

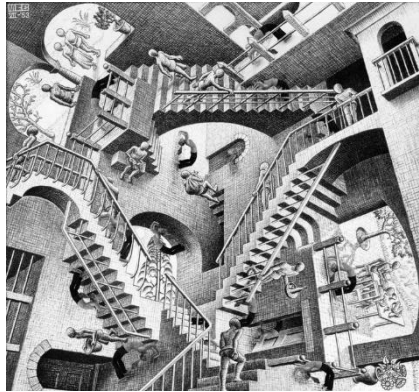






Year 6 Weekly Plan

Monday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Read 'The Victorian Times, Motherly Love'. <ol style="list-style-type: none"> 1. Talk to an adult about the article. Explain the subject, purpose, audience and text type. 2. Identify the features of a newspaper report: Headline, date, 5ws, lead paragraph, quote and banner. 3. Write a sub-heading for paragraph beginning: several weeks later and one of the hotel assistants 4. What do you think was Mary's greatest achievement?
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class Complete the multiplication grid and Camel.
30-40 mins	Maths Activity Drawing lines accurately	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="color: #00AEEF;">Odd one out</p>  <p style="color: #00AEEF;">Odd one out</p>  </div> <div style="width: 50%;"> <p>Look at the shapes and explain which one is the odd one out.</p> <p>Use these words to help you explain: regular. Irregular, sides angles equal, position, parallel, perpendicular horizontal, quadrilateral, opposite hexagon, polygon and equal.</p> <p>Complete the name the shape work sheet. Extension: name and measure the angles.</p> </div> </div>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	We are going to learn more about the life of Mary Seacole. <ol style="list-style-type: none"> 1. Watch: https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt 2. Makes notes about her life and legacy. 3. Look at the Mary Seacole fact file: Find facts about her early life, greatest achievement, family and her legacy. Create your own information text about Mary Seacole.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	Think about your time during lockdown complete the 2020 reflection in the resources pack Monday. Decorate it and share with your family. If you would like us to see it in school e-mail it into school.
10-20 mins	Story time/Read a text and watch Newsround with an adult.	
Tuesday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Re-read the Victorian Times: Answer the followings: <ol style="list-style-type: none"> 1. What year did Mary Seacole first arrive in London? Why did she move to London? 2. Where had Mary just returned from? 3. What had Mary been doing in Balaclava? 4 How did Mary help the soldiers? 5. How did Mary travel to Crimea? 6. What did Mary name her hospital?
15-20 mins	Break Time	


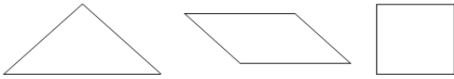
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10 mins	Times tables Practice	You should practise times tables every day Timestables Rockstars/Timestables games in class. Complete the multiplication grid.
30-40 mins	Maths Activity	Constructing polygons. Complete Use the dotted paper to construct a regular and irregular 1. Triangle 2. Quadrilateral 3. Pentagon 4. Hexagon 5. Heptagon 6. Octagon 7. Nonagon 8. Decagon
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	Edit and redraft your Mary Seacole information text. Use images, coloured paper and card to make your information text stand out.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	<p>PSHE: Complete my little book of friends – Tuesday resources. Work with an adult or sibling. 1. Think about all the things that make a good friend. These could be behaviours, personal likes and dislikes and what they are like on the inside. 2. Think about a good friend you already have and what you like to do together. 3. Complete the booklet. 4. Discuss your feelings about making friends and being with your friends with your adults.</p> <p>Topic: Watch https://www.youtube.com/watch?v=2KfSdOhgMvk the clip shows pieces of Escher's art. Escher was a mathematician and an artist. His work was not fully appreciated until he was about 70. Use the clip and the images to discuss what you think and feel about Escher's art.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: left;"> <p>Here are some questions to help you think: What do you think of the colours Escher uses? What do you think of the shapes Escher uses? Is Escher's work easy to look at? What do your eyes focus on the most? Does Escher use detail? Does Escher make you think?</p> </div> </div> <div style="text-align: right; margin-top: 20px;">   </div>
10-20 mins	Story time/Read a text Holes	

Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.

