



Reception/Nursery Weekly Plan

Within school **reception** and **nursery** will be planned for together. We will put in different activities for **nursery** in blue. There may be some activities where they are suitable for both nursery and reception.

Always supervise your child when using the internet.

Monday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	Eat breakfast with family	This is where your child will have their bagels (if in school) If you are at home you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
15 mins	Staying safe and healthy	Use the link below to watch a new washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we gave played outside. https://www.youtube.com/watch?v=zx1Qn7KaCNU If you would like to help your child to understand social distancing, you can use the link below to watch as the Play Mobil characters explain why we distance. You could even practise at home by asking your child to place their toys apart from each other. https://www.youtube.com/watch?v=kyUh-b2q9MA
20 mins	Phonics/Reading and literacy	Reception: Use the flashcards to practise the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r, j, v, y, w, z, x</i> Next collect the flashcards for the sounds 'b f i t a s'. Place each of today's 6 letters in front of your child so that they can see them all. You will need to model this task first. 1. Say the word 'fit' out loud then model spelling the word. During Read, write, ink sessions we use the phrase 'Fred fingers - pinch the sounds' and we gently squeeze the top of each finger as we break the word down. You can tell your child how many fingers they need to hold up to represent the number of sounds. For 'fit' your child will need to hold up three Fred fingers. 2. Show how you are going to sound out the word saying 'f-i-t' as you squeeze each of the three fingers 3. Now write in down. 4. Finally check the word by moving your finger from left to right underneath and say 'f-i-t fit'. Ask your child to try this task giving them the following words to make, <i>fat, sat, sit, bat, bit</i> Parent note: If your child finds writing the words difficult then go back to the blending activity and practise with your child blending the words orally, then use the flash cards to make the words. Challenge: Try writing a sentence using the same method of Fred fingers for each work. It is a bat. I am fit. Nursery: Practise the sounds using their flash cards: <i>m a s d t</i> Make a second set of the flash cards <i>m a s d t</i> . Play a game of matching pairs together. Turn all the cards over then take turns to turn a card over and then see if you can find the same letter. .
15-20 mins	Break Time	
10 mins	Get active!	Time to get active! Todays challenge: 10 star jumps, 15 hops, 30 seconds running on the spot (repeat twice). Stretch: Stretch and see if you can touch the ceiling/sky. Reach down and touch the ground. Stretch out and try to touch the walls then swap and reach for the other side. Finish with some deep breaths in and out and a cup of water.
25-30mins	Maths Activity	Reception: Practise recognising numbers 1-10/1-20. Use the flash cards you made in week 1 or make new ones if needed. Today you are going to focus on subtraction. You will need a selection 10 toys or counters and a dice or flash cards 1-10. Today you will subtract from 10 every time to help you practise the skill of accurate subtraction. Roll the dice OR mix the flash cards 1-10 and pick one at random. Take away the number shown e.g. I rolled the dice and rolled 5. I will now take away 5 objects by moving them away from the group of 10. I do this so I can see clearly how many are left. Finally, I count to see how many are left and say the process out loud – "I started with 10 then I took away 5. Now I have 5. 10 take away 5 equals 5." Parents: You will need to model this to your child first including saying the process out loud. Repeat this activity for different numbers. Nursery: Practise recognising numbers 1-5 then 1-10. Today you are going to sing a number rhyme where the number gets smaller each time. If you have objects or toys to use to support the song these will be helpful. Your child could use their fingers to also show that when they sing, they are taking away. As you sing the song ask your child what is going to happen. Pause the song to discuss e.g. "there were 4 monkeys (showing 4 fingers) and one fell off (put one finger down). How many are there now? Give your child time to tell you the answer. Repeat this during the song. 5 little monkeys: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	


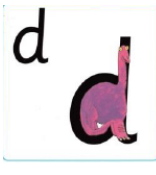


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15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	This week we are thinking all about Bridges. If you have the story of 'The Three Billy Goats Gruff' you can use this to help with this week's learning. You can also click on the link below to watch the story. https://www.youtube.com/watch?v=3QzTlsg6kCY Reception & Nursery: Scroll down to find characters from the story. Cut them out and make them into puppets. Ask you child to re-tell the story to you. Encourage them to use key story language such as "Who is that trip trapping over my bridge". Remember to always supervise your child when using the internet and scissors.
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic	This week our topic is all about Bridges. Listen to the nursery rhyme 'London Bridge is falling down' and sing together. Can you add actions to the song? https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-london-bridge-is-falling-down/zhy6jhw
20-30mins	Learning and play time	Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow? Spending quality time together is important and creates lots of memories for your child.
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song.	

Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	Eat breakfast with family	This is where your child will have their bagels (if in school) If you are at home you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	Use the link below to watch a new washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we have played outside. https://www.youtube.com/watch?v=zxlQn7KaCNU
20 mins	Phonics/Reading and literacy	Reception: Use the new flashcards to practise the speedy sounds. See how quickly you can say each one. Reception should now have flashcards for the sounds: j v y w z x. Handwriting – Practise forming the following letters correctly <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Around the apple and down the leaf.</p> </div> <div style="text-align: center;">  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p> </div> <div style="text-align: center;">  <p>Lift off the top and scoop out the egg.</p> </div> <div style="text-align: center;">  <p>l the girls face, down her hair and give her a curl.</p> </div> </div> <p>Nursery: Practise the sounds using their flash cards: m a s d t Practise writing their name using their name cards.</p>
15-20 mins	Break Time	
10 mins	Get active!	Time to get active! Todays challenge: 30 seconds jumping on the spot, 10 jumping jacks, 30 seconds running with high knees on the spot (repeat twice). Stretch: Stretch and make yourself look like a giraffe, make yourself as small as a mouse, as wide as a hippo. Finish with some deep breaths in and out and a cup of water.
25-30mins	Maths Activity	Reception: See how high you can count. Today you will need a selection of toys or counters. Today you will model to your child how to use the words first , then and now to complete subtraction problems. You will need to choose a 'scene' for your problem e.g. a shop, cinema, café. Example: First there were 6 people in the café (ask your child to count 6 people into the 'café'). Then 3 people left (ask you child to take 3 away). Now there are...(ask your child to count how many are left). Finally repeat this as a whole number story



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		<p>“First there were 6 people in the cafe. Then 3 people left. Now there are 3.” Repeat this task for up to 4 different number stories. Support your child where needed to count accurately and take objects away.</p> <p>Nursery: Practise recognising numbers 1-5 then 1-10. Today you are going to sing a number rhyme where the number gets smaller each time. If you have objects or toys to use to support the song these will be helpful. Your child could use their fingers to also show that when they sing, they are taking away. As you sing the song ask your child what is going to happen. Pause the song to discuss e.g. “there were 5 frogs (showing 4 fingers) and one jumped into the pool (put one finger down). How many are there now? Give your child time to tell you the answer. Repeat this during the song. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjbnrd</p>
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p>See if your child can remember what story you shared yesterday (The Three Billy Goats Gruff). Can they tell you what happened in the story?</p> <p>Today you are going to see if you can order the story. Scroll down to find six pictures to colour, cut out and order.</p> <p>Reception: As your child orders the pictures of the story, they need to write down some labels to support the pictures e.g. little goat, big goat, troll, grass Use the method from phonics (Fred Fingers) to help your child spell the words. You could stick the pictures onto a larger piece of paper or into a notebook to help your child to write.</p> <p>Nursery: As your child orders the pictures ask them to tell you what is happening. Once in order ask your child to re-tell you the story from beginning to end.</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic	Bridge challenge: Use bricks, lego, duplo to build the biggest bridge that you can. How are you going to make it strong? How tall will it be? Pick a toy and see if the bridge is strong enough to hold it. How could you make it stronger?
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	Eat breakfast with family	This is where your child will have their bagels (if in school) If you are at home you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	<p>Use the link below to watch a new washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we have played outside. https://www.youtube.com/watch?v=zxiQn7KaCNU</p> <p>If you would like to help your child to understand social distancing, you can use the link below to watch as the Play Mobil characters explain why we distance. You could even practise at home by asking your child to place their toys apart from each other. https://www.youtube.com/watch?v=kyUh-b2q9MA</p>
20 mins	Phonics/Reading and literacy	<p>Reception: Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r, j, v, y, w, z, x</i> Next collect the flashcards for the sounds ‘m u l d g’. Place each of today’s 5 letters in front of your child so that they can see them all. You will need to model this task first.</p> <ol style="list-style-type: none"> Say the word ‘mud’ out loud then model spelling the word. During Read, write, ink sessions we use the phrase ‘Fred fingers - pinch the sounds’ and we gently squeeze the top of each finger as we break the word down. You can tell your child how many fingers they need to hold up to represent the number of sounds. For ‘mud’ your child will need to hold up three Fred fingers. Show how you are going to sound out the word saying ‘m-u-d’ as you squeeze each of the three fingers



