



Year 5 Weekly Plan

Monday

| Approx. Timing | Suggested Activity | Activity Plan |
|----------------|---|--|
| 10 mins | Mindfulness | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness waves colouring day 1 |
| 30 mins | PE with Joe Wicks / Eat breakfast with family | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. |
| 30-40 mins | Reading Activity Wash hands | Read the text for the week (at the bottom of this document) then answer the questions. 1. How many children attend Jenson's Primary School? 2. How many pupils are in Clarissa's class? 3. Why do you think there are so few pupils attending Whitsham Primary School? 4. What sorts of activities can be completed at 'Star Town' in Birmingham? 5. What sort of playground games do you like to play? 6. What is Antoni's favourite playground game? |
| 15-20 mins | Break Time | |
| 10 mins | Times tables Practice | You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class |
| 30-40 mins | Maths Activity Drawing lines accurately | Recap the steps of using a ruler accurately: Make sure the ruler is lined up Make sure the starting point of the line is next to the zero. Place your non dominant hand on the ruler and press down. Touch the tip of your pencil to the paper next to the zero on the ruler Draw your line so that the pencil ends up at the exact location that has been asked of you. Now accurately practise drawing lines of these given lengths, get an adult to check. 2cm, 4cm, 10cm, 4cm , 6.5cm , 3.5cm , 9.5cm. Can you be even more accurate and draw lines to .3mm? |
| 30-40 mins | Lunch time | |
| 30-40 mins | Topic/English Activity | Have a look at this link about the key features of a letter https://www.literacyideas.com/how-to-write-a-great-letter There is also an example at the bottom on this document. |
| 10 mins | Golden Mile/Physical Activity | |
| 30-40 mins | PSHE/Topic | Art – watch this video about the history of the Union Jack flag https://www.youtube.com/watch?v=mQbvVJ-4SV8 . Now you know the history behind the flag, have a go at drawing the flag and when you have finished, go and show someone in your home and explain it to them. If you want some help drawing the flag here is a step by step guide for you to follow. https://www.youtube.com/watch?v=qJlwnCooeuw Remember to pause the video at each point so you can draw it. |
| 10-20 mins | Story time/Read a text | |

Tuesday

| Approx. Timing | Suggested Activity | Activity Plan |
|----------------|---|--|
| 10 mins | Mindfulness | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness waves colouring day 2 |
| 30 mins | PE with Joe Wicks / Eat breakfast with family | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. |
| 30-40 mins | Reading Activity Wash hands | Read the text for the week (at the bottom of this document) then answer the questions. 1. Birmingham has a population of over 1.1 million. Use a dictionary to find the meaning of 'population'. 2. Why do the children say they must hit the person 'below the knee' when they play dodge ball? 3. What are the rules of dodge ball at St. Martin's Primary School? 4. What does the word 'opposing' mean when referring to two opposing teams? 5. Which of the three schools is most like your school? Explain your answer. 6. Which of the three places would you like to live in? Explain your answer. |
| 15-20 mins | Break Time | |
| 10 mins | Times tables Practice | You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class |
| 30-40 mins | Maths Activity | The rest of this week's maths with all centre around a sweets factory, so one question follows on from the previous. |



Year 5 Weekly Plan

Welcome to The Sweet Factory! Sammy is going to give you a tour of the magnificent factory. He needs some help with addition and subtraction. He needs your help.
 Before you enter the factory, Sammy needs you to calculate how many sweets have been made. The factory has been running for four years. Below is a table showing how many of each type of sweet was made in each year the factory has been open.

| | Raspberry ZigZags | Strawberry Whirls | Chocolate Swirvels | Hazelnut Chewies |
|--------|-------------------|-------------------|--------------------|------------------|
| Year 1 | 5,681 | 4,612 | 7,384 | 1,823 |
| Year 2 | 11,274 | 9,381 | 8,133 | 15,730 |
| Year 3 | 25,252 | 28,736 | 27,632 | 22,527 |
| Year 4 | 35,581 | 46,935 | 44,194 | 37,659 |

Using the column method:

- 1a. Calculate how many Raspberry Zigzags and how many Chocolate Swirvels were made altogether in year 3.
- 1b. Calculate how many Strawberry Whirls and how many Chocolate Swirvels were made altogether in year 4.

