



	<u>Monday</u>			
Approx.				
Timing 10 mins	Activity Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child		
30 mins	PE with Joe Wicks / Eat breakfast with family	ready for a day of learning. This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.		
30-40 mins	Reading Activity Wash hands	Fancy Flamingos 1. Talk to an adult about the text. Explain the subject (what it is about), purpose (why it has been written), audience (who would read it) and text type (what type of text it is). 2. Identify the title and subtitles. Explain to an adult how the sub-titles help the reader. 3. The title uses alliteration explain to your adult what alliteration is and why it is used. 4. The subtitles use rhetorical questions. Explain to an adult what a rhetorical question is and why it is used.		
15-20 mins		Break Time		
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class Complete the multiplication grid .		
		Triangles We know a triangle is a shape with three sides. There are 3 types of triangle. Find triangles in the image. See how many different triangles you can find. Challenge: I. can draw a scalene triangle with a right angle? 2. Can you draw a scalene triangle with a right angle? Explain which was easiest to draw and why		
30-40 mins	Maths Activity Drawing lines accurately	B EQUILATERAL All the sides are equal and each angle is equal to 60 degree by angle sum property. All the sides are equal and each angle is equal to 60 degree by angle sum property. All the angles and sides are unequal. All the angles and sides are unequal.		
30-40		Lunch time		
30-40 mins	Topic/English Activity	Sea of Dreams Watch the sea of dreams from the beginning to the end. Think about what the family do when they arrive on the beach. Discuss how the boy feels. Do you think this is their new home? Do you think he is happy or relieved to find the beach? Is his new home safe? Write a diary entry as if you were		
10 mins	Golden Mile/Physical Activity			
30-40 mins	PSHE/Topic	Transition unit We are going to reflect on how we have changed over our time in primary school. See if you can find a photograph of when you first started primary school. Ask someone at home about what you liked to do, your favourite foods and your favourite television programmes and characters. Look at the PSHE resource How I have changed over the Years. Fill it in with an adult. Celebrate how far you have come.		
10-20 mins		Story time/Read a text and watch Newsround with an adult.		
		<u>Tuesday</u>		
Approx. Timing	Suggested Activity	Activity Plan		
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.		





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30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.			
30-40 mins	Reading Activity Wash hands	Reread Fancy Flamingos I.Underline any words you are not sure of. Ask an adult to help you understand the meaning. 2. Discuss which texts you would expect to see a glossary in. What is the purpose of a glossary? 3. Use your detective skills to predict what these words mean. Find them in the text and read the sentence. If you are not sure, try and replace the unknown word with another word in the sentence and check to see if it still makes sense.			
mins		Word Pigment Distinctive Algae Captivity	Definition	Sentence	Synonym
15-20			Break Time		
mins 10 mins	Times tables Practice	You should practise times tables every day Timestables Rockstars/Timestables games in class. Complete the multiplication grid.			
30-40 mins	Maths Activity	Triangles and quadrilaterals We are going to investigate the angles of triangles and quadrilaterals. I. Draw a triangle. 2. Label each angle 1,2 and 3 3. Rip each angle so you have 3 angles. 4. Place on a straight line. 5. This show that the angles of your triangle add up to 180 degrees. 6. Try with the triangles in the resource pack. Does it work for all triangles? 7. Try with quadrilaterals. Does it work? Do they add up to 180 degrees? Are there any patterns?			
30-40 mins		Lunch time			
30-40 mins	Topic/English Activity	Mary Anning https://www.youtube.com/watch?time_continue=14&v=BEbgTpdwRgl&feature=emb_logo Extra information: https://www.youtube.com/watch?v=I5yo3RtRZnY Watch the clips about Mary Anning's achievements. Use these headings to record facts about her life: Early life, achievements, personal qualities and her legacy.			
10 mins	Golden Mile/Physical Activity				
30-40 mins	PSHE/Topic	PSHE: Create a worry monster. Use the Worry Monster sheet in your resources and draw your own version. You can create your own using paper. Fill in your worries and make the monster eat them. If you are still concerned tell an adult or speak to Mrs Haven when she phones.			
10-20	Story time/Read a text Holes				
mins	Wednesday				
Approx. Timing	Suggested Activity	<u> </u>	Activity Pla	an	
10 mins	Mindfulness	This could be a colouring activity, a	breathing exercise or a quiet ready for a day of le		omething that gets your child
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks P.E if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.			





