

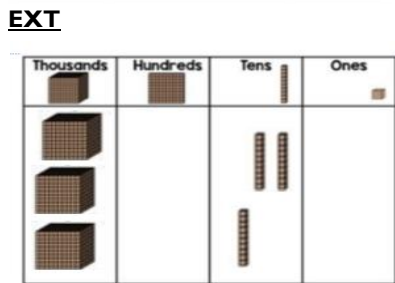
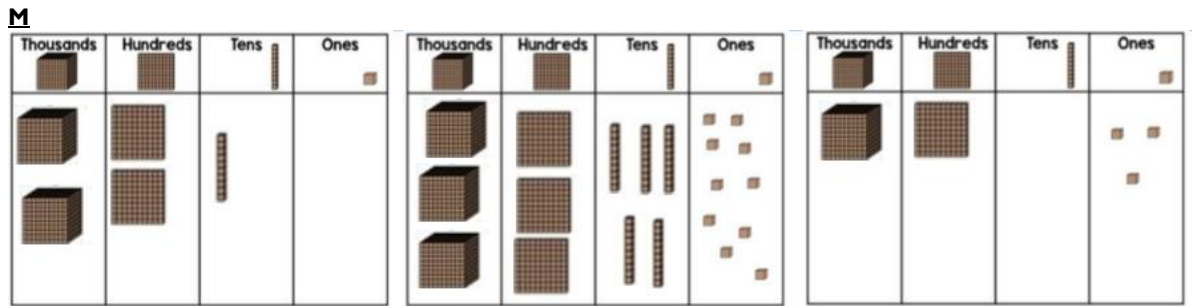
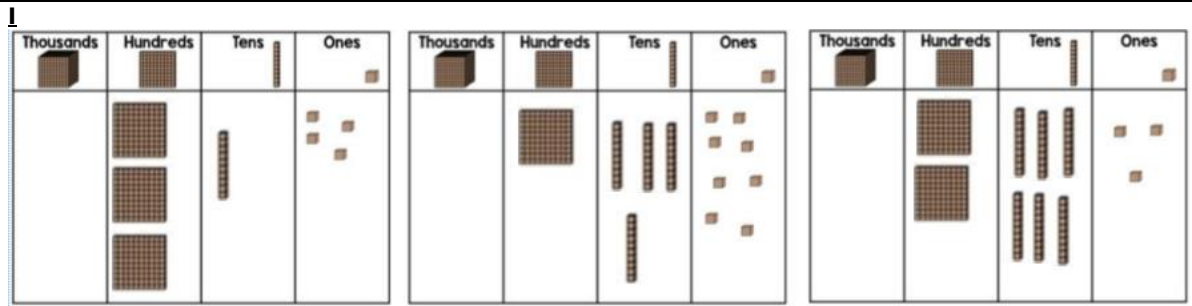


# Year 3/4 Weekly Plan

## Monday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Guided reading-Prediction Title of the text: Tom's exciting morning</p> <p>Look at the title of the text; make a prediction as to what you think the text is going to be about? What clues did you look out for in the title that gave it away?</p> <p>Now read the text- you can share the reading of the story, reading a paragraph each with an adult.</p> <p style="text-align: center;"><b>Tom's exciting morning</b></p> <p>Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.</p> <p>A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!</p> <p>Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!</p> <p>As they approached their destination, Olivia tapped her brother on the arm and pointed outside. "They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly. "Come on guys!" Dad said sounding slightly worried.</p> <p>Now that you have read the text, was the prediction you made earlier correct? Was it different?</p>
15-20 mins		Break Time
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p style="text-align: center;">Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>
30-40 mins	Maths Activity	<p>Today we are going to revisit place value. There is an A, I and M challenge. See how many you can do. The challenges show place value charts containing base ten. Can you tell me what numbers these place value charts show?</p> <p><b>A</b></p>

# Year 3/4 Weekly Plan



Does this place value chart show the number 303? How do you know?

