




# Year 2 Weekly Plan 08.06.2020

## Monday

| Approx. Timing | Suggested Activity   | Activity Plan  |
|----------------|--|--|
| 10 mins        | Mindfulness  | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.  |
| 30 mins        | PE with Joe Wicks / Eat breakfast with family  | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.  |
| 30-40 mins     | Reading activity<br>Wash hands   | <a href="https://www.youtube.com/watch?v=07YNCFIS0il">https://www.youtube.com/watch?v=07YNCFIS0il</a> hand washing song<br>Next share the Julia Donaldson story using the link and discuss the importance of social distancing. Why are we having to do it? Why is it important? Talk with your child about any questions they have. (If you are at home you might like to show this to your child too) it is important that children know why.<br><a href="https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1">https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1</a> |
| 15-20 mins     | Break Time   |  |
| 10 mins        | Times tables Practice  | You should practise times tables every day. You could use times table rock stars or Numbots<br><a href="https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc">https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc</a><br><a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a> Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s speedy 2x table sheet   |
| 30-40 mins     | Maths Activity   | <a href="https://www.online-stopwatch.com/chance-games/roll-a-dice/">https://www.online-stopwatch.com/chance-games/roll-a-dice/</a> use online dice for game. Today we are going to look at <b>addition</b> using a dice (template at the end of planning to make your own). If you have a dice roll and write down the number, roll again and add these together. Repeat and see how many different results you get. Can you roll for a third time and add your numbers to get a total? What is the largest number or most you can achieve with two or three dice? What is the smallest number or least?  |
| 30-40 mins     | Lunch time   |  |
| 30-40 mins     | Topic/English Activity   | Things in nature: What flowers do you know the names of? Look at the flowers that you know outside are there any you don't know perhaps your adult can help by taking a picture and finding out what it is? Let's see if you know these. (see images at the bottom of planning) now let's talk about what parts makes a flower <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</a> (what parts are on a flower) children draw and label their own flower with roots stem leaves flower then draw the head of a flower cut in half and label the parts (look at end of planning for names of parts inside a flower)                   |
| 10 mins        | Golden Mile/Physical Activity  |  |
| 30-40 mins     | PSHE/Topic   | Watch the story on epic - "Stress Less! A Kid's Guide to Managing Emotions" if you can, and talk about how the current situation is making you feel. How do you help yourself and others around you to stress less? Come up with some ideas to help at home and in the class and write it down.<br>Wash our hands <a href="https://www.youtube.com/watch?v=OZ3oSvfiwU4">https://www.youtube.com/watch?v=OZ3oSvfiwU4</a> Jack Hartman   |
| 10-20 mins     | Story time/Read a text - getepic ("Read Out Loud: I am Peace" or the book to read "I Am Peace" ) or choose your favourite book |  |

## Tuesday

| Approx. Timing | Suggested Activity   | Activity Plan  |
|----------------|--|--|
| 10 mins        | Mindfulness  | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.  |
| 30 mins        | PE with Joe Wicks / Eat breakfast with family  | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.  |
| 30-40 mins     | RWI<br><br>Wash hands | Quick dash of sounds already know look at sound sheet. Introduce <b>ck</b> one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. clock you sound out c-l-o-ck and your child says clock) repeat with 3 more words and then practise writing the <b>ck</b> sound the c first then the k. Fred talk (sound out with your child) 3 or 4 words with the <b>ck</b> sound in them. Spell some of the words <b>ck</b> using Fred fingers. Write sentences for 3 or 4 of your words - <b>ensure you have a capital letter finger spaces and a full stop.</b> To make your sentence longer add a <b>conjunction</b> (for and now but or yet so) e.g. The tall clock stood in the long hall. With each movement it made a really loud tick tick. <b>With a conjunction:</b> The tall clock stood in the long hall and made a really loud tick tick. <b>Or</b> The tall clock stood in the long hall <b>but</b> with each movement it made a really loud tick tick.<br>Let's all wash our hands <a href="https://www.youtube.com/watch?v=S9VjeIVLNEg">https://www.youtube.com/watch?v=S9VjeIVLNEg</a> song |
| 15-20 mins     | Break Time   |  |
| 10 mins        | Times tables Practice  | You should practise times tables every day. You could use times table rock stars or Numbots<br><a href="https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc">https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc</a><br><a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a> Reception: doubling and halving Year 1&2: 2s, 5s, 10s  |
| 30-40 mins     | Maths Activity   | <a href="https://apps.mathlearningcenter.org/number-line/">https://apps.mathlearningcenter.org/number-line/</a>  |

