



# Sir Martin Frober Academy Weekly Lesson Plan

## Year 6



Date: 11.05.2020 – 15.05.2020

### Suggested Daily Timetable:

8:30-9:00	9:00-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45
Wake up, have breakfast, get washed and dressed	Joe Wicks PE	Quick drink break and get things ready for Guided Reading	Guided Reading Activity	Timestables Rockstars	Get Outside!
10:45-11:30	11:30-12:30	12:30-1:30	1:30-1:45	1:45-3:00	3:00-3:15
Maths Activity	English Activity	Lunchtime	Read for Pleasure	Topic Activity	Read with someone/watch Newsround

## Guided Reading

**If you have a computer/iPad/phone to connect to the Internet:**

**If you do not have a computer/iPad/phone to connect to the Internet:**

***This week's learning is all about V-E Day. On the 8<sup>th</sup> of March 2020 we had a bank holiday to remember Victory in Europe day. This commemorates the day that the World War Two ended in Europe.***

**Monday:**

<https://www.britishlegion.org.uk/stories/victory-in-europe-day>

Look at the website and read it carefully.  
 How was the announcement of the end of the war made?  
 Why is this different from how our government give information now?  
 Why do we celebrate V-E day on the 8<sup>th</sup> of May?  
 Who gathered on the balcony of Buckingham Palace?  
 How did Queen Elizabeth describe the night? Why?

**Monday:**

Find any book that you have at home. Read the first 3 pages and then decide on the SPAT (subject, purpose, audience and text)  
 Write 4 questions based on the first 3 pages then test a family member.

**Tuesday:**

<https://www.britishlegion.org.uk/stories/victory-in-europe-day>

Why do you think people had mixed emotions?  
 Read the summary (last paragraph) what similarities can you see with what is happening today? Explain your answer.

Find 3 interesting facts then turn them into questions for example:  
 my fact is: The end of the war was announced on May 7<sup>th</sup>. My question could be: when was the end of WW2 announced?

**Tuesday:**

Read the next chapter of your book.  
 Use the book review on P8 to complete a review of the book so far.

**Wednesday:**


<https://www.bbc.co.uk/bitesize/articles/zdnkd6f>


Scroll through the daily lessons until you find:

Complete Activity 1.

**Wednesday:**

Through BBC I-player (either on your T.V, Xbox or PlayStation), search for Bitesize 9-1. Go to week three. Lesson 1 Prime Numbers and Florence Nightingale.  
 Watch the whole program but focus on book club (8.07) Listen to the extract then answer the questions.  
 Activity 1  
 Extract 1 focuses primarily on the character of Gemma.  
 Look in the text and find this section: 'Gemma sighed.'  
 Using the text, write a detailed summary paragraph that explains why Gemma sighed.

<p><b>Thursday:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zdnkd6f">https://www.bbc.co.uk/bitesize/articles/zdnkd6f</a>          Scroll through the daily lessons until you find:</p>  <p>Complete Activity 2</p>	<p>You will need to refer to the extract in your explanation.</p> <p><b>Thursday:</b>          Through BBC I-player (either on your T.V, Xbox or PlayStation), search for Bitesize 9-1. Go to week three. Lesson 2 join the cloud club          Watch the whole program but focus on book club (8.07) Listen to the extract then answer the questions.</p> <p>Activity 2  <b>focus on the character of Mike. He appears to be very angry in this extract.</b>  <b>What does the writer tell us about him through description? What do we find out about his mood through what he says and how he reacts to Nan and Gramps?</b>  <b>Write a short paragraph to explain how we know that Mike is angry in this extract.</b>  <b>You could use the following answer stems:</b>  <b>Mike is angry because it says</b>          .....          ..... <b>shows that Mike is angry because</b> .....  <b>The writer shows us that Mike is angry when she says</b> .....</p>
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<p><b>Friday:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zdnkd6f">https://www.bbc.co.uk/bitesize/articles/zdnkd6f</a>          Scroll through the daily lessons until you find:</p>  <p>Complete activity 3</p>	<p><b>Friday:</b>          Through BBC I-player (either on your T.V, Xbox or PlayStation), search for Bitesize 9-1. Go to week three. Lesson 2 join the cloud club          Watch the whole program but focus on book club (8.07) Listen to the extract then answer the questions.</p> <p>Both extracts (from Wednesday's and Thursday's activities are on P of this document. Scroll down, if you need to remind yourself.          Read or listen to extract 2 again and focus on the last two paragraphs.          As readers, we are anticipating what may happen next.          Will Mike and Nan have another conversation?          Will Gramps come upstairs and join in the conversation?          Will Mike go back downstairs to talk to Gramps?          Will Nan leave Mike in his bedroom?</p>
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## Maths

**Daily.**  
 Practice your multiplication tables. Use the Timestables Rock stars and <https://nrich.maths.org/6499> will help with mental math calculations.

