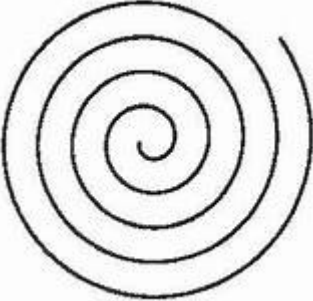



Year 6 Weekly Plan

Monday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	<p>Read the text for the week (reading text Weird and Wonderful Marine Life)</p> <p>Explain the subject (what is the text about?); purpose (why has the text been written?); audience (who is the text written for?) and text type (what type of text is it? Fiction or non-fiction, persuasive, narrative or information text).</p> <p>Underline or make a note of any unknown words. Cover the word and read the rest of the sentence. Write your prediction of the meaning of the word above the word then check the meaning with either an adult or using a dictionary.</p> <p>Create a glossary for these words:</p> <p>Microscopic</p> <p>Antennae</p> <p>Inhabit</p> <p>Habitat</p> <p>You should include the meaning of the word and an example of how you can use the word in a sentence.</p>
15-20 mins	Break Time	
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Year 4,5,6: All timetables up to 12x12.</p> <p>Timestables Rockstars/Timestables games in class</p> <p style="text-align: center;">Complete the multiplication grid.</p>
30-40 mins	Maths Activity Drawing lines accurately	<p style="text-align: center;">Recap measure –</p> <p>True or false?</p> <p>8cm = <u>80</u> mm</p> <p>500m = <u>5</u> km</p> <p>30cm = <u>300</u> mm</p> <p>60mm = <u>600</u> cm</p> <p>30cm = <u>3</u> m</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid black; padding: 5px; margin-left: 20px; width: 150px;"> <p>3. How could I measure the length of this line?</p> </div> </div> <p>2. Use the Google Maps image of our school. Measure the width and length of the field, school buildings and playground, CM = 10m</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Watch: https://www.youtube.com/watch?v=XqP0xqbnAMU Use the facts about sea horses to create your own paragraph about seahorses. There is more information at: https://www.natgeokids.com/uk/discover/animals/sea-life/seahorse-facts/</p> </div> </div>
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	Use the pictures to create and pastels. Only use two colours to show the tone and texture of the seahorse's body.

Year 6 Weekly Plan



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10-20 mins

Story time/Read a text – At school we will be reading Holes by Louis Sachar

Tuesday






Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Re-read Weird and Wonderful Marine Life Answer questions 1-6 in in the reading question pack.
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day Timestables Rockstars/Timestables games in class. Complete Daisy
30-40 mins	Maths Activity	We are going to investigate area. Area is the space a flat shape or object takes up. We measure in squares (for example cm^2 or m^2). <ol style="list-style-type: none"> Use wallpaper shapes in Tuesday's resources. Estimate and order the area of the wallpaper pieces in descending order. Explain your choice and your method. Complete Jason's rectangles answer the questions. Make your own compound shape with an area of $36 cm^2$. Explain what shapes you have used and why. Is there more than one possible answer?
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	Read the article about Tree Octopuses found at: https://zapatopi.net/treeoctopus/ Where can Tree Octopuses be found? What is happening to them and why? Do you think it is fair? Create a poster to persuade people to save the Tree Octopuses.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	<ol style="list-style-type: none"> Create a reflection jar. Use a jar if you are at home or a virtual jar at school. Use your jar to record your thoughts and feelings. It is really important that we put our positive thoughts in the jar too. Create front cover for our Bubble books. It needs to be neat, tidy and personal. Can you think of images or slogans that capture our feelings and thoughts at this time? Geography: use the map PDF. Label and draw animals that can be found on each continent. Label the continents have already been labelled. Can you label the oceans, equator, Amazon Rainforest, Sahara Desert and the United Kingdom?
10-20 mins	Story time/Read a text Holes	

Wednesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks P.E if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.



