





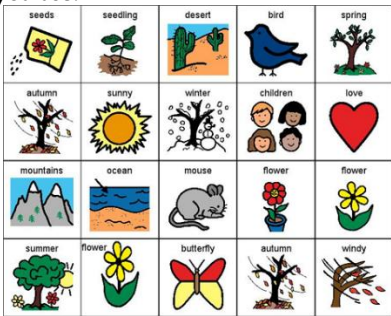
Year 2 Weekly Plan 06.07.2020

Monday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity , a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks or dance online/ Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners. We have been dancing in class https://www.youtube.com/watch?v=FP0wgVhUC9w https://www.youtube.com/watch?v=C_eI3h46_kQ https://www.youtube.com/watch?v=leMaOZOX6_k https://www.youtube.com/watch?v=IZKOI6VOgLS https://www.youtube.com/watch?v=VNhiGx4xLhA
30-40 mins	RWI double letter sounds ss zz Wash hands	https://www.youtube.com/watch?v=07YNCFIS0il hand washing song Quick dash of sounds already know look at sound sheet. https://www.youtube.com/watch?v=gbG2jyl8600 Friendly letters ll/ss/ff/zz/rr/dd/gg/pp/bb/mm/tt/nn. Remember that these sounds are found in the middle or at the end of a word (look at sheet at end of planning for ways to use the zz ss sounds in different words). Sound out some words with the zz ss sounds in and let your child blend the word (e.g. fizz you sound out f-i-zz and your child says fizz / dress you sound out d-r-e-ss and your child says dress) repeat with 3 more words zz (jazz, dizzy, pizza, puzzle) and ss (mess, cress, boss, kiss) and then practise writing the zz ss sounds. Fred talk (sound out with your child) 3 or 4 words with the zz ss sounds in them. Spell some of the words zz ss using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop. Challenge: Can you think of words with these double letter sounds in tt/ff/ll/rr/dd/gg/pp/bb/mm/nn?
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Reception: doubling and halving https://play.numbots.com/#/account/school-login-type Year 1&2: 2s, 5s, 10s https://www.ictgames.com/mobilePage/archeryDoubles/index.html
30-40 mins	Maths Activity Number bonds	http://www.ictgames.com/saveTheWhale/ Today we are going to look at number bonds (sheet at the end of planning to make your own). Can you find all the number bond number sentences for your chosen number? Using the Part Part Whole model, choose your number bond number (the whole) and show the part part to make that whole (in different ways). E.g. 8 is the whole and 2 is one part 6 the other part. 5 is the whole and 3 is one part and ___ the other part. What adds to 3 to make a total of 5? 9 is the whole and 3 is one part and 6 the other part. What adds to 3 to make a total of 9?  Number of the week challenge: Your choice of number (sheet at end of planning). Draw a tally mark to represent your number and draw a group of things to represent it too (e.g. hearts or teddies or something you like).
30-40 mins	Lunch time	
30-40 mins	The Tiny Seed/English Activity	https://www.youtube.com/watch?v=ls6wTeT2cKA The tiny seed by Eric Carle. Watch or read the book (see the images in order at the end of the planning). Write about your favourite part of the story in a book review. Ensure you have a capital letter, finger spaces and a full stop. To make your sentence longer add a conjunction (for and now but or yet so) using the book review at the end of the planning. E.g. My favourite part in the tiny seed was when _____ because _____. Then draw your favourite scene from the book.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	GetEpic go with yoyo or starfish breathing Use the balloons (see the end of the planning) and write what you think or feel to the statements written. E.g. 1. Today I feel happy because I got all my learning complete and had time to relax. 2. I am really good at learning Maths because I stay focused/because I listen to instructions. 3. I am really good at making cakes/Lego models because I enjoy doing it. 4. I have worked hard at home on my writing and am really proud of myself. What do you want to write in balloon 5? I like to.../I can't wait to be able to.../Today I ... You decide E.g. Today I am grateful that all my family are safe and healthy. Wash our hands https://www.youtube.com/watch?v=OZ3oSvfiwU4 Jack Hartman
10-20 mins	Story time/Read a text -	https://www.theguardian.com/books/gallery/2020/apr/04/gruffalo-axel-scheffler-and-julia-donaldsons-coronavirus-cartoons#img-1
Tuesday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise . Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks /	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.