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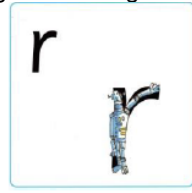
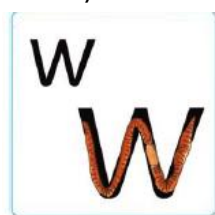
		<p>3. Now write in down.</p> <p>4. Finally check the word by moving your finger from left to right underneath and say 'm-u-d mud'. Ask your child to try this task giving them the following words to make, <i>mud, dug, pig, dig, did</i>.</p> <p>Parent note: If your child finds writing the words difficult then go back to the blending activity and practise with your child blending the words orally, then use the flash cards to make the words.</p> <p>Challenge: Try writing a sentence using the same method of Fred fingers for each work. It is a bat. I am fit.</p> <p>Nursery: Practise the sounds using their flash cards: <i>m a s d t</i></p> <p>You will need two sets of the flash cards <i>m a s d t</i>. Hide both sets of letters around your home. Ask your child to go on a letter hunt. They need to see if they can find the matching pairs around the home. Make sure that they tell you the letter sounds as they find it.</p>
15-20 mins	Break Time	
10 mins	Get Active!	<p>Time to get active!</p> <p>Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.</p> <p>Finish with a cup of water.</p>
25-30mins	Maths Activity	<p>Reception: Order numbers 1-10/1-20 as quickly as you can.</p> <p>Today you are going to continue to create number subtraction stories using the words first, then and now. You will need to choose a new 'scene' for your problem e.g. a zoo, aeroplane, classroom</p> <p>Example: First there were 10 children in the classroom (ask your child to count 10 'children' into the 'classroom'). Then 4 children left (ask you child to take 4 away). Now there are...(ask your child to count how many are left). Finally repeat this as a whole number story</p> <p>"First there were 10 children in the classroom. Then 4 children left. Now there are 6."</p> <p>Repeat this task for up to 4 different number stories. Support your child where needed to count accurately and take objects away.</p> <p>Nursery: Practise recognising numbers 1-5 then 1-10.</p> <p>Today you are going to sing a number rhyme where the number gets smaller each time. If you have objects or toys to use to support the song these will be helpful. Your child could use their fingers to also show that when they sing, they are taking away. As you sing the song ask your child what is going to happen. Pause the song to discuss e.g. "there were 5 current buns (showing 4 fingers) and someone bought 1 (put one finger down). How many are there now? Give your child time to tell you the answer. Repeat this during the song.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currant-buns/zm4nmfr</p>
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p>The Troll! Today you are going to draw a picture of your own troll character. Think about how big they are. Are they tall, short, thin, round, muscly? Do they have hair? What colour is their hair? What clothes do they wear?</p> <p>Reception: After you have drawn your troll you are going to think of words to describe your troll. Think about what he looks like and what he is like as a character. Examples: mean, nasty, scary, smelly, strong. Use the 'Fred Fingers' method from phonics to help your child to sound out and spell their chosen words.</p> <p>Nursery: As your child draws their picture ask them to describe to you what their troll looks like. Encourage them to use describing words such as big, small, spotty, hairy. Write your child's words around the edge for the picture OR encourage them to mark make their chosen words.</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic	<p>Bridges: Look at the selection of pictures by scrolling down OR you could look for your own pictures using the internet (always supervise your child when using the internet). Spend time talking to your child about each bridge. What do they think each bridge is made of? Do they know the bridge if it is famous? Have they seen a bridge like this before and where? What bridge is their favourite and why?</p> <p>Watch the nursery Rhyme 'London Bridge is falling down' to talk about London bridge.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-london-bridge-is-falling-down/zhy6jhw</p> <p>Challenge: Can you make a model to look like your favourite bridge you have seen?</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text	
	If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

