



Year 2 Weekly Plan 15.06.2020

Monday

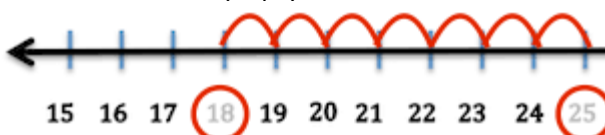


Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity , a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. Recap on rules and new arrangements in place for new children in our bubble
30-40 mins	RWI e-e Wash hands	https://www.youtube.com/watch?v=07YNCFIS0il hand washing song Quick dash of sounds already know look at sound sheet. Introduce e-e one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. Pete you sound out P-e-t-e and your child says the word Pete) repeat with 3 more words (Pete, Steve, these, theme, complete) and then practise writing the e-e sound the e first then the e. Fred talk (sound out with your child) 3 or 4 words with the e-e sound in them. Spell some of the words e-e using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop . To make your sentence longer add a conjunction (for and now but or yet so) e.g. Pete likes to compete in a lot of things. His favourite is to race with his friend Steve. With a conjunction: Pete likes to compete in a lot of things, but his favourite is to race with his friend Steve. Pete likes to compete in a lot of things and his favourite is to race with his friend Steve.
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Reception: doubling and halving https://play.numbots.com/#/account/school-login-type Year 1&2: 2s, 5s, 10s use timetable wheels at the end of planning
30-40 mins	Maths Activity	https://www.online-stopwatch.com/chance-games/roll-a-dice/ use online dice for game. Today we are going to look at subtraction using a dice (template at the end of planning to make your own numbered from 7-12). If you have a 7-12 dice roll and write down the number (11), roll the 1-6 dice (4) and subtract the smaller number from the larger one to find your answer. E.g. 11 - 4 = write as a number sentence. Repeat and see how many different results you get. If you only have a single numbered dice roll it twice and write those numbers down (e.g. if you roll a 3 and a 5 write 35) then roll the dice again either once or twice ensuring the number is smaller than your first number (e.g. once 6) e.g. writing your number sentence in full 35-6 = . (there is a 100 square at the end of the sheet to help your child with their maths) How many different equations (number sentences) can you make? Number of the week challenge: (sheet at end of planning) Draw a tally mark to represent 5 and draw a group of things to represent 5 (e.g. 5 hearts or 5 teddies or 5 of something you like to draw)
30-40 mins	Lunch time	
30-40 mins	Hobbies English Activity	Hobbies (things I like to do): Activities that keep me active What activities or hobbies do you do that keep you active? Think about these things and discuss (e.g. cycling, swimming, trampolining, walking your dog, running, dancing, football). Draw a picture (chose one at a time) of one or more of these activities that you do or would like to do and write about why you enjoy it? or why you would like to try it? How does it make you feel and what makes you like this activity so much? Remember to use a capital letter, finger spaces and a full stop . To make your sentence more interesting and longer add a conjunction (for and now but or yet so). Look at end of planning for picture ideas
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE Hobbies (things I like to do)	Watch the story on getepic - "Discover bicycles" "my favourite sport – swimming" if you can and talk about if you have ever ridden a bicycle or been swimming. When you first started to learn how did it make you feel? Scared, afraid, nervous, anxious, excited, peaceful, content, eager? When you mastered this skill then how did you feel? What would you see in a swimming pool if you have a photograph of your child in a pool share it with them and talk about things that are happening? Write about 'what can I see at the swimming pool?' Wash our hands https://www.youtube.com/watch?v=OZ3o5vfiU4 Jack Hartman
10-20 mins	Story time/Read a text - getepic ("Off we go – a bear and mole story") or choose your favourite book	

Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise . Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	RWI wh Whisk, whisk Wash hands	Quick dash of sounds already know look at sound sheet. Introduce wh one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. which you sound out wh-i-ch and your child says which) repeat with 3 more words (wheel, whirl, whisper, white, whine) and then practise writing the wh sound the w first then the h. Fred talk (sound out with your child) 3 or 4 words with the wh sound in them. Spell some of the words wh using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop . To make your sentence longer add a conjunction (for and now but or yet so) e.g. The white whale swam under the ship. When the whale arose, water flew out of its sprout. With a conjunction: The white



