



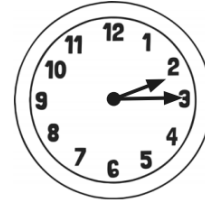
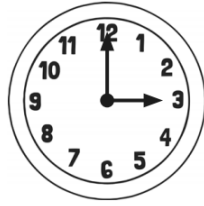
Year 5 Weekly Plan

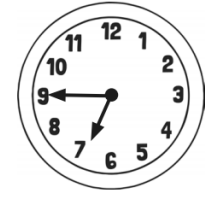
Monday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p>Read the following poem and then answer the questions below.</p> <h3 style="text-align: center;">My Shadow</h3> <p style="text-align: center;">By Robert Louis Stevenson</p> <p style="text-align: center;">I have a little shadow that goes in and out with me, And what can be the use of him is more than I can see. He is very, very like me from the heels up to the head; And I see him jump before me, when I jump into my bed.</p> <p style="text-align: center;">The funniest thing about him is the way he likes to grow- Not at all like proper children, which is always very slow; For he sometimes shoots up taller like an india-rubber ball, And he sometimes gets so little that there's none of him at all.</p> <p style="text-align: center;">He hasn't got a notion of how children ought to play, And can only make a fool of me in every sort of way. He stays so close beside me, he's a coward you can see; I'd think shame to stick to nursie as that shadow sticks to me!</p> <p style="text-align: center;">One morning, very early, before the sun was up, I rose and found the shining dew on every buttercup; But my lazy little shadow, like an arrant sleepy-head, Had stayed at home behind me and was fast asleep in bed.</p> <ol style="list-style-type: none"> Who is he in the poem? What do we call the device that we use to give human characteristics to something that isn't human? <ol style="list-style-type: none"> simile metaphor personification ellipsis How many rhyming couplets are there in the poem? Use the text to help explain what a coward is *Clue: What does the shadow show? What does the narrator mean when using the word 'nursie'? Does the language in the poem tell us that this is an old or modern poem? Give one example to back your answer. In the final verse, why had the shadow 'stayed at home'? <ol style="list-style-type: none"> His shadow went to bed late the night before. His shadow doesn't like buttercups. His shadow is too lazy to get up. The sun wasn't up so the narrator wouldn't be able to see their shadow.
15-20 mins		Break Time
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Times Tables Rockstars
30-40 mins	Maths Activity	<p>Today we are going to be revising how to tell the time to o'clock, half past, quarter past and quarter to.</p> <p>A way to help us do this, is to cut our clockface into quarters (4 equal pieces). You always start at the 12 and this is o'clock. The first quarter (hand on the 3) is quarter way around our clock, so this is quarter past. If you add another quarter to this, the big hand will reach the 6, this is half-way around the clock, so this is half past. If you add another quarter, your big hand will reach the 9 and you will see that you are only a quarter away from getting back to where you started at the 12, so this is quarter to the next hour.</p>

Year 5 Weekly Plan

Have a look at the following questions and see if you can tell me the time on the clocks.





Active

30-40 mins

Lunch time

Let's watch the video from last week again to remind us what happened.

<https://www.literacyshed.com/ruin.html>

Today, we are going to begin writing the build up to our story. Start thinking about the actions leading up to the problem. You do not want to let them know what the problem is yet, but you want to begin to create an atmosphere that shows something bad is going to happen soon. You can use your senses to help with this. How is the character feeling and why?

How can you show this without telling the reader exactly what emotion it is?

For example: He heard a noise in the distance, his screen began to flicker. Then silence. Butterflies were circling in his stomach and a single drop of sweat fell from his forehead. He looked behind him before his attention was snapped back again. Something was not right.



30-40 mins

Topic/English Activity

Once you have finished your build up paragraph, you can start to write your dilemma. Create an emergency or disaster so that you can include lots of action! How do your characters act? What is happening? Don't forget to use your plan to help you and be sure to include your senses as well as descriptive language to make it more interesting for your reader.



10 mins

Golden Mile/Physical Activity

30-40 mins

PSHE/Topic


Today, I would like you to think of your favourite song that is at least 3 minutes long and make up a dance for your song. Try and think of how you can move your body in different ways to express your emotions. What shapes can you make with your body? Can you do things at different levels (heights) low, middle and high? Can you add twisting and turning into your dance?

