

# Sir Martin Frobisher Primary Academy: Summary of Catch-Up Strategy



School information			
School	Sir Martin Frobisher Academy		
Academic Year	2020-2021	Catch-Up Funding Received 2020-21	£18,480
Total number of pupils	219	% Disadvantaged Pupils	61% (141/231)

Contextual Information (if any)
(See SES 2020)

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
<b>A.</b>	<p><b>Targeted support for disadvantaged pupils to make accelerated progress in R,W and M.</b></p> <p><i>(Strand 1 – Supporting great teaching, pupil assessment and feedback, transition support)</i>  <i>(Strand 2 – 1:1 and small group tuition, intervention programmes, extended school time (before and after school interventions))</i></p>
<b>B.</b>	<p><b>Targeted support (including small group and 1:1 tuition) for all pupils who have fallen behind to make accelerated progress in R, W and M.</b></p> <p><i>(Strand 1 – Supporting great teaching, pupil assessment and feedback, transition support)</i>  <i>(Strand 2 – 1:1 and small group tuition, intervention programmes, extended school time (before and after school interventions))</i></p>
<b>C.</b>	<p><b>Investment in IT resources to support priorities A and B.</b></p> <p><i>(Strand 3 – Supporting parents and carers, access to technology, holiday support)</i></p>

Summary of Expected Outcomes	
<b>A.</b>	<ul style="list-style-type: none"> <li>Children to show improved subject knowledge</li> <li>Standardised scores on PUMA and PIRA show accelerated progress. (Yr 6 to be monitored by ASL)</li> <li>Teacher assessment on O-Track data to show accelerated progress</li> </ul>
<b>B.</b>	<ul style="list-style-type: none"> <li>Children to show improved subject knowledge</li> </ul>

	<ul style="list-style-type: none"><li>• Standardised scores on PUMA and PIRA show accelerated progress (ASL to monitor Yr 6 progress)</li><li>• Teacher assessment on O-Track data to show accelerated progress</li></ul>
<b>C.</b>	<ul style="list-style-type: none"><li>• Children to show improved subject knowledge</li><li>• Standardised scores on PUMA and PIRA show accelerated progress. (Yr 6 to be monitored by ASL)</li><li>• Teacher assessment on O-Track data to show accelerated progress</li><li>• Children can continue to access learning from home if bubble sent home</li></ul>

## Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand <i>(eg, Supporting Great Teaching)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
(SEE SCHOOL DEVELOPMENT PLAN 2020 - 2021)							
<b>Cost - Sub-totals</b>							
<b>Total budgeted cost for Strand 1</b>							

STRAND 2: TARGETED SUPPORT							
Element of Strand <i>(eg, Interventions)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
<b>Targeted support (including small group and 1:1 tuition) for all pupils who have fallen behind to make accelerated progress in R, W and M.</b>  <b>(2a)</b>	Children (who have fallen behind) identified following testing week's baseline Timetabled 1:1 or small group interventions  Targeted teaching following year group planning  Provide termly report for TB	All pupils identified TBC with baseline	Children to show improved subject knowledge  Standardised scores on PUMA and PIRA show accelerated progress (ASL to monitor Yr 6 progress)  Teacher assessment on O-Track data to show accelerated progress	VH – writing DG – reading and mathematics	September Baseline  Ongoing – linking with school's assessment timetable  YEAR GROUP FOCUS:  Yr 6 – Autumn 2 Yr 5 – Spring 1 Yr 2 – Spring 2 Yr 3 – Summer 1 Yr 4 – Summer 2		