| | | |
|------------|-------------------------------|--|
| 30-40 mins | Lunch time | |
| 30-40 mins | Topic/English Activity | Plan your letter. Who are you going to be writing to? Think about the things that you want to tell them. For example, what activities you have been doing, what the weather has been like and what you are looking forward to doing when lockdown is over. Try to remember to use exciting vocabulary to add more detail and description. |
| 10 mins | Golden Mile/Physical Activity | |
| 30-40 mins | PSHE/Topic | Today we are going to learn about some of the key events in Britain's history. Here are some events for you to organise on a timeline: The battle of Hastings – 1066, World War I – 1914-1918, Internet was created – 1989, Queen Victoria dies – 1901, Shakespeare was born – 1564, The Plague – 1343, England win the World Cup – 1966, The London Olympics – 2012, Margaret Thatcher becomes the first female prime minister – 1979, Women over 21 get the right to vote – 1928, legal adult age drops from 21 to 18 – 1970, Queen Elizabeth II crowned – 1953, Queen Victoria crowned – 1837, World War II – 1939-1945, Corona lockdown begins – 2020, the first moon landing – 1969. |
| 10-20 mins | Story time/Read a text | |



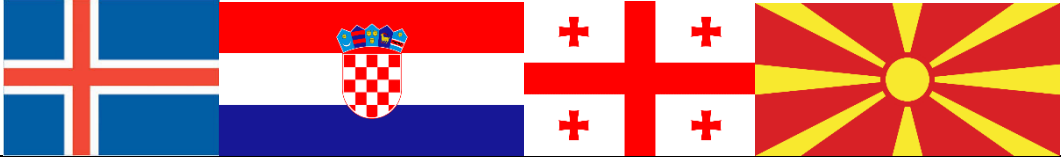
Wednesday

| Approx. Timing | Suggested Activity | Activity Plan |
|----------------|---|--|
| 10 mins | Mindfulness | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness tree colouring day 1 |
| 30 mins | PE with Joe Wicks / Eat breakfast with family | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. |
| 30-40 mins | Reading Activity Wash hands | Read the text for the week (at the bottom of this document) then answer the questions. 1. What do you think is meant by the phrase 'the same, but different'? 2. What does the word 'rural' mean when referring to Whitshamvillage? 3. What does the word 'trendy' tell you about the shops and cafes in Wilmslow? 4. Using evidence from the text, how do the entertainment opportunities vary between Whitshamand Birmingham? 5. Clarissa likes to play 'traditional' playground games. Use a dictionary to find the meaning of 'traditional'. 6. Summarise the differences between 'Caught in the Chain' and 'Build It Up'. |
| 15-20 mins | Break Time | |
| 10 mins | Times tables Practice | You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class |






