



Pupil Premium Statement

2019 - 2020

Sir Martin Frobisher Academy Pupil Premium Funding

From April 2015, settings in England have access to the Early Years Pupil Premium (EYPP) to support disadvantaged 3- and 4-year-olds. Although the government is not specifying how this should be used, settings will need to be able to demonstrate to Ofsted that they are using it to help close the gap between the attainment of the most disadvantaged children and their peers.

The Pupil Premium is funding paid to the academy by means of a specific grant based on school census figures for pupils registered as currently eligible for free school meals (FSM) or those who have received free school meals in the past (Ever 6 or Pupil Premium). For Looked After Pupils the pupil premium was calculated using the Pupils Looked After data returns (SSDA903). From April 2014 pupils who are adopted, and those under special guardianship or residential care orders will also be eligible for the premium. A premium for pupils whose parents are currently serving in the armed forces has also been introduced.

The Pupil Premium is additional to main school funding and will be used by Sir Martin Frobisher Academy to address any underlying inequalities and 'narrow the gap' in attainment, emotional and social wellbeing identified for eligible pupils. The funding is used strategically according to need and not 'per head' (Jill Jones HMI, 2013).

Objectives for Pupil Premium at Sir Martin Frobisher Academy

- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the standard of achievement for identified pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as is possible, the school will use the additional funding to address any underlying inequalities between pupils eligible for Pupil Premium and others.
- The school will ensure the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Executive Head Teacher, Head of School and Senior Leadership Team will regularly monitor, evaluate and review the strategies and interventions put in place for Pupil Premium and report to the Governing Body on its progress and impact.

Estimated Pupil Premium Funding 2019/2020

Carry forward:	£0
Estimated budget Pupil Premium 2019/20:	£207,239
TOTAL Pupil Premium budget:	£207,239

Rationale behind 2019/2020 Planned Expenditure

- Baselines show that 0% of Pupil Premium children are at Age Expected Standard.
- Disadvantaged pupil progress scores were below National Average last academic year:

Measure	Score
Reading	-0.18
Writing	2.08
Maths	-2.28

Pupil Premium Grant Planned Expenditure 2019/2020

Objective	Activity	Cost	Who is it focused on?	Expected impact	Review 1 Jan 2020	Final Review – March 2020 – Covid-19
To reduce the gap in attainment in reading.	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively.	Cost of RWI training Cost of running RWI Cost of books/resources	Reception- Year 5	Improve % children achieving age expected standard in Reading.	PP on track for age related in Reading - Increase of 18%	PP on track for age related in Reading - Increase of 10%
To ensure a greater number of children pass their Phonics Screening Check.	Ensure 1:1 interventions are in place and staff have received relevant training.	Cost of 1:1 training Cost of adults running 1:1	Year 1	Increase % children passing their phonics screening check.	Increase of 4%	Increase of 10%
To ensure a greater number of children are making progress in maths.	Ensure 1:1 interventions are in place. Ensure new SENCo provides training around interventions	Cost of adults running interventions	Reception- Year 6	Improve % children achieving age expected standard in Maths.	Maths - Increase of 4%	Maths - Increase of 7%
To ensure a greater number of children are making progress in writing.	Ensure 1:1 interventions are in place. Ensure new SENCo provides training around interventions	Cost of adults running interventions	Reception- Year 6	Improve % of children achieving age expected standard in Writing.	Increase of 3%	Increase of 8%
To ensure all children can access before and after school	Ensure there are a variety of clubs available for children to access.	Cost of dance club	Reception- Year 6	There will be a higher take up of children in after school clubs.	56% children attending Dance Club were eligible for Pupil Premium.	

club if parents require it.						
To ensure all children have access to breakfast each morning.	Embed a Magic Breakfast Club each morning at school. Staffing of Breakfast Club to be increased.	Cost of running breakfast club Cost of adults running breakfast club	Reception- Year 6	All children will come into school fed/access food when necessary.	73% of children attending Breakfast Club were eligible for Pupil Premium.	
To ensure attendance improves compared to last year.	Ensure incentives are introduced to promote good attendance. Provide a school bus to facilitate improvement. Operate a door knock service.	Cost of Leighanne Cost of school bus Cost of bus driver Cost of bus room Cost of adults acting as escorts	Reception-Year 6	Attendance will increase to 95% from 93.4% last year. An additional bus will be provided by the school in the morning.	Dec 2019 - 93.5%	Feb 2020 - 93.6%
To enable children to attend school trips.	Allocate spending to school trips. Provide transport for children attending school trips.	Subsidies for residential trip Subsidies for other trips	Reception-Year 6	The price of trips for children will be subsidised by the school to involve at least 75% of children.	All children who wanted to attend school trips did so. 42% of children attending Y6 Tollesbury Sailing Club weekend were eligible for Pupil Premium.	
To provide emotional support for children.	Embed the use of Emotional Wellbeing Team. Ensure Thrive intervention is running. Ensure TPP training is initiated across the school.	Cost of adults running nurture interventions and thrive. Cost of Thrive and relevant training.	Reception-Year 6	Children will access Emotional Wellbeing Interventions at least weekly. Training will occur with relevant staff (TPP).	Emotional wellbeing Autumn 67% PP Participation Thrive Autumn: 67% PP Participation All Teaching/Support	Emotional wellbeing Spring 71% PP Participation Thrive Spring: 86% PP Participation Both Thrive practitioners attended training to renew their Thrive licence. All Teaching/Support Staff took part in TPP training

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