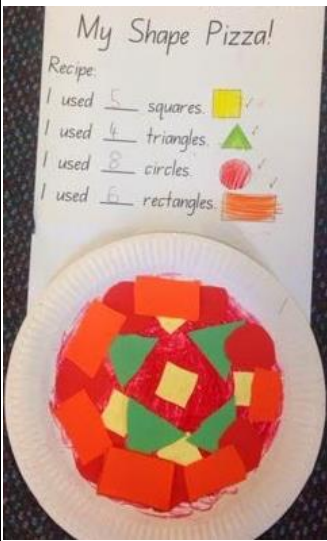
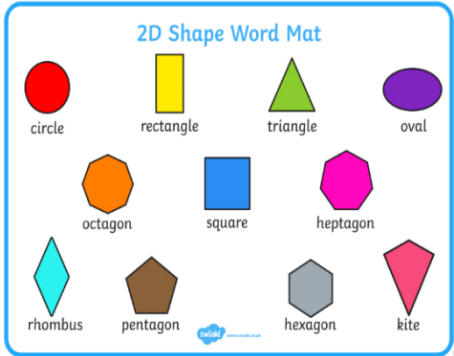


# Year 1 Weekly Plan

## Monday

Approx. Timing	Suggested Activity	Activity Plan																				
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.																				
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.																				
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: <a href="https://www.youtube.com/watch?v=hCBzNnSSxds">https://www.youtube.com/watch?v=hCBzNnSSxds</a> Then set 2 and 3: <a href="https://www.youtube.com/watch?v=aROBVlzaFDM">https://www.youtube.com/watch?v=aROBVlzaFDM</a></p> <p>Today's sound of the day is 'NK' I think I stink</p> <p>We are going to write our 'NK' words in a picture of a fish tank. You will need a piece of plain paper to either draw a fish tank or you can print it out a picture of one in class we are using this link <a href="https://www.twinkl.co.uk/resource/fish-tank-cut-out-t-tp-7262">https://www.twinkl.co.uk/resource/fish-tank-cut-out-t-tp-7262</a> or here is a free version <a href="http://www.getcoloringpages.com/coloring/64588">http://www.getcoloringpages.com/coloring/64588</a> .</p> <p>Once you have written your 'NK' words you can maybe draw some fish and decorate and colour in your fish tank.</p> <table border="1"> <tr> <td>Think</td> <td>Stink</td> <td>Bank</td> <td>Sink</td> </tr> <tr> <td>Thank</td> <td>Pink</td> <td>Blink</td> <td>Junk</td> </tr> <tr> <td>Bunk</td> <td>Wink</td> <td>Link</td> <td>Tank</td> </tr> <tr> <td>Drink</td> <td>Honk</td> <td>Trunk</td> <td>Skunk</td> </tr> <tr> <td>Blank</td> <td>Sank</td> <td>Plank</td> <td>Ink</td> </tr> </table>	Think	Stink	Bank	Sink	Thank	Pink	Blink	Junk	Bunk	Wink	Link	Tank	Drink	Honk	Trunk	Skunk	Blank	Sank	Plank	Ink
Think	Stink	Bank	Sink																			
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Drink	Honk	Trunk	Skunk																			
Blank	Sank	Plank	Ink																			
15-20 mins	Break Time																					
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Reception: doubling and halving Year 1&amp;2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>																				
30-40 mins	Maths Activity	<p>Today in maths we are going to look at 2D shapes.</p> <p>In class we are going to continue to go over lots of different 2D shapes the link for the PowerPoint we will be using as a recap <a href="https://www.twinkl.co.uk/resource/t-n-2312-name-the-2d-shapes-ks1-powerpoint-quiz">https://www.twinkl.co.uk/resource/t-n-2312-name-the-2d-shapes-ks1-powerpoint-quiz</a> and <a href="https://www.twinkl.co.uk/resource/t-n-2544807-year-1-properties-of-shape-warm-up-powerpoint">https://www.twinkl.co.uk/resource/t-n-2544807-year-1-properties-of-shape-warm-up-powerpoint</a> here is a free PowerPoint that is similar <a href="https://www.tes.com/teaching-resource/recognising-2d-shapes-powerpoints-6065001">https://www.tes.com/teaching-resource/recognising-2d-shapes-powerpoints-6065001</a></p> <p>In class we are going to be making our own shape pizzas. I have attached a picture of what they should look like you will need a paper plate, some coloured paper, scissors and glue. Get your child to cut of different 2D shapes and stick them on the pizza (paper plate). Once they are happy with how their pizza looks get them to count how many of each shape they have and write it down as shown in the picture to the left.</p>  																				
30-40 mins	Lunch time																					
30-40 mins	Topic/English Activity	<p>Everyday heroes and key workers. We will be looking at people who help us such as our keyworkers who we were clapping for every Thursday night.</p> <p>On Friday we looked at firefighters today we are going to be look at police officers. What number would we ring if we needed to call the firefighters, police officers or ambulance? That's right 999 and then we must ask for the right people so if there was a fire who would you ask for? Firefighters that's right. Who would you ring if you were lost? That's right the police.</p>																				



