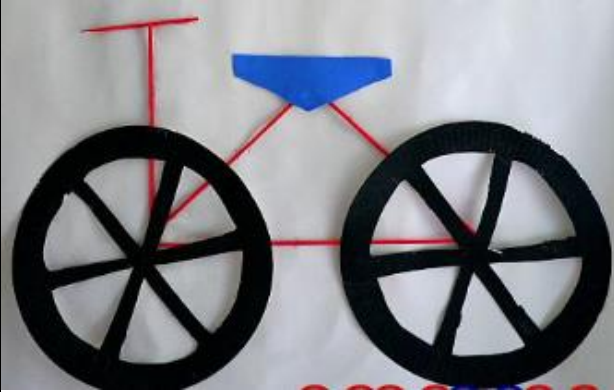


Year 1 Weekly Plan

Monday

Approx. Timing	Suggested Activity	Activity Plan																				
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.																				
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.																				
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: https://www.youtube.com/watch?v=hCBzNnSSxds Then set 2 and 3: https://www.youtube.com/watch?v=aROBVlzaFDM</p> <p>Today's sound of the day is 'I_E' Nice smile</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Remember it is a split diagraph, so you only pronounce the first letter as the e on the end is magic and it means you pronounce the letter name rather than the sound.</p> <p>We are going to make a bike using shapes and then write lots of 'I_E' words in it. You will need a piece of plain paper to ether draw a bike or you can cut out two circles for the wheels a triangle for the body of the bike and a t bar shape for the handlebars. I have attached a picture to show you an</p> </div> </div> <p>example.</p> <p>Once you have your bike you can now write your 'I_E' words around or in the picture. Once you have written the words you can decorate your picture and colour it in.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 2px;">Nice</td> <td style="padding: 2px;">Smile</td> <td style="padding: 2px;">Bike</td> <td style="padding: 2px;">Bite</td> </tr> <tr> <td style="padding: 2px;">Dive</td> <td style="padding: 2px;">Bride</td> <td style="padding: 2px;">Five</td> <td style="padding: 2px;">Hide</td> </tr> <tr> <td style="padding: 2px;">Like</td> <td style="padding: 2px;">Kite</td> <td style="padding: 2px;">Line</td> <td style="padding: 2px;">Lime</td> </tr> <tr> <td style="padding: 2px;">Mine</td> <td style="padding: 2px;">Mice</td> <td style="padding: 2px;">Nine</td> <td style="padding: 2px;">Pipe</td> </tr> <tr> <td style="padding: 2px;">Pile</td> <td style="padding: 2px;">Prize</td> <td style="padding: 2px;">Ride</td> <td style="padding: 2px;">Slide</td> </tr> </table>	Nice	Smile	Bike	Bite	Dive	Bride	Five	Hide	Like	Kite	Line	Lime	Mine	Mice	Nine	Pipe	Pile	Prize	Ride	Slide
Nice	Smile	Bike	Bite																			
Dive	Bride	Five	Hide																			
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Mine	Mice	Nine	Pipe																			
Pile	Prize	Ride	Slide																			
15-20 mins	Break Time																					
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>																				
30-40 mins	Maths Activity	<p>Starter: watch numbers to 100 YouTube video: https://www.youtube.com/watch?v=0TgLf3PMOc&t=1s</p> <p>Today we are going to look at recognising numbers to 30 to consolidate that knowledge. to begin with we will just look at numbers 1-10 once they are confident with these we will move on to numbers 1-20 then finally 1-30.</p> <p>https://www.twinkl.co.uk/resource/t-n-4841-numbers-1-30-in-different-formats-presentation Here is a PowerPoint that we will be going over in class. Here is a free printable you could use.</p> <p>We will then work together on the white board to colour different numbers in. I will ask each child to tell me a number and colour then I will fill it in I will test them by hovering over the wrong numbers to check that they will correct me. https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>In class each child is going to have a tray of sand and I am going to call a number out and get all the children to write this number in the sand, I will walk around and check they have got it right and then write it on the board so they can see it.</p>																				
30-40 mins	Lunch time																					
30-40 mins	Topic/English Activity	<p>Everyday heroes and key workers. We will be looking at people who help us such as our keyworkers who we were clapping for every Thursday night.</p> <p>On Friday we looked at firefighters today we are going to be look at police officers. What number would we ring if we needed to call the firefighters, police officers or ambulance? That's right 999 and</p>																				

