Use the book review on P6 to review your book so far. It does not matter if you have not finished.

**Thursday:**

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

1. What is unusual about the onewing birds?
2. Describe the chain reaction – what happened to Mr Meek?
- 3) Which animal saves Mr. Meek from the hunkapotami, the onewing and the crococo?
4. How does Mr. Meek avoid being ‘a splattering of bolognaise sauce’?
5. Predict what will happen in the next chapter.

**Thursday:**

**On the Ning Nang Nong**  
Spike Milligan

On the Ning Nang Nong  
Where the Cows go Bong!  
and the monkeys all say BOO!  
There's a Nong Nang Ning  
Where the trees go Ping!  
And the tea pots jibber jabber joo.  
On the Nong Ning Nang  
All the mice go Clang  
And you just can't catch 'em when they do!  
So its Ning Nang Nong  
Cows go Bong!  
Nong Nang Ning  
Trees go ping  
Nong Ning Nang  
The mice go Clang  
What a noisy place to belong  
is the Ning Nang Ning Nang Nong!!

***This is a nonsense poem. It is just meant to be funny. What do you think of the poem? Underline the words that you like and explain why you like them.***

**Friday:**

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Refresh all available chapters.  
What do you think of the story.  
Summarise each instalment.  
Complete the book review on P6.  
Create your own Fing glossary: words that you may have only heard in Fing and words that you could magpie to use in your own writing.

**Friday:**

Draw all three places (Ning Nang Nong, Nong Nang Ning and Nong Ning Nang ) then draw a picture to illustrate what goes on in each place.

Use this clip to help you, if you need it:  
<https://www.youtube.com/watch?v=8OPP53b2Ljl>

## Maths

**Daily.**

Practice your multiplication tables. Use the Timestables Rock stars and <https://nrich.maths.org/6499> will help with mental math calculations.

**Additional Activity Monday:**



Angle review: Use the images to find as many different angles as possible. Name the angles (acute, right angle, obtuse, and reflex) estimate how many degrees. If you have a protractor, check your estimation.

**Additional Activity Tuesday:**



1. Look at the picture carefully Identify angles.
2. Write your own questions and calculations. Use all four operations and BIDMAS rules.

**Additional Activity: Wednesday statistics. Look at your maths book to refresh you, if you need it.**

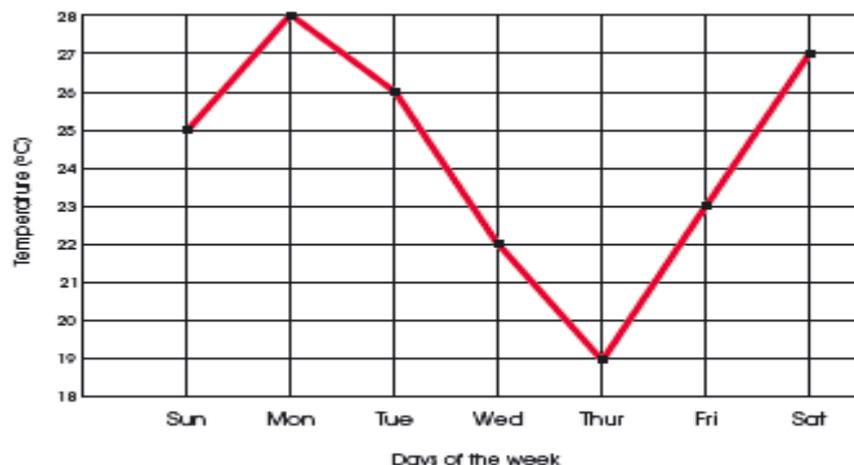
camel

x		2	10	4
4				
8	40			
3				
	45			


Total:

Do you agree or disagree with the answer?  
 Make your own title for the graph. What could it show?  
 Use the graph to write and answer 4 more questions about the temperature.

“On Thursday evening the temperature was 21 degrees.”





## Thursday: Apostrophes



Remind yourself of the two types of apostrophes

1. Omission apostrophes – show the reader a letter has been omitted (left out) it becomes it's
2. Possessive apostrophe shows that something belongs to the child's pen
3. Possessive apostrophe for plural nouns.

The cats' bowl or The cat's bowl.



