



Reception/Nursery Weekly Plan

Within school **reception** and **nursery** will be planned for together. We will put in different activities for **nursery** in blue. There may be some activities where they are suitable for both nursery and reception.

Always supervise your child when using the internet.

Monday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
15 mins	Staying safe and healthy	Use the link below to watch the NHS washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we gave played outside. https://www.youtube.com/watch?v=S9VjeIWLnEg If you would like to help your child to understand social distancing, you can use the link below to watch as the Play Mobil characters explain why we distance. You could even practise at home by asking your child to place their toys apart from each other. https://www.youtube.com/watch?v=kyUh-b2q9MA
20 mins	Phonics/Reading and literacy	Reception: Use the flashcards to practise the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r</i> Make new flash cards for the sounds <i>j v y w z x</i> Practise recognising and saying these sounds. The rhymes to support recognising each letter and writing them correctly are as follows: <ul style="list-style-type: none"> • J j-j-j-j-jack-in-a-box. Down his body curl and dot. • V vvulture. Down a wing, up a wing. • Y y-y-yak. Down the horn, up a horn and under his head. • W w-w-worm. Down, up, down, up. • Z zzzzip. Zig-zag-zig • X x-x-x-exercise. Down the arm and leg and repeat the other side. Nursery: Practise the sounds using their flash cards: <i>m a s d t</i> Play hide and seek with the flashcards. Hide them around your home for your child to find. As they find the sounds ask them to say the sound of the letter.
15-20 mins	Break Time	
10 mins	Gross motor	Time to get active and stretch! Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part it is making BIG movements and stretches to help develop strength.
25-30mins	Maths Activity	Reception: Practise recognising numbers 1-10/1-20. Use the flash cards you made in week 1 or make new ones if needed. Nursery: Practise recognising numbers 1-5 then 1-10. Reception and Nursery: Today the focus is going to be on positions – ‘where something is.’ You can either ask your child to stand in different positions or ask them to use a toy and another object such as a box. Use the language <i>next to, in front of, behind, under and on top</i> to give instructions e.g. stand next to the chair. If your child completes the wrong position, then model the correct way. Reception can try all positions and nursery can begin with the three blue positions highlighted to begin with.
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	This week’s nursery rhyme is ‘I hear thunder’. There are two versions for you to enjoy this week. Use the links below to watch them. <ol style="list-style-type: none"> 1. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-hear-thunder-andy-day/zvjr4j 2. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-hear-thunder/zdx8gwx Learn your favourite version together and see if you can add actions. <u>What is your favourite type of weather and why?</u> Reception: Write a sentence to say what your favourite weather is. Use ‘I like...’ to start your sentence. Challenge your child to write why – ‘because...’ Encourage your child to sound out each word. Say the word you would like to write out loud first. Think about what sound the word starts with. What other sounds can you hear? Write them down. Nursery: Talk to your child about their favourite weather. Encourage them to explain why e.g. because snow it pretty, because I like splashing in puddles. Ask your child to draw a picture.





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10 mins	Golden Mile/Physical Activity	
15-20mins	Topic Getting ready for School	<p><u>Weather chart</u> – scroll down to find your weather chart</p> <p>This week you are going to record the weather. You can use the chart provided or you can make your own one to use. Each day observe the weather and record it in your weather chart. You can either cut out the pictures and stick them in the correct day OR you may like to draw your own. Challenge yourself to label the days weather.</p> <p>Nursery: "I like playing games with others." Play a board game as a family. Play hide and seek. Play a game with toys. Play with a ball.</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	<p>Story time/Read a text</p> <p>If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song.</p>	

Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	Use the link below to watch the NHS washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we have played outside. https://www.youtube.com/watch?v=S9VjeIWLnEg
20 mins	Phonics/Reading and literacy	<p>Reception: Use the new flashcards to practise the speedy sounds. See how quickly you can say each one. Reception should now have flashcards for the sounds: j v y w z x.</p> <p>Handwriting – Practise forming the following letters correctly</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Down his body, curl, dot for his head.</p> </div> <div style="text-align: center;">  <p>Down a wing, up a wing.</p> </div> <div style="text-align: center;">  <p>Down a horn, up a horn and under head.</p> </div> <div style="text-align: center;">  <p>Down, up, down, up.</p> </div> </div> <p>Nursery: Practise the sounds using their flash cards: m a s d t Practise writing their name using their name cards.</p>
15-20 mins	Break Time	
10 mins	Gross motor	Time to get active and stretch! Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.
25-30mins	Maths Activity	Capacity – Today Reception and Nursery are going to explore capacity. You will need different sized containers, water or sand. Allow your child to fill up, empty, pour and explore. As they play ask them to explain what they are doing. Encourage language such as <i>full, empty, half full, more and less</i> . If you have access to sand and water, you could fill two containers to the same level and ask them to explain the difference. If you take a trip to the beach, then you can complete the same activity as you make sand castles. Please remember to always supervise your child when using water.
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p>In the rain...</p> <p>What can you do in the rain? What can you see and hear when it rains?</p> <p>Reception: Write a sentence or list about all the things that you can do, see and hear when it rains. You can hear rain drops, you can see puddles, you can use your umbrella. Use 'I can' as a sentence starter.</p>



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		Encourage your child to sound out each word. Say the word you would like to write out loud first. Think about what sound the word starts with. What other sounds can you hear? Write them down. Nursery: Talk about the rain together. If it is a rainy day then look out of the window or even better wrap up warm and go out in your wellington boots and play in the rain and puddles. If the weather is glorious sunshine, then you could use the internet to find pictures of the rain or short clips of rainstorms. Please ensure if you go outside you are wrapped up appropriately. If you have any pictures playing in the rain, please send them to updates@smfa.org.uk Remember to always supervise your child when using the internet.
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic Getting ready for School	Reception: Weather chart – Complete the weather chart for Tuesday. Is the weather different today? What do you think to will be like tomorrow? Talk and discuss. Nursery: "I like to read stories and look at picture books." Enjoy sharing stories together as a family. Ask your child to talk about their favourite stories. When reading a story that is familiar ask you child to join in with familiar phrases. Can they tell you what is going to happen next?
20-30mins	Learning and play time	Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow? Spending quality time together is important and creates lots of memories for your child.
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	Use the link below to watch a new washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we have played outside. https://www.youtube.com/watch?v=dDHJW4r3eIE
20 mins	Phonics/Reading and literacy	Reception: Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r, j, v, y, w, z, x</i> Next collect the flashcards for the sounds 'z a p i b o x w'. Place each of today's 8 letters in front of your child so that they can see them all. You will need to model this task first. 1. Say the word 'zap' out loud then make the word in front of you by selecting the correct letters. 2. Show how you are going to check the sounds are in the correct order. Point to each sound and say it out loud 'z-a-p'. 3. Then move your finger from left to right underneath all the letters and say 'zap'. Ask your child to try this task giving them the following words to make, <i>zap, zip, box, ox, wax</i> . Parent note: If your child finds making or writing the words with the flashcards difficult then go back to the blending activity and practise with your child blending the words orally. Challenge: Try writing the words. Nursery: Practise the sounds using their flash cards: <i>m a s d t</i> Pick a story book that your child is familiar with. It could be their favourite book or a traditional tale such as Goldilocks and the Three Bears or The Three Billy Goats. Ask them to tell you the story. Allow them to turn the pages and tell you what is going to happen. Ask questions such as who is that? Why are they sad? What's going to happen next? What is going to happen in the end?
15-20 mins	Break Time	
10 mins	Gross motor	Time to get active and stretch! Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.
25-30mins	Maths Activity	Reception: Practise recognising numbers 1-10/1-20. Use the flash cards you made in week 1 or make new ones if needed. Set capacity challenges for your child. Can you fill a container so that it is full, half full, empty? You could fill the containers for your child then ask them to point to the one you are describing. Repeat this activity and swap roles so that your child becomes the 'teacher' and asks you to identify the different containers. Nursery: Practise recognising numbers 1-5 then 1-10.