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Thursday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	Eat breakfast with family	This is where your child will have their bagels (if in school) If you are at home you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	Use the link below to watch a new washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we gave played outside. https://www.youtube.com/watch?v=zxlQn7KaCNU
20 mins	Phonics/Reading and literacy	<p>Reception: Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r j v y w z x</i> Handwriting – Practise forming the following letters correctly</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Down the kangaroo's body tail and leg.</p> </div> <div style="text-align: center;">  <p>Down the head, to his hooves and over his back.</p> </div> <div style="text-align: center;">  <p>Down the robots back and curl over his arm.</p> </div> <div style="text-align: center;">  <p>Down, up, down, up.</p> </div> </div> <p>Nursery: Practise the sounds using their flash cards: <i>m a s d t</i> Ask your child to try and draw different shapes and patterns such as circles, zig-zags, swirls etc. Practise writing their name by tracing over the letters. Challenge them to write their name independently.</p>
15-20 mins	Break Time	
10 mins	Get active!	Time to get active! Today's challenge: 15 star jumps, 20 hops, 30 seconds running on the spot (repeat twice). Stretch: Stretch and see if you can touch the ceiling/sky. Reach down and touch the ground. Stretch out and try to touch the walls then swap and reach for the other side. Finish with some deep breaths in and out and a cup of water.
25-30mins	Maths Activity	<p>Reception: Count forwards and backwards to 20. Today you are going to continue to create number subtraction stories using the words first, then and now. Today you will use the bus and red counters that you will find by scrolling down. Create subtraction stories for up to 10 counters. Example: First there were 9 people on the bus (ask your child to count 9 people/counters onto the bus). Then 8 people got off (ask you child to take 8 away). Now there are...(ask your child to count how many are left). Remember to ask you child to repeat this as a whole number story "First there were 9 people on the bus. Then 8 got off. Now there is 1 person on the bus." Repeat this task for up to 4 different number stories using the bus and counters. Support your child where needed to count accurately and take objects away. Challenge: Encourage your child to record there work (this does not need to be a number sentence but could be pictures of numbers used in the number problem).</p> <p>Nursery: Ask your child to count out loud to see how high they can count. Use building blocks, Lego, Duplo, empty pots to stack and make a tower (no more than 6 to start). Ask them to take away a given number of bricks up to 6 e.g. you have 6 bricks. Can you take away 2? How many do you have left? Support your child to count and check how many are left. Repeat this task for different amounts.</p>
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p>Reception: Oh no! The bridge is broken, and the Troll now has nowhere to live! He needs your help. Design a new house for the troll. What features will it have? Examples: My trolls house will have a special bedroom with no windows because he likes the dark. The kitchen will have a fire pit so that he can cook his goat stew. There is a special doorbell that says, "Who is that ringing my doorbell?" when someone presses the button.</p>



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		Nursery: Act out the story with your child at home. See if they can remember key parts of the story and direct your family to play and act out key roles. Encourage them to use the repetitive phrase such as "Who is that trip tripping over my bridge".
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic	Bridge challenge: You will need spaghetti, lollipop sticks or pencils. Make a bridge using one of these materials. Can you make it strong enough to stand one of your toys on? We would love to see pictures of your bridges. Please send pictures to updates@smfa.org.uk
20-30mins	Learning and play time	Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow? Spending quality time together is important and creates lots of memories for your child.
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