Year 5 Weekly Plan

| | | |
|--------------------------------------|---|---|
| 30-40 mins | Maths Activity | <p>Sammy takes you in to the reception. He is worried about whether he can afford to keep the factory running and needs you to help him with his calculations.</p> <p>Sammy says:</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; background-color: #e0e0e0;"> <p style="text-align: center;">Last year, the factory made £23,480. This year we have struggled and the factory has only made £8,210.</p> </div> </div> <p>2. Use the column method to calculate the difference in earnings of the factory from last year to this year.</p> <p>It's time to start your tour of the factory. The first room Sammy takes you to is the Bubblegum room. The bubblegum machine makes 3 different flavours.</p> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;"> <p>grapefruit</p> </div> <div style="text-align: center;"> <p>apple</p> </div> <div style="text-align: center;"> <p>peach</p> </div> </div> <p>3. Each week, the machine makes 12,864 of the grapefruit flavour, 8,231 of the apple flavour and 23,489 of the peach flavour. Round each flavour to the nearest 10, 100 and 1,000 to estimate how many bubblegums are made each week.</p> |
| 30-40 mins | Lunch time | |
| 30-40 mins | Topic/English Activity | Begin your writing, remember to include the key features of a letter (your address, their address, long date, dear Sir/Madam/Mrs/Mr, main body, closing farewell) organise your ideas into paragraphs (if you have done more than one). |
| 10 mins | Golden Mile/Physical Activity | |
| 30-40 mins | PSHE/Topic | Watch this video to learn about the countries of Europe. https://www.youtube.com/watch?v=gW_DCGJq2i8 Is there anything that you know about any of these countries? Do your adults know anything about any of these countries? Have you ever been on holiday to any of them? Do you know what languages they might speak? Ask an adult to time you and challenge yourself to see how many different countries in Europe that you can remember without looking. EXT: Test yourself on the flags by following this link: https://mrnuusbaum.com/european-flags-quiz-online |
| 10-20 mins | Story time/Read a text | |
| <h2 style="margin: 0;">Thursday</h2> | | |
| Approx. Timing | Suggested Activity | Activity Plan |
| 10 mins | Mindfulness | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness tree colouring day 2 |
| 30 mins | PE with Joe Wicks / Eat breakfast with family | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. |
| 30-40 mins | Reading Activity Wash hands | Read the text for the week (at the bottom of this document) then answer the questions. 19. Antoni enjoys the different cultures at his schools. Use a dictionary to find the meaning of the word 'culture'. 20. What evidence is there to show Jenson's Primary School is a multi-cultural school? 21. What does Clarissa mean she uses the phrase 'on our school roll'? 22. Why do you think the teachers at Clarissa's school in Whitsham have worked there for many years? 23. Why do you think Clarissa's class have children from different year groups in one class? 24. What do you notice about the types of games played at each of the three schools? |
| 15-20 mins | Break Time | |
| 10 mins | Times tables Practice | You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class |