Year 1 Weekly Plan

		<p>then we must ask for the right people so if there was a fire who would you ask for? Firefighters that's right. Who would you ring if you were lost? That's right the police.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Here is a PowerPoint to use at home: https://www.tes.com/teaching-resource/people-who-help-us-the-police-service-3005261 in class we are going to use this PowerPoint https://www.twinkl.co.uk/resource/t-t-4903-the-police-and-what-they-do-powerpoint.</p> <p>We are then going to make our own police hat https://www.adabofgluewilldo.com/paper-police-hat-craft/. I have attached a picture of the finished product.</p> </div> </div>
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10 mins	Golden Mile/Physical Activity
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30-40 mins	PSHE/Topic	<p>Today's emotion is Embarrassed! Watch this video you need to start it at 18.35 https://www.youtube.com/watch?v=uvMx-rojxRw pause the video at 19.38 before it plays tomorrow's emotion.</p> <ul style="list-style-type: none"> How do you feel when you are embarrassed? Feeling hot in the face, feeling like you could cry, maybe something has not gone right and you want to hide. Which inside out character do you think represents being embarrassed? I would say maybe sadness as you tend to feel down and not very happy when you are embarrassed. What colour is she? Blue do you think this is a good colour to represent being embarrassed. Can you act out being embarrassed? Maybe your family could all act it out at once and then if you want to share you can. Now I want you to draw an embarrassed face what does their face look like? Think about their eyes, mouth etc. You could paint, draw use playdough or even use a tablet to draw on a doodle pad. Can you name a time you have been embarrassed? Caregivers you start by telling them a time you have been embarrassed now it the child's turn. Discuss these experiences. What could we do to make ourselves feel better? Tell ourselves that it is okay everyone gets a little bit embarrassed/shy from time to time, maybe we can do a fun activity or something instead, try to see the funny side, laugh it away, laugh with your friends, talk to your friends etc. You could think of something positive to cheer you up, do slow deep breathing to re-centre yourself. <p>https://www.youtube.com/watch?v=utZr0dPu5sk here is another video that goes through lots of different feelings and what faces we make to show these feelings.</p> <p>We are going to learn the Makaton "This is me" out of the greatest showman as the song talks about not being afraid, ashamed or embarrassed it is telling you to be brave, confident and to believe in yourself. I believe in you all! https://www.youtube.com/watch?v=lpA7q2Slh2o</p> <p>Here is a video showing Seth Rogan and Sesame Street being embarrassed: https://www.youtube.com/watch?v=YrIwc4khkGM</p>
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10-20 mins	Story time/Read a text
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Tuesday

Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	Reading Activity Wash hands	Phonics activity Watch and join in with set 1 sounds: https://www.youtube.com/watch?v=hCBzNnSSxds Then set 2 and 3: https://www.youtube.com/watch?v=aR0BV1zaFDM Today's sound of the day is 'o_e' Phone home Remember it is a split diagraph, so you only pronounce the first letter as the e on the end is magic and it means you pronounce the letter name rather than the sound.