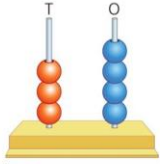
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	Eat breakfast with family	
30-40 mins	RWI ch sh th Wash hands	Quick dash of sounds already know look at sound sheet. https://www.youtube.com/watch?v=fl-VbhuVOXI&t=137s ch and sh (first 4.33 minutes), th (9.03 to end). Look at ch sh th sounds and sound out the words with that sound in and let your child blend the word (e.g. chips you sound out ch-i-p-s and your child says chips/dish you sound out d-i-sh and your child says dish/with you sound out w-i-th and your child says with). Repeat with 3 more words ch (cheep, church, much), sh (sheep, wish, sharp), th (three, throat, that). Fred talk (sound out with your child) 3 or 4 words with the ch sh th sound in them. Spell some of the words ch sh th using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter, finger spaces and a full stop. To make your sentence longer add a conjunction (for, and, nor, but, or, yet, so) e.g. Today I heard cheep from the three trees behind the shed. I sharply thought I would take a cheeky peek. With a conjunction: Today I heard cheep from the three trees behind the shed, so I sharply thought I would take a cheeky peek. Or Today I heard cheep from the three trees behind the shed, and I sharply thought I would take a cheeky peek. Let's all wash our hands https://www.youtube.com/watch?v=S9VjelWLnEg song
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Reception: doubling and halving https://play.numbots.com/#/account/school-login-type Year 1&2: 2s, 5s, 10s
30-40 mins	Maths Activity Time	Today we are going to look at time (sheet at the end of planning to use) Can you tell the time to o'clock, half past, quarter past and quarter to on an analogue clock (a clock with hands)? What's the time Mr Wolf? Is an o'clock time sheet, make sure your child recognises that the long hand (blue minute hand) is the one that should always point to the number 12 for o'clock. Below that are 6 half past clocks. Can your child recognise that the long hand for half past always points to the six and the hour hand (the shorter one) is in-between numbers but it is always the lower number that it is half past. E.g. The long hand points to the six and the short hand points between the eight and nine. What time is it? The time is half past eight. The empty clocks (below the Mr Wolf and coloured clocks) have no hands. These are for quarter past and quarter to times. Help your child to write the following times: Quarter past three, quarter past twelve, quarter past five, quarter to nine, quarter past ten, quarter to two, quarter past eleven, quarter to one, quarter past six, quarter to ten, quarter past four, quarter to seven, quarter past one, quarter to four, quarter past eight, and finally quarter to three. At quarter past the long hand is always on the number three (which is a quarter of its way around the clock) and at quarter two the long hand is always on the number nine (which is the last quarter of the clock). Number of the week challenge: number of your choice (sheet at end of planning) What is greater than ___? What is less than ___?
30-40 mins	Lunch time	
30-40 mins	The Tiny Seed /English Activity	Watch life cycle of a flowering plant PowerPoint. Can you remember the life cycle of a flowering plant (use the black and white sheet at end of planning). Cut and arrange or stick the images in order. Then put the correct words to the correct image. Talk about the life cycle from the coloured images.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic Wash our hands song	Getepic GO With YOYO: Cloud & Rainbow Meditation Bucket of happiness  Draw a bucket or find an old beach bucket. Then write down on slips of paper things that make you happy to fill you bucket of happiness, ask family members if they have things that make them happy. Get them to write them down and add to your bucket if it makes you happy. E.g. I am happy when my mum cuddles me. I am happy when I hear a bedtime story.
10-20 mins	Story time/Read a text getepic https://www.getepic.com/app/search audio book twisted fairy tales	
Wednesday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.

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30-40 mins	RWI Wash hands	https://www.youtube.com/watch?v=TyMyssfAUx0 sing the tricky word songs. https://www.youtube.com/watch?v=R087IYrRpgY both look at some red words . Look at the word search at the end of the planning, can you find all the tricky words? Can you practise writing them too? Handwriting https://www.ictgames.com/mobilePage/skyWriter/index.html Have you written your letters correctly? Look at the sky writer or write for your child to copy-is it sitting on the line properly? Does your child start the letter in the correct place? E.g. a c e i m n o r s u v w x z Is it tall enough? E.g. b d h k l t Are the tails below to line? E.g. g j p q y (if you are drawing in flour make sure you draw a line so your child can place the letter correctly)
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Reception: doubling and halving https://play.numbots.com/#/account/school-login-type Year 1&2: 2s, 5s, 10s https://www.ictgames.com/mobilePage/archeryDoubles/index.html
30-40 mins	Maths Activity	Today we are going to look at time . Thinking about our day - write down what time you do the following things. When you: get up, clean your teeth, have breakfast, wash your hands, do your Maths, have a break, do your topic, eat lunch, do your reading or phonics, eat dinner, have a bath, go to bed. Have you written the hands in the correct place? E.g. I get up at 7 o'clock. The long hand should be pointing to the 12 and the short hand pointing to the 7. Number of the week challenge: Your number choice (sheet at end of planning) Using the + - signs, how many number sentences can you make?
30-40 mins	Lunch time	
30-40 mins	Topic / English Activity	Today we are going to be sequencing the story (using the images at the end of the sheet to support) talk to your child about the month that came first and what happen in the picture. Draw a picture of the seed and each of the things that happened one by one to the seeds along with our tiny seed. Write an exciting sentence for each image. Do your images retell the story? Have you missed anything out? Check what exciting words did you use?  Retell the story in your own words.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	Get epic GO With YOYO: https://www.getepic.com/app/read/72064 move like each letter in the alphabet. Using plain or coloured paper make stick puppets of some of the characters. Retell the story
10-20 mins	Story time/Read a text. Read a story about flowers or seeds on getepic	
Thursday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise . Something that gets your child ready for a day of learning.
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	RWI ng-thing on a string nk-I think I stink Wash hands	Quick dash of sounds already know look at sound sheet. Look at ng nk sounds and sound out the words with that sound in and let your child blend the word (e.g. thing you sound out th-i-ng and your child says thing/think you sound out th-i-nk and your child says think) repeat with 3 more words ng sing, bring, rung/nk drink shrink thank. Fred talk (sound out with your child) 3 or 4 words with the ng nk sound in them. Spell some of the words ng nk using Fred fingers. Write sentences for 3 or 4 of your words - ensure you have a capital letter finger spaces and a full stop. To make your sentence longer add a conjunction (for, and, nor, but, or, yet, so) e.g. The thing came out of the stinking lake. I think it was covered in string. With a conjunction: The thing came out of the stinking lake, but I think it was covered in string. OR The thing came out of the stinking lake, and I think it was covered in string. Let's all wash our hands https://www.youtube.com/watch?v=S9VjelWLnEg
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.trockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Year 1&2: 2s, 5s, 10s https://play.numbots.com/#/account/school-login-type Reception: doubling and halving