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		whale swam under the ship and when the whale arose, water flew out of its sprout. Or The white whale swam under the ship but when the whale arose, water flew out of its sprout. Let's all wash our hands https://www.youtube.com/watch?v=S9VjelWLnEg song
15-20 mins		Break Time
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Reception: doubling and halving https://play.numbots.com/#/account/school-login-type Year 1&2: 2s, 5s, 10s
30-40 mins	Maths Activity	https://apps.mathlearningcenter.org/number-line/ Today we are going to look at subtraction using a number line. (Number line at the end of planning to use) Choose a number between 15 and 30 then take away a single digit number (from 1 to 9) Can you use the number line to help you with your answer? E.g. $27-7=18$ Start at 27 and counting down the number line seven jumps - starting at 25: one jump would be 24; two jumps would be 23; 3 jumps would be 22 until you have made the seven jumps you need. Write the number sentence $25-7=18$. Repeat using different numbers.  $25 - 7 = 18$ To extend your child why not write a missing number sentence and see if they can solve it? E.g. $-7 = 18$ or $25 - = 18$ Number of the week challenge: (sheet at end of planning) What is greater than 5 What is less than 5  5  5
30-40 mins		Lunch time
30-40 mins	Hobbies English Activity	Hobbies (things I like to do): Activities that keep you calm and quiet What activities or hobbies do you do that keep you calm and quiet? Think about these things and discuss (e.g. reading, colouring, jigsaw puzzles, cutting out). Draw a picture (chose one at a time) of one or more of these activities that you do or would like to do and write about why you enjoy it? or why you would like to try it? How does it make you feel and what makes you like this activity so much? Remember to use a capital letter, finger spaces and a full stop . To make your sentence more interesting and longer add a conjunction (for and now but or yet so).
10 mins		Golden Mile/Physical Activity
30-40 mins	PSHE Topic	PowerPoint 'Embrace our differences' discuss how you are different from your friends or family Discuss and talk about why you are different to your friends and family (e.g. hair colouring, eyes, skin colour, height) Draw your picture on a jigsaw – and that of the people in your family - one person per jigsaw piece. You might want to add your grandparents. Talk to your adults about the differences as you draw them. Once you have made your picture colour it first and then cut it out. Wash our hands song
10-20 mins		Story time/Read a text of your choosing (together or on your own). 'This is my family' and 'travels with my family' on Getepic

Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	RWI Red words Wash hands	Looking at the word search (at the end of the planning) which has red words , can you complete the word search? Practise writing each red word by look cover write check . Handwriting https://www.ictgames.com/mobilePage/skyWriter/index.html have you written your letters correctly look at the sky writer or write for your child to copy is it sitting on the line properly? e.g. a c e i m n o r s u v w x z Is it tall enough? E.g. b d h k l t Are the tails below to line? E.g. g j p q y (if you are drawing in flour make sure you draw a line so your child can place the letter correctly)
15-20 mins		Break Time
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc https://play.numbots.com/#/account/school-login-type Reception: doubling and halving Year 1&2: 2s, 5s, 10s
30-40 mins	Maths Activity	http://www.mathszone.net/mw/number/100sq/index.html use this online 100 square as today we are going to look at subtraction using a number square (100 number square at end of planning) remember when you take away five you have to count backwards (from right to left and when you reach the end of the row then join the row on the right side – let the numbers be your guide) on the square so 65 take away 5 will be - taking 1 off at a time (from your number but not on your number) is 64 63 62 61 60 so the answer is E.g. $65-5=60$ but taking away 10 is so much easier as you only



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		have to move UP the number square ONE SQUARE. So $65-10=55$. Can you use the number square to take away 5 or 10? Number of the week challenge: (sheet at end of planning) Using the + - signs, how many number sentences can you make?
30-40 mins		Lunch time
30-40 mins	Hobbies English Activity	<p>Today we are going to think about hobbies that needs special equipment</p>  <p>Look at the pictures and think about what you might need</p> <ul style="list-style-type: none"> • Clothes (e.g. dance, gardening, sports and yoga) • Resources (e.g. for quilting you would need scissors, needles, thread, templates, fabric) • Place (e.g. Gym for sports or a pool for swimming) <p>Is there any other things you might need to consider? Find out about a hobby you might like to do and see what things you might need. If you are interested - write about something new. Look online or ask your family what hobbies they enjoy and what do they need. https://parenting.firstcry.com/articles/hobbies-for-kids-discover-amazing-ideas-for-your-childs-interest/</p>
10 mins		Golden Mile/Physical Activity
30-40 mins	PSHE Topic	Get epic GO With YOYO - Mindfulness Get epic emoji emotions - look at the different emotions Talk about how you are feeling and draw a picture. Why do you feel like this? is it a positive feeling? How can we change a bad feeling into better one?
10-20 mins		Story time/Read a text https://www.getepic.com/app/read/67676 dream song.
Thursday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise . Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	RWI ie Wash hands	Quick dash of sounds already know look at sound sheet. Introduce ie one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. tie you sound out t-ie and your child says tie) repeat with 3 more words (tie, magpie, flies, tried, pie, lie) and then practise writing the ie sound the i first then the e . Fred talk (sound out with your child) 3 or 4 words with the ie sound in them. Spell some of the words ie using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop. To make your sentence longer add a conjunction (for and now but or yet so) Let's all wash our hands https://www.youtube.com/watch?v=S9VjelWLnEg
15-20 mins		Break Time
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc https://play.numbots.com/#/account/school-login-type Reception: doubling and halving Year 1 & 2: 2s, 5s, 10s
30-40 mins	Maths Activity	<p>Today we are going to look at subtraction (take away) using a numicon. (work sheet at the end of planning to use) Can you work out your answers? Challenge – can you make your own numicon subtraction calculation by drawing the numicon shapes and record your answer. E.g. $10-4=$ that's for you to work out.</p>  <p>10-4= but what is 20-4=</p> <p>Number of the week challenge: (sheet at end of planning) Is 5 an odd or even number? Can you share it? Can you write the number 5 as a word? Write the number 5 correctly</p>
30-40 mins		Lunch time
30-40 mins	Topic English Activity	<p>Let's all wash our hands https://www.youtube.com/watch?v=S9VjelWLnEg</p> <p>Reading comprehension 'Stop telling Fibs' read the information out loud and then let your child read it and answer the differentiated questions</p> <p>"Tomek, hurry up and get ready!" Yelled mum from downstairs. "I can't get ready," said Tomek "there's a grizzly bear in my underwear." "Stop telling fibs!" said mum.</p> <p>"Get in the car or you'll be late for school" said mummy. "I can't get in the car" said Tomek "there's a goat in my coat!" "Stop telling fibs!" said mummy.</p> <p>"Time to put your things away and go to your classes," said Mr Peters at breakfast club. "I can't put my things away," said Tomek, "there's a stag in my bag!" "Stop telling fibs!" said Mr Peters.</p> <p>"Wrap up warm for home time," said Miss Li. "I can't wrap up warm," said Tomek, "there's a kitten in my mitten!" "Stop telling fibs!" said Miss Li.</p>