Friday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
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20 mins	Staying safe and healthy	Use the link below to watch a new washing hands video. Remind your child/children about the importance of keeping their hands clean and key times to wash them – when we sneeze or cough, before we eat, after touching animals, after the toilet and when we have played outside. https://www.youtube.com/watch?v=zxlQn7KaCNU If you would like to help your child to understand social distancing, you can use the link below to watch as the Play Mobil characters explain why we distance. You could even practise at home by asking your child to place their toys apart from each other. https://www.youtube.com/watch?v=kyUh-b2q9MA
20 mins	Phonics/Reading and literacy	Reception: Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r, j, v, y, w, z, x</i> Next collect the flashcards for the sounds 'l l p t e g'. Place each of today's 6 letters in front of your child so that they can see them all. You will need to model this task first. 5. Say the word 'leg' out loud then model spelling the word. During Read, write, ink sessions we use the phrase 'Fred fingers - pinch the sounds' and we gently squeeze the top of each finger as we break the word down. You can tell your child how many fingers they need to hold up to represent the number of sounds. For 'fit' your child will need to hold up three Fred fingers. 6. Show how you are going to sound out the word saying 'l-e-g' as you squeeze each of the three fingers 7. Now write in down. 8. Finally check the word by moving your finger from left to right underneath and say 'l-e-g leg'. Ask your child to try this task giving them the following words to make, <i>leg, peg, tip, pit, pip, tip</i> . Parent note: If your child finds writing the words difficult then go back to the blending activity and practise with your child blending the words orally, then use the flash cards to make the words. Challenge: Try writing a sentence using the same method of Fred fingers for each work. It is a bat. I am fit. Nursery: Practise the sounds using their flash cards: <i>m a s d t</i> Spend some time reading with your child, pause in places to ask your child what happens next and how they think the story will end. Alternatively, if it is a story your child knows well ask them to read you a story. Talk about the pictures and ask them so questions
15-20 mins	Break Time	
10 mins	Get active!	Time to get active! Today's challenge: 30 seconds jumping on the spot, 10 hops on the left foot then 10 on the right, 10 frogs jumps (repeat twice). Stretch: Make yourself into a tallest shape you can, the smallest then the widest. Finish with some deep breaths in and out and a cup of water.
25-30mins	Maths Activity	Reception: Ask your child to count on from a given number to 10/20 e.g. 6 7 8 9 10. Today you will use the bus and red counters that you will find by scrolling down . Continue to create subtraction stories for up to 10 counters. Challenge: Ask your child to create their own number subtraction stories for you or members of their family to complete. Ask them to check if they are correct and if they are wrong ask them to teach their