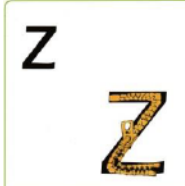


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		Continue to explore capacity by changing some of the containers to new sizes and shapes. Show your child how they can use a smaller container to fill a larger one. Model to and encourage your child to say when the containers are full and when they are empty.
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p style="text-align: center;">In the snow...</p> <p style="text-align: center;">What can you do in snow? What can you see when it snows?</p> <p>Reception: Write a sentence or list about all the things that you can do and see when it snows. You can build a snowman, see icicles, go sledging, see snowflakes. Use 'I can' as a sentence starter. Encourage your child to sound out each word. Say the word you would like to write out loud first. Think about what sound the word starts with. What other sounds can you hear? Write them down.</p> <p>Nursery: Talk about the snow together. What can your child tell you about snow? Do they have any interesting questions to ask you? Use the internet to find pictures of snow or short clips of snow falling. As you look together talk about what they can see. Do they remember a time when it has snowed? Draw a picture.</p> <p style="text-align: center; background-color: #00FFFF;">Remember to always supervise your child when using the internet.</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic Getting ready for School	<p>Reception: <u>Weather chart</u> – Complete the weather chart for Wednesday. Is the weather different today? What do you think to will be like tomorrow? Talk and discuss. Maybe it has been sunny and rainy today.</p> <p>Nursery: <u>"I am able to talk about myself, my needs and my feelings."</u> Take the time to talk to our child about what they think they are good at and what they find hard. What makes them happy and what makes them sad? Talk and reflect on happy occasions and how it makes them feel e.g. putting their jumper on independently for the first time. If your child becomes upset, take the time to talk about why they feel that way. What would make it better?</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p style="text-align: center;">Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

Thursday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	Use the link below to watch the NHS washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we gave played outside. https://www.youtube.com/watch?v=dDHJW4r3eIE
20 mins	Phonics/Reading and literacy	<p>Reception: Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r j v y w z x</i></p> <p style="text-align: center;">Handwriting – Practise forming the following letters correctly</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Down a horn, up a horn and under head.</p> </div> <div style="text-align: center;">  <p>Zig-zag-zig.</p> </div> <div style="text-align: center;">  <p>Down the robots back and curl over his arm.</p> </div> <div style="text-align: center;">  <p>Lift off the top and scoop out the egg.</p> </div> </div> <p style="text-align: center; background-color: #00AEEF; color: white; padding: 5px;">Nursery: Practise the sounds using their flash cards: <i>m a s d t</i></p> <p style="text-align: center;">Ask your child to try and draw different shapes and patterns such as circles, zig-zags, swirls etc. Practise writing their name by tracing over the letters. Challenge them to write their name independently!</p>
15-20 mins	Break Time	



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10 mins	Gross motor	Time to get active and stretch! Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.
25-30mins	Maths Activity	Reception: Gather a selection of containers. Ask your child to put them in order of which one they think will hold the most water to the one they think will hold the least. Collect a small container such as a yoghurt pot or plastic cup. Estimate how many yoghurt pot/cup full it will take to fill each of the larger containers. Record your predictions and answers to see if you were right. Nursery: Gather a selection of containers and fill them up to different levels. Compare the filled containers with your child using language such as more and less.
10 mins		Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)
30-40 mins		Lunch time
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	In the sun... What can you do when it is sunny? What can you see and hear? Reception: Write a sentence or list about all the things that you can do, see and hear on a sunny day. You can hear birds and animals, you can see flowers, you can hear the ice cream man! Use 'I can' as a sentence starter. Encourage your child to sound out each word. Say the word you would like to write out loud first. Think about what sound the word starts with. What other sounds can you hear? Write them down. Nursery: Talk about sunny days together. If it is a sunny day then look out of the window or even better head outside and go for walk. Talk about what they can see and hear whilst outside. Do they like the sunshine? Can they tell you why? We have been lucky to have such lovely weather recently. We would love to see your pictures of your child enjoying the weather and exploring the outdoors. Send your pictures to updates@smfa.org.uk
10 mins		Golden Mile/Physical Activity
15-20mins	Topic Getting ready for School	Reception: <u>Weather chart</u> – Complete the weather chart for Thursday. Is the weather different today? What do you think it will be like tomorrow? Talk and discuss. Maybe it has been sunny and rainy today. Nursery: "I can follow instructions" Give your child small tasks to do and instructions to follow such as <i>please get your black shoes, please get Mummy/Daddy the pillow, give me the blue t-shirt.</i>
20-30mins	Learning and play time	Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow? Spending quality time together is important and creates lots of memories for your child.
10-20 mins		Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song