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|  |  | <p>Today we are going to look at <b>addition</b> using a number line. (number line at the end of planning to use) Choose a number between 10 and 19 then add a single digit number (from 1 to 9) Can you use the number line to help you with your answer? E.g. <math>13+8=</math> Start at 13 and counting up the number line eight jumps - starting at 13: one jump would be 14; two jumps would be 15; 3 jumps would be 16 until you have made the eight jumps you need. Write the number sentence <math>13+8=21</math>. Repeat using different numbers.</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><math>4 + 12 = 16</math></p> <p>To extend your child why not write a missing number sentence and see if they can solve it? E.g. <math>13 + = 21</math> or <math>+8=21</math></p> |
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| 30-40 mins | Lunch time |  |
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| 30-40 mins | Topic/English Activity | <p>Watch a clip about the changing seasons <a href="https://www.youtube.com/watch?v=-n_cXcOe6xk">https://www.youtube.com/watch?v=-n_cXcOe6xk</a> talk about the different seasons. And think about what is different from <b>Spring to Summer</b> to Autumn to Winter Write about what is different from spring to Summer in a list and then write some sentences about the things you have listed E.g. <b>Spring</b> - buds, baby birds, eggs, hatch, lambs, warm. In the spring I love to see the buds on the trees and the birds making nests in the hedges.</p> <p><b>Summer</b> leaves on trees, long grass, warmest, ice-creams, beach, barbeques. When it is sweltering, I enjoy a cold ice lolly and sitting in my garden with my family. (Sweltering is another word for hot) Can you use a different word for one you use a lot e.g. like – enjoy, adore, love, fond of, take pleasure in, relish, appreciate, delight in,</p> |
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| 10 mins | Golden Mile/Physical Activity |  |
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|------------|------------|---|
| 30-40 mins | PSHE/Topic | <p>Getepic GO With YOYO: Cloud &amp; Rainbow Meditation</p> <p>Using an old birthday card or piece of card from the cereal box draw jigsaw shapes and colour them different colours then write different emotions that you have felt during the day</p> <p>Make an emotion jigsaw - how have you been feeling today? Talk to your adults about the different emotions and its ok to have these feelings as long as we don't hurt others and if we do, we have to learn to say sorry.</p> <p>Wash our hands song</p> |
|------------|------------|---|

|            |   |  |
|------------|---|--|
| 10-20 mins | <p>Story time/Read a text of your choosing (together or on your own)</p> <p><a href="https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1">https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1</a></p> |  |
|------------|---|--|

## Wednesday

| Approx. Timing | Suggested Activity                            | Activity Plan  |
|----------------|---|--|
| 10 mins        | Mindfulness                                   | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.  |
| 30 mins        | PE with Joe Wicks / Eat breakfast with family | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.  |
| 30-40 mins     | RWI<br>Wash hands                             | <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a> looking at the set 2 sounds choose one - can you see anything in or outside the classroom/house that has your chosen sound in it? Write down the word. Is your best friend correct? E.g. ow window ay tray ee tree igh light oo spoon oo book ar car or door air hair ir bird ou cloud oy boy. Challenge – can you do set 3 without help                     |
|                |   | handwriting <a href="https://www.ictgames.com/mobilePage/skyWriter/index.html">https://www.ictgames.com/mobilePage/skyWriter/index.html</a> have you written your letters correctly look at the sky writer or write for your child to copy is it sitting on the line properly? e.g. a c e i m n o r s u v w x z Is it tall enough? E.g. b d h k l t Are the tails below to line? E.g. g j p q y (if you are drawing in flour make sure you draw a line so your child can place the letter correctly) |