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30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks P.E if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.																		
30-40 mins	Reading Activity Wash hands	<p>Read Mermaid Folklore in Wednesday's resources Discuss the text with an adult or a sibling.</p> <ol style="list-style-type: none"> 1. Is this text non-fiction or fiction? How do you know? 2. Explain to your adult what the text is about (subject). 3. Discuss who might read a text like this. Explain and use evidence from the text to justify your answer, 4. Make a list of unknown words and look them up in a dictionary. Decide if your words are technical words linked to the text. 5. Create a glossary <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Word</th> <th style="width: 33%;">Definition</th> <th style="width: 33%;">Use in a sentence</th> </tr> </thead> <tbody> <tr><td>Ailment</td><td></td><td></td></tr> <tr><td>Abducting</td><td></td><td></td></tr> <tr><td>Translates</td><td></td><td></td></tr> <tr><td>Grotesque</td><td></td><td></td></tr> <tr><td>Foretold</td><td></td><td></td></tr> </tbody> </table>	Word	Definition	Use in a sentence	Ailment			Abducting			Translates			Grotesque			Foretold		
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15-20 mins	Break Time																			
10 mins	Times tables Practice	<p>You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class Complete the multiplication square – 'dice' on P1 or the resources document.</p>																		
30-40 mins	Maths Activity	<p>Cut and Make</p> <p>Age 7 to 11 ★</p> <p>Take a square of paper, fold it in half from corner to corner and cut along the fold.</p> <p>Take one of the triangles, fold it in half and cut along the fold.</p>  <p>Use the three pieces to make a large triangle, a parallelogram and the square again.</p>  <p style="text-align: right;">Tangrams. Tangrams are shapes that can be put together to make a square, We can use the shapes to make other pictures and shapes.</p> <ol style="list-style-type: none"> 1. Follow the instructions to create your own tangram. 2. Look at the resource page Wednesday maths and create as many pictures as you can using the tangram pieces. 																		
30-40 mins	Lunch time																			
30-40 mins	Topic/English Activity	<p style="text-align: center;">Sea of Dreams</p> <p>Book can be accessed at: https://www.youtube.com/watch?v=mlCLL4SHamg The Sea of Dreams by Denis Nolan is a picture book. It tells a story through the images. Watch the clip until 1:13. Stop the clip and talk to an adult or a sibling about what has happened. Imagine you are the seagull watching the beach. Write a diary entry as if the gull could account of what has happened so far. Think about how the gull would feel when it sees the girl playing, when the girl left, when the tide came in and when the gull realised that someone or something is in the sandcastle.</p>																		
10 mins	Golden Mile/Physical Activity																			
30-40 mins	PSHE/Topic	<p>Escher Watch Escher's work again.</p>																		

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			<p>We are going to create a piece of art inspired by Escher.</p> <ol style="list-style-type: none"> 1. Have two different coloured pieces of paper. You can have two pieces of white just shade one in using coloured pencils. 2. We need to make a template. Cut a square 8cm by 8cm 3. Draw ear shapes at the top of the square. Make sure the tips of the ears meet the corner of the square. 4. Cut the ear shape out and place at the bottom of the square. Attach using tape. 5. Use your template to draw cat outlines on the coloured paper. 6. Cut the outlines out and place together to make a tessellation picture. 7. Add detail to the cats' faces.
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10-20 mins	Story time/Read a text
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Thursday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Read Mermaid Folklore again Answer questions 1-7. Use evidence from the text to justify your answer. Discuss your answers with an adult.
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All h up to 12x12. Timestables Rockstars/Timestables games in class. Complete 'door' on P1 or the resources document.
30-40 mins	Maths Activity	