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30-40 mins	Maths Activity	<p>Today we are looking at Place value. Draw two lines next to each other on a piece of paper with a T for tens above the line on the left and an O for ones on the line on the right for your abacus. Using 7 beads/bottle tops or buttons read the problem below and work out how many different ways to use the seven items to make different numbers. E.g. The abacus shows 3 beads on the tens and 4 beads on the ones. This makes $30+4=34$, but if you have 1 button on the tens and one button on the ones you would have $10+1=$ ____ . List all the different ways you can use your 7 buttons.</p> <p>Perfect place value</p> <p>Max is exploring place value. His teacher shows him this place-value abacus. Can you help Max work out what number it shows?</p> <div style="text-align: center;">  </div> <div style="border: 1px solid red; padding: 5px; margin: 5px 0;"> <p style="text-align: center; color: red; font-weight: bold;">Things to think about:</p> <ul style="list-style-type: none"> If you placed one bead on the tens column, what would this mean? What would it mean if there were 0 beads on a column? What are the smallest and largest numbers that you can make using your seven beads? </div> <p>Your challenge</p> <p>How many different ways can you put seven beads on the rods of the abacus to make different numbers?</p> <p>Number of the week challenge: (sheet at end of planning) Is ____ an odd or even number? Can you share it? Can you write the number ____ as a word? Write the number ____ correctly.</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	<p>Reading comprehension The Enormous Turnip</p> <p>Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous.</p> <p>The little old man pulled, and pulled, and pulled, but still the turnip would not budge. The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge! So the little old man and the little old woman shouted to a boy who was playing in the field. Together they pulled, and pulled, and pulled, but still the turnip would not budge!</p> <p>So the little old man, the little old woman and the boy shouted to a girl to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy and the girl shouted to the old man's dog to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge!</p> <p>So the little old man, the little old woman, the boy, the girl and the dog called the little old woman's cat to help. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy, the girl, the dog and the cat called the farmhouse mouse to help.</p> <p>Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner.</p> <p>Questions</p> <ol style="list-style-type: none"> 1. Name three characters in the story. 2. What vegetable were they trying to pull up? 3. Who tried to pull it up on their own? 4. Who did they call to help them after the little old woman? 5. What pets did the little old man and woman have? 6. Describe the turnip using three adjectives. 7. How many characters did it take to pull out the turnip? 8. Why do you think the little old man invited everyone round for turnip dinner? <p>Write your answers to your questions in a sentence using: Capital letters, finger spaces and full stops. If you are not sure of your answer carefully read the comprehension piece again for the answers.</p>
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic (For PPA day) RE	<p>Special ways of living – Explain Buddhists believe that peacefulness and wisdom can be achieved through meditation and many Buddhists spend time everyday meditating. Try some meditation on get epic or sit with your child quietly with relaxing music on and listen. Your child may want to quietly colour or just close there eyes and stay quiet with you for a while. Buddhists also try to follow The Noble Eightfold Path in their daily lives. This is a set of eight principles for living, they are the right understanding, right thought, right speech, right action, right way of living, right effort, right awareness and right concentration. The eight-spoked wheel symbolises The Noble Eightfold Path. Using 8 straws or lolly stick or eight pieces of paper, write the eight principles on each one.</p>
10-20 mins	Story time/Read a text. Read a story about The Enormous Turnip on Getepic.	
Friday		
Approx. Timing	Suggested Activity	Activity Plan
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.