Year 1 Weekly Plan

			<p>Here is a template of a phone we will be using this one in class https://www.twinkl.co.uk/resource/t-l-4115-phone-template-writing-frame and here is a free template you can download to use at home https://www.teacherspayteachers.com/Product/Cell-Phone-Template-2072233. In your phone write 'o_e' words. You will need some plain paper and a pencil to either draw your own phone similar to the one in the picture on the left or if not you can print out the template from the link above and then write your 'o_e' words inside the phone. Once you have written the words you can decorate your phone.</p>																				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Phone</td> <td>Home</td> <td>Bone</td> <td>Cone</td> </tr> <tr> <td>Hose</td> <td>Globe</td> <td>Mole</td> <td>Nose</td> </tr> <tr> <td>Note</td> <td>Rope</td> <td>Rose</td> <td>Smoke</td> </tr> <tr> <td>Stone</td> <td>Throne</td> <td>Joke</td> <td>Alone</td> </tr> <tr> <td>Pole</td> <td>Hope</td> <td>Telephone</td> <td></td> </tr> </table>	Phone	Home	Bone	Cone	Hose	Globe	Mole	Nose	Note	Rope	Rose	Smoke	Stone	Throne	Joke	Alone	Pole	Hope	Telephone		
Phone	Home	Bone	Cone																				
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Note	Rope	Rose	Smoke																				
Stone	Throne	Joke	Alone																				
Pole	Hope	Telephone																					
15-20 mins	Break Time																						
10 mins	Times tables Practice	<p>You should practise times tables every day. Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>																					
30-40 mins	Maths Activity	<p>Starter: watch numbers to 100 YouTube video: https://www.youtube.com/watch?v=0TgLtF3PMOc&t=1s</p> <p>Today we will continue to consolidate our numbers to 30 then look at numbers to 50.</p> <p>We will work as a class to direct the helicopter to land on the right numbers in this interactive whiteboard game https://www.topmarks.co.uk/learning-to-count/helicopter-rescue .</p> <p>Today we will do a similar activity to yesterday, but I will ask them to write them on their whiteboards today. Like yesterday I will correct any wrong number formations. So I will call out a number ask them to write it on their white board and I'll walk round and check and fix any incorrect formations.</p> <p>Once they are confident with numbers to 30 we will look at numbers to 50. To do this I will have printed off some number cards from the link in yesterday's maths lesson I am going to make sure the children all have a selection of the same numbers to 50 and I am going to say a number and ask them to find it hug it and when everyone has it to hold it in the air to see if they are right.</p>																					
30-40 mins	Lunch time																						
30-40 mins	Topic/English Activity	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">    </div> <div style="width: 45%;"> <p>Today's everyday hero is a builder. What is a builder? What do they do? That's right a builder helps make houses and buildings.</p> <p>Here is a PowerPoint about how to build a house https://www.tes.com/teaching-resource/how-to-build-a-house-6015616 we are then going to talk about different construction vehicles builders may use or you might find on a building site. For example, digger, crane, dumper truck, tarmac roller etc. You can google pictures to show your child as the link below is not free but is the one we will be using in class. https://www.twinkl.co.uk/resource/t-t-27980-building-site-construction-vehicles-display-photos</p> <p>We are going to construct our own houses using junk/recycling.</p> <p>I have attached a picture below of an example. If not you could have a Lego or block building contest to see who can make the best house.</p> </div> <div style="width: 45%;">   </div> </div>																					
10 mins	Golden Mile/Physical Activity																						
30-40 mins	PSHE/Topic	<p>Today's emotion is being loved Watch this video you need to start it at 19.40 https://www.youtube.com/watch?v=uvMx-rojxRw pause the video at 20.43 before it plays tomorrow's emotion.</p> <ul style="list-style-type: none"> How do you feel when you are loved? Feel all warm and fuzzy and happy. 																					


Year 1 Weekly Plan

	<ul style="list-style-type: none"> • What do you love? Friends, family, pets, animals, summer, food etc. Discuss the things you love with your family and ask them what they love? • Which inside out character do you think represents being loved? I would say joy as you tend to feel good, happy and warm inside. What colour is she? Yellow, do you think this is a good colour to represent being loved? Yes or no? Why? • Can you act out being loved? Maybe your family could all act it out at once and then if you want to share you can. • Now I want you to draw a loved face what does their face look like? Think about their eyes, mouth etc. You could paint, draw, use playdough or even use a tablet to draw on a doodle pad. • Can you name a time you have been loved? Caregivers you start by telling them a time you have been loved now it the child's turn. Discuss these experiences. • Can you remember the Makaton sign for love here is a link to remind you of the sign https://www.youtube.com/watch?v=2BA9aitHICQ . • We are then going to do the Makaton signs for A thousand years by I wouldn't change a thing https://www.youtube.com/watch?v=BiexlXR_mpo this song talks about loving someone for a thousand years and more. • Here is a video about what it feels like to be loved https://www.youtube.com/watch?v=48F2BQFnbTQ .
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10-20 mins

Story time/Read a text

Wednesday

Approx. Timing	Suggested Activity	Activity Plan												
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.												
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.												
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: https://www.youtube.com/watch?v=hCBzNnSSxds Then set 2 and 3: https://www.youtube.com/watch?v=aR0BVlzaFDM</p> <p>Today's sound of the day is 'e_e' remember it is a split diagraph so you only pronounce the first letter as the e on the end is magic and it means you pronounce the letter name rather than the sound.</p> <p>Can you think of lots of words with the sound 'e_e' in maybe write them all down in a picture of an eye you can then write your 'e_e' words in or around your eye. You can ether draw an eye yourself or download a picture here to print http://www.getcoloringpages.com/eye-coloring-pages.</p> <table border="1"> <tr> <td>Eye</td> <td>Pete</td> <td>Steve</td> <td>These</td> </tr> <tr> <td>Even</td> <td>Theme</td> <td>Complete</td> <td>Extreme</td> </tr> <tr> <td>Compete</td> <td>Delete</td> <td>Eve</td> <td></td> </tr> </table>	Eye	Pete	Steve	These	Even	Theme	Complete	Extreme	Compete	Delete	Eve	
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Even	Theme	Complete	Extreme											
Compete	Delete	Eve												
15-20 mins	Break Time													
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>												
30-40 mins	Maths Activity	 <p>Starter: watch numbers to 100 YouTube video: https://www.youtube.com/watch?v=0TgLtF3PMOc&t=1s</p> <p>Today we are going to make our own number lines the children will get a large strip of paper and 30 squares of paper they will write one number per square and stick them on the strip of paper to create their own number line. I have attached a picture below to show you a rough example. If they complete this and have time they can continue going to 50.</p>												
30-40 mins	Lunch time													

