




Reception/Nursery Weekly Plan

Within school **reception** and **nursery** will be planned for together. We will put in different activities for **nursery** in blue. There may be some activities where they are suitable for both nursery and reception.

Always supervise your child when using the internet.

Monday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
15 mins	Staying safe and healthy	Use the link below to watch the 'Germ Busters' video about the importance of washing hands. Sing the song together and model to your child how to wash their hands properly. https://www.youtube.com/watch?v=07YNCFIS0il Next share the Julia Donaldson story using the link and discuss the importance of social distancing. Why are we having to do it? Why it is important? Talk with your child about any questions they have. https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1 Finally wash your hands together – can they remember the song to sing?
20 mins	Phonics activity	Use the flashcards to practice the speedy sounds. See how quickly you can say each one. Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r</i> Create a bingo board using a 3x3 grid. Pick 9 of the sounds to use. Shuffle the cards and select a sound. Cross off each sound as you see it on your bingo board. Nursery can practise the sounds using their flash cards: <i>m a s d t</i> Place the cards around the room, say a sound and see if your child can move to the correct sound.
15-20 mins	Break Time	
10 mins	Gross motor	Time to get active and stretch! Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part it is making BIG movements and stretches to help develop strength.
25-30mins	Maths Activity	What's the time Mr Wolf - Pick someone in your family to be the wolf and get them to stand with their back turned at one end of the space you are in. The other players' job is to creep up on the wolf and ask repeatedly, "What's the time, Mr. Wolf?" The wolf then says a number up to 10. The other people then creep forward ten steps. This can be repeated as they get closer. When the wolf thinks everyone is close, they can shout out "Dinner time!" and try to catch everyone (at school we will play it a little differently to support social distancing – the child will call the name of the person they see first).
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	This weeks Nursery Rhyme is Hickory Dickory dock. Use the link below to watch, listen and learn the rhyme together. Choose some actions to go with the song. Practise these together. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-hickory-dickory-dock/znpj47h <u>Finger puppet mice</u> – You will need a piece of paper a small plate/bowl, scissors, glue/celotape and some coloured pencils/pens. <ol style="list-style-type: none"> 1. Draw around the bowl/plate then cut out the circle. KEEP the scrap pieces of paper. You will need them. 2. Fold the circle in half then fold again. Unfold the paper. You should have made 4 quarters using the folds. 3. Cut each quarter out along the fold lines to make four separate pieces 4. Get one piece and put glue along one edge then roll the paper until it stick to the glued edge. You will now have you mouse shape. 5. Use the scrap pieces of paper to cut out a tail, two ears and some whiskers if you choose to. 6. Draw on the face and other features. 7. Please keep these safe as you will need them later in the week! You can also follow the instructions by clicking on the link below and watching the video. https://www.youtube.com/watch?v=2s5OftRzzks Please remember to always supervise your child when using scissors and accessing the internet. 







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10 mins	Golden Mile/Physical Activity	
15-20mins	PSHE/Topic Getting ready for School	<p><u>Things that make us happy</u> – Talk with your child about things that make them feel happy and why. You may need to give examples such as “The sunshine makes me happy because I get to go outside and have fun”, “Ice cream makes me happy because it makes my tummy feel nice”. See if the same things make you feel happy. Draw a picture of the things you can think of and draw a picture of yourself feeling happy. You could take a selfie or photograph of your happy face.</p> <p><u>“I enjoy learning about the world around me”</u>. Go for a walk as a family. Observe all the things that you can see around you. Start with things down low on the ground then look at things high up in the trees or sky. Talk about what you can see, where have these things come from? Why are they there? What are they for?</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	<p>Story time/Read a text</p> <p>If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song.</p>	

Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	<p>Use the link below to watch the ‘Germ Busters’ video about the importance of washing hands. Sing the song together and model to your child how to wash their hands properly.</p> <p>https://www.youtube.com/watch?v=07YNCFIS0il</p> <p>Next share the Julia Donaldson story using the link and discuss the importance of social distancing. Why are we having to do it? Why it is important? Talk with your child about any questions they have.</p> <p>https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1</p> <p>Finally wash your hands together – can they remember the song to sing?</p>
20 mins	Phonics activity	<p>Use the flashcards to practice the speedy sounds. See how quickly you can say each one.</p> <p>Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r</i></p> <p>Handwriting – Practise forming the following letters correctly</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Down Maisie, mountain, mountain.</p> </div> <div style="text-align: center;">  <p>Around the apple and down the leaf.</p> </div> <div style="text-align: center;">  <p>Slither down the snake.</p> </div> <div style="text-align: center;">  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p> </div> </div> <p>Nursery can practise the sounds using their flash cards: <i>m a s d t</i> Practise writing their name using their name cards.</p>
15-20 mins	Break Time	
10 mins	Gross motor	<p>Time to get active and stretch!</p> <p>Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.</p>
25-30mins	Maths Activity	<p>Begin by looking around your home for things that tell the time – a clock, watch, DVD player, games console, phone etc. What are the differences? Discuss these together. <u>Point out to your child things that tell the time. You can just use a clock/watch and your phone to start if you feel this is more appropriate for your child.</u></p> <p>Next set some time challenges. These can be done inside or outside and are suitable for reception and nursery. We will try to do them outside at school. Pick what you will use to time e.g. watch/ipad timer. Now set the challenge: how many star jumps can you do in 30 seconds? how many laps of the garden can you do in 1 minute? How many bricks can you stack in 20 seconds? Make up your own challenges to complete. The activity is to help children gain an understanding of how time is used and what it ‘feels’ like when there are different lengths of time.</p>



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10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p>Can the children remember the nursery rhyme that they sang yesterday? See if they can sing the song without the video or you to support.</p> <p>Use the link to practise the song together. See if your child can remember the actions they made up yesterday.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-hickory-dickory-dock/znpj47h</p> <p>Today you are going to make a clock. You will need a paper plate/cardboard circle (this could be from a cereal box), scissors, a split pin or paper fastener, a pen/pencil, black card or marker pen and paper.</p> <ol style="list-style-type: none"> 1. Mark a dot in the middle of the plate. Use the pen/pencil to write the numbers 1-12 around the edge of your plate. You may find it easier to start with 12, 6 then 3 and 9 before adding the other numbers. 2. Next draw on separate paper or cut out of black paper two clock hands. <p>Adult MUST help their child with the next step.</p> <ol style="list-style-type: none"> 3. Use the split pin or paper fastener to put a whole through the bottom of both clock hands then through the centre of the plate where you marked the dot on to start. Fasten the pin. <p>You can find a simple video to help you by clicking the link below.</p> <p>https://www.youtube.com/watch?v=7vko2aksr4E</p> <p>Please keep the clock safe as you will need it later in the week!</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	PSHE/Topic Getting ready for School	<p>My favourite things – Talk with your child about their favourite things. This could be a toy, book, family member or food. Why is it their favourite? What makes it special? If a toy or an object, where did they get it from? How long have they had it? If a person, then what makes that person special to them?</p> <p>"I like to explore new places and try new activities". Think of a place or an activity that is new for your child. Encourage them to take a visit or have a go. A visit to a new place could be as simple as a new street you have never walked down or a new part of the beach. Talk about what it was like for them. How did they feel? Were they excited or worried? How did they feel during and after it? Would they visit place or try the activity again?</p> <p>Remember only visit places that are safe to do so during the Covid-19 lockdown.</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	



Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
20 mins	Staying safe and healthy	<p>Use the link below to watch the 'Germ Busters' video about the importance of washing hands. Sing the song together and model to your child how to wash their hands properly.</p> <p>https://www.youtube.com/watch?v=07YNCfIS0il</p> <p>Next share the Julia Donaldson story using the link and discuss the importance of social distancing. Why are we having to do it? Why it is important? Talk with your child about any questions they have.</p> <p>https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1</p> <p>Finally wash your hands together – can they remember the song to sing?</p>
20 mins	Phonics activity	<p>Use the flashcards to practice the speedy sounds. See how quickly you can say each one.</p> <p>Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r</i></p> <p>Today the words you will blend orally and make are <i>sad, mat, tip, pot, dot</i></p>