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"You need to get changed for swimming," said Jen. "I can't get changed for swimming," said Tomek "there are skunks in my trunks!" "Stop telling fibs!" said Jen.
 "Get ready for bed," said mum. "I can't get ready for bed," said Tomek, "there are llamas in my pyjamas!"
 "Stop telling fi...Arghh!"



Questions

1. What was the name of the main character?
2. Why can't Tomek get in the car?
3. What do all of the adults keep saying to Tomek?
4. What item of clothing does Tomek find the llamas wearing?
5. What is special about the names of the animals and the names of the clothes they are found in?
6. List pairs of rhyming word in the story and in the image of Tomek's bedroom. (E.g. fox and socks/chimpanzees and dungarees)

Write your answers to your questions in a sentence using Capital letters, finger spaces and full stops (except for the list in question 6). **If you are not sure of your answer carefully read the comprehension piece again for the answers.**

10 mins

Golden Mile/Physical Activity

30-40 mins

(For PPA day) RE

Special things in nature - Christianity How do Christians believe the world and everything in it began?
<https://www.youtube.com/watch?v=IV6glev278k> **Lego story of creation** Using a children's Bible or picture book retellings, read the story of creation found at the start of the Bible (Genesis chapter 1 – chapter 2 verse 4). Discuss the different aspects of creation included. Ask the children to think about the most important point for the people who wrote the story: that the world did not come into existence by accident, there was a creator behind its beginning. Explain that some people, including Christians and other religious believers, believe that God created everything and that others do not believe this. Retell the story through words, pictures, mobiles or drama.

10-20 mins

Story time/Read a text about a hobby <https://www.getepic.com/app/read/70650> watch about how to make a stress ball
<https://www.getepic.com/app/read/67104> how to make edible unicorn slime candy

Friday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity , a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. Let's all wash our hands https://www.youtube.com/watch?v=S9VjelVWLnEg song
30-40 mins	RWI au Paul the astronaut Wash hands	Quick dash of sounds already know look at sound sheet. Introduce au one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. August you sound out Au-g-u-s-t and your child says August) repeat with 3 more words (Paul, author, dinosaur, pause) and then practise writing the au sound the a first then the u . Fred talk (sound out with your child) 3 or 4 words with the au sound in them. Spell some of the words au using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop. To make your sentence longer add a conjunction (for and now but or yet so) Make the alien fortune phonic songs and play it with your family (see end of planning) Let's all wash our hands https://www.youtube.com/watch?v=S9VjelVWLnEg song
15-20 mins		Break Time
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc https://play.numbots.com/#/account/school-login-type Reception: doubling and halving Year 1&2: 2s, 5s, 10s
30-40 mins	Maths Activity	Today we are going to look at subtraction using the snake and ladder game (see sheet at end of planning) or our subtraction snake Number of the week challenge: (sheet at end of planning) 5 times table
30-40 mins		Lunch time

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30-40 mins	Make a card Activity	<p>Make a card for a special person</p>  <ol style="list-style-type: none"> 1. Draw the design of your card and collect what you need 2. Write your message inside the card "to someone special" and who it is from "love from" or "lots of love" 3. Stick the pieces you need on the front of your card and let it dry
10 mins	Golden Mile/Physical Activity	
30-40 mins	D&T Make a trophy	<p>Make a trophy for your someone special</p> <ol style="list-style-type: none"> 1. Fold card in half and draw the shape of a trophy 2. Cut out (making sure you cut the handles and circle for the front. 3. Finally stick all together 
10-20 mins	Story time/Read a text	

