



Year 3/4 Weekly Plan


Monday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p>Guided reading- Prediction</p> <p>Read the extract below, you can get an adult to help you. Take it in turns.</p> <p>'Good gracious me!' Aunt Spiker said, 'What's that awful noise?' Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.</p> <p>They gasped. They screamed. They started to run. They panicked. They both got in each other's way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she'd brought along to keep the money in and fell flat on her face.</p> <p>You may have noticed that there isn't a title for this extract. After reading the text you should get an understanding of what this is about.</p> <p>Your task is to create a title for this extract using clues from the text. Come up with at least three amazing titles that fit the extract. Choose your favourite one and explain why.</p>
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.
30-40 mins	Maths Activity	<p>Partitioning</p> <p>Today you are going to recap partitioning numbers. You have been looking at numbers in a place value chart. You know that if a number is in the hundreds column it is a hundred number, if in the tens column it is a tens number and if it is the ones column it is a ones number.</p> <div style="text-align: center;"> </div> <p>We can separate a whole number into its parts as shown in the example above. You can still put the number into a place value chart first to help you if you want to.</p> <p>Have a go with these numbers:</p> <p>A – 13, 73, 51, 97 I – 357, 745, 384, 832 M – 8463, 4758, 3846, 3484 Ext – My number has four thousands, four hundreds, and six ones. What is it?</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p><u>What is an adventure story?</u></p> <p>An adventure story is a story that contains something exciting and extraordinary, often a quest or a mission. The characters often find themselves escaping danger, going on a quest or experiencing something out of the ordinary.</p> <p>If you can, watch this clip from BBC bitesize https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zgthrw</p> <p><u>Features of an Adventure Story</u></p>

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		<p>Opening – The opening of a story is used to introduce the characters and the setting of the story. It is important to remember to use adjectives (describing words) when writing about characters and settings for the reader.</p> <p>Build-up -This is when the action starts to build up to the problem in the story.</p> <p>Dilemma – An emergency/disaster or problem that includes action.</p> <p>Resolution – The characters begin to solve the problem.</p> <p>Ending – The problem is solved. Now look at how the characters feel.</p> <p>Think of an adventure story/film that you know well. Can you think of the parts of the story/film that fall into each of the categories above? What part of the story do you think is the build up? What about the resolution.</p> <p>If you can, watch this clip as we will be using it next lesson 😊 . https://www.literacyshed.com/spyfox.html</p>
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10 mins	Golden Mile/Physical Activity
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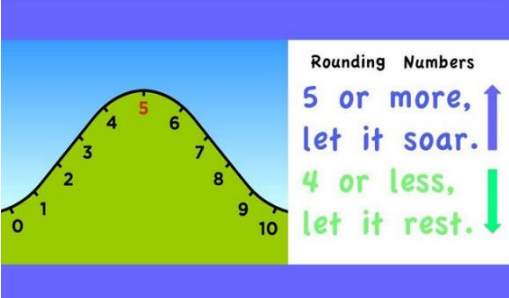
30-40 mins	PSHE/Topic	<p style="text-align: center;">PSHE- Personal Hygiene</p> <p>Look at this image. List 5 ways you can clean this room. Share your ideas with an adult and discuss why you chose to certain equipment's to tidy this room.</p> <div style="text-align: center;">  </div> <p>Look at the image below. Think about how many times you do some of these actions. Spend 5 minutes making notes on how many times you carry out these activities. For example, how many times do you normally wash your hands throughout the day? Make an estimate.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> ☉ Write what you think is meant by personal hygiene. ☉ Think of all the things that it may cover and write these down too.
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10-20 mins	Story time/Read a text or your favourite story
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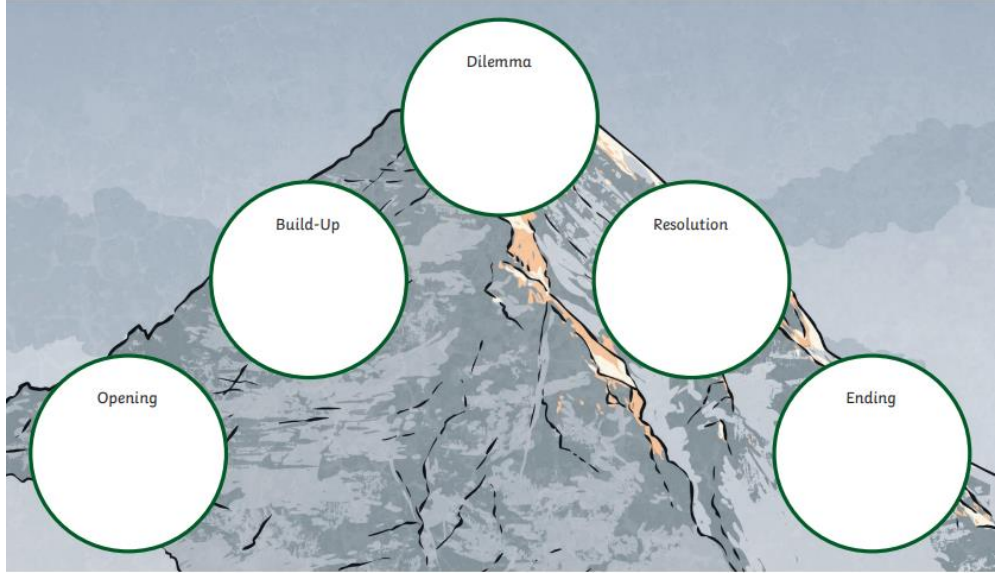
Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.