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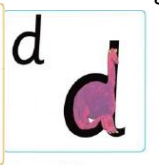
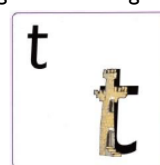
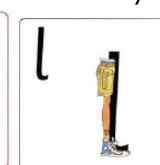
		<p>You will not need the flashcards for this first task – just your child's listening skills.</p> <ol style="list-style-type: none">1. Say the sounds in an exaggerated manner to your child 'd-o-t'. Pause after you have sounded it out and allow time for your child to 'jump-in' and say the whole word if they can.2. Then say the sounds followed by the whole word 'd-o-t, dot'.3. Repeat this for each of the words above using 'my turn', 'your turn'. Your child will be familiar with this phrase. <p>Nursery can practise the sounds using their flash cards: m a s d t</p> <p>Share a story with your child, ask them some questions about what they think you need to read to them, how they think the story will end and what has happened during the story. If possible, select a second book and ask your child to tell you a story based on what they can see in the pictures.</p>
15-20 mins	Break Time	
10 mins	Gross motor	<p>Time to get active and stretch!</p> <p>Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.</p>
25-30mins	Maths Activity	<p><u>Let's tell the time</u> – Today we are going to introduce o'clock and half past to the children. First show your child a clock/watch face. You can find one online if you do not have a watch or a clock. Show the children that o'clock is at the top and half past is halfway round the clock/circle at the bottom. Next stand in a safe space and face the direction that you would like to be o'clock/12 – to help with this activity you could write '12' and '6' on paper and place them around your child in the clockface positions. We are going to complete this activity outside at school. Each time you say 'o'clock' your child needs jump or turn and face the o'clock position and every time you say 'half past' they need to jump around to the half past position. Practise this.</p> <p><u>Continue with time challenges. Try to set some new ones today and see if you can complete them.</u></p>
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).
25-30 mins	Topic/English Activity	<p><u>A mouse house</u> – At school we are going to complete this activity outside. You may like to walk down to your local park, use your garden or you can find things at home to use.</p> <p>Ask your child to start by drawing a design for a mouse house made of natural things such as sticks, grass, leaves. What will the house need? It needs a roof, walls, a little door and inside a bed. What could you use to make a bed? Grass? Leaves? moss? Challenge your child to label the different materials they are going to use.</p> <p><u>Nursery – ask your child to describe to you what they have drawn and what they are going to use to build the house.</u> If you can't go outside you could use building blocks, Lego, recycled material etc.</p> <p>Using natural materials (if outside) ask your child to build a house for a mouse following their design as much as possible. Take a picture when you are done and send to updates@smfa.org.uk .</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	PSHE/Topic Getting ready for School	<p><u>I am good at...</u> Ask your child to tell you things that they are good at. What do they like doing? What can they do the best? This could be riding their bike, counting, running, building, singing etc. Ask them to draw a picture of what they feel they are good at. Challenge them to label their picture using their phonics skills.</p> <p><u>"I like asking questions"</u>. Asking questions is an important part of communication and language development. It helps children to also understand things around them. Pick something that you have noticed your child is interested in such as the stars or moon, insects or animals and spend time talking about them. If you have books or internet access you could do some research together. Model to your child how to ask questions e.g. how does, why is, what can, where do, when did...?</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	
Thursday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a finger gym or a quiet handwriting exercise such as name writing Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.