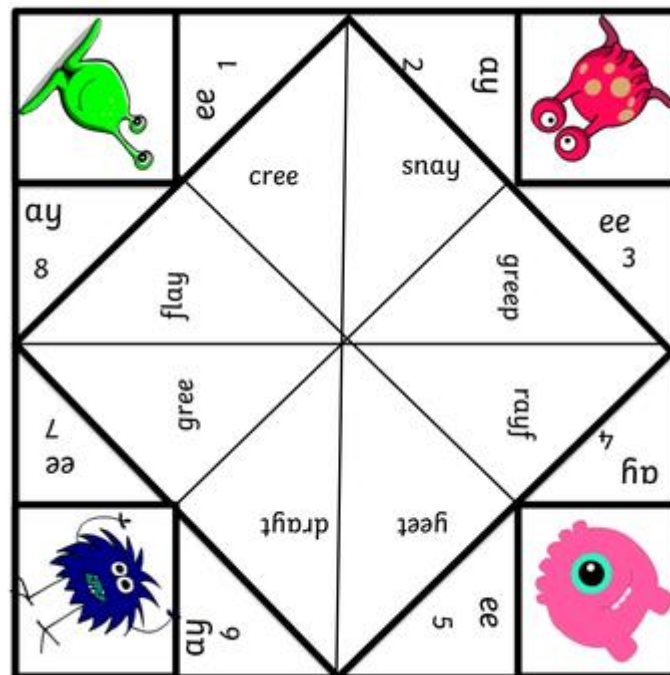
Additional sounds



ck - (c, k) tick tock clock tick, tock, clock, rock, lick, pick, back, snack, neck, stick, duck
kn - (n) knock knock, who's there? knock knight, knee, kneel, know, knot, knit
wh - (w) whisk, whisk wheel, whirl, whisper, white, whine
ph - (f) take a photo trophy, alphabet, elephant, nephew, orphan
e-e - (ee, ea) go Pete and Steve Pete, Steve, these, theme, complete
au - (or, aw) Paul the astronaut Paul, astronaut, August, author, dinosaur, pause
ie - (igh, i-e) terrible tie! tie, magpie, flies, tried, pie, lie

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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Child hobbies list can include the following:

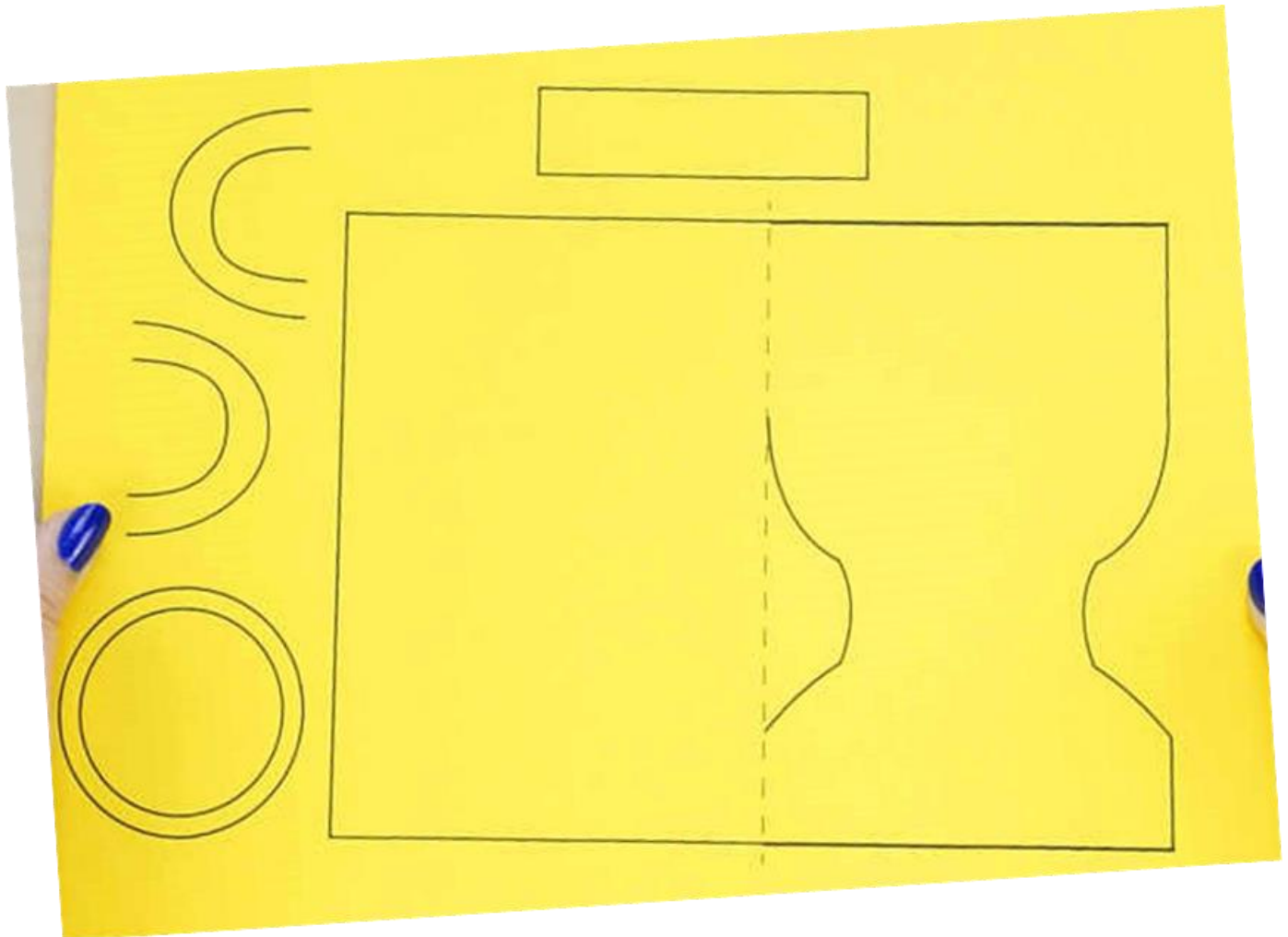
- Photography. **Kids** of this generation are gadget-friendly. ...
- Software Skills. **Kids** can learn to design a website or an app, start their blog, or build a computer programme.
- Cooking. ...
- Scientific Experiments. ...
- Magic. ...
- Reading. ...
- Flower Pressing. ...
- Learning Survival Skill