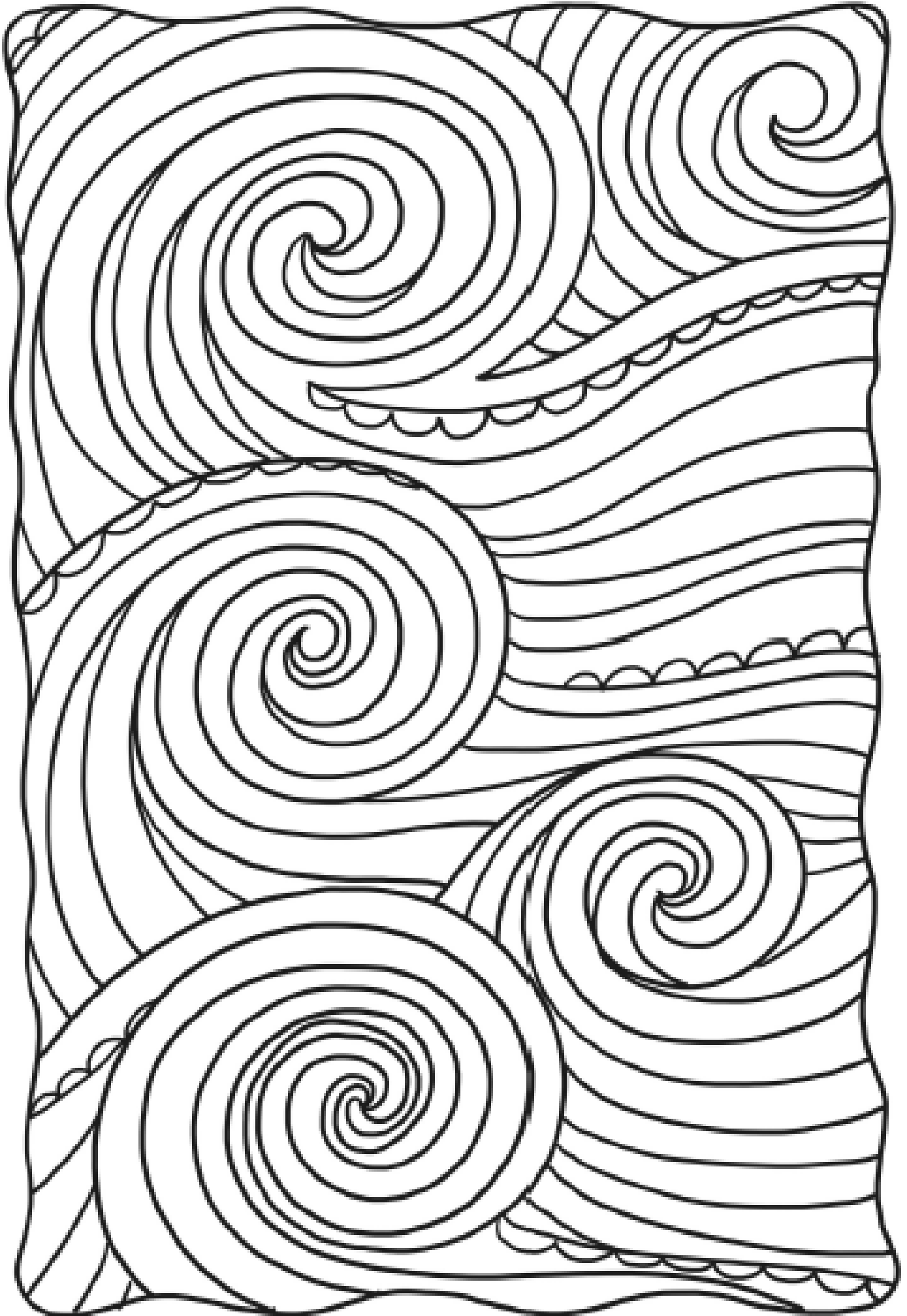
Year 5 Weekly Plan

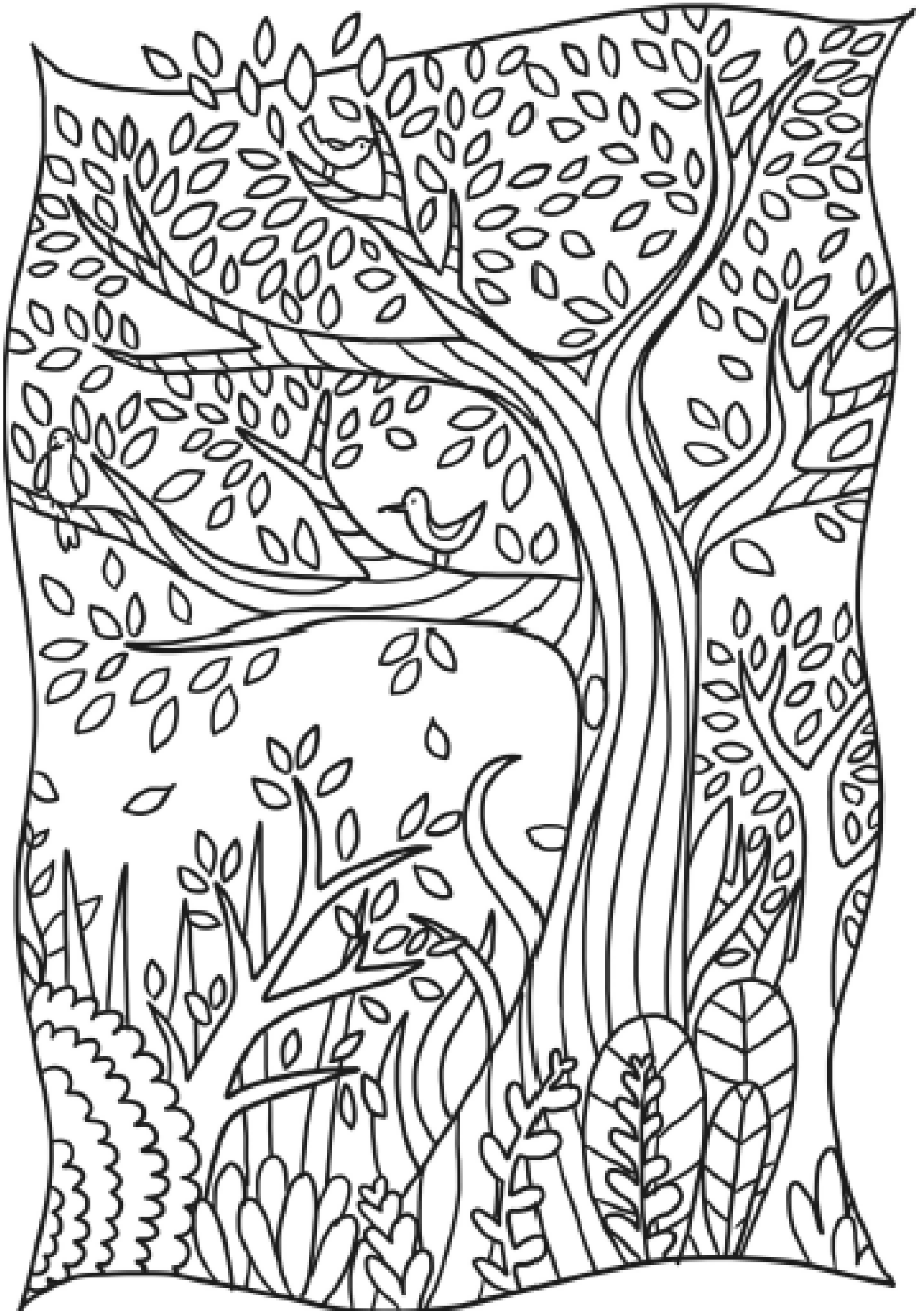
| | | |
|-----------------------|---|---|
| 30-40 mins | Maths Activity | <p>Next up, the Melting room! This room is the home of the magnificent melting machine which is full of gooey chocolate. The machine melts hundreds of bars of chocolate each day.</p> <div style="text-align: center;">  </div> <p>On Mondays, the machine makes 15,682ml of melted chocolate. On Tuesdays, the machine makes 12,532ml of melted chocolate.</p> <p>True or False? 4a. $15,682\text{ml} + 12,532\text{ml}$ gives the same answer as $15,682\text{ml} - 12,532\text{ml}$. 4b. $15,682\text{ml} - 12,532\text{ml}$ gives a different answer to $12,532\text{ml} + 15,682\text{ml}$. Explain your answer.</p> <p>In the Candy room, the sweets are weighed and packaged so they can be sold. Sammy wants to know how many grams of sweets the machines weigh each week.</p> <div style="text-align: center;">  </div> <p>On Mondays, Tuesdays and Wednesdays, the machines weigh 10,774g of sweets each day. On Thursdays and Fridays, the machines weigh 8,192g of sweets each day.</p> <p>5. How many sweets do the machines weigh each week?</p> |
| 30-40 mins | Lunch time | |
| 30-40 mins | Topic/English Activity | <p style="text-align: center;">Edit and improve your letter.</p> <p>Can you think of ways to up-level your writing? Can you think of more exciting adjectives to use? Can you include adverbials, different sentence starters, subordinate clauses, alliteration, similes etc? Check that you have included all the key features of a letter.</p> |
| 10 mins | Golden Mile/Physical Activity | |
| 30-40 mins | PSHE/Topic | <p>Can you recreate your favourite flag from your chosen European country? E.g Iceland, Croatia, Georgia, Macedonia</p> <div style="text-align: center;">  </div> |
| 10-20 mins | Story time/Read a text | |
| Friday | | |
| Approx. Timing | Suggested Activity | Activity Plan |
| 10 mins | Mindfulness | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness flower colouring |
| 30 mins | PE with Joe Wicks / Eat breakfast with family | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. |
| 30-40 mins | Reading Activity Wash hands | Re-read the text and try the activity "Same but different challenge activity" at the bottom of the document. |
| 15-20 mins | Break Time | |
| 10 mins | Times tables Practice | You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class |