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30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.								
30-40 mins	Reading Activity Wash hands	<p>Guided reading- Prediction</p> <p>Read the text again.</p> <p>‘Good gracious me!’ Aunt Spiker said, ‘What’s that awful noise?’ Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.</p> <p>They gasped. They screamed. They started to run. They panicked. They both got in each other’s way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she’d brought along to keep the money in and fell flat on her face.</p> <p>Today you will be making some important predictions as to what you think will happen next in the story. You will come up with 3 predictions and will be using the text to support your reasons.</p> <p>Use this table to help you record your reasons.</p> <table border="1" data-bbox="451 819 1513 1104"> <thead> <tr> <th></th> <th>Predictions</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> </tbody> </table>		Predictions	1		2		3	
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1										
2										
3										
15-20 mins Break Time										
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Year 3: 3s, 4s, 8s</p> <p>Year 4,5,6: All timetables up to 12x12.</p>								
30-40 mins	Maths Activity	<p>Rounding</p> <p>Today you will be recapping rounding numbers.</p> <p>I have included a rounding mountain to remind you how to round numbers. If the number ends in 1,2,3 or 4 you would round DOWN. If the number ends in 5,6,7,8 or 9 you round the number UP.</p> <p>Round these numbers to the nearest 10 e.g 7 → 10 or 4 → 0 or 18 → 20</p> <p>A - 3, 9, 5, 1, 7</p> <p>I - 9, 23, 19, 31, 45</p> <p>Round these numbers to the nearest 100 – To do this you must look at the tens number when rounding. e.g 145 → 100 or 476 → 500</p> <p>M-187, 225, 364, 555, 299</p> <p>Ext – 824 to the nearest hundred is 900. Is this correct? Why?</p> <div data-bbox="995 1312 1506 1693" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #90EE90; margin: 0;">ROUNDING NUMBERS</p>  </div>								
30-40 mins Lunch time										
30-40 mins	Topic/English Activity	<p>Planning an Adventure Story</p> <p>Today we are going to watch (if you can) the clip from the end of last lesson again. If you cannot I will include pictures for you to complete this activity.</p>								

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		<p>https://www.literacyshed.com/spyfox.html</p> <p>Thinking about the features of an adventure story from last lesson, I want you to make notes in each of the parts of the story mountain. Think about what happens in the opening and what characters are there. Then what happens next? What is the dilemma? How do they begin to fix it? How does it end, and how are the characters feeling?</p> <p>Include key words (such as adjectives and verbs) that you may want to use when writing your story. Remember notes do not need to be full sentences and can be short bullet points and single words.</p> 
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10 mins	Golden Mile/Physical Activity	
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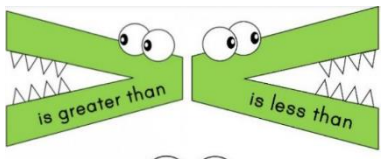
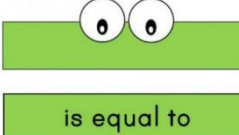
30-40 mins	PSHE/Topic	<p>PSHE- Personal Hygiene</p> <p>You have 5 minutes to write 5 things you learnt yesterday. What facts did you find out? What does hygiene mean to you?</p> <p>What does personal hygiene mean?</p> <ul style="list-style-type: none"> Personal hygiene is generally defined as cleanliness of the body and proper maintenance of personal appearance. This generally includes all body areas and clothing. <p>Look at this image of this celebrity.</p>  <ul style="list-style-type: none"> Look at what is good and bad about their personal hygiene and annotate. <ul style="list-style-type: none"> Then, create a list to show good and bad hygiene.
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10-20 mins	Story time/Read a text or continue reading your favourite book or story	
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Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.