<b>Targeted support for disadvantaged pupils to make accelerated progress in R,W and M. (2b)</b>	Disadvantaged children identified following testing week's baseline  Timetabled 1:1 or small group interventions  Targeted teaching following year group planning  Provide termly report for TB	Disadvantaged pupils identified TBC with baseline	Children to show improved subject knowledge  Standardised scores on PUMA and PIRA show accelerated progress. (Yr 6 to be monitored by ASL)  Teacher assessment on O-Track data to show accelerated progress	VH – writing DG – reading and mathematics	September Baseline  Ongoing – linking with school's assessment timetable  YEAR GROUP FOCUS:  Yr 6 – Autumn 2 Yr 5 – Spring 1 Yr 2 – Spring 2 Yr 3 – Summer 1 Yr 4 – Summer 2	£3,750  + £450 per 50 children annually  +Book investment	Tuition: £16,920
<b>Extended school time (2c)</b>	After school tuition for PPG (2 sessions a week – Tuesday and Thursday 3.15 - 4.15pm)  Year 6 early morning booster	Disadvantaged pupils identified TBC with baseline	Children to show improved subject knowledge  Standardised scores on PUMA and PIRA show accelerated progress (ASL to monitor Yr 6 progress)  Teacher assessment on O-Track data to show accelerated progress	VH – writing DG – reading and mathematics	September Baseline  Ongoing – linking with school's assessment timetable  YEAR GROUP FOCUS:  Yr 6 – Autumn 2 Yr 5 – Spring 1 Yr 2 – Spring 2 Yr 3 – Summer 1 Yr 4 – Summer 2		
<b>Cost - Sub-totals</b>						£3,750	£16,920
<b>Total budgeted cost for Strand 2</b>						£20,670	

<b>STRAND 3: WIDER STRATEGIES</b>							
Element of Strand <i>(eg, Access to technology)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)

<p><b>Parents and carers (3a)</b></p>	<p>Tapestry to communicate with EYFS</p> <p>Zoom sessions with R,W,I lead</p> <p>Zoom sessions for Yr 6 parents “Zap the SATS”</p> <p>Virtual Coffee Morning</p> <p>Regular correspondence with targeted parents who are shielding/ isolating</p> <p>Zoom sessions with targeted parents regarding attendance</p>	<p>All pupils identified TBC with baseline</p>	<p>Parents and carers will have access to key information and messages</p> <p>Parents and carers will be upskilled in order to help their own children with phonics</p> <p>Parents and carers will know strategies used throughout school to help with preparation for SATS</p> <p>Targeted children’s attendance will improve</p>	<p>DG</p> <p>LK</p>	<p>YEAR GROUP FOCUS:</p> <p>Yr 6 – Autumn 2 Yr 5 – Spring 1 Yr 2 – Spring 2 Yr 3 – Summer 1 Yr 4 – Summer 2</p> <p>Weekly pastoral meetings/ SLT to discuss attendance</p>	<p>(£1560 from Catch Up strategy to go towards cost)</p>
<p><b>Investment in IT resources to support priorities 1 and 2. (3b)</b></p>	<p>Purchase Accelerated Reader for Reading</p> <p>Purchase National Online Tutoring Programme for mathematics</p> <p>Chromebooks to be made available for/ if bubbles sent home</p> <p>Provide termly report for TB</p>	<p>All pupils identified TBC with baseline</p>	<p>Children to show improved subject knowledge</p> <p>Standardised scores on PUMA and PIRA show accelerated progress. (Yr 6 to be monitored by ASL)</p> <p>Teacher assessment on O-Track data to show accelerated progress</p>	<p>DG</p>	<p>September Baseline</p> <p>Ongoing – linking with school’s assessment timetable</p> <p>YEAR GROUP FOCUS:</p> <p>Yr 6 – Autumn 2 Yr 5 – Spring 1 Yr 2 – Spring 2 Yr 3 – Summer 1 Yr 4 – Summer 2</p>	

			Children can continue to access learning from home if bubble sent home				
<b>Ensuring children are fed over the holidays (3c)</b>	Set up food parcels for most vulnerable families and distribute before the school holidays	Families to be identified by Pastoral Team.	Children will be fed over the holidays and will also have access to hygiene products.	DG, LK, LH, TF	Capture sheet of parent views before and after each half term.	<b>Liaise with Jaywick Sands Revival re donations</b>	
<b>Cost - Sub-totals</b>							£1560
<b>Total budgeted cost for Strand 3</b>						£1560	

### Financial Summary

<b>Cumulative Sub-total for all strands</b>						£3,750	£18,480
<b>Total budgeted cost for all strands</b>						£18,480 (+£3,750 from school)	

<b>Additional Information (if any)</b>							