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20 mins	Staying safe and healthy	<p>Use the link below to watch the 'Germ Busters' video about the importance of washing hands. Sing the song together and model to your child how to wash their hands properly.</p> <p>https://www.youtube.com/watch?v=07YNCFIS0il</p> <p>Next share the Julia Donaldson story using the link and discuss the importance of social distancing. Why are we having to do it? Why it is important? Talk with your child about any questions they have.</p> <p>https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1</p> <p>Finally wash your hands together – can they remember the song to sing?</p>
20 mins	Phonics activity	<p>Use the flashcards to practice the speedy sounds. See how quickly you can say each one.</p> <p>Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r</i></p> <p>Handwriting – Practise forming the following letters correctly</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Slither down the snake.</p> </div> <div style="text-align: center;">  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p> </div> <div style="text-align: center;">  <p>Down the tower, across the tower.</p> </div> <div style="text-align: center;">  <p>Down the long leg.</p> </div> </div> <p>Nursery can practise the sounds using their flash cards: <i>m a s d t</i></p> <p>Practise writing their name by tracing over the letters. Challenge them to write their name independently.</p>
15-20 mins	Break Time	
10 mins	Gross motor	<p>Time to get active and stretch!</p> <p>Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.</p>
25-30mins	Maths Activity	<p>Begin by recapping o'clock and half past by completing the activity used yesterday in a safe space. Today you are going to focus on reading o'clock times. For this activity you will need to be happy moving a clock/watch to show different times. If you do wish to do this or do not have a watch/clock you can use the blank clock faces below by scrolling down. Begin showing your child the minute and hour hands on the clock. Explain that the minute hand is longer and tells us the minutes and the hour hand is shorter and tells us the hour we are in. Model 'one o'clock' first and look at this together. Then show 'two o'clock'. Next ask your child where they think the minute and hour hands will be for 'three o'clock'. Repeat as needed.</p> <p>Nursery activity (now and next) - Using Physical actions play a game of now and next with your child e.g now I am going to jump 2 times next I will clap 2 times demonstrate to your child and ask them to have a try, as they become more confident encourage them to challenge you with now and next.</p>
10 mins	Washing hands ready for lunch (at school children will wash hands one at a time so more time is needed)	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	<p>As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).</p>
25-30 mins	Topic/English Activity	<p><u>A map for a mouse</u> – Parents secret mission!!!!...hide one of the finger puppet mice from Monday around your home or in your garden for your child to find. You will also need to place the clock your child made somewhere far away from where the mouse is hidden.</p> <p>The story: Oh no! The mouse is lost, he can't find the clock. He is running out of time because the clock is going to strike one. Ask your child to try and find where the mouse is hidden then ask them to create a map to help the mouse get to the clock. Challenge children to label the map with things the mouse will pass on the way as clues.</p> <p>If your child would like to make a map this is wonderful. Talk to them about what they have drawn and help them to label their map.</p> <p>Please share pictures of your mouse hunts and maps to updates@smfa.org.uk</p>
10 mins	Golden Mile/Physical Activity	
15-20mins	PSHE/Topic Getting ready for School	<p><u>Things I find hard...</u> Today you are going to talk about things that your child finds difficult/challenging. This could be getting dressed, brushing their hair, adding, writing etc. It is important than when we find things hard, we don't give up. We keep trying and practising. "I can't do it yet...but I will" Think of something that you can practise together throughout the rest of the week and weekend. Draw a picture of your challenge. You may like to add a tick each time they try or if you have stickers you could use these for their efforts.</p> <p>"I can share toys and take turns" – Choose a game to play with your child that requires them to share and take turns with you. You could play a board game, throwing and catching or play with some of their toys. When you child takes turns highlight to them what they have done "Thank you for sharing. You let me have a turn. That makes me feel happy",</p>