10-20 mins

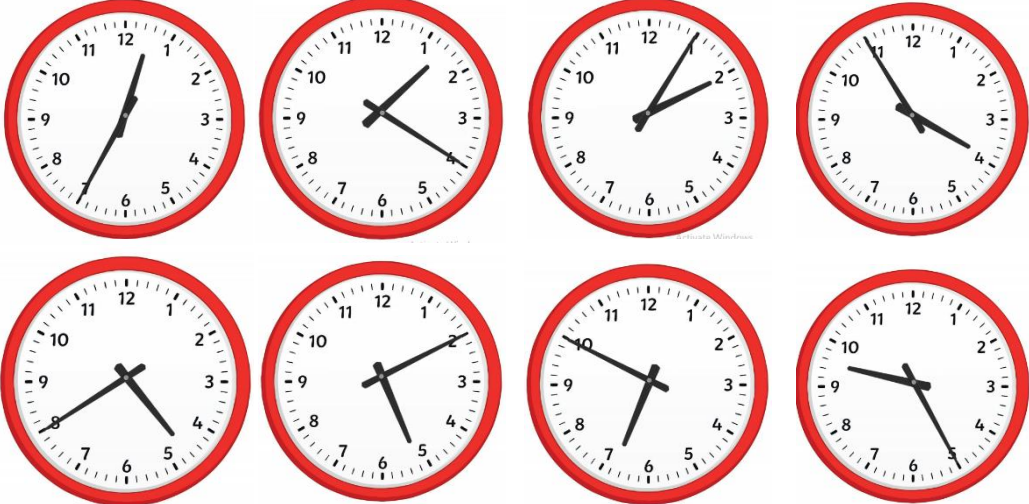

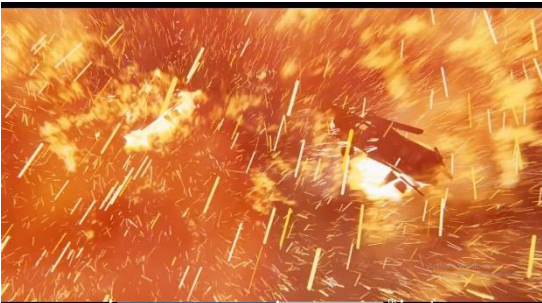
Story time/Read a text

Tuesday

Year 5 Weekly Plan

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p style="text-align: center;">Read the following poem and answer the questions below.</p> <h2 style="text-align: center;">The Tyger</h2> <p style="text-align: center;">By William Blake</p> <p style="text-align: center;">Tyger Tyger, burning bright, In the forests of the night; What immortal hand or eye, Could frame thy fearful symmetry?</p> <p style="text-align: center;">In what distant deeps or skies. Burnt the fire of thine eyes? On what wings dare he aspire? What the hand, dare seize the fire?</p> <p style="text-align: center;">And what shoulder, & what art, Could twist the sinews of thy heart? And when thy heart began to beat, What dread hand? & what dread feet?</p> <p style="text-align: center;">What the hammer? what the chain, In what furnace was thy brain? What the anvil? what dread grasp, Dare its deadly terrors clasp!</p> <p style="text-align: center;">When the stars threw down their spears And water'd heaven with their tears: Did he smile his work to see? Did he who made the Lamb make thee?</p> <p style="text-align: center;">Tyger Tyger burning bright, In the forests of the night: What immortal hand or eye, Dare frame thy fearful symmetry?</p> <div style="text-align: center;">  </div> <p>Answer in full sentences:</p> <ol style="list-style-type: none"> 1. What do you think this poem is about? <ol style="list-style-type: none"> a) Different animals which live in forests. b) An artist painting a picture of a tiger. c) The poet asking who has created an animal as beautiful and fearsome as a tiger. 2. Explain what you think the poet meant when he described the animal as 'burning bright'. 3. When and where might this animal be found? 4. Write down two examples of alliteration from the poem. 5. In verse 4, Blake is suggesting that such a powerful animal must have been created by... <ol style="list-style-type: none"> a) a sculptor b) a painter c) a blacksmith d) a carpenter 6. Is this a modern poem? Explain your answer.
15-20 mins		Break Time