30-40 mins

Lunch time

30-40 mins

Topic/English Activity

Today we are going to be looking at writing an informal letter. There are two types of letters that you can write, formal and informal. A formal letter is for when you are writing to an important person or someone that you do not know very well. An informal letter is for when you know the person you are writing well, such as a family member or a friend. We are going to look at the features of a letter to help us understand what we need to include when writing one. If you are doing this from home maybe you can look at a letter than has come through the post. If not I have included one for you to look at.

Miss Parsonson  
 Sir Martin Frobisher Academy  
 Frobisher Drive  
 Jaywick  
 Wednesday 3<sup>rd</sup> June 2020

Dear Miss Hall,

    Hello! How are you? I haven't seen you for a while and so I thought I would write you this letter because I have missed you. Since we have not been at school since March, I have done a lot of things that I would like to tell you about.

I have been for walks down at the beach with my daughters and we have also ridden our bicycles a few times! The sun has been lovely, and we have really enjoyed playing outside together when we can. I even got a paddling pool for us to go in when we get really hot!

However, I have had a lot of work to do too, but I have really loved getting to call all the children in my class to see how they all are. I imagine you have as well!

How have you been? Have you enjoyed the sunshine? I can't wait until we are back to school, can you? I hope to hear from you soon.

Love Miss Parsonson

What do you notice? Can you see the date? What about a greeting or an address? Have a go at labelling or writing down all the features.



# Year 3/4 Weekly Plan

		<p>Some of the features you will see include:</p> <ul style="list-style-type: none"> <li>- The date on the top right side – telling the reader when the letter was written</li> <li>- An address on the top right side –this address is your own address so that the person can write back to you.</li> <li>- A greeting – such as ‘To’ or ‘Dear’ and the person’s name.</li> <li>- The body of text – This will include all the information of the letter.</li> <li>- An ending and the writers name – Such as ‘From’ or ‘Love’ and a name.</li> </ul>
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10 mins	Golden Mile/Physical Activity	
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30-40 mins	PSHE/Topic	<p style="text-align: center;">PSHE- Emotions/ Feelings</p> <p>Today you will be having a discussion with an adult about your feelings. You will spend the first 10 minutes bullet pointing how you have felt the last few weeks. Use this time to reflect on all the emotions you felt at certain points. Were you happy? Sad? Excited? Bored? Etc...</p> <p>Ask your adult to make notes on how they were feeling the last couple of weeks. Remember to make notes and try not to say anything just yet.</p> <p>After 10 minutes or thinking and reflecting- share your emotions and feelings with the adult. Talk to your adult and discuss why they chose those emotions? How did this make them feel? What would you do differently? What will you do the same?</p> <p style="text-align: center;">By having this conversation with an adult, how did this make you feel?</p>
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10-20 mins	Story time/Read a text or your favourite book	
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## Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Guided reading- Summarise Title of the text: Tom’s exciting morning</p> <p>Recap: Quickly jot down 5 key important information you remembered from the text you read yesterday without referring back to it.</p> <p style="text-align: center;">Today you will be summarising the text. What do you think summarising means?</p> <p style="text-align: center;">Read the text independently- if you are really struggling, you can read it with an adult.</p>