Year 5 Weekly Plan

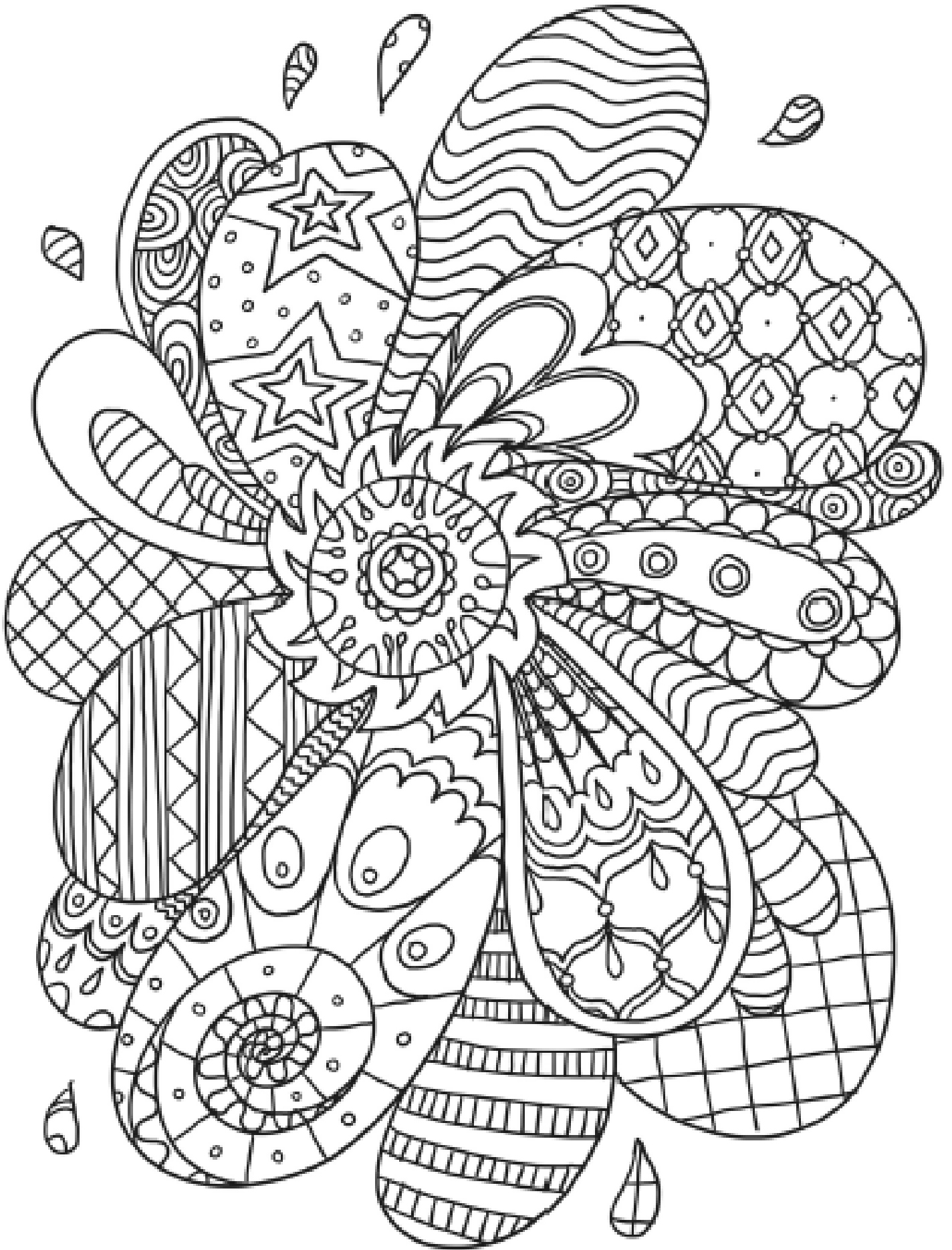
| 30-40 mins | Maths Activity | <p>You've now come to the end of the tour, but there is one more task Sammy needs you to complete. His step-counting watch has broken and he wants to know how many footsteps you have both done whilst walking around the factory.</p> <p>The table shows the amount of footsteps you and Sammy have taken in different parts of the factory.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 15%;">Entering the factory</th> <th style="width: 15%;">Reception</th> <th style="width: 15%;">Bubblegum room</th> <th style="width: 15%;">Melting room</th> <th style="width: 15%;">Candy room</th> </tr> </thead> <tbody> <tr> <td>You</td> <td style="text-align: center;">1,294</td> <td style="text-align: center;">2,521</td> <td style="text-align: center;">52,573</td> <td style="text-align: center;">3,863</td> <td style="text-align: center;">42,485</td> </tr> <tr> <td>Sammy</td> <td style="text-align: center;">1,376</td> <td style="text-align: center;">2,650</td> <td style="text-align: center;">51,129</td> <td style="text-align: center;">3,872</td> <td style="text-align: center;">43,763</td> </tr> </tbody> </table> <p>6. Calculate who walked the most steps overall. 6a. Who walked the most steps? 6b. What is the difference between the amount of steps you walked and the amount of steps Sammy walked?</p> | | Entering the factory | Reception | Bubblegum room | Melting room | Candy room | You | 1,294 | 2,521 | 52,573 | 3,863 | 42,485 | Sammy | 1,376 | 2,650 | 51,129 | 3,872 | 43,763 |
|--------------|-------------------------------|--|----------------|----------------------|------------|----------------|--------------|------------|------------|-------|-------|--------|-------|--------|--------------|-------|-------|--------|-------|--------|
| | Entering the factory | Reception | Bubblegum room | Melting room | Candy room | | | | | | | | | | | | | | | |
| You | 1,294 | 2,521 | 52,573 | 3,863 | 42,485 | | | | | | | | | | | | | | | |
| Sammy | 1,376 | 2,650 | 51,129 | 3,872 | 43,763 | | | | | | | | | | | | | | | |
| 30-40 mins | Lunch time | | | | | | | | | | | | | | | | | | | |
| 30-40 mins | Topic/English Activity | Write up your letter including all your editing, making sure that you are using your neatest handwriting. | | | | | | | | | | | | | | | | | | |
| 10 mins | Golden Mile/Physical Activity | | | | | | | | | | | | | | | | | | | |
| 30-40 mins | PSHE/Topic | <p>Art – today we are going to complete some shadow art. This is either done by choosing an object to create a shadow on your page, of which you will draw around, or to find a shadow created outside that you can draw around. Here are some examples:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;">    </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;">   </div> | | | | | | | | | | | | | | | | | | |
| 10-20 mins | Story time/Read a text | | | | | | | | | | | | | | | | | | | |

