

Year	6
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		<u>Monday</u>		
Approx. Timing	Suggested Activity	Activity Plan		
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.		
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.		
30-40 mins	Reading Activity Wash hands	 Read Leap Year on pages 1-3 of the resource pack. I, Identify the subject (what the text is about), the purpose (why has it been written?), audience (who has it been written for) and text type. Discuss how the subject, text and audience link to the purpose of the text. Read through and underline any words you do not understand. Ask as adult to help you summarise each part of the text. That means to write the subject of that part in under 10 words. 		
15-20 mins		Break Time		
mins 10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class Complete the multiplication grid .		
30-40 mins	Maths Activity Drawing lines accurately	Interpreting Statistics. Use the space table on page four of your resource pack to answer the questions.		
30-40 mins		Lunch time		
30-40 mins	Topic/English Activity	Find out about the planets Watch: https://www.youtube.com/watch?v=libKVRa01L8&list=PLivjPDIt6ApTHMisqbFv2SmJ7x0333mFz How many planets and what are their names? What does celestial mean? What are the two types of planets? What makes them different? If I was I I years old, how old would I be on Mercury? What about if I was 36? Which planet is the coldest? Which planet is the farthest away from the sun? Which planet is the biggest? What type of planet is Pluto? Use the space knowledge organiser to find interesting facts about space. Use the facts and information that you find most interesting to crate a space fact file. Think about how you will display your information and how you will make it appealing.		
10		for your audience.		
10 mins		Golden Mile/Physical Activity		
30-40 mins	PSHE/Topic	Art Using tone and texture to create a planet picture. We know that planets are spherical. You can use Biros, pencil, chalk, paint or pastels to create a planet that looks 3 dimensional. Here are some examples to inspire you.		

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10-20 mins		Story	time/Read a text and wat	ch Newsround with an adult.		
	l		Tuesday	1		
Approx. Timing	Suggested Activity			Activity Plan		
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.				
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.				
	Reading Activity Wash hands	Re-read Leap year. I.Underline any words you ar 2. Discuss which texts you wo 3. Use your detective skills to sure, try and replace the unkr	ould expect to see a gloss predict what these word	sary in. What is the purpose o Is mean. Find them in the text	of a glossary? t and read the sentence. If yo	
30-40 mins		Word	Definition	Sentence	Synonym	
		Benefit				
		Leap				
		Synchronised				
		Choose one word and compl look up meanings, word class	es, synonyms and antony	ms in a dictionary or ask an ac		ou can
l 5-20 mins			Break	lime		
10 mins	Times tables Practice	You should practise times tables every day Timestables Rockstars/Timestables games in class. Complete the multiplication grid.				
30-40 mins	Maths Activity	Interpreting statistics continued. Use the table from Monday's maths lesson to complete the questions. Questions B use table from Monday's learning. Page 8 of your resource pack				
30-40 mins			Lunch			
30-40 mins	Topic/English Activity	Create a new mnemonic to remember the names of the planets. Present your mnemonic in a neat and eye-catching way. Display in your house or at school – it will help you in the future.				
10 mins			Golden Mile/Ph	ysical Activity		

E		Year 6				
30-40 mins	PSHE/Topic	Make an all about me poster for your form teacher. I know they will appreciate it. Try and use a template that shows an aspect of your personality. I have given you t-shirt, mobile phone and a football. You could use the titles to create your own template. Here are two examples of the finished master pieces. Have fun.				
I 0-20 mins		Story time/Read a text Holes				
	1	Wednesday				
Approx. Timing	Suggested Activity	Activity Plan				
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning.				
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks P.E if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.				
30-40 mins	Reading Activity Wash hands	Re-read: Leap Year (PI-3) Answer the questions on pages 9-11 of the resource pack. Ask an adult to check through your answers.				
I 5-20 mins		Break Time				
10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All timetables up to 12x12. Timestables Rockstars/Timestables games in class Complete the multiplication square – 'dice' on P1 or the resources document.				
30-40 mins	Maths Activity	Maths Calculation skills Use your calculation skills to solve the Summer Holiday themed code breaker activity on page 12 of the resource pack. Once you have solved the codes create your own using the template on page 13. See if your adults or siblings can solve them.				
30-40 mins	Lunch time					
30-40 mins	Topic/English Activity	Design and Technology.You will need tape, paper, straws, a balloon and an empty drinks bottle.We are going to create a moon buggy that can travel the farthest. The air from the balloon will propel (provide the push energy) the moon buggy forward. Your task to create a moon buggy that from anything you can find at home that can travel the furthest. You can try more than one design and make changes and adaptations whilst you are constructing your				

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		buggy. Here are some pictures to help you design your buggy.			
10 mins 30-40	Golden Mile/Physical Activity Continue with our design and technology task.				
mins I 0-20					
mins		Story time/Read a text			
		<u>Thursday</u>			
Approx. Timing	Suggested Activity	Activity Plan			
10 mins	Mindfulness	This could be a colouring activity, a breathing exercise or a quiet handwriting exercise. Something that gets your child ready for a day of learning. Mindfulness			
30 mins	PE with Joe Wicks / Eat breakfast with family	This is where your child will have their bagels (if in school) it is a good time to do Joe Wicks PE if you are at home or you could use this time to sit as a family and eat breakfast together. It is important to teach children how to hold a conversation or have good table manners.			
30-40 mins	Reading Activity Wash hands	 From the information in Leap Year, create your own question and answer fact box. I. Start with 3 interesting facts. 2. Write a question where the fact is the answer. For example: If my fact was every four years there is a leap year, then my question would be: How often does a leap year occur? 			
15-20		Break Time			
mins 10 mins	Times tables Practice	You should practise times tables every day. Year 4,5,6: All h up to 12x12. Timestables Rockstars/Timestables games in class.			
30-40 mins	Maths Activity	Logical thinking and calculating skills. Look at pages 14-16 of the resource pack. Solve the maze, pyramid and cross-calculation. Use your planning skills think about which calculation skills you will need and the order in which you will use them.			
30-40 mins		Lunch time			
30-40 mins	Topic/English Activity	Remember when Look back through our PSHE tasks we have completed over the last four weeks. Ask an adult to sit with you. Discuss all the things you remember; you have enjoyed, and you have achieved. Think about the things you would like to achieve in the future. Create an acrostic poem using Frobisher or remember to capture all of your emotions as you take your next big step.			
10 mins		Golden Mile/Physical Activity			
30-40 mins	PSHE/Topic	Complete any unfinished work. Your Summer Holiday is about to begin. We have all really enjoyed teaching you and wish you the best of luck in your new school. Stay safe and have fun.			
I 0-20 mins		Story time/Read a text			