**Additional Activity Monday:**

### Missing digits

$$\begin{array}{r} 25\boxed{\phantom{0}} \\ \times \boxed{\phantom{0}}7 \\ \hline 1771 \\ 7590 \\ \hline 9361 \end{array}$$

### Missing digits Explain

$$\begin{array}{r} \boxed{\phantom{0}}15 \\ \times 6\boxed{\phantom{0}} \\ \hline 3260 \\ 48900 \\ \hline 52160 \end{array}$$

Which can be completed in more ways?

$$\boxed{\phantom{0}} \times \boxed{\phantom{0}} \times \boxed{\phantom{0}} = 28$$

$$\boxed{\phantom{0}} \times \boxed{\phantom{0}} \times \boxed{\phantom{0}} = 34$$

### Additional Activity Tuesday:

1.  $84 + 34 =$

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2.  $20 \times 15 =$

--	--

3.  $101 - 39 =$

--	--

4.  $120 \div 10 =$

--	--

5.  $9 \times 20 =$

--	--

Total of the odd answers:

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### Explain the mistakes

$$564 \div 3$$

**Mistake 1**

$$\begin{array}{r} 121 \\ 3 \overline{)564} \end{array}$$

**Mistake 2**

$$\begin{array}{r} 194 \text{ r } 2 \\ 3 \overline{)564} \end{array}$$

**Mistake 3**

$$\begin{array}{r} 187 \\ 3 \overline{)564} \end{array}$$

# Explain the mistakes $3432 \div 24$

## Mistake 1

$$\begin{array}{r}
 43 \\
 24 \overline{) 3432} \\
 \underline{24} \phantom{00} \\
 103 \phantom{0} \\
 \underline{96} \phantom{0} \\
 72 \\
 \underline{72} \\
 0
 \end{array}$$

## Mistake 2

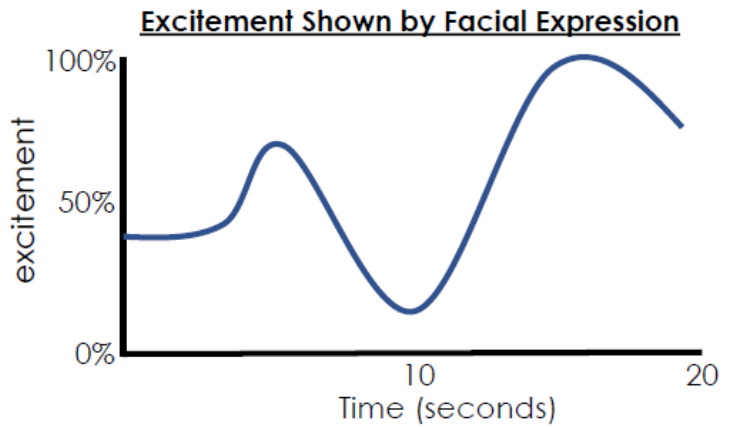
$$\begin{array}{r}
 13 \\
 24 \overline{) 3432} \\
 \underline{24} \phantom{00} \\
 103 \phantom{0} \\
 \underline{72} \phantom{0} \\
 312 \\
 \underline{\phantom{00}} \\
 ?
 \end{array}$$

**Additional Activity: Wednesday statistics.** Look at your maths book to refresh you, if you need it.

## Act the graph

1.  $47 + 59 =$
2.  $13 \times 5 =$
3.  $190 - 37 =$
4.  $120 \div 10 =$
5.  $6 \times 4 =$


Total of all the answers:



Act out the graph first then write a story to go with the graph.

## Additional Activity Thursday:

1.  $78 + 16 =$

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2.  $18 \times 10 =$

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3.  $210 - 25 =$

--	--

4.  $120 \div 6 =$

--	--

5.  $9 \times 9 =$

--	--

Total of the odd answers:

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## How many ways?