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| 15-20 mins | Break Time |  |
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|         |                       |   |
|---------|-----------------------|---|
| 10 mins | Times tables Practice | <p>You should practise times tables every day. You could use times table rock stars or Numbots</p> <p><a href="https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc">https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc</a></p> <p><a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a> Reception: doubling and halving Year 1&amp;2: 2s, 5s, 10s Year 3: 3s, 4s, 8s</p> |
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|            |                |  |
|------------|----------------|--|
| 30-40 mins | Maths Activity | <p><a href="https://www.tinytap.it/activities/gzm9/play/monster-numicon-counting-made-easy">https://www.tinytap.it/activities/gzm9/play/monster-numicon-counting-made-easy</a> watch the short clip as today we are going to look at <b>addition</b> using a numicon. (work sheet at the end of planning to use) Can you write your answers? E.g. <math>1+1=</math> that's for you to work out. Challenge – can you add 2, 3, 4, 5, 6, 7, 8 9 or 10 chose a number and add more to each number sentence write in numicon shapes and record your answer.</p> <p style="text-align: center;"> </p> |
|------------|----------------|--|

|            |            |  |
|------------|------------|--|
| 30-40 mins | Lunch time |  |
|------------|------------|--|

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|            |                               |  |
|------------|-------------------------------|--|
| 30-40 mins | Topic/English Activity        | <p><b>Today</b> we are going to do be a <b>scientist of Taxonomy</b> which is: <b>identifying and classifying living things</b> as in our a leaf match <a href="https://www.youtube.com/watch?v=cAH9-QmSSJw">https://www.youtube.com/watch?v=cAH9-QmSSJw</a> watch this about trees. Watch <a href="https://www.youtube.com/watch?v=Yz7DZqSvh5c">https://www.youtube.com/watch?v=Yz7DZqSvh5c</a> leave identification</p> <p>Can you find any leaves that are near your house that matches your identification chart (at end of planning larger copy)? Using your chart match the leaves that you have been given to the identification chart. Why are they the right leaf? How can you tell? Think of the questions asked as a scientist in the <b>Dichotomous</b>: Are the leaves broad and flat or needles? (e.g. if they are broad and flat, the tree is <b>deciduous</b> which usually means it loses it's leaves in the Autumn, if they are needles these belong to a conifer which is <b>evergreen</b> and does not lose its leaves).</p> <p>Are the leaves simple  or compound?  Do they sit on the branch opposite or alternate to each other?</p> <p>Is the leaf (on its edge) lobed , smooth  or toothed  ?</p> <p>Now look at your leaves with your scientist eyes and identify and classify them.</p> |
| 10 mins    | Golden Mile/Physical Activity |  |
| 30-40 mins | PSHE/Topic                    | <p>Get epic GO With YOYO: Dragon Fire Breathing - Mindfulness</p> <p>Get epic emoji emotions SCARED</p> <p>Talk about what makes you scared and draw a picture. Now how can you help each other not to be scared? What can you do to help? Discuss and write how you can help in sentences.</p>  |
| 10-20 mins | Story time/Read a text        | <p>others too. <a href="https://www.youtube.com/watch?v=r1MOsyaNkZk">https://www.youtube.com/watch?v=r1MOsyaNkZk</a> story about helping others talk about how you can help</p>  |