# Year 1 Weekly Plan

	<p>Here is a PowerPoint to use at home: <a href="https://www.tes.com/teaching-resource/people-who-help-us-the-police-service-3005261">https://www.tes.com/teaching-resource/people-who-help-us-the-police-service-3005261</a> in class we are going to use this PowerPoint <a href="https://www.twinkl.co.uk/resource/t-t-4903-the-police-and-what-they-do-powerpoint">https://www.twinkl.co.uk/resource/t-t-4903-the-police-and-what-they-do-powerpoint</a>.</p> <p>We are then going to make our own police hat <a href="https://www.adabofgluewilldo.com/paper-police-hat-craft/">https://www.adabofgluewilldo.com/paper-police-hat-craft/</a>. I have attached a picture of the finished product.</p>
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10 mins	Golden Mile/Physical Activity
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30-40 mins	PSHE/Topic	<p>Today's emotion is Embarrassed! Watch this video you need to start it at 18.35 <a href="https://www.youtube.com/watch?v=uvMx-rojxRw">https://www.youtube.com/watch?v=uvMx-rojxRw</a> pause the video at 19.38 before it plays tomorrow's emotion.</p> <ul style="list-style-type: none"> <li>• How do you feel when you are embarrassed? Feeling hot in the face, feeling like you could cry, maybe something has not gone well and you want to hide.</li> <li>• Which inside out character do you think represents being embarrassed? I would say maybe sadness as you tend to feel down and not very happy when you are embarrassed. What colour is she? Blue do you think this is a good colour to represent being embarrassed.</li> <li>• Can you act out being embarrassed? Maybe your family could all act it out at once and then if you want to share you can.</li> <li>• Now I want you to draw an embarrassed face what does their face look like? Think about their eyes, mouth etc. You could paint, draw use playdough or even use a tablet to draw on a doodle pad.</li> <li>• Can you name a time you have been embarrassed? Caregivers you start by telling them a time you have been embarrassed now it the child's turn. Discuss these experiences.</li> <li>• What could we do to make ourselves feel better? Tell ourselves that it is okay everyone gets a little bit embarrassed/shy from time to time, maybe we can do a fun activity or something instead, try to see the funny side, laugh it away, laugh with your friends, talk to your friends etc. You could think of something positive to cheer you up, do slow deep breathing to re-centre yourself.</li> </ul> <p><a href="https://www.youtube.com/watch?v=utZr0dPu5sk">https://www.youtube.com/watch?v=utZr0dPu5sk</a> here is another video that goes through lots of different feelings and what faces we make to show these feelings.</p> <p>We are going to learn the Makaton to "This is me" out of the greatest showman as the song talks about not being afraid, ashamed or embarrassed it is telling you to be brave, confident and to believe in yourself. I believe in you all! <a href="https://www.youtube.com/watch?v=lpA7q2Slh2o">https://www.youtube.com/watch?v=lpA7q2Slh2o</a></p> <p>Here is a video showing Seth Rogan and Sesame Street being embarrassed: <a href="https://www.youtube.com/watch?v=YrIwc4khkGM">https://www.youtube.com/watch?v=YrIwc4khkGM</a></p>
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10-20 mins	Story time/Read a text
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## Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Phonics activity Watch and join in with set 1 sounds: <a href="https://www.youtube.com/watch?v=hCBzNnSSxdx">https://www.youtube.com/watch?v=hCBzNnSSxdx</a> Then set 2 and 3: <a href="https://www.youtube.com/watch?v=aR0BVlzaFDM">https://www.youtube.com/watch?v=aR0BVlzaFDM</a>  Today's sound of the day is 'ai' a <b>snail</b> in the <b>rain</b>