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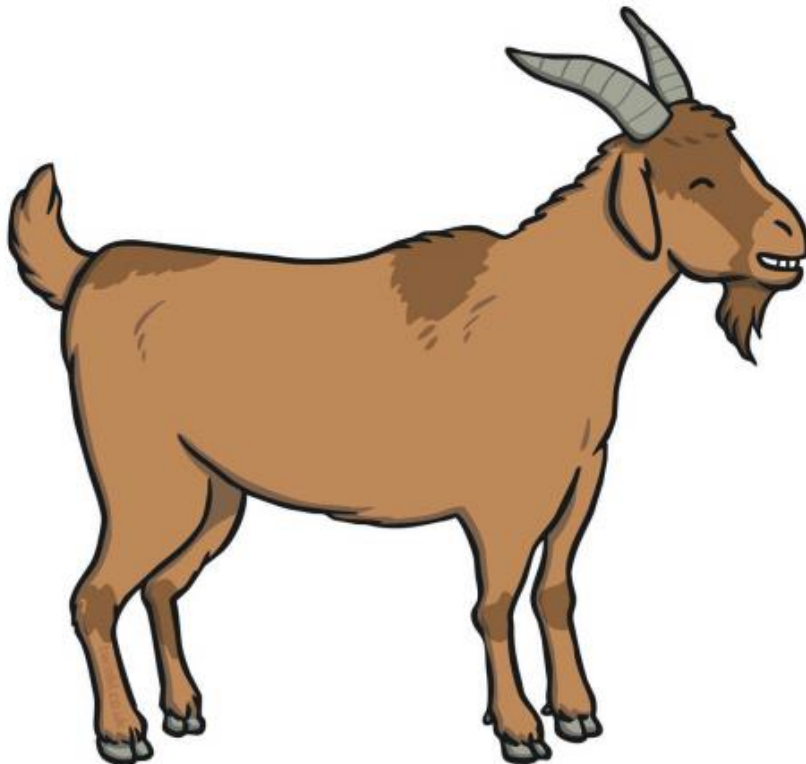
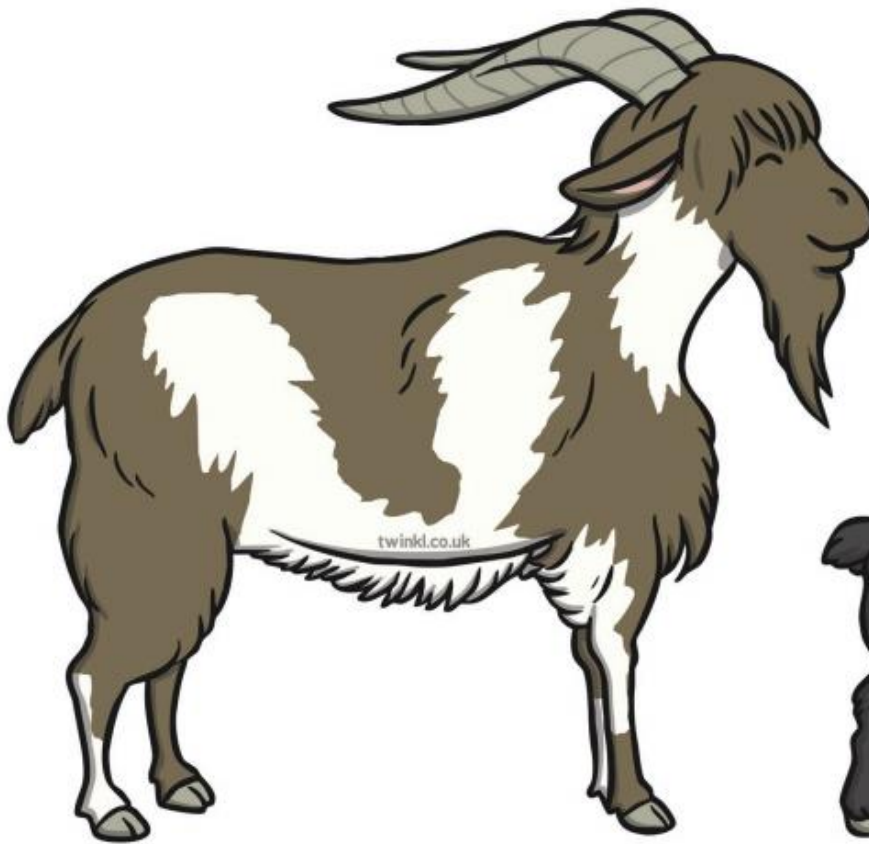
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		<p>family member how to solve it correctly (it make be helpful for someone to make a mistake so that your child has the opportunity to explain their thinking to someone else).</p> <p>Nursery: Ask your child to count out loud to see how high they can count. Can they get higher than yesterday?</p> <p>Just like yesterday use building blocks, Lego, Duplo, empty pots to stack and make a tower (if your child is confidence you could use up to 10 bricks). Ask them to take away a given number of bricks up to the amount you have chosen to use e.g. you have 8 bricks. Can you take away 3? How many do you have left? Support your child to count and check how many are left. Repeat this task for different amounts.</p>
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p>Reception: At the end of the story the goats make is across the bridge to eat the green grass. Can you think of a different ending to the story? What if they got across the bridge and the grass was brown, or there was another troll living on the grass. Draw pictures of your new ending and re-tell the story with your new ending.</p> <p>Nursery: Use the link below to listen to the Three Billy Goats Gruff song. See if you can make up actions for the song.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-goats-come-marching/zjgscw</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	Topic	<p>Bridge challenge: You will need spaghetti, lollipop sticks or pencils. Today choose a material you did not use yesterday to make a bridge. You may have a material that we have not listed. Can you make it strong enough to stand one of your toys on? We would love to see pictures of your bridges. Please send pictures to updates@smfa.org.uk</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