Friday

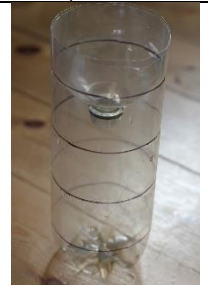
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	Use the link below to watch the NHS washing hands video. Can your child remember the song and show you how to wash their hands? https://www.youtube.com/watch?v=S9VjeIWLnEg
20 mins	Phonics/Reading and literacy	Reception: Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r j v y w z x</i> Spelling words – Have the flashcards <i>w i g a x b r</i> available to your child to use if needed. You will need to model this task first. 4. Say the word 'wig' out loud then model writing the word to your child. 5. Show them how you are going to check the sounds are in the correct order. Point to each sound and say it out loud 'w-i-g'. 6. Then move your finger from left to right underneath all the letters and say 'wig'. Ask your child to try this task giving them the following words to sound out and spell – <i>wig, wax, rag, big, rib.</i> Nursery: Practise the sounds using their flash cards: <i>m a s d t</i> Play a game of eye spy with your child. Try to select objects that begin with the 5 sounds shown above. <i>mat, money, monkey, ant, apple, sock, slipper, dog, door, tin, top, teddy.</i>
15-20 mins		Break Time

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10 mins	Gross motor	Time to get active and stretch! Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.
25-30mins	Maths Activity	Reception: Complete the Friday Challenge activity (scroll down to find this). Nursery: Today you will need two people to play a game. You will need one large and one small container each. You need to see who can fill their large container the quickest by using the smaller one to scoop and pour in the water. It must be full to the top to win. Ready, steady, go!
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p><u>Making a rain gauge</u></p> <p>People around the world measure the rain. They can see how much it rains in a day, month or even a year. For this task you will need an empty recycled plastic bottle or pot and a marker pen. Adult job: Carefully cut the top off the bottle or pot so that you can allow water to fall inside. If you have used a bottle you can place the top upside-down inside the bottle – see the picture.</p> <p>Use the marker pen to mark measurements on the side of the bottle.</p> <p>Reception: Ask your child to write some numbers on the side to help them measure.</p> <p>Choose somewhere in your garden or on your windowsill to place your rain gauge. Make sure it is in a safe place and that it will not fall. Keep checking it after it has rained to see how much water it has collected.</p> <p>Please send any pictures to updates@smfa.org.uk</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	/Topic Getting ready for School	<p>Reception: <u>Weather chart</u> – Complete the weather chart for Friday. Has the weather been the same all week? Do you think it will change next week? Why? What day did you enjoy the most? Was it the hot sunny day or the windy day?</p> <p>Nursery: <u>“I understand the need to follow rules.”</u> You can support your child to prepare for school by supporting them in learning to follow simple rules. You may have everyday rules in place already such as at bedtime or dinner time. Praise your child as much as possible for following the rules you set at home.</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	<p>Story time/Read a text</p> <p>If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song</p>	





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My Weather Chart

Monday	Tuesday	Wednesday	Thursday	Friday



Rain
stormy



sunny



cloudy



windy



snow



frosty



Friday Challenge

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Gather 5 different containers of the same size or as similar as possible. See if you can fill the containers to match the pictures below as quickly as possible then place them in order from the most full to the least.

How quickly did you complete the challenge?