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30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.																		
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Guided reading- Questions</p> <p style="text-align: center;">Today you will be answering questions by deducing and inferring information from the extract.</p> <p style="text-align: center;">Read the extract. Read the question. Highlight the 'find it' answer. Write the answer in a sentence.</p> <p>'Good gracious me!' Aunt Spiker said, 'What's that awful noise?' Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing. They gasped. They screamed. They started to run. They panicked. They both got in each other's way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she'd brought along to keep the money in and fell flat on her face.</p> <p style="text-align: center;">Questions to answer:</p> <p>Write the answers in full sentences:</p> <ol style="list-style-type: none"> 1. What did the peach crash through? 2. What was the peach rolling towards? 3. Write 3 things that the Aunts did when they saw the peach rolling. 4. Which Aunt tripped over a box? 5. What had the Aunt brought the box along for? 6. What did Aunt Sponge fall on? <p style="text-align: right;">Must : 1-3 Should: 1-4 Challenge: 1-6</p>																		
15-20 mins	Break Time																			
10 mins	Times tables Practice	<p style="text-align: center;">You should practise times tables every day.</p> <p style="text-align: center;">Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>																		
30-40 mins	Maths Activity	<p>Greater Than and Less Than</p> <p>Today you will be looking at comparing numbers. I have included a picture to remind you of the symbols that we use to represent greater than > less than < and equal to =.</p> <p>Have a go at choosing the correct symbol for these pairs of numbers (HINT: the hungry crocodile always eats the bigger number).</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">A -</div> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>12</td><td><input type="text"/></td><td>8</td></tr> <tr><td>5</td><td><input type="text"/></td><td>14</td></tr> <tr><td>9</td><td><input type="text"/></td><td>9</td></tr> <tr><td>15</td><td><input type="text"/></td><td>17</td></tr> <tr><td>8</td><td><input type="text"/></td><td>11</td></tr> <tr><td>18</td><td><input type="text"/></td><td>14</td></tr> </table> </div> <div style="text-align: right; margin-top: 20px;">   </div>	12	<input type="text"/>	8	5	<input type="text"/>	14	9	<input type="text"/>	9	15	<input type="text"/>	17	8	<input type="text"/>	11	18	<input type="text"/>	14
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30-40 mins Lunch time

30-40 mins	Topic/English Activity	<p>Character Description</p> <p>If you can, re-watch the clip https://www.literacyshed.com/spyfox.htm</p> <p>Today you will be looking at the three main characters in the clip. Look at the pictures and think about ways you can describe the characters. Think about the way they look. Describe their features such as their colour and shape. What clothes are they wearing? Think about how you can describe the characters and their personalities? How do they behave and what things do they do? Challenge yourself to include a simile in your description (e.g as yellow as the sun). Try and think of at least four things to describe each of the characters.</p> <table border="1" style="width: 100%; background-color: #e0e0e0;"> <tr> <td style="width: 33%; padding: 5px;"> amiable charming delightful good natured likable nice pleasant disagreeable horrible insufferable loathsome nasty obnoxious unpleasant </td> <td style="width: 33%; padding: 5px;"> attractive beautiful exquisite gorgeous handsome stunning winsome grotesque hideous repugnant repulsive revolting ugly vile </td> <td style="width: 33%; padding: 5px;"> audacious bold brave courageous fearless plucky valiant almighty big enormous gargantuan gigantic humongous massive </td> </tr> </table> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  <p>Dr Hammer</p> <ul style="list-style-type: none"> • • • • </div> <div style="text-align: center;">  <p>Lily</p> <ul style="list-style-type: none"> • • • • </div> </div>	amiable charming delightful good natured likable nice pleasant disagreeable horrible insufferable loathsome nasty obnoxious unpleasant	attractive beautiful exquisite gorgeous handsome stunning winsome grotesque hideous repugnant repulsive revolting ugly vile	audacious bold brave courageous fearless plucky valiant almighty big enormous gargantuan gigantic humongous massive
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		 <p>Agent Fox</p> <ul style="list-style-type: none"> • • • •
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10 mins	Golden Mile/Physical Activity	
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30-40 mins	PSHE/Topic	<p>PSHE- Personal hygiene</p> <p>My personal hygiene plan</p>  <ul style="list-style-type: none"> ⦿ You are going to complete a plan of your own personal hygiene ⦿ This is to include all the things you have to do in a day to stay clean <p>What you can include in your plan?</p> <ul style="list-style-type: none"> ⦿ When I get up ⦿ After going the toilet ⦿ Before eating and drinking ⦿ Before bed 
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10-20 mins	Story time/Read a text or continue reading your favourite book. Talk about what you have enjoyed about the book with an adult.	
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Thursday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Guided reading- Clarification</p> <p>‘Good gracious me!’ Aunt Spiker said, ‘What’s that awful noise?’ Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second,</p>