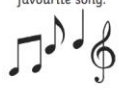







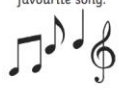







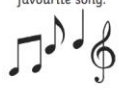





# Year 3/4 Weekly Plan

		<p style="text-align: center;"><u>Tom's exciting morning</u></p> <p>Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.</p> <p>A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!</p> <p>Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!</p> <p>As they approached their destination, Olivia tapped her brother on the arm and pointed outside.</p> <p>"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.</p> <p>"Come on guys!" Dad said sounding slightly worried.</p> <p>Challenge time: There are 4 main paragraphs in the text.</p> <p>You will now summarise each of the paragraphs using only 6 words. Share the words you have chosen with an adult. Now create a sentence using your words.</p>												
15-20 mins	Break Time													
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p style="text-align: center;">Year 3: 3s, 4s, 8s</p> <p style="text-align: center;">Year 4,5,6: All timetables up to 12x12.</p>												
30-40 mins	Maths Activity	<p>Today we are going to revisit place value. Can you draw the numbers below pictorially? You can do this on a place value grid like below by drawing it out on a piece of paper.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 25%;">Thousands</th> <th style="width: 25%;">Hundreds</th> <th style="width: 25%;">Tens</th> <th style="width: 25%;">Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="height: 100px;"></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>A – Can you make these numbers then draw: 24, 68, 35, 49, 71            I – Can you draw these numbers: 345, 267, 118, 648, 352            M – Can you draw these numbers: 1234, 3735, 8972, 3648            EXT – Which numbers can you make using the numbers 5 0 3?</p>	Thousands	Hundreds	Tens	Ones								
Thousands	Hundreds	Tens	Ones											
30-40 mins	Lunch time													
30-40 mins	Topic/English Activity	<p>Today you are going to plan your informal letter. Have a think about someone you might have really missed or may not have spoken to as much since we have all been in lockdown. Think about the address that you will need to include so that the person could write back to you. Why have you chose to write to them? What kinds of things have you done that you would like to tell them about? What questions would you like to ask them? How would you sign off the letter? Here is a plan to help you remember all the things you need to think about.</p>												

# Year 3/4 Weekly Plan

		<p><u>Letter Plan</u></p> <p>Who is the letter to?</p> <p>-</p> <p>What address do you need to include?</p> <p>-</p> <p>Why are you writing to them?</p> <p>-</p> <p>What would you like to tell them about? Choose at least 3 things.</p> <p>-</p> <p>-</p> <p>-</p> <p>What questions would you like to ask them?</p> <p>-</p> <p>-</p> <p>Who is the letter from?</p> <p>-</p>	
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10 mins	Golden Mile/Physical Activity		
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30-40 mins	PSHE/Topic	<p style="text-align: center;"><b>PSHE- Emotions/Feelings</b></p> <p style="text-align: center;">Today you will be creating an activity sheet that match your emotions. Here is an example below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Activity</th> <th style="text-align: left; padding: 5px;">Emotion</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">                     Being given a present.   </td> <td style="padding: 5px;">                     Anxious   </td> </tr> <tr> <td style="padding: 5px;">                     Listening to your favourite song.   </td> <td style="padding: 5px;">                     Upset   </td> </tr> <tr> <td style="padding: 5px;">                     Forgetting your PE kit.   </td> <td style="padding: 5px;">                     Excited   </td> </tr> <tr> <td style="padding: 5px;">                     Falling over in the playground.   </td> <td style="padding: 5px;">                     Happy   </td> </tr> </tbody> </table> <p style="text-align: center;">You will create activities that suit certain emotions for your adult to have a go at matching.</p> <p>Here are the emotions for you to create appropriate activities to match the emotions:</p> <ul style="list-style-type: none"> <li>• Happy</li> <li>• Excited</li> <li>• Upset</li> <li>• Anxious</li> <li>• Proud</li> <li>• Scared</li> <li>• Tired</li> <li>• Calm/Relaxed</li> </ul>	Activity	Emotion	Being given a present. 	Anxious 	Listening to your favourite song. 	Upset 	Forgetting your PE kit. 	Excited 	Falling over in the playground. 	Happy 	
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# Year 3/4 Weekly Plan

Remember you can ask your adult at home to have a go at matching the emotions with the activities and see if they are correct. Think about what you would do if you had those feelings.