Year 5 Weekly Plan





Year 5 Weekly Plan



Year 5 Weekly Plan

Reading activity text for week commencing 9.6.20

The Same But Different

Children all over the UK attend schools of many different sizes and in many different types of places. This text will look at three different schools, in three very different locations, around the country and will compare what school life is like for these children. These schools are the same, but different.

Meet the Children!

Meet Antoni

I'm Antoni and I'm a student at Jenson's Primary School. It is right in the centre of Birmingham, which is one of the largest and most populated cities in the UK. At Jenson's Primary School there are over 1,200 pupils and 150 staff here. There are children from a wide variety of backgrounds with over 60 languages spoken at our school. I speak Polish at home and am learning English at school. I love learning about the different types of people who go to my school and their different cultures and beliefs.

Meet Clarissa

My name is Clarissa and I am a pupil at Whitsham Primary School. Our tiny school can be found in Whitsham, which is a small rural village located near King's Lynn in Norfolk. There are around 75 children on our school roll with very small class sizes. There are just seven teachers at our school, many of whom live in the village and have worked here for many years. My class has only 19 pupils from both Year 3 and 4. We all live close to each other in the village and we often play together after school.

Meet Jason

Hi! I'm Jason and I go to St. Martin's Primary School. My school is in Wilmslow, near Manchester. It is an average sized school with 500 pupils located in a busy town. It has two classes in each year group with around 30 children in each class. My best friend Simon is in the other Year 4 class, but we only have Maths together, as our teachers put us in different groups for different lessons. We like to play games at break time and lunch, especially when we get to use the school field for games.

Location, Location!

Jenson's Primary School

Birmingham is the largest city outside of London with a population of over 1.1 million people. I am one of the many people that live there. The city is host to lots of different types of entertainment venues, such as music spots, theatres, restaurants, and shops. The children at my school love to go to a local entertainment centre called 'Star Town' where we can play crazy golf, play laser tag, watch movies, and play arcade games.



Year 5 Weekly Plan

St. Martin's Primary School

I live with my family on the outskirts of Wilmslow, which is a town in Cheshire, 11 miles south of Manchester. The town has a variety of trendy shops, cafes, and restaurants. The population in my town is around 25,000 people. There are always lots of things to do in Wilmslow, but the children at my school always like to go to the cinema or bowling in our free time.