30-40 mins	Reading Activity Wash hands	Fancy Flamingos Look at your two favourite sections. Find 3 interesting facts in each section and write them down. Then write questions based on your facts. For example: Fact: flamingos hatch with grey feathers. Question: What colour flamingos when they hatch? Use your questions to ask an adult or sibling about the text.		
15-20 mins		Break Time		
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12×12. Timestables Rockstars/Timestables games in class Complete the multiplication square – 'dice' on P1 or the resources document.		
30-40 mins	Maths Activity	Three dimensional Shapes We are going to make nets of shapes. The shapes are in your resource pack. Label the faces (2-d shapes). Count the faces, edges and verities on each shape. edge face vertex vertex		
30-40 mins		Lunch time		
30-40 mins	Topic/English Activity	Sea of Dreams Watch the clips on Mary Anning's life use your facts that your collected yesterday to plan an information text. You will need to plan an introduction, 3 paragraphs about your chosen topics and a conclusion. Remember to include titles and subtitles You might want to include an interesting fact box.		
10 mins	Golden Mile/Physical Activity			
30-40 mins	PSHE/Topic	Decorate each face with a different geometric design. You could look at Mar Quant. She was a fashion designer in the 1960s who used geometric prints.		
10-20		Story time/Read a text		
mins		Thursday		
Approx.	Suggested	Activity Plan		
Timing	Activity			





10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness		
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.		
30-40 mins	Reading Activity Wash hands	Read Fancy Flamingos again Answer questions I-5. Use evidence from the text to justify your answer. Discuss your answers with an adult.		
15-20 mins	Break Time			
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All h up to 12x12. Timestables Rockstars/Timestables games in class. Complete 'door' on PI or the resources document.		
30-40 mins	Maths Activity			





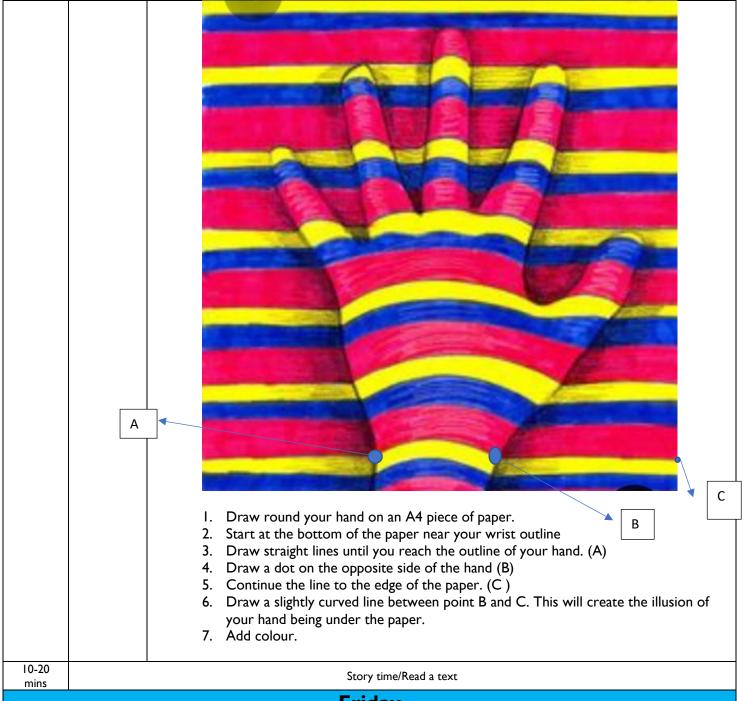


Create a cube using the construction paper or post its. You need to have square Posits. These show the vertices and the edges. Once you have constructed a square see if you can make a cuboid.

30-40 mins	Lunch time		
30-40 mins	Topic/English Activity Thursday Write your information text based on Mary Anning. Remember to include: titles, subtitles, images, diagrams and labels, captions, an introduction and conclusion.		
10 mins	Golden Mile/Physical Activity		
30-40 mins	PSHE/Topic	Create a hand optical art image.	







mins	

		<u>Friday</u>		
Approx. Timing	Suggested Activity	Activity Plan		
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness flower colouring		
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.		
30-40 mins	Reading Activity Wash hands	Read Fancy Flamingos And answer question 6-8. Check your answers with an adult.		
15-20 mins		Break Time		
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class. Complete 'drone' on P1 or the resources document.		



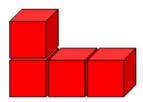


Problem solving Friday

The Third Dimension

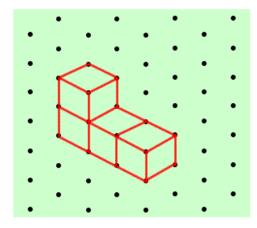
Age 5 to 11 ***

Here are four cubes joined together:



30-40 Maths Activity

We can draw this arrangement of cubes on dotty paper (isometric paper) which gives us a way of drawing 3D objects more easily:



How many other arrangements of four cubes can you find? Can you draw them on dotty paper? It's more difficult than it looks!

30-40 mins	Lunch time		
30-40 mins	Topic/English Activity	Mary Anning Re-draft and present your information text. We want to display your work. You can illustrate your work and have diagrams of the fossils Mary discovered. You can send your work into school, so we can all share your amazing work.	
10 mins	Golden Mile/Physical Activity		
30-40 mins	PSHE/Topic	Finish all work. Complete your artwork and your friend book. Complete all maths and reading activities. If you are not in school, share your work. I would really like to see it.	
10-20 mins		Story time/Read a text	