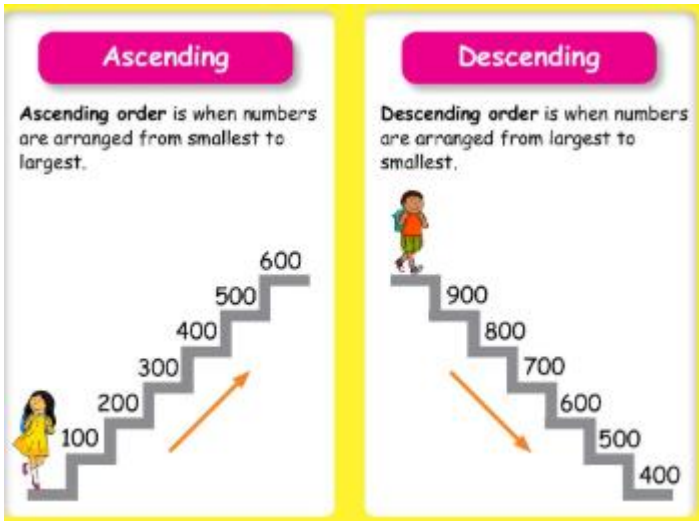
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		<p>it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.</p> <p>They gasped. They screamed. They started to run. They panicked. They both got in each other's way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she'd brought along to keep the money in and fell flat on her face.</p> <p>Today you will be highlighting any unfamiliar words that you are unsure of. Circle any words that you are unfamiliar with.</p> <p>Use a dictionary and clues around the text to help you understand the definition of the vocabulary.</p>
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15-20 mins	Break Time	
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10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Year 3: 3s, 4s, 8s</p> <p>Year 4,5,6: All timetables up to 12x12.</p>
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30-40 mins	Maths Activity	<p>Ascending and Descending Order</p> <p>Today you will be looking at ordering numbers. Take a look at the picture to remind yourself of what ascending and descending means.</p> <p>Arrange these numbers in ascending order:</p> <p>A – 6, 18, 23, 9, 11 I – 63, 23, 17, 99, 45 M – 342, 542, 876, 555, 123</p> <p>Arrange these numbers descending order:</p> <p>A – 9, 16, 54, 22, 31 I – 87, 64, 34, 28, 61 M – 736, 273, 936, 127,653</p> <p>Ext</p> <p>What is the biggest number you can make using the digits 5, 8 and 2?</p>
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30-40 mins	Lunch time	
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30-40 mins	Topic/English Activity	<p>Setting Description</p> <p>If you can, re-watch the clip https://www.literacysshed.com/spyfox.htm</p>
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		<p>Look at the screenshot above. This is the moment Agent Fox arrives at Dr Hammers secret lair. I would like you to think about ways you can describe the setting. You can do this by using your five senses to help you. Imagine you are in the picture and think about these questions.</p> <p>What can you see? What can you hear? What can you feel? What can you smell? What can you taste?</p> <p>Make a list of all the things that you can think of for each of the questions. Try to use descriptive language and exciting vocabulary. I have included a word mat to help with ideas.</p> <table border="1"> <tr> <td>attractive</td> <td>grand</td> <td>bustling</td> </tr> <tr> <td>awe-inspiring</td> <td>impressive</td> <td>busy</td> </tr> <tr> <td>beautiful</td> <td>magnificent</td> <td>crowded</td> </tr> <tr> <td>brehtaking</td> <td>majestic</td> <td>hectic</td> </tr> <tr> <td>glorious</td> <td>regal</td> <td>lively</td> </tr> <tr> <td>magnificent</td> <td>splendid</td> <td>swarming</td> </tr> <tr> <td>spectacular</td> <td>stately</td> <td>teeming</td> </tr> <tr> <td>disgusting</td> <td>creepy</td> <td>calm</td> </tr> <tr> <td>hideous</td> <td>eerie</td> <td>noiseless</td> </tr> <tr> <td>horrible</td> <td>frightening</td> <td>peaceful</td> </tr> <tr> <td>ugly</td> <td>scary</td> <td>quiet</td> </tr> <tr> <td>unappealing</td> <td>sinister</td> <td>silent</td> </tr> <tr> <td>unattractive</td> <td>spine-chilling</td> <td>still</td> </tr> <tr> <td>unsightly</td> <td>unnerving</td> <td>tranquil</td> </tr> </table>	attractive	grand	bustling	awe-inspiring	impressive	busy	beautiful	magnificent	crowded	brehtaking	majestic	hectic	glorious	regal	lively	magnificent	splendid	swarming	spectacular	stately	teeming	disgusting	creepy	calm	hideous	eerie	noiseless	horrible	frightening	peaceful	ugly	scary	quiet	unappealing	sinister	silent	unattractive	spine-chilling	still	unsightly	unnerving	tranquil
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unattractive	spine-chilling	still																																										
unsightly	unnerving	tranquil																																										

