



# **Sports Premium Funding Plan**

**2020 - 2021**

## Sir Martin Frobisher Academy Sports Premium Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered.

This means that the premium should be used to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## Key Indicators for the use of Sports Premium

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
- **Key indicator 5:** Increased participation in competitive sport.

## Accountability

The Head Teacher and Senior Leadership Team will regularly monitor, evaluate and review the strategies and interventions put in place for Sports Premium and report to the Governing Body on its progress and impact.

## Estimated Pupil Premium Funding 2019/2020

TOTAL Sports Premium budget:

Actual Spend: £14,098.82 (COVID-19 Reduction)  
Carry Forward to 2020-21: £1535

<b>Sports Premium Grant Planned Expenditure 2020/2021</b>							
<b>Objective</b>	<b>Activity</b>	<b>Cost</b>	<b>Who is it focused on?</b>	<b>Expected impact</b>	<b>Review 1 Dec 2020</b>	<b>Review 2 Mar 2021</b>	<b>Review 3 July 2021</b>
To ensure all pupils access at least 30 minutes of physical activity a day.	Implement "activity" time throughout the day in which children are physically active (for at least 1 session)-including the Daily Mile.	Certificates/medals	All year groups	Children's fitness improves. Behaviour at lunchtime is positive.			
To raise the profile of Physical Education, School Sport and Physical Activity (PESSPA).	Deputy Headteachers to lead PE across the school.	PE Scheme PE Teachers	All members of school community	Parent, pupil and staff feedback shows that there is a high-level engagement in sport across the school.			
To increase confidence, knowledge and skills of all staff in teaching PE and sport.	CPD to support, coach and model high quality PE across the school.	CPD	Teaching Staff	Teachers feel confident in teaching PE			
To increase the number of different sports available to the children.	Purchase additional sports resources/equipment so that a variety of sports can be offered to the children.	Sponge balls Tennis balls Hoola hoops Netball bibs Netball nets Ball pumps	All Year groups	Children's fitness improves. More children engage in a variety sports outside of the school day.			
To increase the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers/coaches	Teachers to offer various sports Sports coaches to come in to teach specialist sports	Cost of PE staff Equipment	All year groups	Parent, pupil and staff feedback shows that there is a high-level engagement in sport across the school.			
To increase awareness of mental-health and wellbeing across the school	Implement "activity" time throughout the day in which children practise mindfulness (for at least 1 session).	Mindfulness programme to follow.	All year groups	Children are more aware of mental-health and strategies to support their wellbeing.			