## Thursday

| Approx. Timing | Suggested Activity  | Activity Plan  |
|----------------|---|--|
| 10 mins        | Mindfulness   | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.  |
| 30 mins        | PE with Joe Wicks / Eat breakfast with family   | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.  |
| 30-40 mins     | RWI<br><br><br>Wash hands | <p>Quick dash of sounds already know look at sound sheet. Introduce <b>kn</b> one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. knock you sound out kn-o-ck and your child says knock) repeat with 3 more words and then practise writing the <b>kn</b> sound the <b>k</b> first then the <b>n</b>. Fred talk (sound out with your child) 3 or 4 words with the <b>kn</b> sound in them. Spell some of the words <b>kn</b> using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop. To make your sentence longer add a conjunction (for and now but or yet so)</p> <p>Let's all wash our hands <a href="https://www.youtube.com/watch?v=S9VjelVWLnEg">https://www.youtube.com/watch?v=S9VjelVWLnEg</a></p>  |
| 15-20 mins     | Break Time  |  |
| 10 mins        | Times tables Practice   | <p>You should practise times tables every day. You could use times table rock stars or Numbots <a href="https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc">https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc</a> <a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a> Reception: doubling and halving Year 1&amp;2: 2s, 5s, 10s Year 3: 3s, 4s, 8s</p>  |
| 30-40 mins     | Maths Activity  | <p><a href="https://www.online-stopwatch.com/chance-games/roll-a-dice/">https://www.online-stopwatch.com/chance-games/roll-a-dice/</a> <b>Addition</b> using the dice to play four in a row game (see the grid at the end of planning) The aim of the game is to get four of your own counters (plastic bottle tops or small toys) in a row. Roll the two dice. Add the numbers together and place your counter on that number. Take it in turns until a player wins or the board fills up.</p> <p>End of game how quickly can you add two/three dice rolls</p>  |
| 30-40 mins     | Lunch time  |  |
| 30-40 mins     | Topic/English Activity  | <p>Let's all wash our hands <a href="https://www.youtube.com/watch?v=S9VjelVWLnEg">https://www.youtube.com/watch?v=S9VjelVWLnEg</a></p> <p>Celebrating-the-nhs-differentiated-reading-comprehension read this information and answer the questions</p> <p>The NHS stands for the National Health Service. It began in 1948 and helps people when they are unwell.</p> <p><b>People in the NHS</b></p> <p>Many people work for the NHS. There are lots of jobs in the NHS. They are all needed to make sure people are well.</p> <p>Doctor Paramedic Dentist Nurse Midwife Cleaner Porter</p> <p><b>Celebrating the NHS</b></p> <p>People in the UK wanted to thank the NHS for all that they do. They have been celebrating in lots of ways:</p> <ul style="list-style-type: none"> <li>• People stand outside to clap for the NHS</li> <li>• Children have put rainbow pictures up in their windows</li> <li>• Some people have even raised money for the NHS.</li> </ul> |






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|            |                               |  |
|------------|-------------------------------|--|
|            |                               | <p><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. <b>What do the letters NHS stand for?</b></li> <li>2. <b>When did the NHS begin?</b></li> <li>3. <b>Who works for the NHS?</b></li> <li>4. <b>What have children been putting in their windows?</b></li> <li>5. <b>How have people been celebrating?</b></li> </ol> <p><b>Write your answers to your questions in a sentence using Capital letters, finger spaces and full stops.</b><br/> <b>If you are not sure of your answer carefully read the comprehension piece again for the answers.</b></p> |
| 10 mins    | Golden Mile/Physical Activity |  |
| 30-40 mins | PSHE/Topic RE                 | <p><b>Special things in nature - personal experience</b></p> <p>What aspects of the natural world can we enjoy around us? How can we help to look after the natural world? How do we feel in response to the wonder and beauty of the natural world?</p> <p>Discuss ways in which the children can care for and contribute to the natural world, e.g. by using litter bins, clearing rubbish, walking to school, planting bulbs and seeds. Why will these things help nature? Discuss one by one create banners and posters for display or windows</p>                   |
| 10-20 mins | Story time/Read a text        |  |