Year 1 Weekly Plan

30-40 mins	Topic/English Activity	<p>Everyday heroes and key workers. We will be looking at people who help us such as our keyworkers who we were clapping for every Thursday night.</p> 	<p>Today we are going to look at the people who help fix our cars. They are called mechanics and they work in garages. We are going to look at different tools they use and pictures of vehicles they fix https://www.twinkl.co.uk/resource/t-t-27859-mechanics-garage-display-photos .</p> <p>We will talk about how when cars get broken, they must go to the garage to get them fixed. We are going to make our own cars using toilet roll tubes and cardboard for wheels. I have attached a picture of an example.</p>
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10 mins	Golden Mile/Physical Activity		
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30-40 mins	PSHE/Topic	<p>Today's emotion is being frustrated! Watch this video you need to start it at 20.45 https://www.youtube.com/watch?v=uvMx-rojxRw pause the video at 21.45 before it plays tomorrows emotion.</p> <ul style="list-style-type: none"> How do you feel when you are frustrated? Is something going wrong? Are you having to keep waiting around? Are you feeling like things are not fair? Can you act out being frustrated? Maybe your family could all act it out at once and then if you want to share you can. Think about your face and your body how do they look when you are frustrated? Now I want you to draw a frustrated face what does their face look like? Their eyes, mouth etc. You could paint, draw use playdough or even use a tablet to draw on a doodle pad. Can you name a time you have been frustrated? Caregivers you start by telling them a time you have been frustrated now it the child's turn. Discuss these experiences. What could we do to make ourselves feel better? We could get up and jump around to try to make ourselves feel better, explain how you are feeling to help that feeling go away, go outside to cool down and get some air, calm down by doing our deep breaths and re centre ourselves, do some stretches etc. Here is a video showing Ray Romano and Grover from Sesame Street talking about frustration https://www.youtube.com/watch?v=foC008X-Njl . Here is a story called when I am frustrated https://www.youtube.com/watch?v=5rx0FGRHuU . 	
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10-20 mins	Story time/Read a text		
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Thursday

Approx. Timing	Suggested Activity	Activity Plan				
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.				
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.				
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: https://www.youtube.com/watch?v=hCBzNnSSxds Then set 2 and 3: https://www.youtube.com/watch?v=aR0BVlzaFDM</p> <p>Today's sound of the day is 'a_e' Make a cake Remember it is a split diagraph, so you only pronounce the first letter as the e on the end is magic and it means you pronounce the letter name rather than the sound.</p> <p>Here is a worksheet where you can design your own cake we will use this one in school https://www.twinkl.co.uk/resource/t-t-811-design-a-wedding-cake and here is a free one for you to use at home https://www.activityvillage.co.uk/design-a-cupcake-worksheet.</p> <p>Today we are going to design our own paper cake and write our 'a_e' words on or around it. You will need a large piece of plain paper to draw your own cake on and then write the 'a_e' words on or around it. Once you have done this you can colour in and decorate your cake.</p>				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Make</td> <td style="width: 25%;">Cake</td> <td style="width: 25%;">Carpet</td> <td style="width: 25%;">Army</td> </tr> </table>	Make	Cake	Carpet	Army
Make	Cake	Carpet	Army			