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30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.
30-40 mins	RWI double letter sounds ff tt ll Wash hands	Quick dash of sounds already know look at sound sheet. https://www.youtube.com/watch?v=y0VL4Vn97n0 Geraldine the giraffe learns double letter sounds. Can you look around the house and find anything with the double letter sounds? What have you found? Draw the object and write the word. Can you write a sentence for that word? Now repeat until you have written 3 or more words and sentences. Words E.g. letter, butter, fluff, cuff, full, pull, ill. What about pp/mm/nn/dd/gg? E.g. apple, summer, penny, ladder, egg. Challenge: can you find anything that has not been listed above? Let's all wash our hands https://www.youtube.com/watch?v=S9VjelWLnEg song
15-20 mins	Break Time	
10 mins	Times tables Practice	You should practise times tables every day. You could use times table rock stars or Numbots https://play.ttrockstars.com/auth/key/6458fd5b63f9d7df122b36b2a1ad3afc Reception: doubling and halving https://play.numbots.com/#/account/school-login-type Year 1&2: 2s, 5s, 10s https://www.ictgames.com/mobilePage/archeryDoubles/index.html
30-40 mins	Maths Activity	<p>Today we are going to look at place value. Can you work out the problems below?</p> <p>Now can you think of your own place value problems to ask you adult or a family member? E.g. 1. If I have three tens and nine ones in my number, what number am I? 2. I am five more than twenty $20+5=$ ____.</p> <p>3. I am equal to seven groups of ten . 4. I am less than ninety nine and more than ninety seven?</p> <p>Challenge: Now make your own up. Can you use the H hundreds as well as the T tens and O ones?</p> <p>Number of the week challenge: Your choice of number (sheet at end of planning) ____ times table. What else can you tell me about your number?</p>
30-40 mins	Lunch time	
30-40 mins	Topic/English Activity	Using paint to create an image in the style of Eric Carle, look at the images of The Tiny Seed and see if you can create your own. Or you may want to use old magazines to make a collage of one of the images. Resources: paint brushes plates and large pieces of paper OR old magazines, coloured paper and make a paste out of flour and water. Take an image to show us what you have done.
10 mins	Golden Mile/Physical Activity	
30-40 mins	PSHE/Topic	Design your own worry monster (in the sheet at the end of the planning). What shape and colour will it be, cut it out and put it somewhere in your room at home? Write down 4 worries to tell and talk to your monster about. E.g. I am worried about not seeing my friends. I am worried about
10-20 mins	Story time/Read a text. Read a story about flowers or seeds on getepic.	



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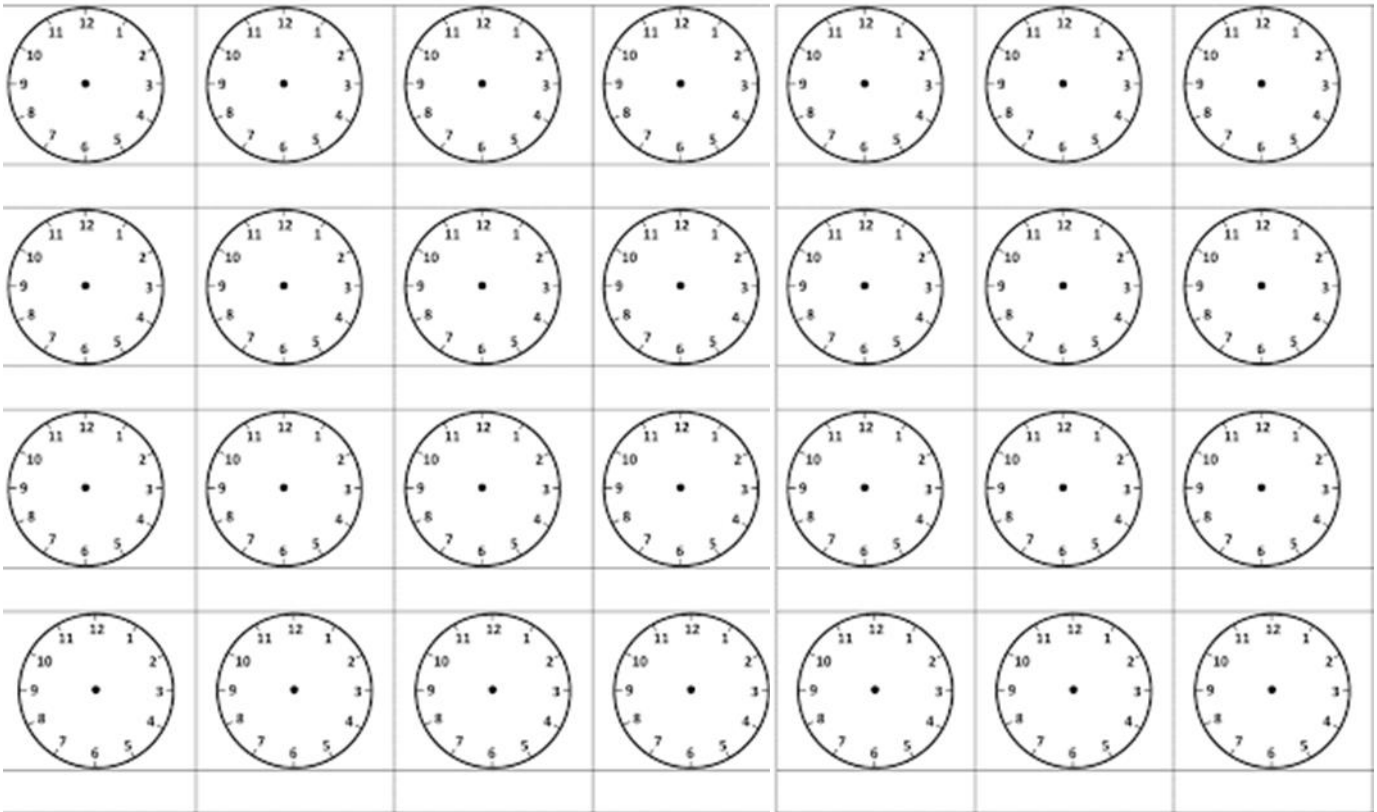
Phase 2 and 3 Tricky Words