## Friday

| Approx. Timing | Suggested Activity   | Activity Plan  |
|----------------|--|--|
| 10 mins        | Mindfulness  | This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.  |
| 30 mins        | PE with Joe Wicks / Eat breakfast with family  | This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.  |
| 30-40 mins     | RWI<br><br>Wash hands | Quick dash of sounds already know look at sound sheet. Introduce <b>ph</b> one of our additional sound and sound out the words with that sound in and let your child blend the word (e.g. phono you sound out ph-o-t-o and your child says photo) repeat with 3 more words and then practise writing the <b>ph</b> sound the <b>p</b> first then the <b>h</b> . Fred talk (sound out with your child) 3 or 4 words with the <b>ph</b> sound in them. Spell some of the words <b>ph</b> using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop. To make your sentence longer add a conjunction (for and now but or yet so) Let's all wash our hands <a href="https://www.youtube.com/watch?v=S9VjeIVLnEg">https://www.youtube.com/watch?v=S9VjeIVLnEg</a> song   |
| 15-20 mins     | Break Time   |  |
| 10 mins        | Times tables Practice  | You should practise times tables every day. You could use times table rock stars or Numbots<br><a href="https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc">https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc</a><br><a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a> Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s   |
| 30-40 mins     | Maths Activity   | Today we are going to look at <b>addition</b> using part part whole. (work sheet at the end of planning to use) Can you write your answers? E.g. 1+1= that's for you to work out. Challenge – can you add 2, 3, 4, 5, 6, 7, 8 9 or 10 chose a number and add more to each number sentence write in numicon shapes and record your answer   |
| 30-40 mins     | Lunch time   |  |
| 30-40 mins     | Topic/English Activity   | Reading comprehension <b>About birds in the garden</b><br>There are many different types of bird that you might see in your garden. Here are a few of them.<br><b>Robin</b> Robins are very easy to spot in your garden. they have a red breast and a brown head and back. They have long legs and a short tail. They are very territorial. This means they life in one area and will stop other robins from living there too. They eat insects, fruit, seeds and worms.<br><b>Jackdaw</b> The jackdaw is a noisy bird. They are quite large and have a grey neck, a short beak and white eyes. They eat insects, dead animals and other birds' eggs. They live in woods parks and gardens. Jackdaws steal things; not just food but objects too.<br><b>Blue tit</b> The Blue tit is a very small bird with bright yellow and blue feathers. They eat insects, seeds and nuts. They eat from bird tables and live in garden nesting boxes.<br><b>Blackbird</b> Blackbirds are very common garden birds, but they also live in farmland and woodland. Blackbirds live on their own. The male is black with an orange beak, and he has an orange ring around his eye. The female is dark brown with a brown beak. They nest in trees and like to sing. |

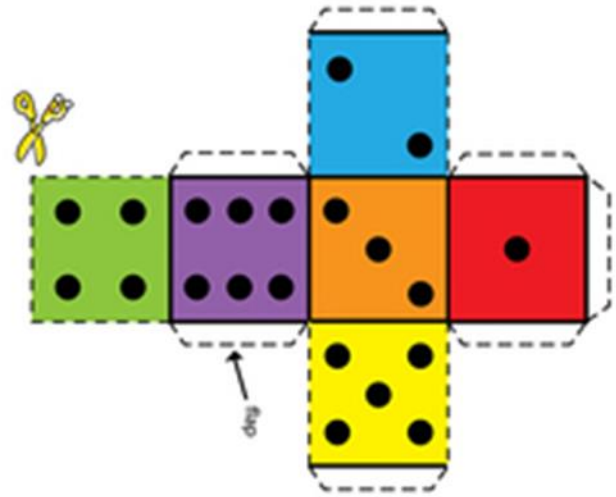
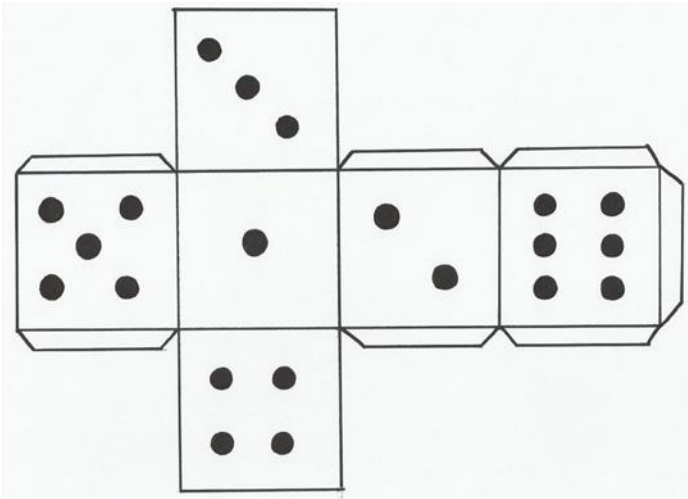
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|            |                               |  |
|------------|-------------------------------|--|
|            |                               |      <p style="text-align: center;"><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. What colour is the Robin's breast?</li> <li>2. Where do Blue tits live?</li> <li>3. Write two things that are true about Jackdaws</li> <li>4. What does a female Blackbird look like?</li> </ol> <p><b>Write your answers to your questions in a sentence using Capital letters, finger spaces and full stops. If you are not sure of your answer carefully read the comprehension piece again for the answers.</b></p> |
| 10 mins    | Golden Mile/Physical Activity |  |
| 30-40 mins | PSHE/Topic                    | Using the spotter sheet (at the end of the planning) tally the amount of each bird you see<br>I   2    3 III 4 IIII 5 IIIf 6 IIII I  |
| 10-20 mins | Story time/Read a text        |  |

