



# Year 3/4 Weekly Plan 01.03.21-05.03.21

## Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	Today we are going to be looking at chunking long sentences into phrases and clauses to aid reading fluency. Work through the powerpoint to help you understand how to chunk different sentences to help them become easier to read. Then complete the assignment to chunk up long sentences from the story. Practise reading them out loud to help the fluency of your reading.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<b>LI: To understand unit and non-unit fractions</b> The top number of a fraction is called the numerator and the bottom number of a fraction is called the denominator. A unit fraction will always have a numerator of 1 and a non-unit fraction always has a numerator that is NOT 1.  Have a look at the slides on the PowerPoint to help you understand how to work out the answers and then complete the challenges on the following slides. Begin with the Red challenge and work your way through.
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<b>English - LI: To understand and use metaphors</b> A metaphor is similar to a simile where we compare 2 things, but instead of saying that something is like something else, we are saying that something IS something else. Eg. Simile – Miss Hall is like a lion Metaphor – Miss Hall is a lion. Read through the slides on the PowerPoint and work through the challenges on the activity page. Then, have a go at writing some of your own metaphors.  Step 1: think of the noun that you want to describe. Eg. Miss Hall Step 2: think of the qualities that you want to compare. Eg. strong, brave, courageous Step 3: think about what other things that share those qualities. Eg. a lion Step 4: write your metaphor. Eg. Miss Hall is a lion.
2:00-3:00	Art	This week we are looking at an artist called Keith Haring. Work through the slides to find out a little more about him and his artwork. Then have a go at creating your own version ready to share in class! We will share some of your creations as a class tomorrow and will be awarding Dojo points!

## Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	<b>LI: To use emphasis to convey meaning.</b> Today, we are going to re-read the pages from: 'The archduke put on his favourite song...' to 'You will never be happy again!' (pp 28-30) and then think about how the archduke feels as he says this. We are going to work on developing our understanding of vocabulary to explore how the archduke feels. Work through the powerpoint and complete the activities on assignments.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<b>L.I. – To make a whole</b>  When trying to calculate a whole number, we need to look at the denominator as this will tell you how many equal parts our number has been split into. From this, we can work out how many parts of a whole we have by looking at the numerator and then how many more parts of a whole we need for it to be complete. For example, if I have the fraction $\frac{1}{4}$ I can see that my denominator is 4, so my whole number has been split into 4 equal parts. My denominator is 1 so this fraction is showing me that I have 1 of the 4 equal parts. Therefore, to work out how many more equal parts I need to make the number whole again, I would do the calculation $4-1=3$ to discover that I need $\frac{3}{4}$ to make a whole again.  Have a look at the slides on the PowerPoint to help you understand how to work out the answers and then complete the challenges on the following slides. Begin with the Red challenge and work your way through.
12:00-1:00	Lunch time	



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1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<p><b>English - LI: To understand and use onomatopoeia</b></p> <p><a href="https://www.youtube.com/watch?v=R3ArWLFYX10">https://www.youtube.com/watch?v=R3ArWLFYX10</a></p> <p>Onomatopoeia is a word that sounds like what it means. E.g. buzz, crash, bang, wow, sizzle, drip, crunch, snap, tap, whoosh, howl, boom, whistle</p> <p>Think of as many onomatopoeic words associated with the weather/nature as you can. E.g. drip, splosh, splash, pitter, patter, splish, pour.</p> <p>Think of the shapes in which you want to put these words into (related to the weather). E.g. raindrop, leaf, tree, cloud, umbrella.</p> <p>Use these words and this shape to create your own onomatopoeic shape poem.</p> <p><b>Step 1:</b> think of some onomatopoeia words associated with nature.  <b>Step 2:</b> Think of a shape (related to the weather words you have chosen)  <b>Step 3:</b> Use these words and this shape to create your own onomatopoeic shape poem.</p>
2:00-3:00	PSHE	<p><b>LI: To know that the amount of calories, fat and sugar I put into my body will affect my health. To know what it feels like to make a healthy choice.</b></p> <p>Today we are looking at the food we eat and making healthy choices. Work through the powerpoint slides to find out what makes food healthy and how we can find out more about food that is healthy.</p> <p>Keep a food diary for the rest of the week, labelling which food is healthy and which is not so healthy. Do you have a balanced diet?</p>

## Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	<p><b>LI: To use Conscience Alley to explore a dilemma and consider the consequences of actions.</b></p> <p>Today we are going to be looking at the decisions Annabelle had to make within the story we are reading. What decisions did Annabelle make? Why did she make them? What advice would you give Annabelle? Work through the Powerpoint to complete the questions and then complete the assignment.</p>
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<p><b>L.I. – To understand tenths</b></p> <p>To find a tenth, you divide a number by 10. A tenth of 1 can be calculated by doing <math>1 \div 10 = \frac{1}{10}</math>.</p> <p>Have a look at the slides on the PowerPoint to help you understand how to work out the answers and then complete the challenges on the following slides. Begin with the Red challenge and work your way through.</p>
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<p><b>English – LI: To draft a shape poem</b></p> <p>Last Thursday, you gathered some ideas for a shape poem. Today, you are going to use those ideas to write your own shape poem.</p> <p>You are going to take these words that you have gathered and change them into short phrases. Start with the red challenge on the PowerPoint and then progress through the rest.</p>
2:00-3:00	PE	First you must get dressed into your PE kit. Watch the video. Then complete the workout as you are watching the video. <a href="https://youtu.be/tHhIXlykxyM">https://youtu.be/tHhIXlykxyM</a>

## Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	<p><b>LI: To work on our understanding of vocabulary depth.</b></p> <p>Today we are going to be looking at the word "cold" and exploring what it means. Work through the powerpoint and have a look at the different definitions for the word cold. Write sentences for each of the definitions. Then we will look at synonyms for cold and decide what the meaning of the word "cold" is in relation to our book. There will be assignments to complete for this lesson.</p>
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.



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11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<p><b><u>L.I. – To understand tenths and hundredths</u></b></p> <p>To calculate a hundredth of a number, you divide it by 100. For example: <math>1 \div 100 = \frac{1}{100} \cdot \left(\frac{1}{10} = \frac{10}{100}\right)</math></p> <p>Have a look at the slides on the PowerPoint to help you understand how to work out the answers and then complete the challenges on the following slides. Begin with the Red challenge and work your way through.</p>
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<p><b><u>English - LI: To edit, draft and complete a shape poem</u></b></p> <p>Editing and improving our learning is a vital skill to develop. It is sometimes hard to be critical of our own learning as you may often think 'well I tried my hardest and this is the best I can do', but even the best writers, drawers, painters etc can all improve on something somewhere. Learning how to do this for our own learning helps us to be more critical with our learning and stretch ourselves further.</p> <p>Have a look at the slides on the PowerPoint and focus on the apple poem. Think about what you like about it, what you think could be improved and identify any words or phrases that could be changed and improved.</p> <p>Then look back at your own poem that you created yesterday and see where you could improve it. Look at the slide with the challenges on and ensure that you work through the challenges to check that you have included all of the features required,</p>
2:00-3:00	Music	<p><a href="https://youtu.be/U2TLtRu6Hqk">https://youtu.be/U2TLtRu6Hqk</a></p> <p>Watch the video all the way through.</p> <p>Watch it for a second time and make some notes before having a go at the quiz following this link: <a href="https://www.classicsforkids.com/games/note_names.php">https://www.classicsforkids.com/games/note_names.php</a></p> <p>Finally, have a go at drawing your own staff including all of the notes. Challenge yourself to include a treble clef too!</p>

## Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Maths <b>LIVE LESSON via Teams</b>	<p><b><u>L.I. – To investigate fractions as numbers</u></b></p> <p>Have a look at the slides on the PowerPoint to help you understand how to work out the answers and then complete the challenges on the following slides. Begin with the Red challenge and work your way through.</p>
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English <b>LIVE LESSON via Teams</b>	<p><b><u>LI: To perform poetry</u></b></p> <p>To begin, you will have some time to practice performing your poem. Using the checklist on the PowerPoint, check to see that you are including all features in your performance.</p> <p><i>Think, are there any words that you could emphasise to show importance?</i></p> <p><i>Are there any actions that you could use to demonstrate the verbs that you have used?</i></p> <p><i>Practice aloud to ensure that you are loud and clear with your performance.</i></p> <p>In class we will be performing our poems to the rest of the class. If you are completing this at home, maybe you could perform to someone at home e.g. adult, siblings, pets or even teddies or toys – anything to get you reading your poem aloud.</p>
12:00-1:00	Lunch time	
1:00-2:00	Science <b>LIVE LESSON via Teams</b>	<p><b><u>LI: To recognise that plants need water to stay healthy</u></b></p> <p>Start by watching this video: <a href="https://youtu.be/ITkf9PacN4">https://youtu.be/ITkf9PacN4</a></p> <p>What can you say about what happened?</p> <p>Why do you think this happened?</p> <p>On the next slide of the PowerPoint is a sheet for you to use to draw what you think the plant will look like for each part of the timeline – Now, soon after being watered, 2 hours after being watered, 1 day after being watered.</p>



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		Then, on the next slide, there is a table for you to complete by adding in four things that we will monitor for every day next week to see how well the plant is growing.
2:00-3:00	Topic	<p><u>L.I. - To explore the history of Jaywick as a holiday village and explore why its location aided this</u></p> <p>Read the research on the powerpoint slides to write a piece of text that explains why you think the location of Jaywick previously aided the history of it as a holiday village.</p> <ul style="list-style-type: none"><li>• Think about why it was a good location for a holiday village.</li><li>• What do you think has changed from then until now?</li><li>• What is the reason that it is not as popular as it once was?</li></ul> <p>In order to have included enough detail and arguments to justify your reasoning, I would expect to receive at least half a page of writing.</p>