e z w g r r v h l g
 q h d e e g e a i n
 f z t h y r f p l u
 b u h s g y y o u l l
 y e h t k i z e s v
 v i g b n t w g h d
 q i i t r m t e u i
 a k o n i a n l s x
 s u p t n r t a x l
 u h m g g y e w e z v

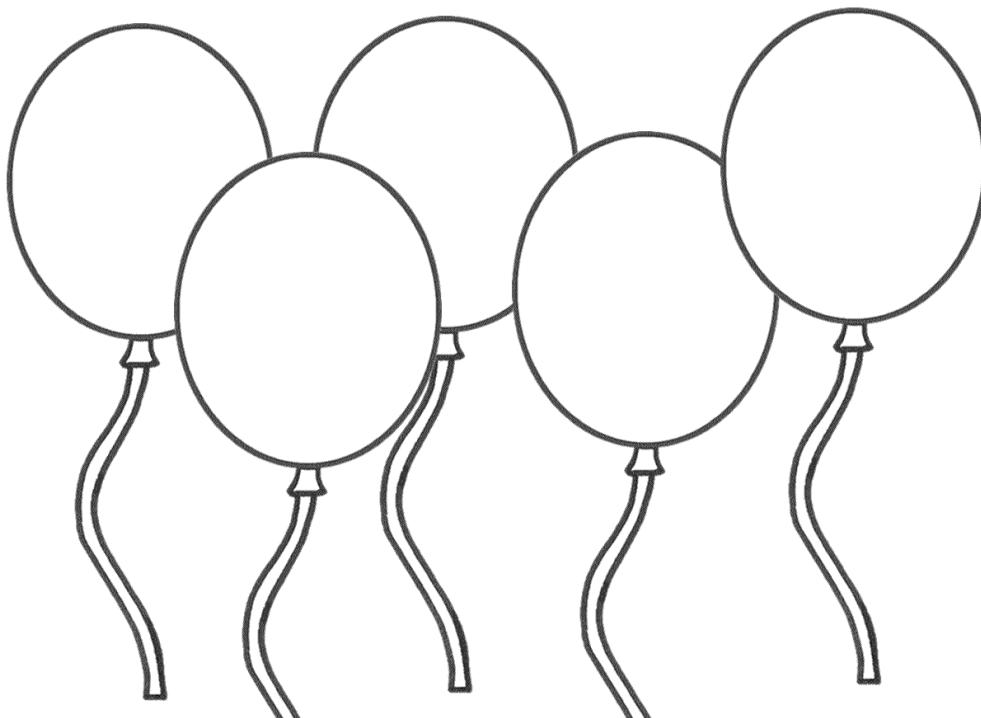
all	are	her
into	she	the
they	was	you

On the clocks, on the next page, write the following times: Quarter past three, quarter to twelve, quarter past five, quarter to nine, quarter past ten, quarter to two, quarter past eleven, quarter to one, quarter past six, quarter to ten, quarter past four, quarter to seven, quarter past one, quarter to four, quarter past eight, and finally quarter to three.

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On the spare 12 clocks above write down when you: get up, clean your teeth, have breakfast, wash your hands, do your Maths, have a break, do your topic, eat lunch, do your reading or phonics, eat dinner, have a bath, go to bed.



Write in the balloons. 1. Today I feel _____ because.... 2. I am really good at learning
3. I am really good at making _____ because... 4. I have worked hard at home on....