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HOBBIES AND INTERESTS PICTURE DICTIONARY



HOBBIES




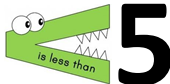

0 to 30 Number Line





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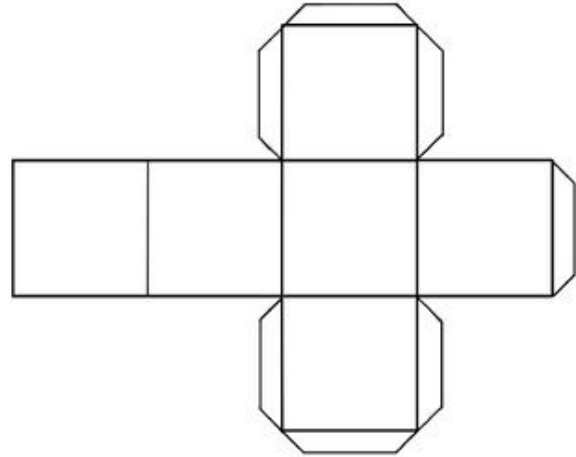
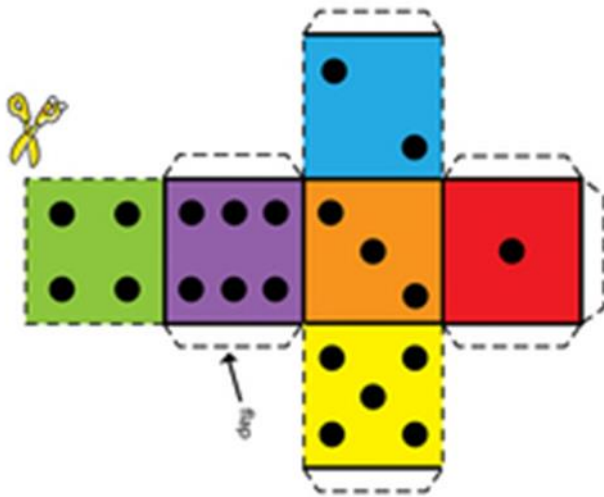


<div>Monday</div> <div>Draw a tally mark to represent 5</div>	<div>Tuesday</div> <div>What is greater than 5</div> <div></div> <div>What is less than 5</div> <div></div> <div>This week's number 5</div>		<div>Wednesday using the + - signs</div> <div>How many number sentences can you make?</div> <div><div><div><div></div></div> + <div><div></div></div> = 5</div><div><div></div></div></div> <div><div>5 - <div><div></div></div> = <div><div></div></div></div><div><div></div></div></div>
<div>Thursday</div> <div>Is 5 an odd or even number? Can you share it.</div> <div><div></div><div></div></div> <div>Can you write the number 5 as a word.</div> <div><div></div><div></div><div></div><div></div></div> <div>Write the number 5 correctly</div> <div></div>	<div>Friday 5 times table</div> <div><div>1x5=</div><div>5÷1=</div><div>2x5=</div><div>10÷2=</div><div>3x5=</div><div>15÷3=</div><div>4x5=</div><div>20÷4=</div><div>5x5=</div><div>25÷5=</div><div>6x5=</div><div>30÷6=</div><div>7x5=</div><div>35÷7=</div><div>8x5=</div><div>40÷8=</div><div>9x5=</div><div>45÷9=</div><div>10x5=</div><div>50÷10=</div><div>11x5=</div><div>55÷11=</div><div>12x5=</div><div>60÷12=</div></div> <div>What else can you tell me about the number 5?</div>		