Complete using digits 0-9. Position the digits 1 and 4 as shown.

$$\square \square \div 4 = \square \frac{1}{2}$$

Level 1: I can find a way

Level 2: I can find different ways

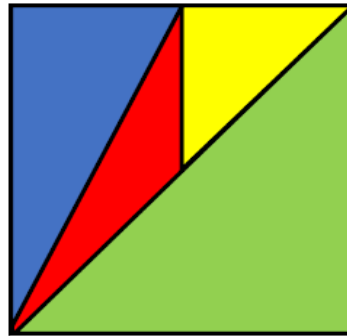
Level 3: I know how many ways there are

**Additional Activity Friday:** fractions

## Explain

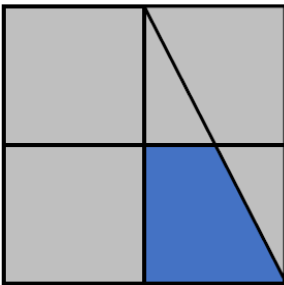
1.  $37 + 73 =$
2.  $6 \times 21 =$
3.  $230 - 140 =$
4.  $120 \div 2 =$
5.  $7 \times 12 =$


Total of the last four answers:



1. Which fractions can you see?
2. If green was one whole, what fractions can you see?

## Explain



*What fraction of the square is blue?*

## English

### Monday: Daily diary entry

Record how you feel about your day, what you have learnt, what tasks you have enjoyed doing. Think about how you felt over the past day and write 3 things that help you feel positive and three things that you hope to do this week.

### Tuesday: information leaflet.

Using the interesting facts that you found yesterday during your topic work, can you create an information leaflet?

Remember to include: a title, introduction (who, what and when), sub-titles, paragraphs about each topic, a conclusion and some did you know boxes.

### Wednesday: instructions.

Use the paper aeroplane designs you tried yesterday in your topic activity and improve them. Add an equipment list, step by step instructions including advice to help your reader.

### Thursday



Imagine you are a reporter in this picture. Note down your 5 Ws (who, what, when, where and why) You can write as a newspaper article or report it as a live interview (as if you were on Newsround and there!). Interview one of the people – what might they think and feel about what is happening. Is everyone enjoying the street party?

Thursday

Create an advert to show your baking. Pretend you are on The Great British Bake Off. What would you say about the texture, colour and taste? Try and sell your delicious baked goodies to someone who would be organising a street party.

Friday

This activity is based on your reading activity on Wednesday, Thursday and Friday. If you have read or listened on BBC i-player, the extracts on P 2of this document. Reread them to help you remember the story so far.

Thinking about what you have read or heard so far, write the next paragraph.

Imagine you are the writer, Malorie Blackman, and try to mimic her style.

Look back at extract 1 and see how she manages description and at extract 2, to see her use of dialogue.

Then decide if your paragraph will include description and/or dialogue.

Send your version in to school, I'd love to read them.

**Topic**

**If you have a computer/iPad/phone to connect to the Internet:**

**If you do not have a computer/iPad/phone to connect to the Internet:**

**Monday:**

The theme of our learning this week is Victory in Europe Day. Find out as many facts as you can about WW2. You might want to include information about: when WW2 took place and who was involved; life in cities during WW2; jobs for women; What life was like for children; food clothes and rationing; weapons and armour; planes and submarines. Make sure you talk to adults they may know lots of information about what life was like. Tomorrow you will be making an information booklet about your facts so the more you know the more you can show!

**Websites to help you:**

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

**Tuesday**

<https://www.bbc.co.uk/newsround/26050831>

By air sea and land.

Battles in WW2 were fought on land, at sea and in the air. Luckily for the British, we had an amazing air force. We produced planes such as Spitfires (designed by Reginald Mitchell) and Hurricanes. The planes were painted to try and confuse other planes from above and people below. They had to travel all the way to Europe and back without re-fuelling which meant they need to be light and fuel efficient. On P. 9 – P11 there are some examples of different paper aeroplanes. Try to make as many designs as you can. Find the design that goes the farthest and the one with the most accurate direction. Choose your favourite design and explain why. Decorate your design to be camouflaged and name it.