Year 5 Weekly Plan

10 mins	Times tables Practice	<p>You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Times Tables Rockstars</p>
30-40 mins	Maths Activity	<p>Today we are going to be learning how to tell the time to the nearest 5 minutes. Remember that there are 60 minutes in an hour and 12 numbers on most analogue clocks. Therefore, each number represents 5 minutes. If you look closely, there are smaller lines between each of these numbers, these represent 1 minute each.</p> <p>When the minute hand passes the 6, we say how many minutes there are to the next hour, so we can count back from the 12.</p> <p>If the minute hand is on the 1, it will be 5 past the hour, 2 is 10 past, 3 is quarter past, 4 is 20 past, 5 is 25 past, 6 is half past, 7 is 25 to (the next hour), 8 is 20 to, 9 is quarter to, 10 is 10 to, 11 is 5 to and 12 is o'clock.</p> <p>Have a go at telling the time on the clocks below.</p> 
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p>Today, we are going to finish writing the dilemma in our story. Create an emergency or disaster so that you can include lots of action! How do your characters act? What is happening? Don't forget to use your plan to help you and be sure to include your senses as well as descriptive language to make it more interesting for your reader.</p>  <p>Let's watch the clip again https://www.literacyshed.com/ruin.html</p> <p>Once you have finished this, you need to write the resolution to your story. You are beginning to solve the problem. What did they do? How did this help? Has your character changed during the story or learnt anything new? How do they now feel?</p> 



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10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	<p>Listen to your favourite piece of music. You will need to listen to it more than once.</p> <ol style="list-style-type: none"> 1. Write down all of the instruments you can hear. Can you hear keyboard or guitars? Remember a voice is an instrument too. 2. Is the music fast or slow? Loud or quiet? A mixture of both? 3. How does it make you feel and why? 4. Why is it your favourite piece of music?
10-20 mins	Story time/Read a text	

Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<h3 style="color: #008000; font-size: 24px; margin: 0;">Help!</h3> <p style="color: #4682b4; font-size: 16px; margin: 10px 0;">The trees were like inky giants menacingly looming over the house with twisted, reaching arms. Their decaying leaves rustled loudly and the air smelled damp.</p> <p style="color: #4682b4; font-size: 16px; margin: 10px 0;">Lucy arrived at the door. Her chest tightened. Her eyes widened. She lifted her shaking, clammy hand to knock on the door but before she could touch it, it creaked open...</p> <p style="color: #4682b4; font-size: 16px; margin: 10px 0;">They wouldn't find her here.</p> <p style="color: #4682b4; font-size: 16px; margin: 10px 0;">Slowly edging across the threshold, her heart began to pound. Thoughts were racing wildly around her head as she tentatively peered into the darkness, trying to see if the coast was clear. After moments of silence and stillness, she had reassured herself; judging by the state of the house, nobody had ventured there in years.</p> <p style="color: #4682b4; font-size: 16px; margin: 10px 0;">Relief.</p> <p style="color: #4682b4; font-size: 16px; margin: 10px 0;">Then, from the floors above, a small, almost inaudible voice called, "Help... me..."</p> <ol style="list-style-type: none"> 1. Where did the voice come from? 2. Define: inaudible. 3. Why was her 'heart pounding'? Give two reasons. 4. What do you predict Lucy will do next? Use the text to support your answer.
15-20 mins	Break Time	
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Year 4,5,6: All timetables up to 12x12.</p> <p>Times Tables Rockstars</p>
30-40 mins	Maths Activity	You have briefly covered digital time this year so you should recognise this. Today we are going to go over how to read digital time.

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On a digital clock, it tells you the minutes BUT remember, 30 minutes is half past and therefore after 30, we usually say how many minutes to the next hour it is. This will mean that you will need to work out how many minutes less than 60 there are. For example, if my digital clock says 08:40, I know that 60 minus 40 equals 20 and therefore, the time is 20 to the next hour (9).