Number of the week challenge

1	I	6	I
2	II	7	II
3	III	8	III
4	IIII	9	IIII
5		10	

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Four in a row game

Red words (use your 2 dice add the numbers together and look at the red word that number represents then cover with a counter or plastic bottle lid)

2=why 3=my 4=me 5=the 6=some 7=come 8=she 9=of 10=friend 11=today 12=there

why	my	friend	she	me
she	today	my	come	friend
the	come	why	there	she
today	some	there	of	the
some	me	she	the	of

Creation Memory Match

Children match the pictures to the correct day to get a match! Print multiple sheets for larger groups.

www.ChristianPreschoolPrintables.com

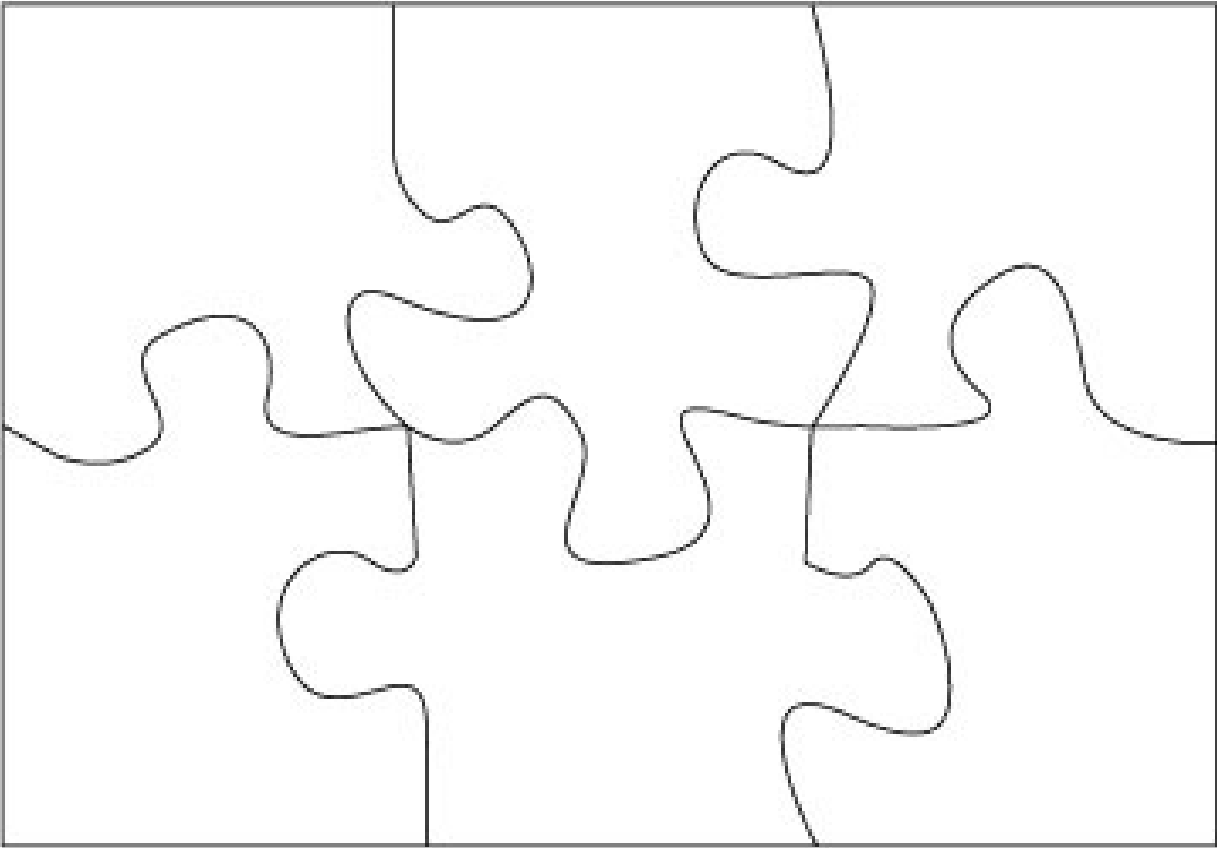
<p>Light & Dark</p>	<p>Sun, Moon, & Stars</p>
<p>Clouds & Oceans</p>	<p>Fish & Birds</p>
<p>Land, Plants, & Trees</p>	<p>Man & Animals</p>
<p>God Rested</p>	

Creation Poem

Day one brought heaven earth and light.
It must have been so very bright!
Day two God made the clear blue sky.
A place for many birds to fly.
Day three brought land apart from seas.
With all the plants grass and trees.
Day four shone forth moon, stars and sun.
The work of God was not yet done.
Day five we see the fish and birds.
God did all of this with just His words.
Day six God formed all beasts and man
To finish His creation plan.
Day seven was especially blessed,
A day for worship and for rest.