What do you want to write in balloon 5? I like to.../I can't wait to be able to.../Today I ... You decide



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Read Write Inc. Spelling Sounds charts

Consonant sounds

b	c	ch	d	f	g	h	j	l	m	n	ng nk
b bb	c k ck ch que	ch tch	d dd	f ff	g gg gue	h	j g ge dge	l ll le	m mm mb	n nn kn gn	ng nk

p	qu	r	s	sh	t	th	v	w	x	y	z
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	z zz s se

Vowel sounds

a	e	i	o	ay	ee	igh	ow	oo
a	e ea	i y	o a u ou	ay a-e ai eigh a ei ey aigh	ee e-e ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou

oo	ar	or	aw	air	ir	ou	oy	ire	ear	ure
oo	ar a	or ore oor	aw au a	air are ear	ir ur er	ou ow	oy oi	ire	ear eer	ure

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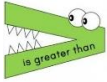
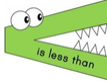
Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3


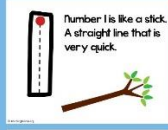









ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
ā-e make a cake	i-e nice smile	ō-e phone home	ū-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

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<p>Monday Draw a tally mark to represent</p> <p>Draw a group of things to represent (e.g. ___ hearts or ___ teddies)</p>	<p>Tuesday What is greater than</p> <div style="text-align: center;">  </div> <p>What is less than</p> <div style="text-align: center;">  </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>This week's number</p> </div>	<p>Wednesday using the + - signs How many number sentences can you make?</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;"> $\blacksquare + \blacksquare =$ </div> <div style="border: 1px solid black; padding: 5px;"> $\blacksquare - \blacksquare = \blacksquare$ </div> </div>
<p>Thursday Is ___ an odd or even number? Can you share it.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 80px; height: 40px;"></div> <div style="border: 1px solid black; width: 80px; height: 40px;"></div> </div>	<p>Friday times table</p> <p>1x = ÷1=</p> <p>2x = ÷2=</p> <p>3x = ÷3=</p> <p>4x = ÷4=</p> <p>5x = ÷5=</p> <p>6x = ÷6=</p> <p>7x = ÷7=</p> <p>8x = ÷8=</p> <p>9x = ÷9=</p> <p>10x = ÷10=</p> <p>11x = ÷11=</p> <p>12x = ÷12=</p>	<p>What else can you tell me about the number ___ ?</p>
<p>Can you write the number ___ as a word?</p>		
<p>Write the number ___ correctly.</p>		
<p>Check the number rhymes below.</p>		

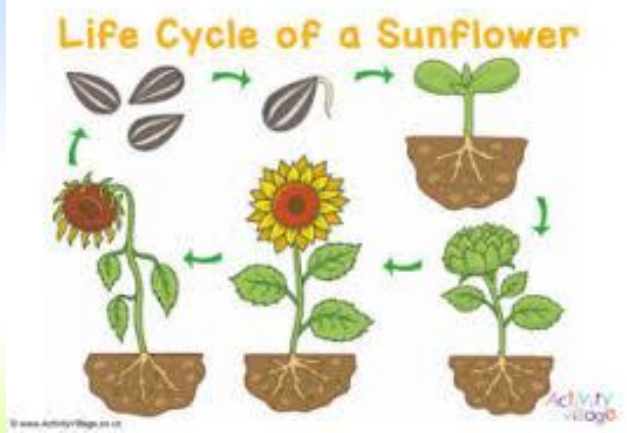
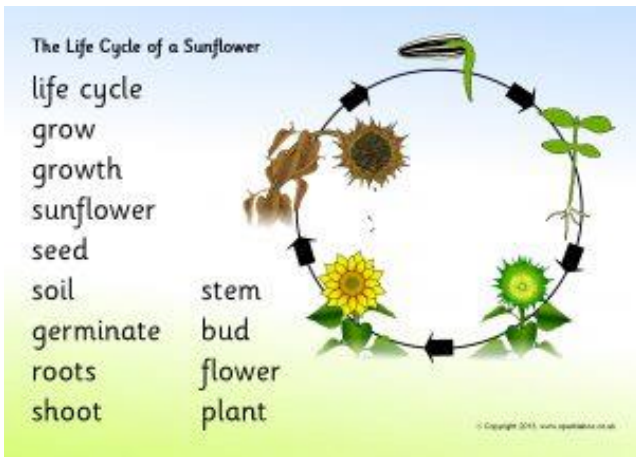
Number of the week challenge (you choose your own number).