10-20 mins

Story time/Read a text or continue reading your favourite book or story

## Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p>Guided reading- Vocabulary</p> <p>Either you have 5 minutes to write down a quick summary of the text or you can have 3 minutes to summarise the text by briefly explaining to an adult what the text is.</p> <p>Today you will be vocab hunting. You will hunt for any unfamiliar words that you do not understand but would like to find the meaning.</p> <p>Are there any unfamiliar words in the story? Is there anything that we could use to help us work out what that word means?</p> <p>Highlight or circle any words that you are unfamiliar with.</p> <p>Try to make a prediction on what you think they mean? Can you use the text to help you identify the meaning of the vocabulary?</p> <p>Using a dictionary, identify the definition of the highlighted words.</p> <p>Challenge: Choose 3 words that you have circle or highlighted. Can you put these into a sentence?</p> <p><b>Tom's exciting morning</b></p> <p>Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.</p> <p>A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!</p> <p>Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!</p> <p>As they approached their destination, Olivia tapped her brother on the arm and pointed outside.</p> <p>"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.</p> <p>"Come on guys!" Dad said sounding slightly worried.</p>
15-20 mins		Break Time



# Year 3/4 Weekly Plan

10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Year 3: 3s, 4s, 8s</p> <p>Year 4,5,6: All timetables up to 12x12.</p>																														
30-40 mins	Maths Activity	<p>Today you will be looking at 1, 10 and 100 more than a number. You can use the place value charts to help you. You can do this by drawing the number that you are given into a place value chart and then adding either 1 more, 10 more or 100 (this will depend on the question) and then recounting the drawings in your place value chart.</p> <p>A – Find 1 more than each of these numbers: 17, 37, 82, 64, 171</p> <p>I - Find 10 more than each of these numbers: 22, 69, 131, 45, 787</p> <p>M- Find 100 more than each of these numbers: 77, 451, 182, 231, 1693</p> <p>Ext: Can you find: 1 more than 99, 10 more than 196 and 100 more than 932?</p>																														
30-40 mins	Lunch time																															
30-40 mins	Topic/English Activity	<p>Today you will be writing the first draft of your informal letter. Look at your plan from yesterday. Use your plan to help remind you of the things that you would like to include in your letter. Also attached is a word bank of words that you may want to use in your letter. Make sure you set the letter out correctly with the address and date and the top right hand side of the page. Have another look at the example letter from Monday to remind you if you need to.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> </div> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>answer</td><td>dear</td><td>when</td></tr> <tr><td>enough</td><td>I hope...</td><td>since</td></tr> <tr><td>favourite</td><td>thank you</td><td>because</td></tr> <tr><td>mention</td><td>please</td><td>as</td></tr> <tr><td>promise</td><td>don't forget...</td><td>after</td></tr> <tr><td>though</td><td>I can't wait...</td><td>before</td></tr> <tr><td>thought</td><td>best wishes</td><td>once</td></tr> <tr><td>therefore</td><td>love from</td><td>although</td></tr> <tr><td>impossible</td><td>talk soon</td><td>until</td></tr> <tr><td></td><td>see you soon</td><td></td></tr> </table> </div>	answer	dear	when	enough	I hope...	since	favourite	thank you	because	mention	please	as	promise	don't forget...	after	though	I can't wait...	before	thought	best wishes	once	therefore	love from	although	impossible	talk soon	until		see you soon	
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	see you soon																															
10 mins	Golden Mile/Physical Activity																															
30-40 mins	PSHE/Topic	<p style="text-align: center;">PSHE- Emotions and Feelings Texting</p> <p>Today you will use this template to help someone. It could be somebody in the same room as you. You will send them a 'text' asking them how they are feeling. Wait for the reply. You should have received a text from them. It is your turn to send a thoughtful response. Keep sending each other messages and try to help them find things to do that will help them. Think about the activities you could suggest.</p> <p>Now it is your turn to send them a text explaining how you feel. Wait for their response and see what they say.</p> <p>Here is an example of a text message conversation. You could use this to help. Use this template to write down your texts.</p>																														

# Year 3/4 Weekly Plan



If you really want, you can even make this template yourself.