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Can you find the Tricky Words?

s	o	m	e	a	l	d	c
i	c	v	f	p	a	y	o
m	y	o	u	r	n	h	m
t	j	d	b	x	w	u	e
a	i	s	l	g	c	t	z
n	i	k	b	o	n	l	y
y	r	f	l	a	s	t	b
x	t	h	e	r	e	d	n






1. any
2. come
3. only
4. some
5. there
6. your

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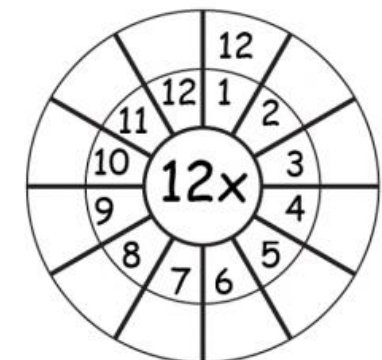
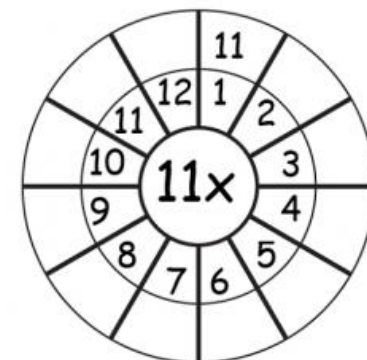
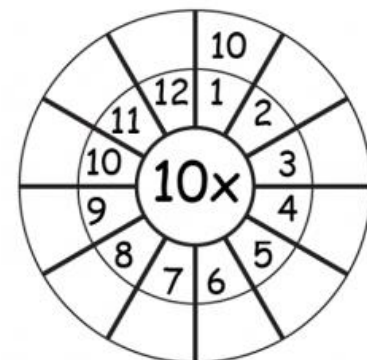
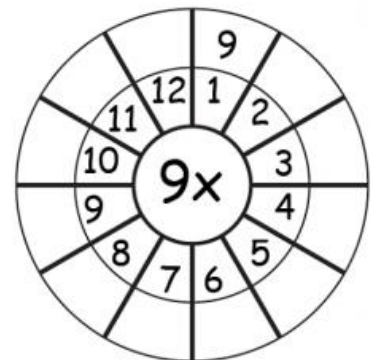
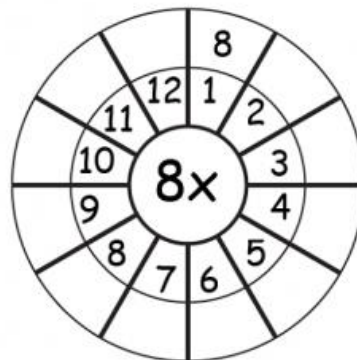
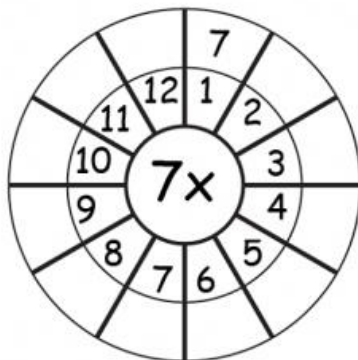
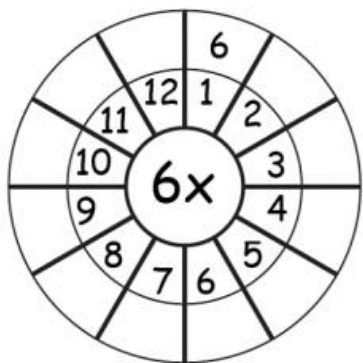
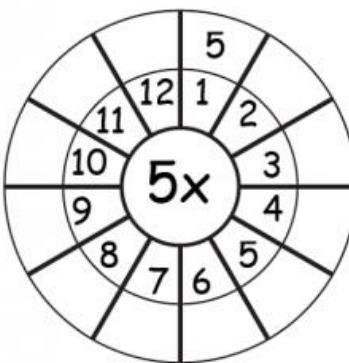
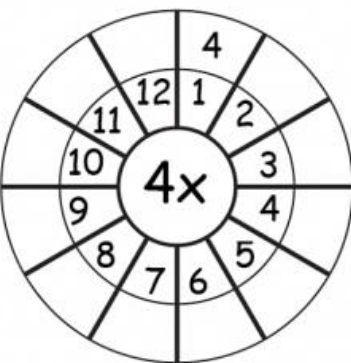
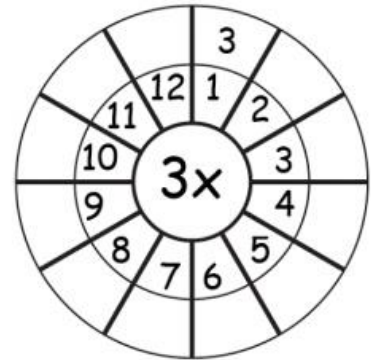
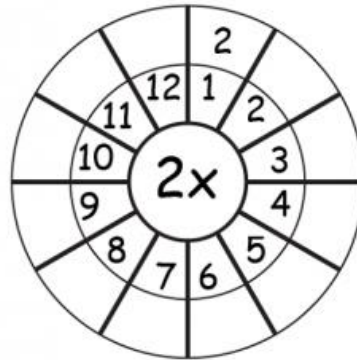
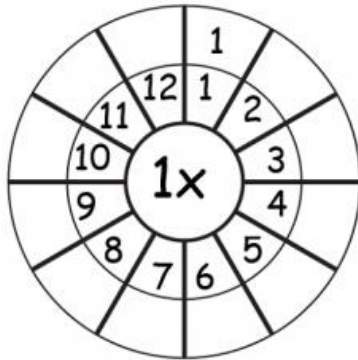
Speed Sounds Set 2