Plural: cats 1 bowl.

Friday:

<https://www.bbc.co.uk/bitesize/articles/zrdyvk7>

Watch all the videos and complete Activities one, two and three.

Watch: bitesize 9-11 year olds. Search on the app on your television or on an Xbox and PlayStation 4 on BBC I-player. Search: Bitesize 9-11 year olds Week 2: Adverb, adjectives, metaphors and similes. Listen to the lesson. Think about how the teacher showed how to use adjectives, adverbs and metaphors to describe a setting and keep the audience interested. Think about how the teacher showed speech to describe the character. Your challenge is to use the picture below. Pretend you have arrived here. Write the opening to your story. Include a description, action and speech.



## Topic

**If you have a computer/iPad/phone to connect to the Internet:**

**If you do not have a computer/iPad/phone to connect to the Internet:**



Monday:

This is the mini-beast habitat or bug hotel we made in school. We have planted some seeds in there too – they just have not had time to grow!

Check your mini-beast habitat for any creatures. If you haven't found any, check around the garden or your garden or when on your walk. Water the soil and see if you can find any.

## Tuesday and Wednesday:

<https://www.bbc.co.uk/iplayer/episode/p089plqp/bitesize-9-11-year-olds-week-2-3-plant-lifecycles-and-drawing>

If you do not have a computer you can access on BBC I-player, either on a games console (just log into BBC i-player ) or via your television it is called: bitesize 9-11 year olds Plant lifecycles and drawing. Watch to: 7:59. You can watch it more than once. When you can you make a life cycle of a dandelion. You will be able to find them growing at different stages of the life cycle. Create a diagram which shows what is happening to the plant. Examine and draw a detailed diagram of the dandelion seeds. Explain how they are dispersed. Lastly, make a glossary of the words that you heard in the clip. Here are some words to get you started: germination, pollination, fertilisation and dispersal.



## Wednesday:

### Complete your glossary and diagram.

Then make a detailed observational drawing. Use a magnify glass or take a photo and really zoom in. Look at the seed and its casing how is it different from a daffodil bulb? Look at the top of the seed. What does it remind you of?



## Thursday:

STEM boat challenge. Can you create a boat that can hold 20 1p coins? You will need a washing up bowl to test your boat in. If it is warm you can do it in the garden, so the floors do not get wet. Use the sheets of aluminium foil that are 30 cm by 30 cm. Your challenge is to design a boat that can carry 20 1ps using the least amount of foil. Have fun.

## Friday:

Create a bird and bug diary. Choose a time that you are going to spend 20 minutes in the same place counting all the animals you see. It would be a good idea to make a chart with the bugs, birds and a tally chart eg:

Name of animal	Tally	Total
Butterfly		7
Sea gull		2

When you have finished, record the weather (if it was raining or sunny); temperature (with a thermometer if possible or check your phone) and the cloud cover. We are going to keep recording to see what animal we see and when we are likely to see them. Compare to previous weeks' diary. Has there been any changes? Can you think of a reason why? This needs to be completed each week so we can find out which types of animals have visited your space. On page 6, I have included a National Wildlife Trust nature spotter guidance. Use this to help you be more specific about the species that you have found.

## Book Review

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non fiction

Fiction

What is the book about?

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Who would this book be suitable for? Age/interests

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Would you/would you not recommend the book? Why?

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## Book Illustration

A large, empty rounded rectangle intended for drawing a book illustration.

# Be a National Trust nature spotter

Which of these fluttering butterflies and creepy crawlies can you find today?



**Centipede** would be quite scary if it was bigger! They have large claws at the front to catch other animals.



**Peacock butterfly** has spots on its wings that look like eyes.



**Banded snails** are very common and come in different colours. How many colours can you find?



**Red admiral butterfly** is often seen on flowers. Some come to visit us all the way from France!



**Comma butterfly** has a trick to hide from predators; when its wings are closed it looks like a dead leaf!



**Woodlouse** lives in damp, dark places. Look under stones and logs to find them.



**Garden spider** is a useful creature. They eat lots of flying insect pests.



**Small tortoiseshell butterfly** can be found hibernating in sheds and garages in winter.



**White-tailed bumblebee** lives in small nests, is important for pollinating plants and rarely stings people.