1		6	
2		7	
3		8	
4		9	
5		10	

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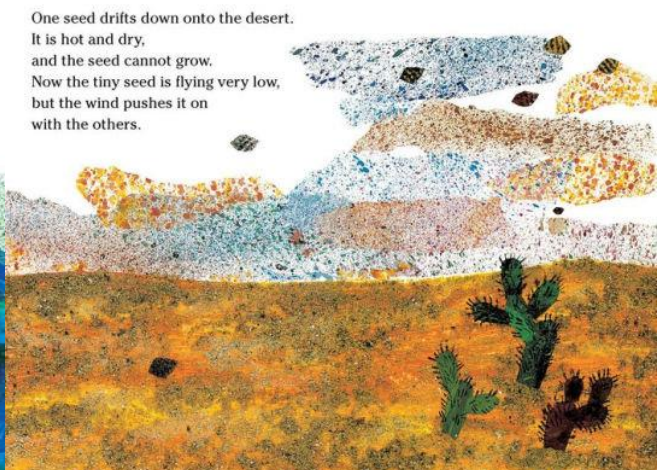
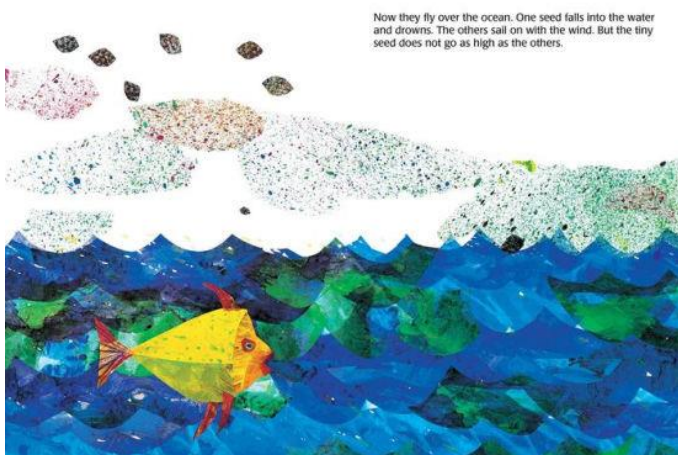
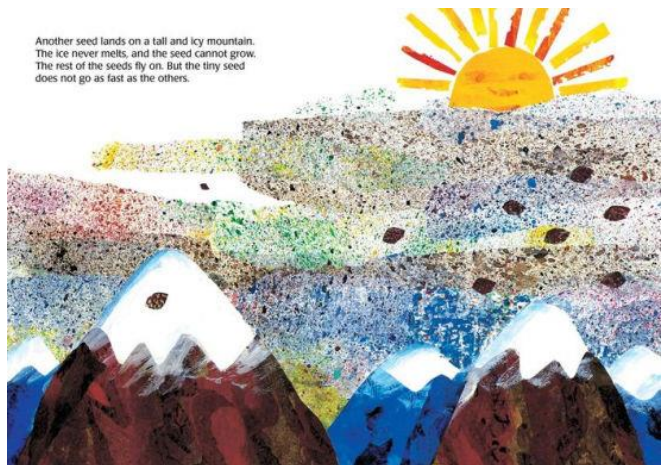
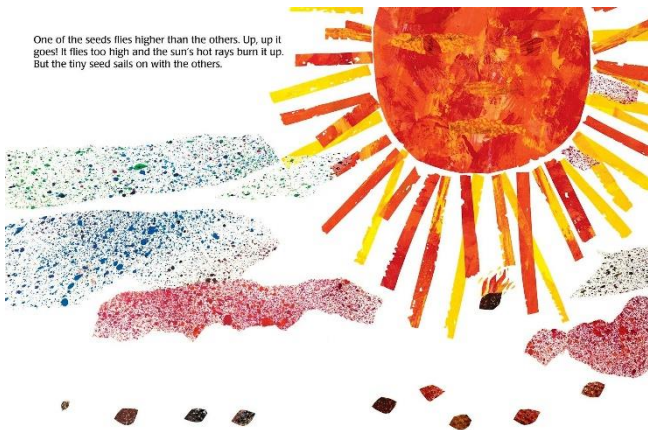
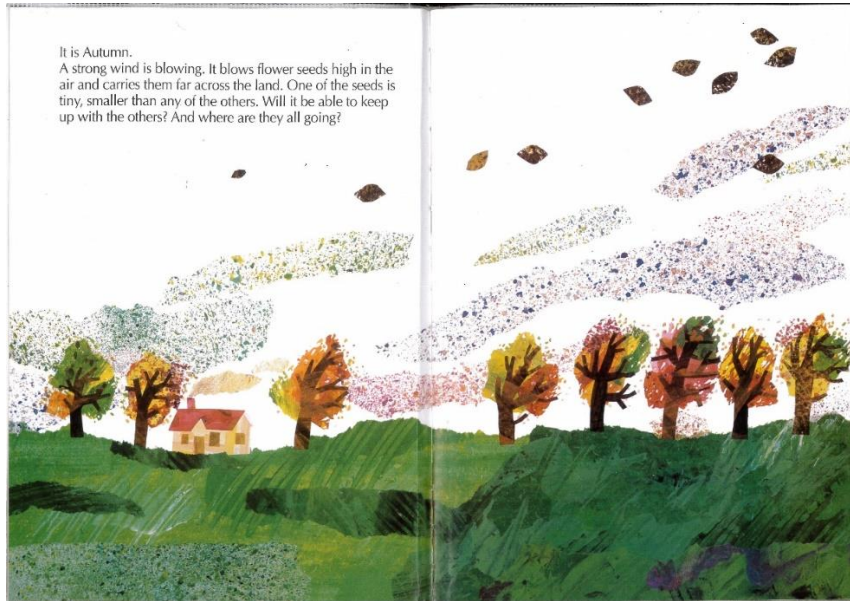
Using the Part Part Whole model chose your number bond number (whole) and show the part part to make that whole (in different ways).