## Additional sounds

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| ue  | ie  | au  | e-e   | ck  | kn  |
|  |  |  |  |  |  |
| wh  | ph  |   |   |   |   |
|  |  |   |   |   |   |

- ck - (c, k) tick tock clock tick, tock, clock, rock, lick, pick, back, snack, neck, stick, duck  
kn - (n) knock knock, who's there? knock knight, knee, kneel, know, knot, knit  
wh - (w) whisk, whisk wheel, whirl, whisper, white, whine  
ph - (f) take a photo trophy, alphabet, elephant, nephew, orphan  
e-e - (ee, ea) go Pete and Steve Pete, Steve, these, theme, complete  
au - (or, aw) Paul the astronaut Paul, astronaut, August, author, dinosaur, pause  
ie - (igh, i-e) terrible tie! tie, magpie, flies, tried, pie, lie



## 0 to 30 Number Line

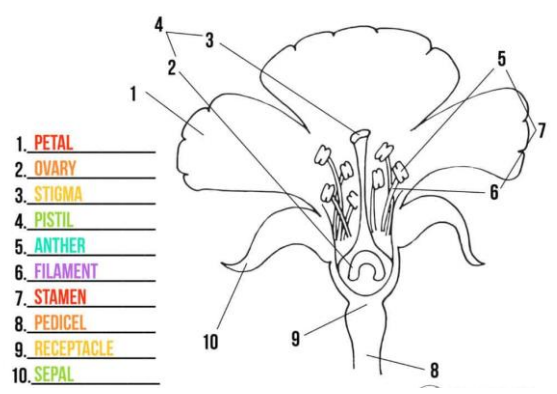
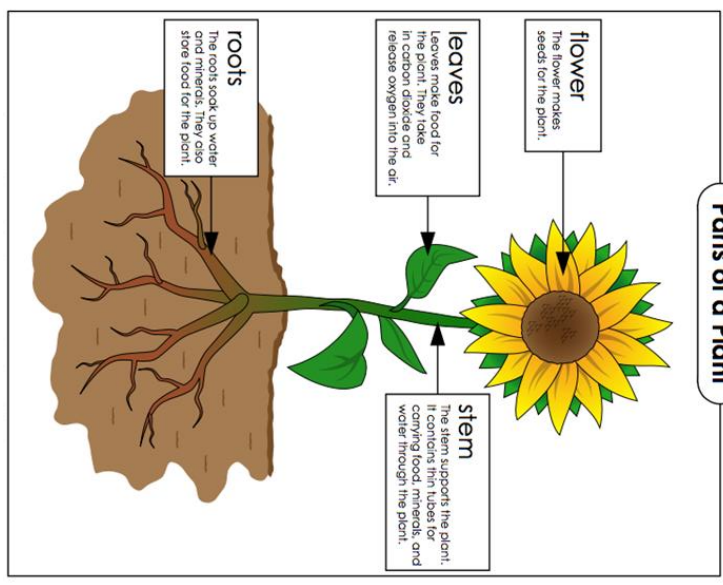