10 mins	Golden Mile/Physical Activity	
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		<p>PSHE- Personal hygiene</p> <p>Today you will be designing and creating a poster, detailing different ways to maintain a good hygiene. Your poster should have a title, picture/ diagrams, highlight the importance of staying clean.</p> <p>Remember to make the poster informative, as your poster will help and teach others how to maintain good level of hygiene.</p> <p>Here are some examples of some posters. Use some of these ideas to help you create your poster.</p>
30-40 mins	PSHE/Topic	

10-20 mins	Story time/Read a text	
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Friday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.

Year 3/4 Weekly Plan

30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Guided reading- Questions</p> <p>‘Good gracious me!’ Aunt Spiker said, ‘What’s that awful noise?’ Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing. They gasped. They screamed. They started to run. They panicked. They both got in each other’s way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she’d brought along to keep the money in and fell flat on her face.</p> <p style="text-align: center;">Today, you will be creating a list questions that you would like answers to.</p>
15-20 mins	Break Time	
10 mins	Times tables Practice	<p style="text-align: center;">You should practise times tables every day.</p> <p style="text-align: center;">Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>
30-40 mins	Maths Activity	<p>Consolidation - Word Problems</p> <p>Using the skills that you that you have revisited this week, have a go at these worded questions. Remember when looking at worded questions it is really important to read them carefully and find all the important information to help you to answer the question correctly. You can circle or underline words that tell you what to do such as more, less, ascending or descending and make sure to look for numbers as well.</p> <p>A – John and Milan like playing with Pokémon cards. John has 65 cards and Milan has 37 cards. Who has the more? How do you know?</p> <p>I – Connor must count how many children in school would like a snack. He counted 287 children. He has been told to round the number up to the nearest hundred. What would that number be?</p> <p>M – Boxes in the kitchen at school need to be placed on a shelf in descending order of weight. Put the boxes in order.</p> <div style="text-align: center;"> </div>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p>Writing an Opening</p> <p>If you can, re-watch the clip https://www.literacyshed.com/spyfox.htm</p> <p>Today you will begin to write the start of the adventure story. You will need your story map and the character descriptions from the beginning of the week to help you. Use your notes from your plan to help you think about you want to write. Think about how you can introduce your character and use descriptive language to interest the reader.</p> <p>Think about using a variety of sentence openers such as fronted adverbials to keep you writing exciting for the reader. Also try to use a variety of sentences by including conjunctions to join sentences. I have included to some word maps to inspire you.</p>