10-20 mins	Story time/Read a text or continue reading your favourite book. Talk about what you have enjoyed about the book with an adult.
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## Thursday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Guided reading- Questions  Read the text. You will answer the following questions. Please use the text to help you answer these.





# Year 3/4 Weekly Plan

## Tom's exciting morning

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

## Questions

1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.
2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?
3. Where do you think Tom is going? Explain why you think this.
4. Pretend you are Tom. Write down how you are feeling and what you are thinking as you travel in the taxi.
5. Why has Tom packed sunglasses?
6. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?
7. What do you think Olivia was pointing to when she said "**they look like giant birds!**"?
8. What do you think happened when Mum and Dad looked at their watches in paragraph four?
9. Pretend you are Dad at the end of the passage. Write a few sentences explaining your thoughts and feelings.

MUST- Answer questions 1-3

SHOULD: 1-6

CHALLENGE: 1-9

		<p style="text-align: center;"><u>Tom's exciting morning</u></p> <p>Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.</p> <p>A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!</p> <p>Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!</p> <p>As they approached their destination, Olivia tapped her brother on the arm and pointed outside.</p> <p>"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.</p> <p>"Come on guys!" Dad said sounding slightly worried.</p> <p style="text-align: center;"><u>Questions</u></p> <ol style="list-style-type: none"> <li>1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.</li> <li>2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?</li> <li>3. Where do you think Tom is going? Explain why you think this.</li> <li>4. Pretend you are Tom. Write down how you are feeling and what you are thinking as you travel in the taxi.</li> <li>5. Why has Tom packed sunglasses?</li> <li>6. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?</li> <li>7. What do you think Olivia was pointing to when she said "<b>they look like giant birds!</b>"?</li> <li>8. What do you think happened when Mum and Dad looked at their watches in paragraph four?</li> <li>9. Pretend you are Dad at the end of the passage. Write a few sentences explaining your thoughts and feelings.</li> </ol> <p style="text-align: center;">MUST- Answer questions 1-3 SHOULD: 1-6 CHALLENGE: 1-9</p>
15-20 mins	Break Time	
10 mins	Times tables Practice	<p style="text-align: center;">You should practise times tables every day. Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>
30-40 mins	Maths Activity	<p>Today you will be looking at 1, 10 and 100 less than a number. You can use the place value charts to help you. You can do this by drawing the number that you are given into a place value chart and then subtracting either 1, 10 or 100 (this will depend on the question) and then recounting the drawings in your place value chart.</p>




# Year 3/4 Weekly Plan

		<p>A – Find 1 less than each of these numbers: 17, 56, 28, 101, 232</p> <p>I - Find 10 less than each of these numbers: 83, 56, 111, 653, 284</p> <p>M- Find 100 less than each of these numbers: 121, 254, 736, 282, 7736</p> <p>Ext: Can you find: 1 less than 100, 10 less than 206 and 100 less than 232?</p>
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30-40 mins	Lunch time	
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30-40 mins	Topic/English Activity	<p>Get your first draft of the letter that you wrote yesterday. Read through it (with your adult if possible). See if you can notice any spellings that you may need to correct or punctuation that you may need to add.</p> <p>Once you have read through it, I would like you to think about something you could include to improve your letter. This could be something like:</p> <ul style="list-style-type: none"> <li>- interesting punctuation such as an exclamation mark (!) to show excitement or surprise</li> <li>- another question that you would like to know the answer to, maybe about how they are feeling</li> <li>- use paragraphs in your writing (remembering a paragraph consists of around 3 sentences and should change when you change what you are taking about)</li> <li>- use some interesting vocabulary such as adjectives (describing words) or adverbs (words to describe how something is being done)</li> </ul> <p>Edit your letter to include some of these things, or other things that you think will improve it. Don't be afraid to write around the edge of your work or use arrows to show where you would like to add things in.</p>
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10 mins	Golden Mile/Physical Activity	
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30-40 mins	PSHE/Topic	<p style="text-align: center;">PSHE- Emotions/ Feelings</p> <p>Today you will play a quick fun game with an adult. Your adult will call out some emotions and you will have to act that out. Your adult will then ask why you have chosen that specific action.</p> <p style="text-align: center;">Now swap- it is your turn to call out an emotion and get your adult to do an action.</p> <p style="text-align: center;">Questions to think about: Which were your favourite action? Why? Would you have done the action differently? Why?</p> <div style="text-align: center;">  </div>
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10-20 mins	Story time/Read a text	
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## Friday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Guided reading- Comparing</p> <p style="text-align: center;">Choose two characters from the text.</p> <p style="text-align: center;">Create a character profile each.</p> <p>Draw character 1: Think of three things that best describes the characters emotions and feelings. Challenge: Choose words from the text.</p> <p>Draw character 2: Think of three things that best describes the characters emotions and feelings. Challenge: Choose words from the text.</p> <p>Compare the two characters: Do they share the same emotions? How do you know? What information did you use from the text to help you? What was different about the characters?</p>