# Year 1 Weekly Plan



Today we are going to make a paper chain and write our **ai** words on each link of paper before we link it to the previous piece to make the chain. If not, you could make a **rain** cloud and write your **ai** words in the cloud. You will need some paper coloured preferably in not white will work your child can always decorate the strips of paper. You need to cut the paper in to long strips as shown in the picture and get your child to write one word per strip of paper before you thread it through the previous link and glue it.

Rain	Snail	Nail	Sail
Mail	Tail	Laid	Jail
Pain	Wait	Pail	Maid
Chain	Train	Main	Mail
Aim	Again	Hail	Brain

15-20 mins

Break Time

10 mins

Times tables Practice

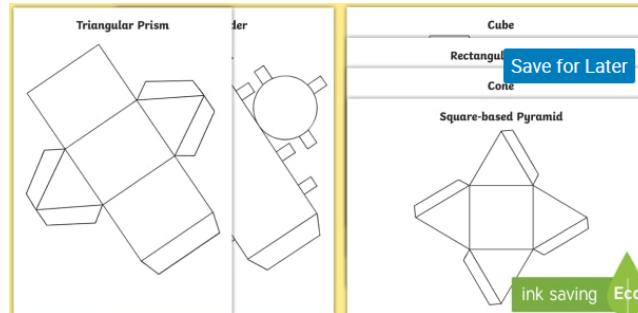
You should practise times tables every day.  
 Reception: doubling and halving  
 Year 1&2: 2s, 5s, 10s  
 Year 3: 3s, 4s, 8s  
 Year 4,5,6: All timetables up to 12x12.

30-40 mins

Maths Activity

Today in maths we are going to look at 3D shapes. Watch this <https://www.youtube.com/watch?v=guNdJ5MtXIA>

In class we are going to go over this PowerPoint about 3D shapes <https://www.twinkl.co.uk/resource/t-n-2315-name-the-3d-shape-year-2-powerpoint-quiz> and here is a free version



<https://www.tes.com/teaching-resource/introduction-to-3d-shape-powerpoint-6019507#>

In class we are going to make some 3D shapes out of paper. Here is a link to print out some templates like in the picture to the side <https://www.math-salamanders.com/3d-geometric-shapes.html> we will be using this one in class

<https://www.twinkl.co.uk/resource/t-n-2545148-3d-shape-nets-ks1-activity-sheets>

30-40 mins

Lunch time

30-40 mins

Topic/English Activity

Today's everyday hero is a caretaker. What is a caretaker? What do they do? That's right they are the people who help clean the school and fix things in the school. Our caretaker at Sir Martin Frohisher is called Mr Chadwick.

Here is a video explain and showing what a caretaker does although it is American, and they are called Custodian but they do both do the same job of taking care and looking after the school property <https://www.youtube.com/watch?v=DXu7hbUsEko>

We are going to make a puppet care taker <https://www.twinkl.co.uk/resource/t-t-963-people-who-help-us-split-pin-characters> and here is a free colouring page you could print and colour in and then attached to a lolly pop stick to make your puppet.

10 mins

Golden Mile/Physical Activity

# Year I Weekly Plan

30-40 mins	PSHE/Topic	<p>Today we are going to paint ourselves and how we feel. I have attached an example in the picture below of some children's self-portraits. These children were all feeling happy look at their lovely smiley faces I hope you paint a nice smile in your portrait if not why haven't you painted a smile? What's wrong? How are you feeling? What can you do to make yourself feel better and put a smile back on your face?</p> 	
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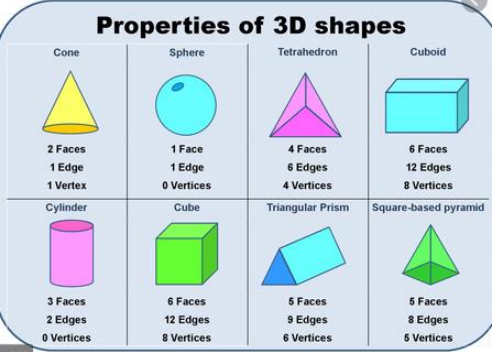
10-20 mins	Story time/Read a text		
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## Wednesday