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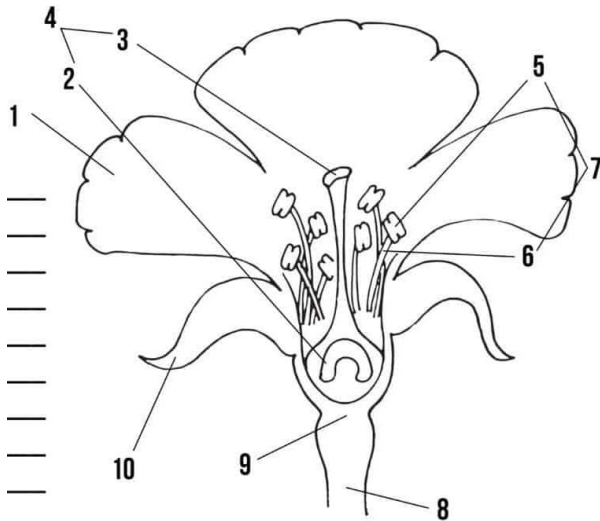
Numicon Addition



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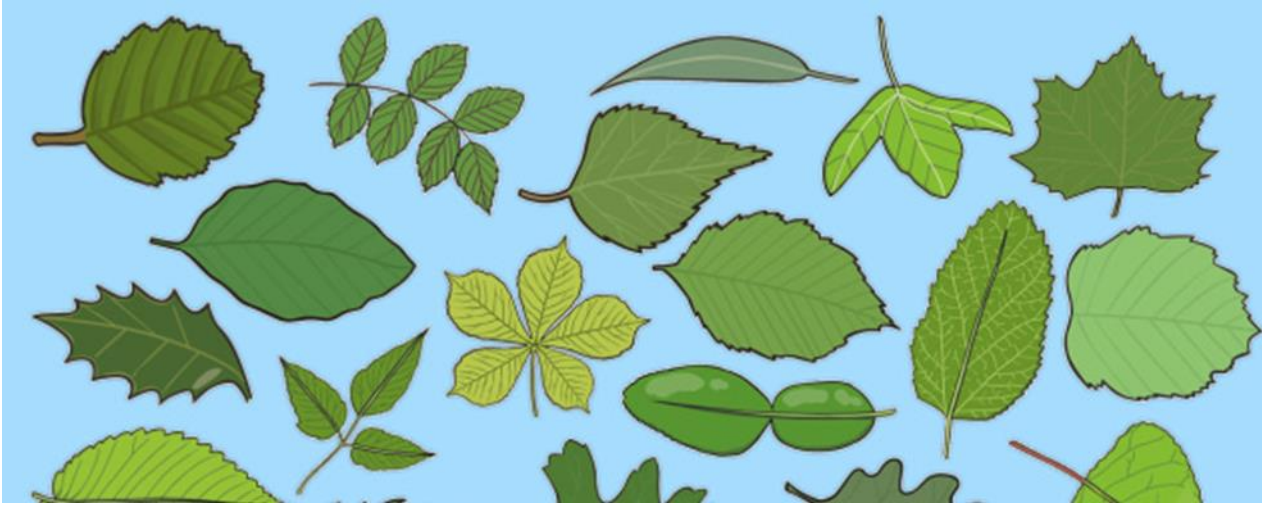
|    |    |    |    |    |
|----|----|----|----|----|
| 2  | 5  | 10 | 8  | 3  |
| 4  | 11 | 6  | 4  | 10 |
| 5  | 7  | 2  | 12 | 8  |
| 11 | 6  | 4  | 9  | 5  |
| 12 | 3  | 8  | 6  | 9  |

four in a row game (use your 2 dice add the numbers together and cover with a counter or plastic bottle lid)