Year 3/4 Weekly Plan

		<table border="0"> <tr> <td data-bbox="448 174 651 636"> <p>When?</p> <p>afterwards as at that moment finally first just then last later meanwhile soon subsequently then until when while</p> </td> <td data-bbox="651 174 853 636"> <p>Why?</p> <p>as a result because consequently for this reason so therefore</p> </td> <td data-bbox="853 174 1023 636"> <p>Opinion</p> <p>fortunately happily luckily sadly unfortunately</p> </td> <td data-bbox="1023 174 1225 636"> <p>But...</p> <p>alternatively although anyway aside from besides but despite however in spite of nevertheless on the other hand since whereas yet</p> </td> <td data-bbox="1225 174 1353 636"> <p>And...</p> <p>also and as well as in addition moreover with</p> </td> </tr> <tr> <td colspan="2" data-bbox="448 674 863 712" style="text-align: center;">To Start Sentences</td> <td colspan="3" data-bbox="1023 663 1225 734" style="text-align: center;">To Connect Sentences</td> </tr> <tr> <td data-bbox="448 734 628 1111"> <p>Fortunately Happily Luckily Sadly Thankfully Unfortunately Unluckily</p> <p>Abruptly Immediately Instantaneously Suddenly Unexpectedly Without warning</p> </td> <td data-bbox="628 734 825 1111"> <p>Angrily Despondently Furiously Miserably Sulkily</p> <p>Briskly Hastily Hurriedly Quickly Rapidly Swiftly</p> </td> <td data-bbox="825 734 1018 1111"> <p>Apprehensively Carefully Gingerly Lethargically Nervously Slowly Unhurriedly</p> </td> <td colspan="2" data-bbox="1018 734 1225 1111"> <p>Remember conjunctions may be used as sentence starters.</p> <p>also although as because however if meanwhile nevertheless or since so</p> </td> </tr> </table>	<p>When?</p> <p>afterwards as at that moment finally first just then last later meanwhile soon subsequently then until when while</p>	<p>Why?</p> <p>as a result because consequently for this reason so therefore</p>	<p>Opinion</p> <p>fortunately happily luckily sadly unfortunately</p>	<p>But...</p> <p>alternatively although anyway aside from besides but despite however in spite of nevertheless on the other hand since whereas yet</p>	<p>And...</p> <p>also and as well as in addition moreover with</p>	To Start Sentences		To Connect Sentences			<p>Fortunately Happily Luckily Sadly Thankfully Unfortunately Unluckily</p> <p>Abruptly Immediately Instantaneously Suddenly Unexpectedly Without warning</p>	<p>Angrily Despondently Furiously Miserably Sulkily</p> <p>Briskly Hastily Hurriedly Quickly Rapidly Swiftly</p>	<p>Apprehensively Carefully Gingerly Lethargically Nervously Slowly Unhurriedly</p>	<p>Remember conjunctions may be used as sentence starters.</p> <p>also although as because however if meanwhile nevertheless or since so</p>	
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10 mins	Golden Mile/Physical Activity																
30-40 mins	PSHE/Topic	<p style="text-align: center;">Music- Listening</p> <p style="text-align: center;">Click on the link below</p> <p style="text-align: center;">https://www.youtube.com/watch?v=5DiMoehAeOU</p> <p style="text-align: center;">Spend the first 5-8 minutes listening to the music. Close your eyes and relax.</p> <p style="text-align: center;">Think about the sounds you can hear, how does this make you feel? What mood is it putting you in? Have you heard this music before?</p> <p>Once you have listened to it once, play the music again. This time grab a pencil and paper. Today you will be creating art work by listening to the sound of music. Hold your pencil and place it at the bottom left hand corner, listen to the music. As you are listening start taking your pencil off and go with the flow of the music to create an image. Use the beat and rhythm of the music to determine how thick your lines will be. If you are hearing, soft music, think about how you will interpret your lines as opposed to loud a beat.</p> <p style="text-align: center;">You will let your hand draw to the sound of the music.</p> <p style="text-align: center;">Once you have created your artwork, look at what you have created. What does it look like?</p> <p>Try again with a different song/ music. You could do it to your favourite song or use the link below.</p> <p style="text-align: center;">https://www.youtube.com/watch?v=EZxO7Uy2E-g</p> <p>Now compare the two-piece of artwork you created. What do you notice? Are they different? How?</p>															
10-20 mins	Story time- read and think about your favourite part of the story so far.																



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