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20-30mins	Learning and play time	<p>Always supervise your child when using the internet.</p> <p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	<p>Story time/Read a text</p> <p>If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song</p>	
Friday		
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30 mins	PE with Joe Wicks / Eat breakfast with family	<p>This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.</p>
20 mins	Staying safe and healthy	<p>Use the link below to watch the 'Germ Busters' video about the importance of washing hands. Sing the song together and model to your child how to wash their hands properly.</p> <p>https://www.youtube.com/watch?v=07YNCFIS0il</p> <p>Next share the Julia Donaldson story using the link and discuss the importance of social distancing. Why are we having to do it? Why it is important? Talk with your child about any questions they have.</p> <p>https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1</p> <p>Finally wash your hands together – can they remember the song to sing?</p>
20 mins	Phonics activity	<p>Use the flashcards to practice the speedy sounds. See how quickly you can say each one.</p> <p>Reception should have flashcards for the sounds: <i>m a s d t l n p g o c k u b f e l h s h r</i></p> <p><u>Spelling words</u> – Have the flashcards available to your child to use if needed. You will need to model this task first.</p> <ol style="list-style-type: none">1. Say the word 'sad' out loud then make the word in front of you by selecting the correct letters.2. Show how you are going to check the sounds are in the correct order. Point to each sound and say it out loud 's-a-d'.3. Then move your finger from left to right underneath all the letters and say 'sad'. <p>Ask your child to try this task giving them the following words to sound out and spell - <i>sad, mat, tip, pot, dot</i>.</p> <p>Nursery can practise the sounds using their flash cards: <i>m a s d t</i></p> <p>Practise writing their name by tracing over the letters. Challenge them to write their name independently</p>
15-20 mins	Break Time	
10 mins	Gross motor	<p>Time to get active and stretch!</p> <p>Work with your child to make different shapes with their body e.g. a small, tall, round, huge, wide, narrow shape. You could ask them to make themselves look like animals or objects. The important part is making BIG movements and stretched to help develop strength.</p>
25-30mins	Maths Activity	<p>Practise telling o'clock times together using a watch or a clock or the blank clock face by scrolling down.</p> <p>Watch the video using the link below. See if you can tell the times on the clock faces as they change.</p> <p>https://www.youtube.com/watch?v=g6tJAY_7AL4</p> <p>Use the blank clock faces and ask your child to try and draw their own 'o'clock' times on and tell you what they are.</p> <p>Nursery; Talk to your child about different things that happen in the day, ask them when do you brush your teeth? When do you go to bed? Encourage them with morning/ afternoon and night if they are unsure. Ask them to think of some of their favourite times of the day and encourage them to draw a picture of it.</p>
10 mins	<p>Washing hands ready for lunch</p> <p>(at school children will wash hands one at a time so more time is needed)</p>	
30-40 mins	Lunch time	
15 minutes	Staying safe and healthy	<p>As in the session this morning – recap the song and remind your child about the importance of keeping our hands clean and our distance from others during this time at home (or at school).</p>
25-30 mins	Topic/English Activity	<p><u>Puppet shows</u> – Today you are going to use your mice finger puppets to create a puppet show. Ask your child if they have names for each of the mice. What is going to happen in the story? Where does the story happen e.g. on a farm, in a field, in a house or a shop? What do the mice want? Where are they trying to go? What is going to happen in the beginning, middle and end? At school we are going to take our stories around our bubbles space and use the indoor and outdoor space.</p> <p>Enjoy playing with and creating stories using the four mice finger puppets. Encourage your child to explain to you what is happening by asking them what's going to happen next? How do the mice feel?</p>
10 mins	Golden Mile/Physical Activity	



Reception/Nursery Weekly Plan

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15-20mins	PSHE/Topic Getting ready for School	<p><u>When I grow up</u> – Today you are going to talk to your child about what they would like to be when they grow up and ask them to draw a picture. Ask them why they would like to have that role. What do they like about it? Talk about your own dreams of things you would like to do in the future. Model talking about things to come. Display their picture somewhere special so that they can talk about it with other family members.</p> <p><u>"I am practising recognising my name when it is written down"</u> - Write 3-4 names on pieces of paper including your child's name. Mix them up and ask your child to pick out their name. Can they recognise it? You could change the way you write their name to make it more challenging such as capitals or bubble writing. It is very important your child knows their name when starting school. It will help them to find their pegs, books and names for self-registration.</p>
20-30mins	Learning and play time	<p>Spend time with your child as they choose their own toys to play with. Take the time to talk to them about their game and join in the play. Ask them what they are playing/making? How did they make it? What is it? How do you play? What makes it special? Ask them about their day and what they have enjoyed. Is there anything they would like to do again? What would they like to do tomorrow?</p> <p>Spending quality time together is important and creates lots of memories for your child.</p>
10-20 mins	Story time/Read a text If you can't find any books to read then you could make up your own stories together OR sing a nursery rhyme or favourite song	