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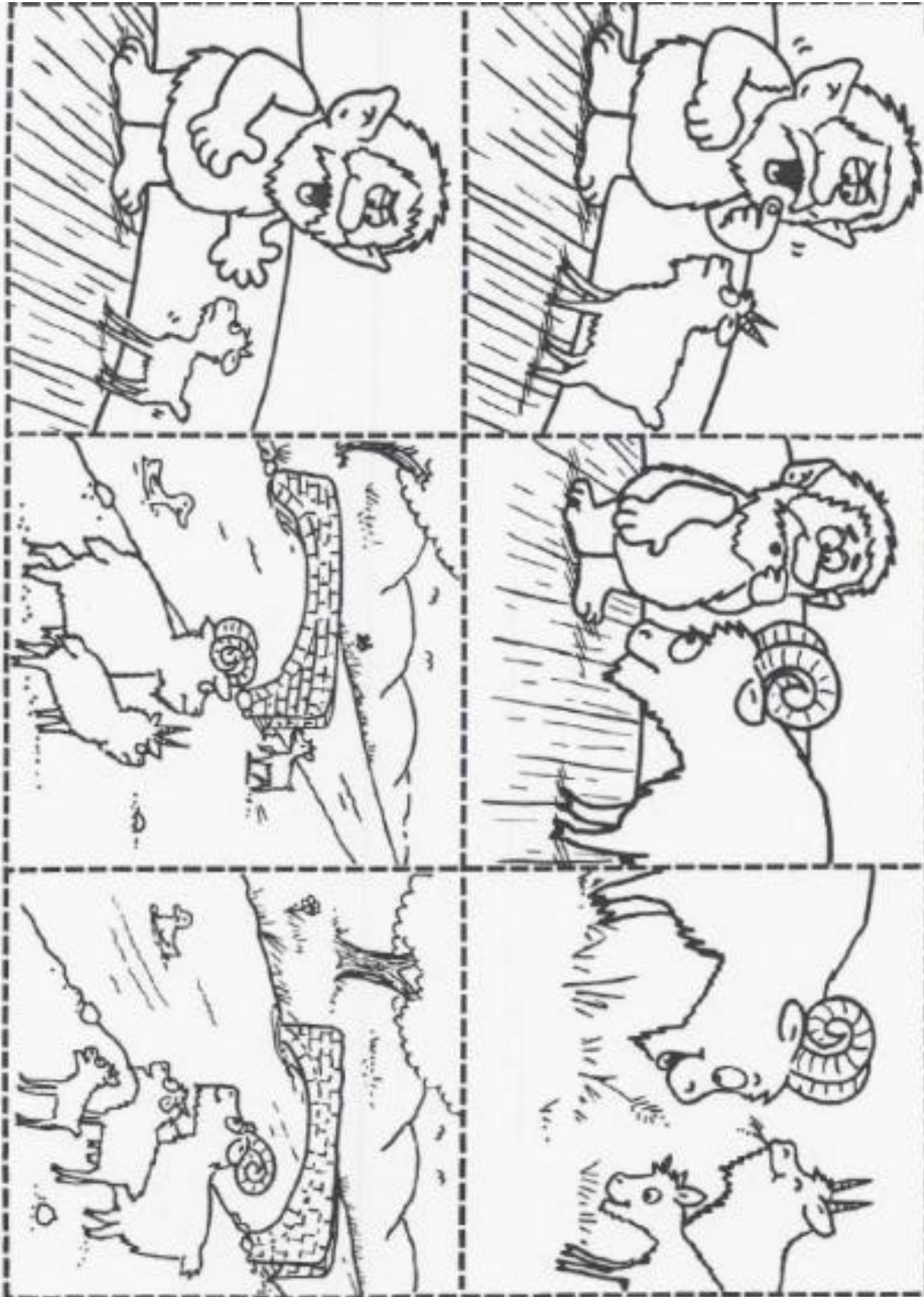