Approx. Timing	Suggested Activity	Activity Plan																				
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.																				
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.																				
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: <a href="https://www.youtube.com/watch?v=hCBzNnSSxds">https://www.youtube.com/watch?v=hCBzNnSSxds</a> Then set 2 and 3: <a href="https://www.youtube.com/watch?v=aR0BV1zaFDM">https://www.youtube.com/watch?v=aR0BV1zaFDM</a></p> <p>Today's sound of the day is 'ee' what can you see</p> <p>Can you think of lots of words with the sound 'ee' in maybe write them all down in a picture of a bee, tree or maybe you could make a mouth full of teeth. In class we are going to be cutting out 2D shapes to make a bee and then sticking it down on a piece of plain paper and write our ee words around the bee <a href="https://www.twinkl.co.uk/resource/t-tp-1171-2d-shape-bee-picture-activity-sheets">https://www.twinkl.co.uk/resource/t-tp-1171-2d-shape-bee-picture-activity-sheets</a> .</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>See</td> <td>Bee</td> <td>Feet</td> <td>Cheek</td> </tr> <tr> <td>Teeth</td> <td>Jeep</td> <td>Feed</td> <td>Peel</td> </tr> <tr> <td>Feel</td> <td>Heel</td> <td>Eel</td> <td>Weed</td> </tr> <tr> <td>Seed</td> <td>Meet</td> <td>Green</td> <td>Knee</td> </tr> <tr> <td>Sleep</td> <td>Free</td> <td>Deep</td> <td>Tree</td> </tr> </table>	See	Bee	Feet	Cheek	Teeth	Jeep	Feed	Peel	Feel	Heel	Eel	Weed	Seed	Meet	Green	Knee	Sleep	Free	Deep	Tree
See	Bee	Feet	Cheek																			
Teeth	Jeep	Feed	Peel																			
Feel	Heel	Eel	Weed																			
Seed	Meet	Green	Knee																			
Sleep	Free	Deep	Tree																			

15-20 mins	Break Time		
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10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Reception: doubling and halving Year 1&amp;2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>
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30-40 mins	Maths Activity	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p>Today in maths we are going to look at 3D shapes. Watch this <a href="https://www.youtube.com/watch?v=guNdj5MtXIA">https://www.youtube.com/watch?v=guNdj5MtXIA</a></p> <p>In class we are going to go over this PowerPoint about 3D shapes again and discuss their properties which are explained in the picture to the side <a href="https://www.twinkl.co.uk/resource/t-n-2315-name-the-3d-shape-year-2-powerpoint-quiz">https://www.twinkl.co.uk/resource/t-n-2315-name-the-3d-shape-year-2-powerpoint-quiz</a> and here is a free version <a href="https://www.tes.com/teaching-resource/introduction-to-3d-shape-powerpoint-6019507#">https://www.tes.com/teaching-resource/introduction-to-3d-shape-powerpoint-6019507#</a></p> <p>Today we are going on a shape hunt to see what we can find around the school the children the adults in the room will have iPad and the children have to point out and tell us what shape the item is and then we will take a picture of it. You can do the same at home with everyday items such as a cereal box which is a cuboid, toilet roll tube which is a cylinder etc. Here is a PowerPoint that goes through everyday objects <a href="https://www.tes.com/teaching-resource/3d-shapes-all-around-us-6207892">https://www.tes.com/teaching-resource/3d-shapes-all-around-us-6207892</a> we will be using this one in class <a href="https://www.twinkl.co.uk/resource/t-n-928-every-day-3d-shapes-powerpoint">https://www.twinkl.co.uk/resource/t-n-928-every-day-3d-shapes-powerpoint</a></p> </div> </div>
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30-40 mins	Lunch time		
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# Year 1 Weekly Plan