**Wednesday:**

ANZAC stands for the Australian and New Zealand Army Corps. People from Commonwealth countries such as: Australia, New Zealand, South Africa and India all fought with the British in WWI and WW2. Australia and New Zealand remember the people from Australia and New Zealand in WWI at a huge battle in Gallipoli (Turkey) by baking ANZAC biscuits. You can choose to bake ANZAC biscuits (recipe below) or any VE-Day inspired recipe. Although I cannot sample your cooking, I would Love to see some of your amazing baking. Please send pictures.

### Ingredients

85g porridge oat  
85g desiccated coconut  
100g plain flour  
100g caster sugar  
100g butter, plus extra butter for greasing  
1 tbsp golden syrup  
1 tsp bicarbonate of soda

### Method

1. Heat oven to 180C/fan 160C/gas 4. Put the oats, coconut, flour and sugar in a bowl. Melt the butter in a small pan and stir in the golden syrup. Add the bicarbonate of soda to 2 tbsp boiling water, then stir into the golden syrup and butter mixture.
2. Make a well in the middle of the dry ingredients and pour in the butter and golden syrup mixture. Stir gently to incorporate the dry ingredients.
3. Put dessertspoonfuls of the mixture on to buttered baking sheets, about 2.5cm/1in apart to allow room for spreading. Bake in batches for 8-10 mins until golden. Transfer to a wire rack to cool.

**Thursday:**

Geography

Make a Map of Europe to show which countries were involved in WW2. Colour code your map to show if a country was: Allied forces, occupied, Axis or neutral.



Friday:



This is a image of He uses very distinct style. His people look as though they are simply drawn; we cannot see their facial expression but we can guess what they are feeling by the way they stand or appear to move. This painting is called V-E day. Could you re-create part of it to show how you like to celebrate.

## Book Review

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non fiction

Fiction

What is the book about?

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Who would this book be suitable for? Age/interests

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Would you/would you not recommend the book? Why?

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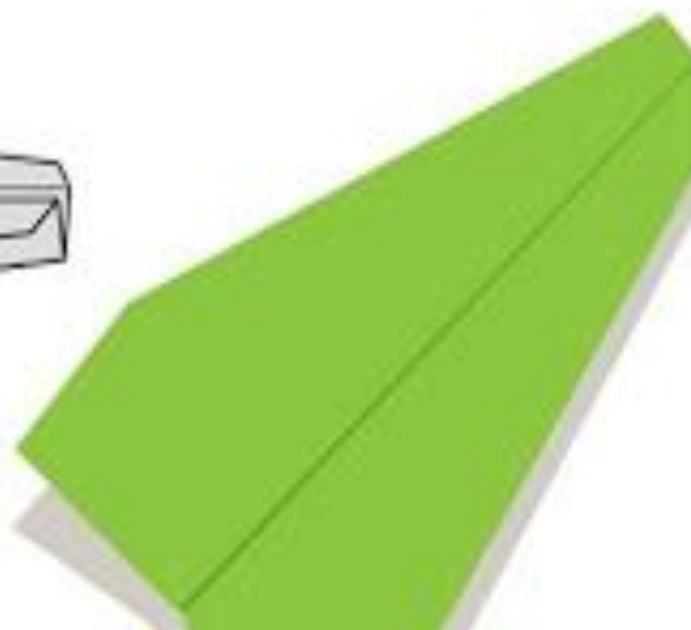
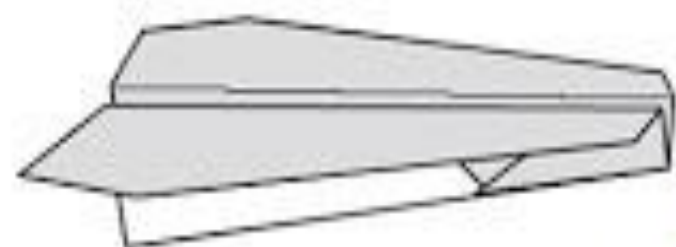
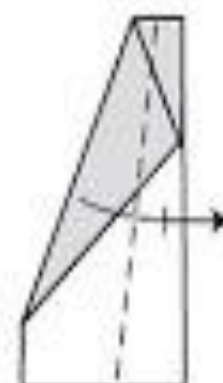
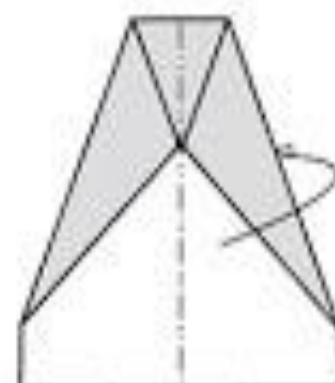
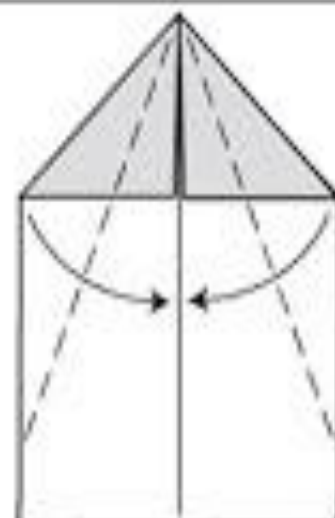
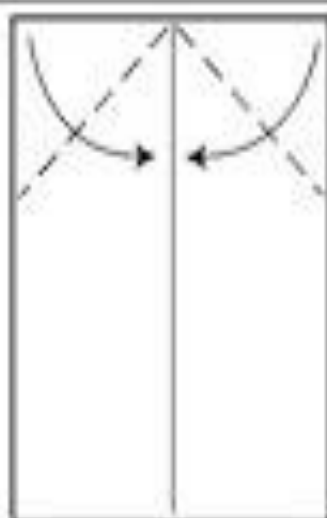
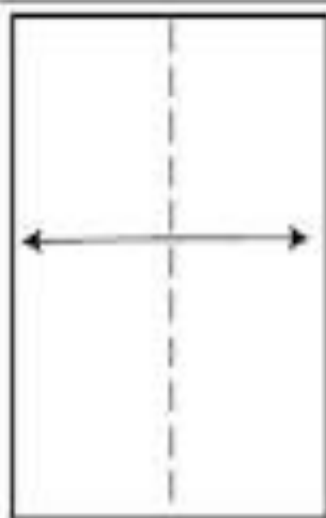
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## Book Illustration