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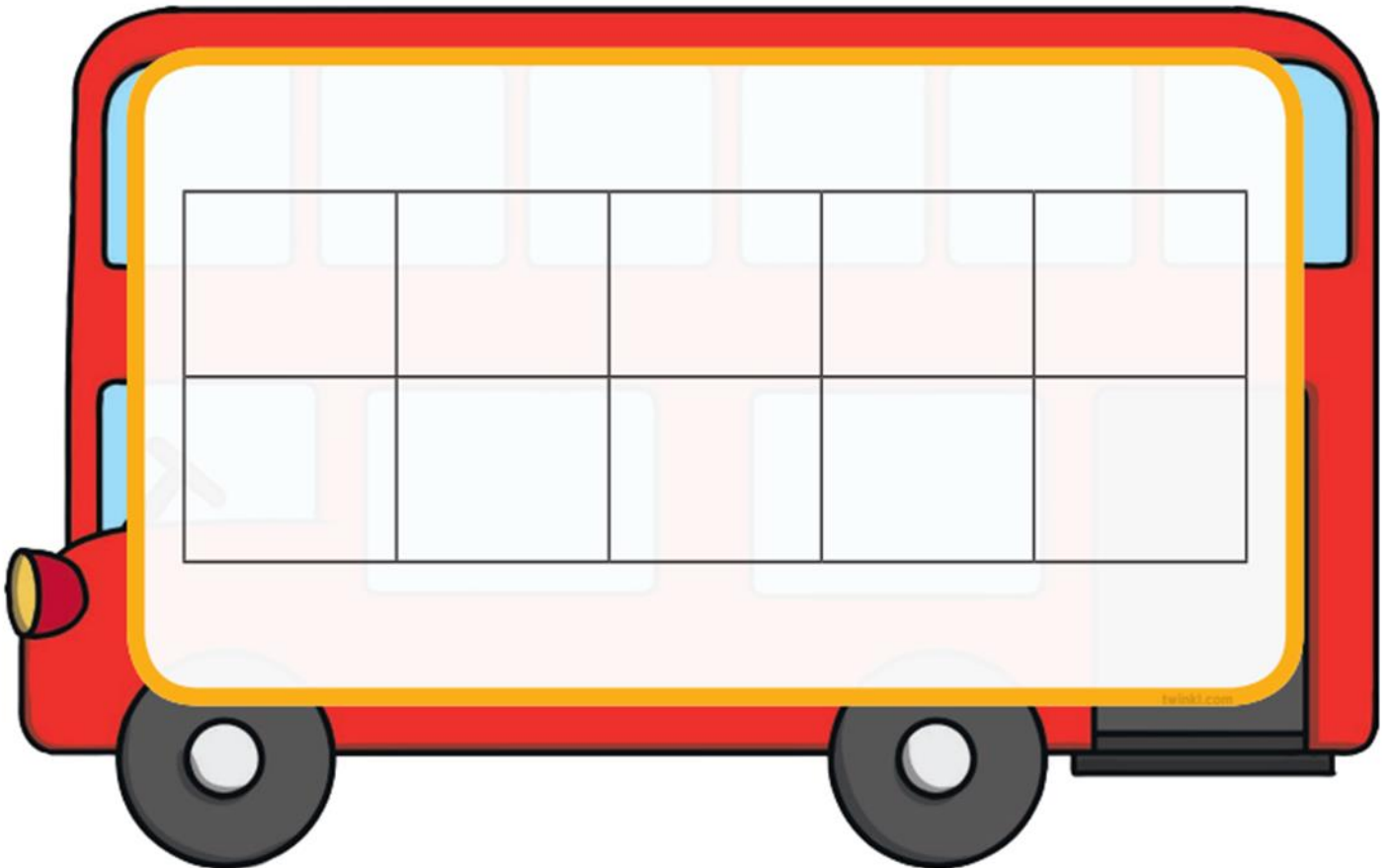
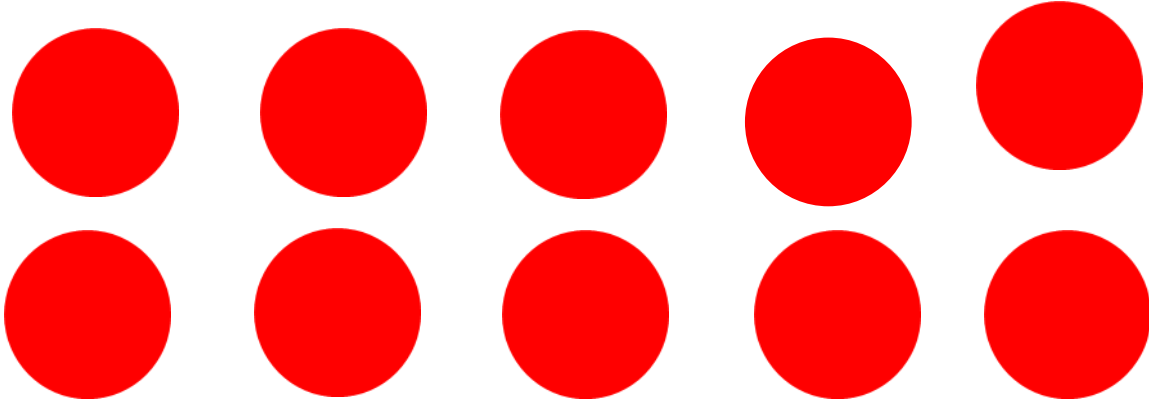


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