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		<p>What shapes can you see? How many regular can you see? Can you name them and explain why they are regular? How many triangles help to make the bridge? Can you see any symmetrical patterns in the picture? Can you see any right angles in the picture? What time of the year do you think this picture is set in? How do we know? Create your own questions about the picture and test people in your family.</p>
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30-40 mins	Lunch time	
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30-40 mins	Topic/English Activity	<p style="text-align: center;">Sea of Dreams</p> <p>Book can be accessed at: https://www.youtube.com/watch?v=mlCLL4SHamg Watch the clip until 2.08. Watch it more than once and discuss with an adult or sibling what has happened. How did the little people feel? Why did they need to leave? What would have happened if they stayed? What do you think they thought when they saw the waves engulfing their castle? How do you think they felt in the boat? How did they feel when the boy fell overboard? Use the pictures to record how the characters felt and their feelings. Use a thesaurus to improve your word choice. Extension: write a show me do not tell me for each character. The boy felt scared changes to the boy's heart pounded as he plunged into the water.</p>
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10 mins	Golden Mile/Physical Activity	
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30-40 mins	PSHE/Topic	<p style="text-align: center;">The city of Königsberg had seven bridges that crossed the river Pregel.</p> <div style="text-align: center;"> <p style="text-align: center;">River bank (A) Island (C) Island (D) River bank (B)</p> <p style="text-align: center;">Can you find a way of crossing all the bridges exactly once?</p> <p style="text-align: center;">choose the city.</p> </div> <p style="text-align: right;"> Geography Cities in the United Kingdom. Using the map in Thursday's resources, locate the cities you already know. Ask an adult to help you. Then check using the answer map in the resources. Play a game of guess my city with an adult or sibling. 1. Player A chooses a city 2. Player B asks if it is north of London. 3. Player A can only answer yes or no. 4. Player B asks where the city is using north, south, east and west. 5. When player B guesses correctly swap and let player B </p>
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10-20 mins	Story time/Read a text	
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Friday

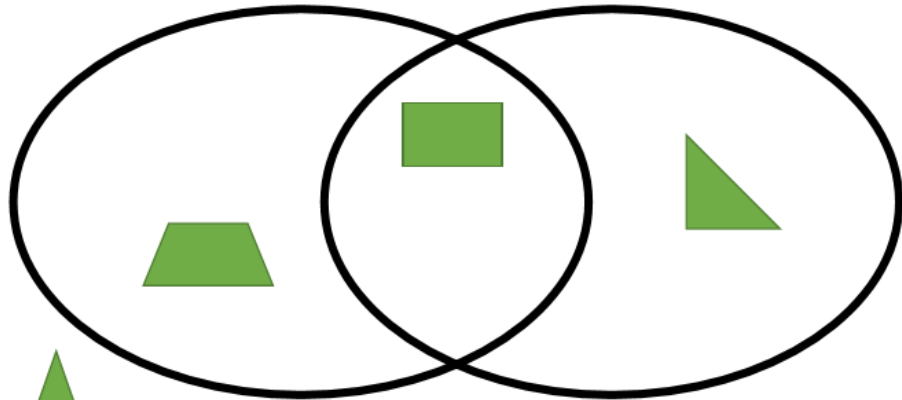
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. <div style="text-align: center;">Mindfulness flower colouring</div>
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Read Mermaid Folklore again Answer questions 8-12. Use evidence from the text to justify your answer. Discuss your answers with an adult.
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class. Complete 'drone' on PI or the resources document.

Year 6 Weekly Plan

Problem solving Friday
Use your calculation skills to solve these problems. There is more than one way to complete all 3 challenges.

Explore

Write the headings for the Venn diagram



Add other shapes to the diagram

"If a shape has sides all the same length then the shape is regular."

"Any rectangle can be split into four identical triangles."

To complete all questions, you need to explain your answer using mathematical words. You can make or draw shapes to help you explain.

30-40 mins

Maths Activity

30-40 mins

Lunch time

30-40 mins

Topic/English Activity

Sea of Dreams

Watch the Sea of dreams again: <https://www.youtube.com/watch?v=mlCLL4SHamg>
Write a narrative based on the boy's adventure.

1. Remember you will need an opening to your story.
2. Look back at yesterday's activity and think about how the boy felt when he left the castle.
3. Next you will need a build-up. Think about the boy's journey over the ocean.
4. then you will need a problem. Describe how the boy feels when he falls overboard. Will he survive? How can you show your audience he is in danger?
5. Last of all, you will need a resolution. You can choose to use the Sea of Dreams plot and describe how the merpeople save the boy or think of your own ending.

Discuss your writing with an adult. I would love to see your work and share it with the people in school. If you can, could you please share it on Facebook or e-mail it into school.

10 mins

Golden Mile/Physical Activity



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30-40 mins	PSHE/Topic	Finish all work. Draft your Mary Seacole work and your Sea of Dreams narrative and Seagull's diary. Complete your artwork and your friend book Complete all maths and reading activities. If you are not in school, share your work. I would really like to see it.
10-20 mins	Story time/Read a text	