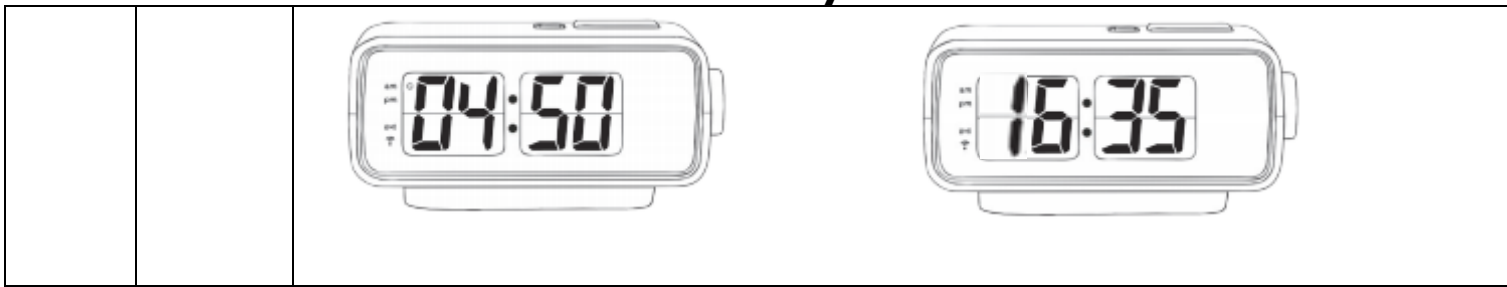
Some digital clocks are 12 hours, and some are 24 hours. On both, 1-digit hours will have a 0 before them and if you have a 24-hour clock, once you get past the 12th hour, it will continue to go through to 24 hours. To work out what hour it is once it has gone past the 12, you take the number and minus 12, to work out the hour for the afternoon. For example, if the clock showed 15:35, I would do 15 minus 12 to find out the hour. This would be 3 and therefore my time is 3:35 which can also be said as 25 to 4.

Have a look at the digital times below and see if you can tell me the time.
Remember, if the hours go past 12, count how many past 12 that hour is for the time.

0:00 = 12:00 AM	12:00 = 12:00 PM
1:00 = 1:00 AM	13:00 = 1:00 PM
2:00 = 2:00 AM	14:00 = 2:00 PM
3:00 = 3:00 AM	15:00 = 3:00 PM
4:00 = 4:00 AM	16:00 = 4:00 PM
5:00 = 5:00 AM	17:00 = 5:00 PM
6:00 = 6:00 AM	18:00 = 6:00 PM
7:00 = 7:00 AM	19:00 = 7:00 PM
8:00 = 8:00 AM	20:00 = 8:00 PM
9:00 = 9:00 AM	21:00 = 9:00 PM
10:00 = 10:00 AM	22:00 = 10:00 PM
11:00 = 11:00 AM	23:00 = 11:00 PM



Year 5 Weekly Plan



30-40 mins Lunch time

30-40 mins Topic/English Activity

Today, you are going to write the ending to your story. The problem has been solved. How does your character feel? What are they going to do next? Could you leave it as a cliffhanger ending?
<https://www.literacysshed.com/ruin.html>



10 mins Golden Mile/Physical Activity


30-40 mins PSHE/Topic

Look, at this experiment. Follow the instructions and have a go at growing your own Rainbow. Remember to either take a picture of you doing the experiment, write about your findings (what happened when you did the experiment?) or draw some pictures of the experiment/ results.


How to Grow a Rainbow

You will need:

- Kitchen roll/paper towel
- Felt tip pens
- Two small bowls of water
- Paper clip
- Thread



1. Cut your kitchen roll into the shape of a rainbow.
2. Colour a rainbow with felt tips about 2 cm up on both sides.
3. Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
4. Fill each small container with water.
5. Hold your rainbow with the ends slightly submerged in the water then watch your rainbow grow!



THE SCIENCE

A brief introduction to 'capillary action'! Water molecules like to stick to things - including themselves. Sticking to things is called *adhesion* and sticking to itself is called *cohesion*. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion (liking to stick to other things) and cohesion (liking to stick to itself) means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity will mean it stops moving.

Most importantly have FUN!

10-20 mins Story time/Read a text

Thursday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.