Year 6 Weekly Plan

30-40 mins	Reading Activity Wash hands	Read the text for the week. Answer questions 1-12
Break Time		
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class Complete the multiplication square – ‘dice’ on P1 or the resources document.
30-40 mins	Maths Activity	<p>Perimeter: You will need pencil, ruler and squared paper. Use the shapes on p.4 and 5 of resources week 1 . Measure and calculate the perimeter of the shapes.</p> <p>A compound shape is when we put two or more shapes together to make a different shape.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Shape</p> </div> <div style="text-align: center;">  <p>Compound shape</p> </div> </div> <p>Use the shapes to make a compound shape with the longest perimeter. How do you know? What can you How can you use your ideas to make a compound shape with the shortest perimeter</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>

30-40 mins	Lunch time	
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30-40 mins	Topic/English Activity	Persuasive letter
		Write a letter to persuade people to stop logging and protect the Tree octopus. Remember to: address your letter, introduce and explain why you are writing, identify your first point, have a trick or counter argument and use statistics and technical language to make your reader want to save these magnificent creatures.

10 mins	Golden Mile/Physical Activity	
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30-40 mins	PSHE/Topic	<p>History: Famous people that have shaped our lives. Florence Nightingale. Florence Nightingale (the Lady with the Lamp) changed how hospitals work. She realised that washing hands stopped germs spreading which saved hundreds of lives. We are going to do the pepper experiment.</p> <ol style="list-style-type: none"> 1. Put a bowl of water on the table 2. Sprinkle ground pepper into the water so that you can see it floating on the surface (this represents germs) 3. Put a drop of soap into the water. 4. Observe – record what you have seen and explain what you think has happened. 5. Read the information about Florence Nightingale. Organise into interesting facts about her.
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10-20 mins	Story time/Read a text	
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Thursday		
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Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Read the text and answer questions and answer questions 13-14. Create interesting fact list. Add information to your seahorse page of your bubble book.
Break Time		
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All h up to 12x12. Timestables Rockstars/Timestables games in class. Complete ‘door’ on P1 or the resources document.



Year 6 Weekly Plan

30-40 mins	Maths Activity	<p>Maths Calculating and using mathematical vocabulary. Use the image on page one of the resources document.</p> <p>1. Look at the image carefully. Start to write calculations using the image. Use the calculations to write word problems for example 7 children were sitting in a circle 3 had yellow wellington boots on How many did not have yellow wellies on? (Answer 4). Write as a fraction. $\frac{4}{7}$s. See how many questions you can generate in 20 minutes then test people around you at home.</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p>Scripts Watch David Attenborough present https://www.youtube.com/watch?v=7wKu13wmHog and compare to the Deadly 60 nature clip (https://www.youtube.com/watch?v=12DYjrpDZj0). What is the same and what is different? Using all of your information about tree octopuses or sea horses write a script for a nature programme. We can act these out at the end of the lesson.</p>
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	<p style="text-align: center;">Florence Nightingale information booklet.</p> <ol style="list-style-type: none"> 1. Organise your facts into different topics. 2. Use the most interesting facts and topics to create a rough draft of what the information you want to share about Florence Nightingale. 3. Choose images that you would like in your Florence Nightingale booklet. 4. Design the layout and consider which structure you will use. Will you include titles and subtitle? Will you have fact boxes? Will you have diagrams and pictures?
10-20 mins	Story time/Read a text	

Friday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness flower colouring
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Read "Help, I'm stuck!" resource on p5 then answer the questions.
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class. Complete 'drone' on P1 or the resources document.
30-40 mins	Maths Activity	<p style="text-align: center;">Problem solving Friday</p> <p>Use your calculation skills to solve these problems. There is more than one way to complete all 3 challenges.</p>