30-40 mins	Topic/English Activity	<p>Today we are going to look talk about school in September when you will all be in year 2. We are going to look at the transition videos you will receive these in an email. They go over who your child's teacher will be, what adults will be in their class, the name of their class, who the senior leadership team are, what they will be learning next year, the books they will be read, their 11 before 11 promises they will aim to complete next year, what they can practise over the holidays, what they can do to introduce themselves to their teacher (this is what we will do in class the children will be making a fact file about themselves to show their new teacher).</p> <p>It will be lovely if at home you can go through the transition presentations with your child and talk to them about it and then help them make a fact file about themselves to show their teacher.</p> <p>We will then talk about how they are feeling and answer any questions they may have.</p>
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10 mins	Golden Mile/Physical Activity	
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30-40 mins	PSHE/Topic	<p>Today we are going to listen to different types of music and I'm going to ask the children how it makes them feel? Once we are said how it makes us feel and we've been through all the songs we will then replay then in a random order and ill ask them to act out how it makes them feel.</p> <p>Here is a nice video that shows children acting out their emotions through dance so if they think the song makes them feel angry then they are stomping around, and arms crossed.</p> <ul style="list-style-type: none"> <li>• Sad <a href="https://www.youtube.com/watch?v=aWIE0PX1uXk">https://www.youtube.com/watch?v=aWIE0PX1uXk</a></li> <li>• Happy <a href="https://www.youtube.com/watch?v=neb268COWUw">https://www.youtube.com/watch?v=neb268COWUw</a></li> <li>• Angry <a href="https://www.youtube.com/watch?v=KMTRqAgLw04&amp;list=PLAhm4UEDTX8muWrSkJHPkAZRCSRcuq5xi">https://www.youtube.com/watch?v=KMTRqAgLw04&amp;list=PLAhm4UEDTX8muWrSkJHPkAZRCSRcuq5xi</a></li> <li>• Scared <a href="https://www.youtube.com/watch?v=laVliNnVhZk">https://www.youtube.com/watch?v=laVliNnVhZk</a></li> </ul> <p>I will test what Makaton signs for their feelings they remember and recap any they have forgotten <a href="https://www.youtube.com/watch?v=EfrJriE5Hwg">https://www.youtube.com/watch?v=EfrJriE5Hwg</a> .</p>
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10-20 mins	Story time/Read a text	
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## Thursday

Approx. Timing	Suggested Activity	Activity Plan																
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.																
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.																
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: <a href="https://www.youtube.com/watch?v=hCBzNnSSxds">https://www.youtube.com/watch?v=hCBzNnSSxds</a> Then set 2 and 3: <a href="https://www.youtube.com/watch?v=aR0BV1zaFDM">https://www.youtube.com/watch?v=aR0BV1zaFDM</a></p> <p>Today's sound of the day is 'ew' Chew the stew</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Today we are going to design our own <b>stew</b> and write our 'ew' words on or around it. We will be using this sheet in class <a href="https://www.twinkl.co.uk/resource/t2-t-619-invent-a-halloween-scary-stew-activity-sheet">https://www.twinkl.co.uk/resource/t2-t-619-invent-a-halloween-scary-stew-activity-sheet</a> but here a picture of the sheet and I will attach as large copy at the end of the planning that you could print off if you wanted to.</p> <p>You will need a large piece of plain paper to draw your own caldron for your <b>stew</b> on and then write the 'ew' words on or around it. Once you have done this you can colour in and decorate your <b>stew</b>.</p> </div> </div> <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <tr> <td style="width: 25%;">Chew</td> <td style="width: 25%;">Stew</td> <td style="width: 25%;">Blew</td> <td style="width: 25%;">Dew</td> </tr> <tr> <td>Drew</td> <td>Flew</td> <td>Crew</td> <td>Grew</td> </tr> <tr> <td>Knew</td> <td>Few</td> <td>Brew</td> <td>Nephews</td> </tr> <tr> <td>New</td> <td>Pew</td> <td>Renew</td> <td>Matthew</td> </tr> </table>	Chew	Stew	Blew	Dew	Drew	Flew	Crew	Grew	Knew	Few	Brew	Nephews	New	Pew	Renew	Matthew
Chew	Stew	Blew	Dew															
Drew	Flew	Crew	Grew															
Knew	Few	Brew	Nephews															
New	Pew	Renew	Matthew															