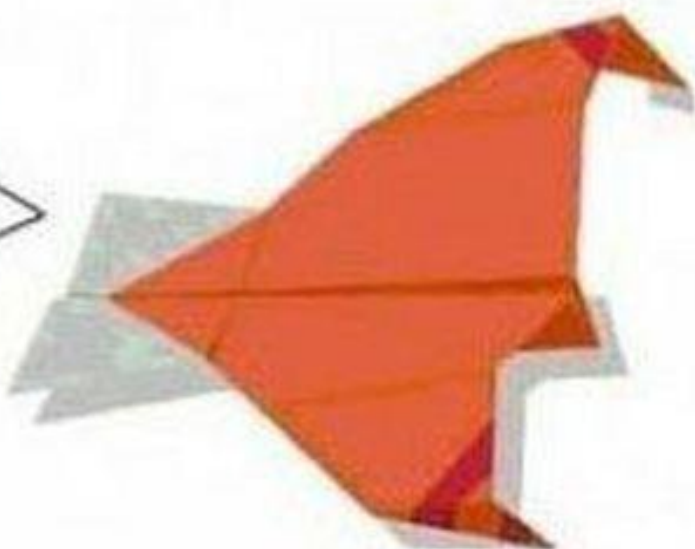
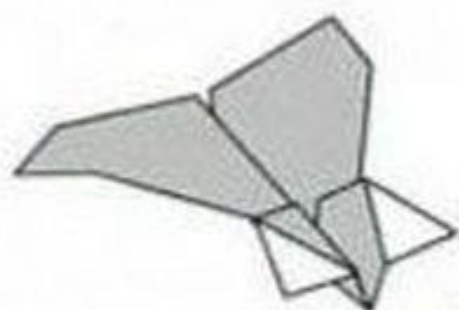
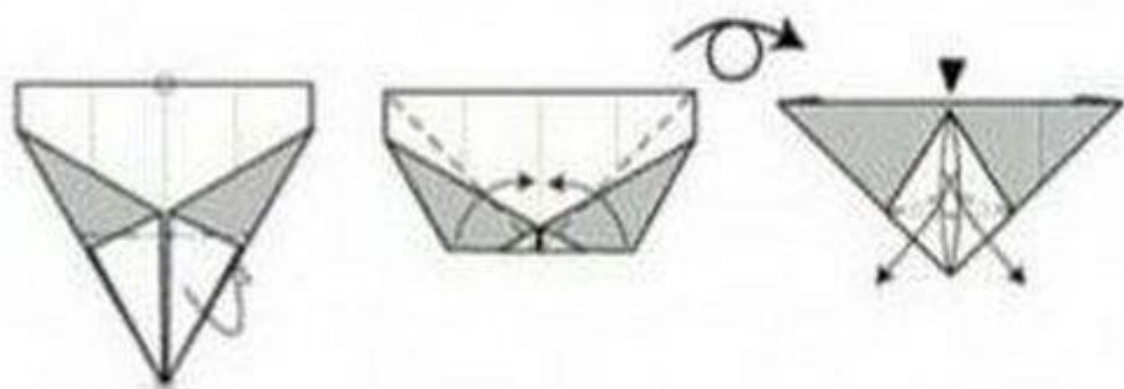
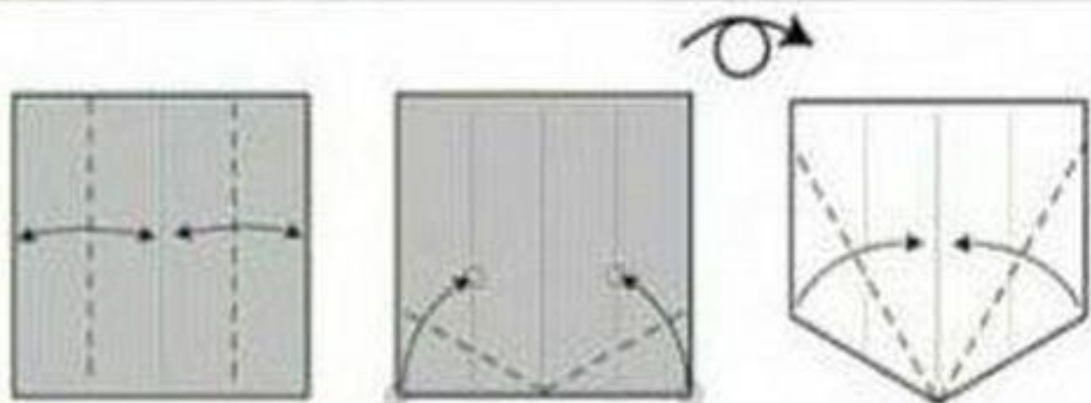
A large, empty rounded rectangular box intended for drawing a book illustration.