# Year 3/4 Weekly Plan

15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.
30-40 mins	Maths Activity	<p>Using the place value skills that you that you have revisited this week, have a go at these worded questions. Remember when looking at worded questions it is really important to read them carefully and find all the important information to help you to answer the question correctly. You can circle or underline words that tell you what to do such as <b>more, less, take away</b> or <b>add</b> and make sure to look for <b>numbers</b> as well.</p> <p>A- Miss Higgins is checking how many children are in Class 6 today. She counts that there are twenty two children, but then one more child arrives. How many children are there now?</p> <p>I- Ethan and Mya are playing with some marbles. Ethan has 34 marbles and Mya has ten less than Ethan. How many marbles does Mya have?</p> <p>M- Freddie and Micky have the job of checking how many children are having school dinners and how many children are having packed lunch. Micky tells Freddie that there are 192 children having school dinner. Freddie tells Micky that there are a hundred less children having packed lunch. How many children are having packed lunch?</p> <p>Ext: Dollie and Isabelle have to find out how many pencils there are in the year 3/4 classrooms. Dollie thinks that there is 329 but Isabelle thinks there is 298. They then find 2 more pencils on the floor. How many does each girl think they have now?</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p>Today you are going to write your letter in best. If you can, find a nice quiet space where you can sit and copy from your draft and editing onto another piece of paper. Make sure you take your time to try and use your best handwriting and not to make spelling mistakes.</p> <p>When you are finished, you may want to add a picture for the person you are sending it too. If you are able to, why not send it to the person and see if they write you a letter back. If you can, ask an adult in your house to take a picture and send it to the school to <a href="mailto:admin@smfa.org.uk">admin@smfa.org.uk</a> as we would love to see you hard work!</p>
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	<p>Music- Instruments</p> <p>Listen to a piece of music</p> <p>Here is one you could use:</p> <p><a href="https://www.youtube.com/watch?v=gK-edW7TSOk">https://www.youtube.com/watch?v=gK-edW7TSOk</a></p> <p>Close your eyes for the next 5 minutes. Listen to the music. Open your eyes. How did that make you feel?</p> <p>Now do this again, but this time have your eyes wide open. Did you feel different? What did you like about it? Did you enjoy the experience?</p> <p>Have the music playing in the background. Discuss with an adult all the different types of instrument you can here.</p> <p>Make a list of all the instruments you can hear. Why do you think the musicians have used specific instrument? Now choose your favourite instrument, imagine you could add your instrument to this song. Do you think it will make a difference? Would you include a different beat? How will it change the mood of the song?</p>
10-20 mins	Story time- read and think about your favourite part of the story so far.	