Year 1 Weekly Plan

		Farther	Bark	Starch	Star
		Dark	Charm	Jar	Farm
		Sharp	Art	Market	Far
15-20 mins	Break Time				
10 mins	Times tables Practice	<p>You should practise times tables every day. Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>			
30-40 mins	Maths Activity	<div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; color: blue;">2D Shape Word Mat</p> </div> <p>Today in maths we are going to look at 2D shapes.</p> <p>In class we are going to go over a PowerPoint that shows lots of different 2D shapes the link for the PowerPoint we will be using is https://www.twinkl.co.uk/resource/t-n-2312-name-the-2d-shape-ks1-powerpoint-quiz here is a free PowerPoint that is similar https://www.tes.com/teaching-resource/recognising-2d-shapes-powerpoints-6065001</p> <p>We will then as a class use a shape colouring in work sheet. All children will have the same sheet. I will call out a shape and colour e.g. colour all the squares in red and do this for all the shapes. We will be using this worksheet https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes but here is a free one for you to download https://www.tes.com/teaching-resource/year-1-2d-shape-colouring-worksheets-11444792 or you can draw a picture using a variety of shapes like the picture below.</p>			
30-40 mins	Lunch time				
30-40 mins	Topic/English Activity	<p>Everyday heroes and key workers. We will be looking at people who help us such as our keyworkers who we were clapping for every Thursday night.</p> <p>Today we are going to look at Lollipop people. What are they? That's right they are the people who help us cross the road.</p> <p>We are going to focus on how to cross the road safely we will go through this PowerPoint https://www.twinkl.co.uk/resource/t-t-7201-road-crossing-safety-posters-powerpoint here is a link to some videos and resources https://www.think.gov.uk/resource/crossing-roads/ and a PowerPoint that talks through how to cross the road safely https://www.tes.com/teaching-resource/road-safety-crossing-the-road-ks1-6117121 .</p> <p>We are going to make our own traffic lights you will need black paper, yellow, orange and red. Get your child to cut a circle out of the three colours then stick them in the right order on the black paper the red at the top, then orange in the middle and green at the bottom. I have attached a picture to show you an example.</p>			
10 mins	Golden Mile/Physical Activity				
30-40 mins	PSHE/Topic	<p>Today's emotion is being sorry! Watch this video you need to start it at 21.46 https://www.youtube.com/watch?v=uvMx-rojxRw pause the video at 23.02 before it plays tomorrow's emotion.</p> <ul style="list-style-type: none"> How do you feel when you are sorry? Are you worried that you've done something wrong? Are you feeling like you've upset someone? Did something get broken or did something get lost? Did somebody feel hurt or did somebody get cross? Sometimes when you are sorry you might want to cry. You can't always fix it. Which inside out character do you think represents being sorry? I would say maybe sadness because you tend to feel bad and down when you have to say sorry. What colour is she? Blue, do you think this is a good colour to represent being sorry? Yes or no? Why? If no, what colour should represent being sorry? 			



Year 1 Weekly Plan

	<ul style="list-style-type: none"> • Can you act out being sorry? Maybe your family could all act it out at once and then if you want to share you can. • Now I want you to draw a sorry face what does their face look like? Think about their eyes, mouth etc. You could paint, draw use playdough or even use a tablet to draw on a doodle pad. • Can you name a time you have been sorry? Caregivers you start by telling them a time you have been sorry now it the child's turn. Discuss these experiences. • Remember it is okay we all make mistakes, break things and get things wrong. But we need to say sorry if we hurt someone. It is good to say sorry, be honest and own up and be brave. Make sure you mean it and explain why you are sorry. • Who can remember the Makaton sign for sorry? https://www.youtube.com/watch?v=2Qxt-0scOD4 . • Here is a nice song about manners and saying sorry in different situations https://www.youtube.com/watch?v=P44jq-EgpdQ . • Here is a story about saying sorry and having empathy https://www.youtube.com/watch?v=CQJz0sVtoYA .
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10-20 mins	Story time/Read a text
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Friday