# 1) Glider

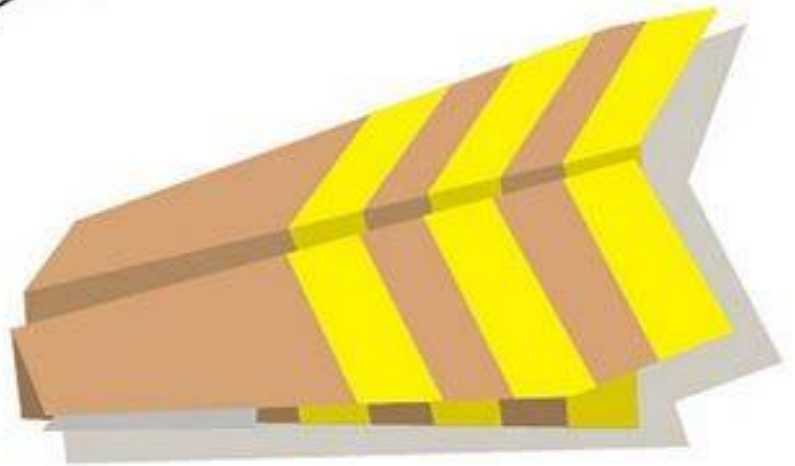
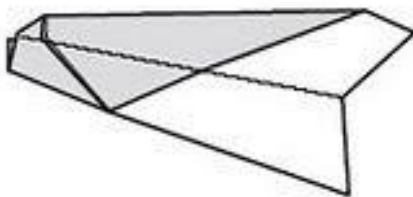
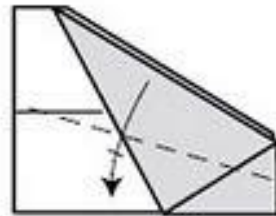
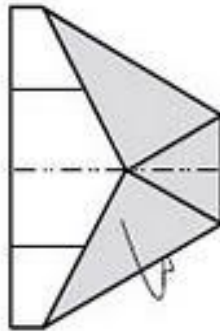
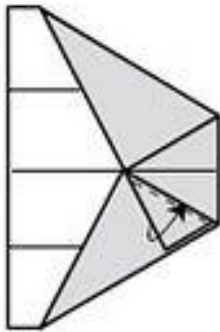
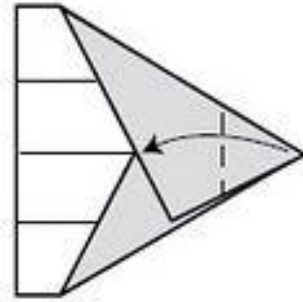
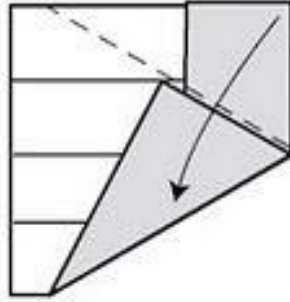
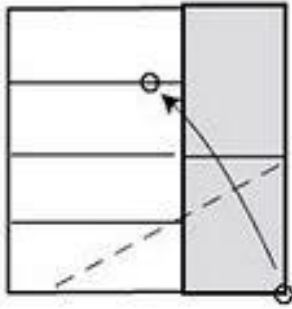
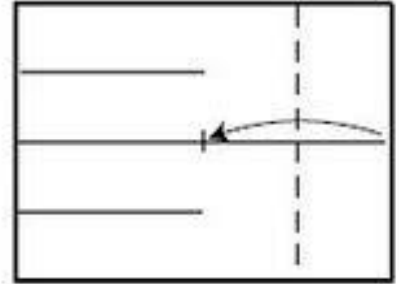
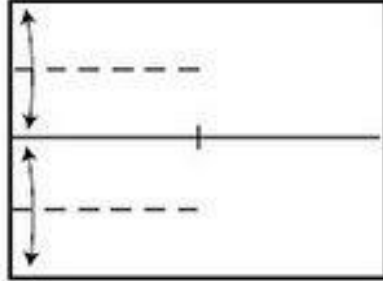
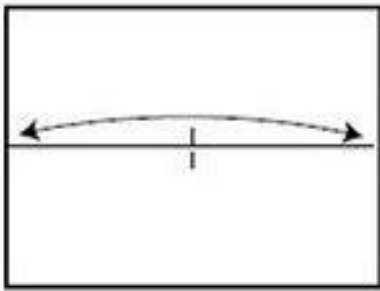


## Little Nicky

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## 5) The Delta



## Extract 1

Gemma turned the page. Here, a mum with smiling eyes and untidy hair like a halo hugged her daughter tight, whilst the headline below the photograph yelled out, MOTHER SAVES CHILD FROM OVERTURNED CAR. And on the opposite page, a mum standing next to a boy, her arm around his shoulders. The headline that went with this photograph declared, MUM FLIES OFF WITH SON FOR NEW HEART. Gemma only ever kept the headlines that went with her mums – never the full newspaper article – but she could remember the story that went with this one. The mum's son needed a heart and liver transplant and the doctors in Britain had all but written him off. But not his mum. His mum was determined to do whatever it took to keep her son alive, so she'd taken him to America. And it had had a happy ending. The boy received his transplant and lived.

Gemma sighed. She liked happy endings.

## Extract 2

Mike glared at his grandad. All the long drive down, Mike hadn't said a single, solitary word. He'd nodded, shaken his head or shrugged as appropriate whenever Nan or Gramps asked him a question, but that was it. Mike remembered how months before Gramps and Nan sat together in the courtroom never saying a word to him or each other. And how much he'd hated them for it.

'I know what you're thinking and you needn't worry.' Mike glared at his grandparents. 'I'm not going to disappoint you.'

Let them take that any way they wanted!

'I see that whatever else your mother did, she certainly didn't teach you any manners,' Gramps told him. 'Or respect for your elders.'

'My mum taught me that families are supposed to stick together.' Mike said pointedly.

'Meaning?' Gramps prompted with a frown.

'The meaning can wait until Mike has settled in,' Nan said briskly. 'We're all getting off on the wrong foot here. Come on, Mikey. I'll show you up to your room.'

Nan took hold of one of Mike's smaller bags and led the way up the stairs. Reluctantly, Mike picked up his larger suitcase and followed her. Nan waited until they were on the landing before she spoke again.

'You mustn't mind your grandad,' she said smiling. 'He's all bark and no bite.'

His bark is so bad that he doesn't need to bite, Mike couldn't help thinking.