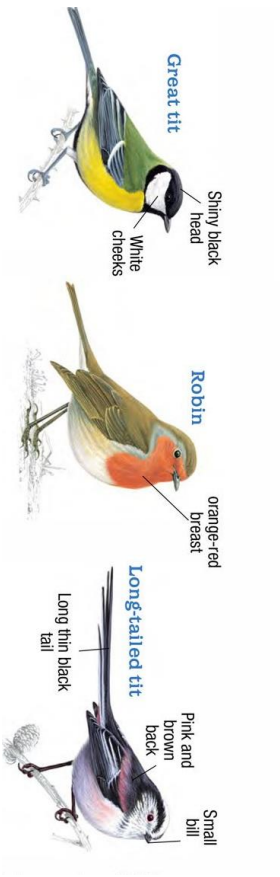
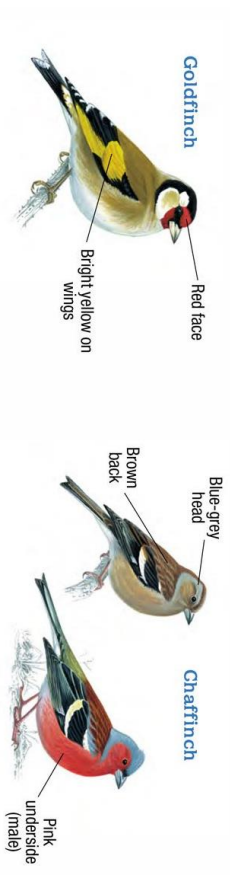
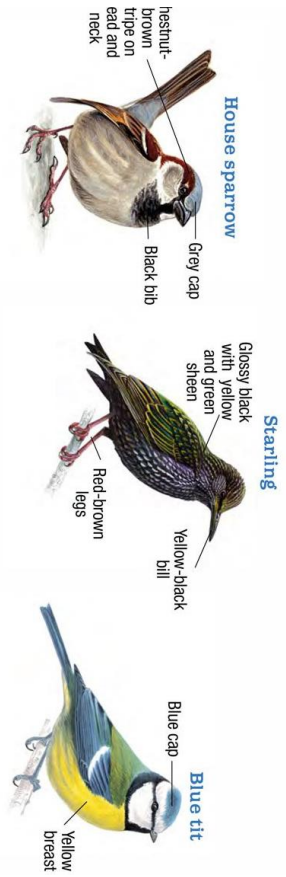
### LEAF IDENTIFICATION CHART







## Guide to the top 10 garden birds



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## Speed Sounds Set 2

|                          |                             |                         |                            |                           |
|--------------------------|-----------------------------|-------------------------|----------------------------|---------------------------|
| ay<br><br>may I play?    | ee<br><br>what can you see? | igh<br><br>fly high     | ow<br><br>blow the snow    | oo<br><br>poo at the zoo  |
| oo<br><br>look at a book | ar<br><br>start the car     | or<br><br>shut the door | air<br><br>that's not fair | ir<br><br>whirl and twirl |

## Speed Sounds Set 3

|                           |                              |                           |                               |                             |
|---------------------------|------------------------------|---------------------------|-------------------------------|-----------------------------|
| ea<br><br>cup of tea      | oi<br><br>spoil the boy      | ou<br><br>shout it out    | oy<br><br>toy for a boy       |                             |
| ā-e<br><br>make a cake    | i-e<br><br>nice smile        | ō-e<br><br>phone home     | ū-e<br><br>huge brute         | aw<br><br>yawn at dawn      |
| are<br><br>care and share | ur<br><br>nurse with a purse | er<br><br>a better letter | ow<br><br>brown cow           | ai<br><br>snail in the rain |
| oa<br><br>goat in a boat  | ew<br><br>chew the stew      | ire<br><br>fire, fire!    | ear<br><br>hear with your ear | ure<br><br>sure it's pure   |