Approx. Timing	Suggested Activity	Activity Plan												
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.												
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.												
30-40 mins	Reading Activity Wash hands	<p>Phonics activity Watch and join in with set 1 sounds: https://www.youtube.com/watch?v=hCBzNnSSxds Then set 2 and 3: https://www.youtube.com/watch?v=aR0BVlzaFDM</p> <p>Today's sound of the day is 'u_e' Huge Brute</p> <p>Today we are going to draw a picture of a cube and write our 'u_e' words around it or inside it. You will need a large piece of plain paper to draw a cube or print out a picture of a cube from the link below. Now write as many 'u_e' words as you can think of around your picture or inside the ghost. You can write them in different colours if you want to. Once you have written the words you can decorate your picture.</p> <p>http://printables.atozteacherstuff.com/435/cube-pattern/</p> <table border="1"> <tr> <td>Huge</td> <td>Brute</td> <td>Tube</td> <td>Cube</td> </tr> <tr> <td>Tune</td> <td>June</td> <td>Use</td> <td>Prune</td> </tr> <tr> <td>Cute</td> <td>Dude</td> <td>Duke</td> <td>Rude</td> </tr> </table>	Huge	Brute	Tube	Cube	Tune	June	Use	Prune	Cute	Dude	Duke	Rude
Huge	Brute	Tube	Cube											
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Cute	Dude	Duke	Rude											
15-20 mins	Break Time													
10 mins	Times tables Practice	<p>You should practise times tables every day.</p> <p>Reception: doubling and halving Year 1&2: 2s, 5s, 10s Year 3: 3s, 4s, 8s Year 4,5,6: All timetables up to 12x12.</p>												
30-40 mins	Maths Activity	<p>Today in maths we are going to continue looking at 2D shapes. https://www.bbc.co.uk/bitesize/clips/zhnvcdm</p> <p>We are going to look at this interactive whiteboard sorting activity https://classroomsecrets.co.uk/category/maths/year-1/autumn-block-3-shape/step-4-autumn-block-3-shape/</p> <p>We are going to look at the properties of 2D shapes today. We are going to look at a PowerPoint in class but I have attached the information in a picture below. https://www.twinkl.co.uk/resource/t-n-2544807-year-1-properties-of-shape-warm-up-powerpoint Today we are going to draw the shapes in sand or you could make them out of playdough and talk about how many sides and vertices (corners) each shape has as you are making them.</p>												

Year I Weekly Plan

2D Shapes			
Name		Sides	Vertices
triangle		3	3
circle		1	0
square		4	4
rectangle		4	4
pentagon		5	5
hexagon		6	6
oval		1	0
rhombus		4	4

30-40 mins Lunch time

30-40 mins Topic/English Activity

Everyday heroes and key workers. We will be looking at people who help us such as our keyworkers who we were clapping for every Thursday night.

Today we are going to talk about a hero who works early in the morning to come round and collect all our rubbish. They are the refuse collectors they drive the bin lorry to come and collect all our rubbish and take it to the tip.

Start by watching this video about what to do with your rubbish <https://www.bbc.co.uk/bitesize/clips/z9p9j6f>. Then <https://www.twinkl.co.uk/resource/tg-ga-59-twinkl-green-week-junk-jumble-recycling-gamegoing> we are going to look at recycling and what is recyclable and what is not.

We are going to make stick puppet refuse collectors <https://www.twinkl.co.uk/resource/t-t-10910-refuse-collector-stick-puppets> here is a free activity <https://www.twinkl.co.uk/resource/au-t-1667-recycling-sorting-activity>


10 mins Golden Mile/Physical Activity

30-40 mins PSHE/Topic

Today we are going to have a general discussion about feelings and how everyone has them but sometimes we don't know what someone is feeling and that's why it is important to talk about your feelings and tell people.

Watch this video you need to start it at 23.06 <https://www.youtube.com/watch?v=uvMx-rojxRw> .

- Everyone has feelings
- Everyone had someone they can tell: family, friends, teacher etc.
- Sometimes your feelings make you feel good and other can make you feel down.
- Here is a Makaton song can't stop the feeling by Justin Timberlake https://www.youtube.com/watch?v=_6P5Pn_bYfo or this one <https://www.youtube.com/watch?v=fcCf-YSzpgo> .



- Here is a recap of some emotions <https://www.youtube.com/watch?v=PJEhwv-wpoU> .
- Here is the original Makaton video showing you the signs for different feelings, emotions and moods <https://www.youtube.com/watch?v=EfrJriE5Hwg&t=34s> .
- We are going to test if we can recognise emotions using pictures of faces. I am going to draw some faces and chop them in half to see if the children can match the right mouths to the right eyes and eyebrows. I have attached a picture to show you what I mean.

- In school we are going to go through some videos and try to identify the right emotions <https://www.youtube.com/watch?v=anHnpDfsltc> and here is another video option <https://www.youtube.com/watch?v=ZxfjicfyCdg> .



Year 1 Weekly Plan

		<ul style="list-style-type: none">We are going to make our own Lego person with two emotions/moods first download the Lego person outline, print it and cut it out. Next download, print and cut out two emoticons stick one and one side of the Lego person flip it over and stick the other one on the other side. http://www.build-happy.co.uk/buildhappy-mood-monsters/
10-20 mins	Story time/Read a text	