<p>The plant grows _____ and forms a flower.</p>	<p>The fully formed _____ are moved away from the parent plant.</p>	<p>The seed _____ to grow.</p>	<p>The pollen joins with an _____ and a seed starts to form.</p>	<p>Pollen from the _____ lands on the stigma and travels down the style.</p>

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The tiny seed by Eric Carle



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Finally the wind stops and the seeds fall gently down on the ground. A bird comes by and eats one seed. The tiny seed is not eaten. It is so small that the bird does not see it.



Now it is Winter. After their long trip the seeds settle down. They look as if they are going to sleep in the earth. Snow falls and covers them like a soft white blanket.

A hungry mouse that lives in the ground eats a seed for his lunch. But the tiny seed lies very still and the mouse does not see it.

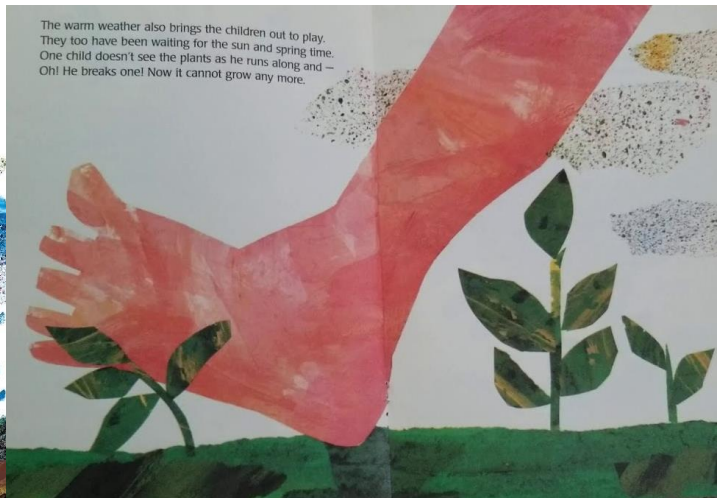


Now it is Spring. After a few months the snow has melted. Birds fly by. The sun shines. Rain falls. The seeds grow so round and full they start to burst open. Now they are plants.

And it takes all the sunlight and the rain away from one of the small new plants.



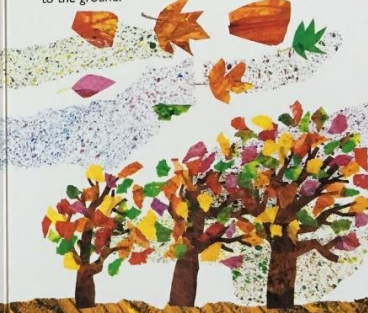
First they send roots down into the earth. Then their stems and leaves begin to grow up toward the sun. There is another plant that grows much faster than the new little plants. It is a big fat weed.



The warm weather also brings the children out to play. They too have been waiting for the sun and spring time. One child doesn't see the plants as he runs along and - Oh! He breaks one! Now it cannot grow any more.



Now it is Autumn again. The days grow shorter. The nights grow cooler. And the wind carries yellow and red leaves past the flower. Some petals drop from the giant flower and they sail along with the bright leaves over the land and down to the ground.



The wind blows harder. The flower has lost almost all of its petals. It sways and bends away from the wind. But the wind grows stronger and shakes the flower. Once more the wind shakes the flower, and this time the flower's seed pod opens. Out come many tiny seeds that quickly sail far away on the wind.

		<input type="checkbox"/> o'clock		<input type="checkbox"/> o'clock		<input type="checkbox"/> o'clock	
		<input type="checkbox"/> o'clock		<input type="checkbox"/> o'clock		<input type="checkbox"/> o'clock	
		<input type="checkbox"/> o'clock		<input type="checkbox"/> o'clock		<input type="checkbox"/> o'clock	

What's the time Mr Wolf?

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My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

Worry monster

Design your own worry monster. What shape and colour will it be? Cut him out and stick in room somewhere. You can imagine feeding the monster all your worries and letting them go. Have a try!

Design a Worry Monster

Worry monster

Make a list of worries to talk to your monster about. (Remember if you are really worried you can talk to an adult too!)

- 1.
- 2.
- 3.
- 4.

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