Year 5 Weekly Plan

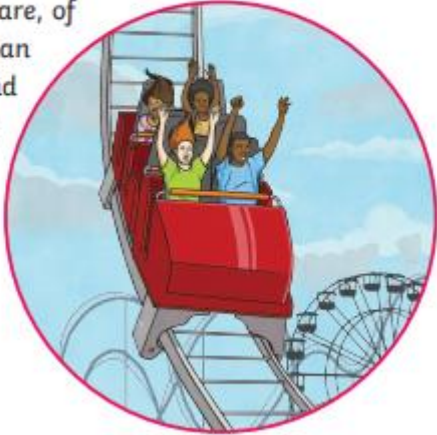

30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<h2 style="text-align: center;">Whodunnit?</h2> <p>What happened to Ms Smith's jewellery that day? She was meant to wear it to watch a play, She left it behind when she had got dressed, All adorned in her Sunday-best.</p> <p>Miss Ruby was seeing her friend that morning, She heard the crash which came without warning, The woman screamed - she was given a fright, She yelled for help with all of her might.</p> <p>The Doctor, in his usual morose, glum way, Was up in his study, beavering away. He ambled upstairs to discover the theft, And discovered the jewellery box; nothing was left!</p> <p>Sir Crumpet in his garden outside, Was pruning all his shrubs with pride. He claimed to hear voices behind the house, But assumed it was either a pheasant or grouse!</p> <p>It's such a mystery, who stole the gold, The police predict its already been sold. The townsfolk and I really don't have a clue! The important question here is: do you?</p> <ol style="list-style-type: none"> 1. Where was Mrs Smith going on the day of the robbery? 2. Find and copy a word which suggests that the Doctor was slow? 3. What does the phrase 'He claimed' imply about Colonel Crumpet? 4. Can you solve the mystery? Who do you think 'dunnit'? Why?
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Times Tables Rockstars
30-40 mins	Maths Activity	Today, you are going to be converting between digital time and analogue time.

Year 5 Weekly Plan

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		<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; padding: 5px; display: flex; align-items: center; justify-content: center;"> </div> </div> <p style="font-size: small; text-align: center;">7. The clock shows the time that the team drove from the gym to the training ground. If the drive took 35 minutes, what time did they arrive at the training ground? Write the time on the digital clock.</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; padding: 5px; display: flex; align-items: center; justify-content: center;"> </div> </div> <p style="font-size: small; text-align: center;">8. The clock shows the time that football training started. It lasted for 1 hour 15 minutes. What time did training finish? Write the time on the digital clock.</p>
30-40 mins	Lunch time		
30-40 mins	Topic/English Activity	<p style="font-size: small;">Today, you are going to edit and improve your writing. Watch the clip again to see if there are any areas in your story that you can improve upon. https://www.literacyshed.com/ruin.html</p> <p style="font-size: small;">Have you used the correct punctuation? Can you up-level your vocabulary using a thesaurus and check through your spellings with a dictionary?</p>	
10 mins	Golden Mile/Physical Activity		
30-40 mins	PSHE/Topic	<p style="text-align: center; font-weight: bold;">D&T</p> <p style="font-size: small;">Today you will be designing your own musical instrument. Draw your favourite instrument. Draw your favourite instrument, making sure you are labelling all the important features.</p> <p style="font-size: small; text-align: center;">Label your instrument:</p> <ul style="list-style-type: none"> - types of material you will need/use <ul style="list-style-type: none"> - The size of your instrument - The colour - The purpose of this instrument - The sound it will make <p style="font-size: small; text-align: center;">Once you are happy with the design of your instrument, you are ready to make it.</p>	
10-20 mins	Story time/Read a text		

Year 5 Weekly Plan

Friday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<h3 style="color: #e91e63; margin: 0;">Rollercoasters</h3> <p>The rollercoaster has been a fashionable ride for many years, with one of the first recorded rollercoasters opening in Paris in 1817. Historically, it is believed that the rollercoaster was inspired by sledging on the icy Russian Mountains. The popularity of the coaster did not spread initially. It wasn't until 1884 that the first notable and highly admired rollercoaster was opened in New York, USA, with a runaway train style ride. The coaster ran on wooden tracks and was an instant success.</p> <p>Today, a rollercoaster track can either be a complete circuit or a shuttle-track, allowing the cars — individual or multiple — to run in both directions. Modern rollercoasters are, of course, much faster than the original models and safety standards have notably increased since then.</p>  <ol style="list-style-type: none"> 1. When did the first well-known rollercoaster open? Where? 2. Find and copy two words which tell you that rollercoasters are well-liked? 3. How do rollercoasters of the past compare with the modern day? 4. Summarise the information about the original rollercoaster in 20 words or less?
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Times Tables Rockstars
30-40 mins	Maths Activity	<p>Today we are going answer worded problems with time. Remember that an hour only has 60 minutes!</p> <p>a) I leave school at 3:15 p.m. It takes me 30 minutes to walk home. What time do I arrive home?</p> <div style="text-align: center; margin-top: 10px;">  </div>