15-20 mins	Break Time	
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# Year 1 Weekly Plan

10 mins	Times tables Practice	<p style="text-align: center;">You should practise times tables every day.            Reception: doubling and halving            Year 1&amp;2: 2s, 5s, 10s            Year 3: 3s, 4s, 8s            Year 4,5,6: All timetables up to 12x12.</p>
30-40 mins	Maths Activity	<p>Today in maths we are going to have a final recap and each child is going to have a tray of sand and I will ask them to write different numbers, shapes, symbols (= + - etc.) etc. This is just to check number formation and that they know the names of the symbols such as equals, take away/minus and add/plus etc.</p> <p><a href="https://www.youtube.com/watch?v=guNdj5MtXIA">https://www.youtube.com/watch?v=guNdj5MtXIA</a>, <a href="https://www.youtube.com/watch?v=WTegUejf3D0">https://www.youtube.com/watch?v=WTegUejf3D0</a>, <a href="https://www.youtube.com/watch?v=0TgLtF3PMOq">https://www.youtube.com/watch?v=0TgLtF3PMOq</a> etc.</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p>We are going to fill out a my last day interview sheet here is the link: <a href="file:///C:/Users/SMFA_Supply/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/LastDayOf1stGradeInterview%20(1).pdf">file:///C:/Users/SMFA_Supply/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/LastDayOf1stGradeInterview%20(1).pdf</a> ignore that it says 1<sup>st</sup> grade I just could not find a free template that said year 1 so I will just cut the top of the sheet and let the children fill out the sheet. We will help them with spelling it out and answering the questions. They can then keep it and maybe make one next year or the year after and compare the answers. It will also be lovely if you showed and shared their answers with their new teacher next year.</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid red; padding: 5px; width: 30%;"> <p>My School:</p> <p>My Teacher:</p> <p>My Last Day of School:</p> </div> <div style="border: 1px solid orange; padding: 5px; width: 30%;"> <p>This is how I write my name:</p> <p>I am ___ Years Old</p> <p>My Height:</p> <p>Shoe Size:</p> </div> <div style="width: 30%; font-size: small;"> <p>find a free template that said year 1 so I will just cut the top of the sheet and let the children fill out the sheet. We will help them with spelling it out and answering the questions. They can then keep it and maybe make one next year or the year after and compare the answers. It will also be lovely if you showed and shared their answers with their new teacher next year.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid yellow; padding: 5px; width: 30%;"> <p style="text-align: center; color: yellow;"><b>My Favorites</b></p> <p>Color:</p> <p>Breakfast:</p> <p>Lunch:</p> <p>Dinner:</p> <p>Snack:</p> <p>Book:</p> <p>Movie/Show:</p> <p>Animal:</p> <p>Toy:</p> <p>Activity:</p> </div> <div style="border: 1px solid green; padding: 5px; width: 30%;"> <p style="text-align: center; color: green;"><b>A Picture of Me</b></p> </div> </div> <div style="border: 1px solid blue; padding: 5px; margin-top: 10px; width: 100%;"> <p>When I Grow Up I Want to Be:</p> <p>I'm Really Good At:</p> <p>This Year I Got Better At:</p> <p>This Year I Learned:</p> <p>My Best Memory of 1st Grade Is:</p> </div>
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	<p>As today is the last day we will be celebrating and having a social distanced party. We will play musical statues, dance competition, musical bumps etc. We are going to make party hats <a href="https://www.firstpalette.com/printable/princess-crown.html">https://www.firstpalette.com/printable/princess-crown.html</a> here is a link to make a party crown as they stay on your head better than a party hat cone shaped hat.</p> <p>Here is the Makaton for party <a href="https://www.youtube.com/watch?v=HKrr4HtAK_s">https://www.youtube.com/watch?v=HKrr4HtAK_s</a> and here is a playlist of Makaton party songs <a href="https://www.youtube.com/watch?v=LWIZ8GCzOAc">https://www.youtube.com/watch?v=LWIZ8GCzOAc</a></p> <div style="text-align: center; margin-top: 20px;"> <p style="font-size: small;">Here is a poem I would like to be shared with the children.</p> </div>
10-20 mins	Story time/Read a text	

# Year 1 Weekly Plan