Whitsham Primary School

I live in Whitsham, which is a small west Norfolk village situated 7 miles north east of King's Lynn. There are around 270 people living in Whitsham, with only 121 households in the entire village. There is a church and a village hall where we have parties and celebrations; there is also a post office and a few small shops on the High Street. In the summer, we like to play outside on the green, especially games like cricket and rounders.

Favourite Playground Games!

Jason's Favourite Playground Game

I love to play dodge ball. You have to try to hit the other players below the knee with the ball. If you are hit, then you are out of the game. The last one out is the winner.

At Whitsham Primary, they play dodge ball too, but they play it standing in a circle. One person stands in the middle whilst the other players pass the ball to each other. They then try to hit the person in the middle. They must make sure it is below the knee so no one gets hurt.

Clarissa's Favourite Playground Game

I like to play lots of traditional playground games. Rhymes are used in lots of playground games all over the world. Our teachers told us that some of the playground rhymes we play are over 100 years old.

Antoni's Favourite Playground Game

At Jenson's Primary, we play a game called 'Caught in the Chain'. When the person who is 'it' catches someone, they join hands in the line which gets longer and longer. It is so much fun when the line becomes really long.

They play a similar game at St Martin's School, but they call it 'Build It Up'. In their version, they play with two opposing teams. If you get tagged, you join that person's team. The team with the most players at the end is the winner.

Year 5 Weekly Plan

The Same But Different – Challenge Activity

Section A

Match each piece of information to a child or school from the text.

Heading

Quote from text

1. Antoni

a) is in a class of 19 pupils from years 3 and 4

2. Jenson's Primary School

b) is in a small village in west Norfolk

3. Clarissa

c) has Maths with his best friend, Simon

4. Whitsham Primary School

d) found 11 miles south of Manchester

5. St. Martin's Primary School

e) speaks Polish at home and is learning English at school

6. Jason

f) is in the largest city outside of London



English Letter WAGOLL

Year 5 Weekly Plan



Miss V. Hall
Sir Martin Frobisher Academy
Frobisher Drive
Clacton on sea
Essex
CO15 2QH

Miss V. Higgins
Sir Martin Frobisher Academy
Frobisher Drive
Clacton on sea
Essex
CO15 2QH

Monday 8th June 2020

Dear Miss Higgins,

I am writing to you to inform you of what I have been doing at home over the course of lockdown. First, I would like to let you know about how much I have enjoyed the weather. Thankfully, we have been extremely fortunate with the weather considering we live in England and it can be unpredictable at best! As you may know, we have experienced lots of sun and had many opportunities to get out for our daily walks or in the garden to exercise and play.

I was lucky enough to be able to buy some new, white stones for the garden and got a bargain on some compost to prepare the ground ready for planting. Then, a friend of mine, who owns and runs a gardening company, made me an offer that I could not refuse! Her and her partner were able to provide me with some recommendations for what I could do to make my garden look more inviting and an enjoyable place to sit and relax. They chose some shrubs that would grow nice and tall to aid some privacy between my neighbours and I, as well as some pretty, fantastic flowers to plant around the outside of the garden to add some amazing and vibrant colours when they bloom throughout the year. The weather has really helped with this as it allowed me the opportunity to spend some time to take care with the whole process with no rain to stop production. I thought about what I wanted to do very carefully and completed the job in stages. To begin, I changed the layout of the garden, pulled up some paving slabs and dug over the mud around the garden border ready for the compost. Then, I laid some bags of stones to create a path around the edge of the garden – they were as heavy as a fire truck! Next, I mixed the compost into the soil around the border to provide it with some nourishment before planting. After that, I set out all of my new shrubs and plants to figure out where I wanted them all before I planted them as this allowed me to see if I wanted to change my mind at all. Once I had planted everything, I needed to give it lots of water and plant food to ensure that it got all the nutrition that it needs to continue to grow and be healthy. Getting out to give my garden a makeover, meant that I got in my daily exercise over the weekend, as well as getting out to enjoy the sun and being productive making my garden look amazing! I have since been able to sit out in the garden with Gee and relax whilst slowly slurping on an ice cold can of pepsi.

Yours sincerely

Miss V. Hall