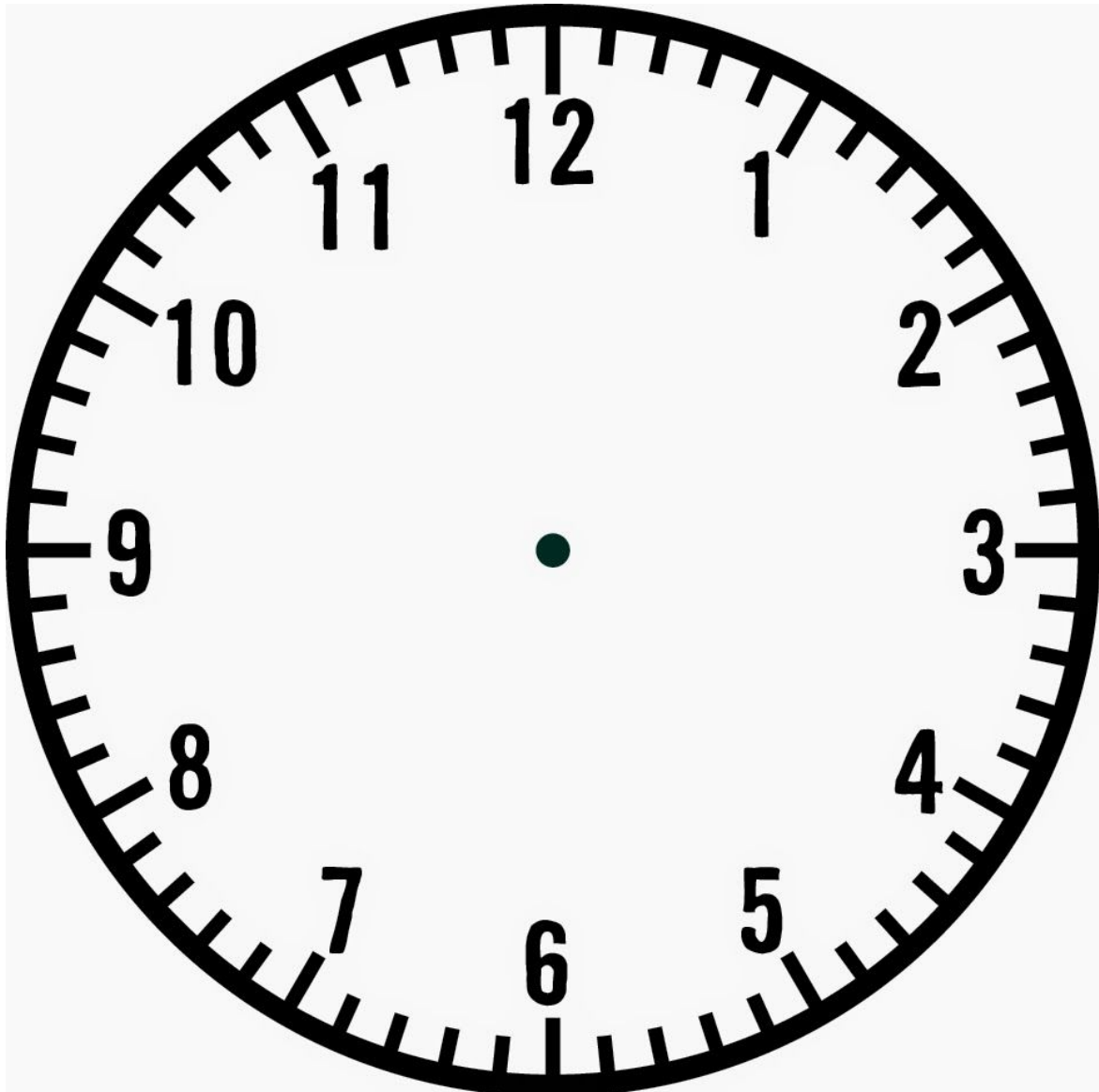


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