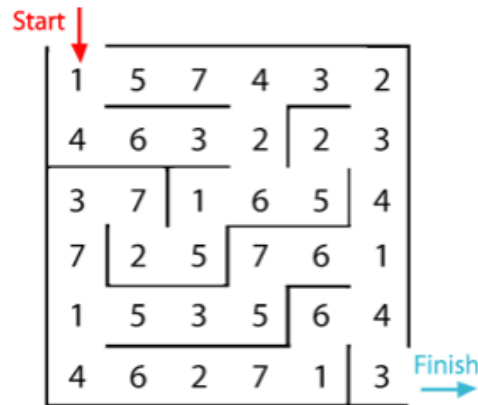
Year 6 Weekly Plan

Maze 100

Age 7 to 11 ★★

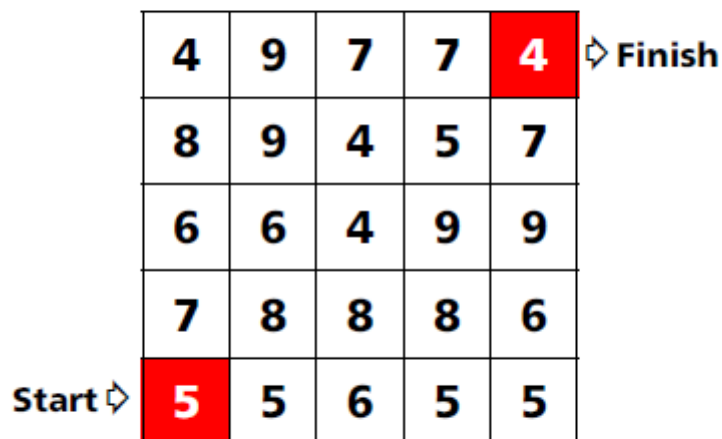
In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?



What is the lowest number you can make going through the maze?

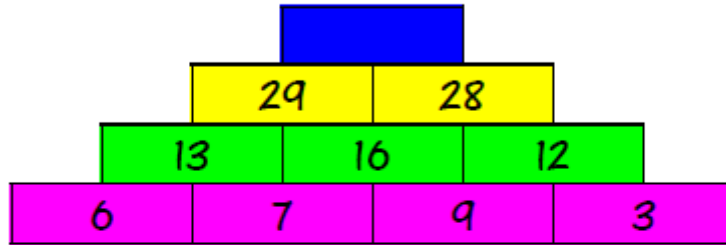
Start at the bottom left square and move up, down, left or right until you reach the finish.



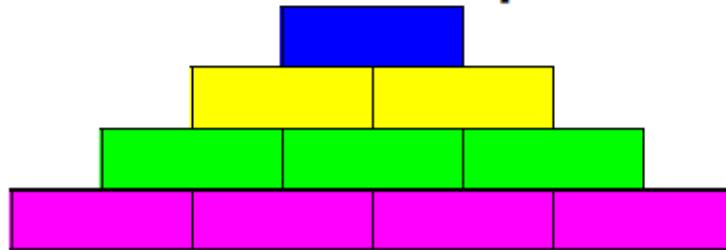
**Add the numbers as you go.
Can you make exactly 53 ?**

Year 6 Weekly Plan

Can you work out what number will be at the top of the pyramid?



Can you make a pyramid with 100 at the top?



30-40 mins

Lunch time

30-40 mins

Topic/English Activity



Write a description action speech paragraph to show what is happening in this image.

1. Think about what happened just before the photo was taken.
2. Is this the first time the crow had visited the garden?
3. How does the cat feel about the crow? How does the crow feel about the cat?
4. Think about what happened a week before the photograph was taken.
5. Think about what will happen next and why.

When you have considered all f these points, label the picture. Write the nouns you can see first then extend to noun phrases (**add adjectives**) use these to write a description sentence. Then add a sentence about how the cat moves (**action**) and then a **speech sentence**. Remember to include your punctuation. For example:

In the picturesque garden, all you could hear was the cawing of the black crow who was searching for his next meal. Unknown to him this could be his last. **Silent and stealthily, the predator stalked her unsuspecting prey.** Claws drawn, she whispered, "This is the last nap you will disturb."

10 mins

Golden Mile/Physical Activity

30-40 mins

PSHE/Topic

Complete your Florence Nightingale Booklet.
Use your rough draft to present your Florence Nightingale work in your book.

10-20 mins

Story time/Read a text



Year 6 Weekly Plan



Reading activity text for week commence 8.06.2020