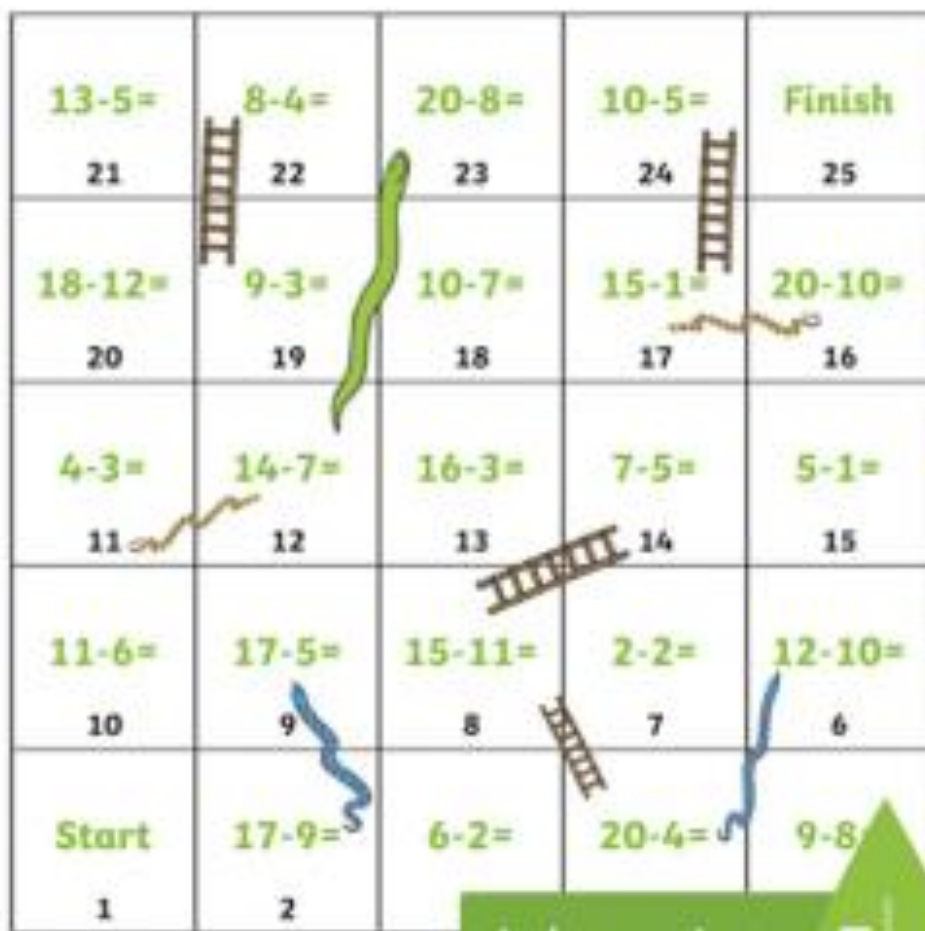
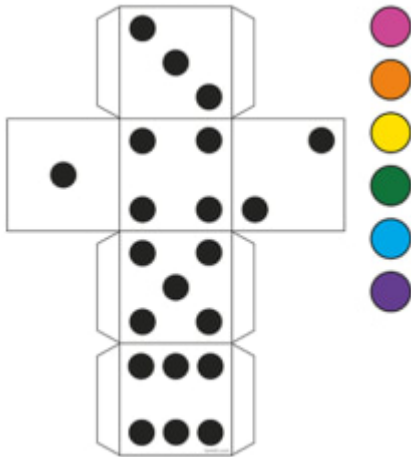
ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
ā-e  make a cake	i-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Multiply the numbers by the center number.





Snakes and ladders Subtraction - How To play

Roll the dice the person with the highest number goes first.

The players move the counter the number of spaces of their dice and works out the calculation.

If the player lands on a snake head, the player goes down to where the tail ends.

If the player lands on a ladder, the player goes up the ladder.

The first player to reach the finish is the winner.



$$\begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1 orange block} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2 light blue blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{3 yellow blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{4 green blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1 orange block} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2 light blue blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{3 yellow blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{4 green blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{5 red blocks} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{6 teal blocks} \\ \hline \end{array} =$$