



# Year 3/4 Weekly Plan 22.2.21-27.2.21

## Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	Today we will be starting to look at a new book called 'Extra Yarn'. before we begin, let's have a conversation about yarn. What is it? Where does it come from? What do we use it for? What do we think the story 'Extra Yarn' might be about? Then work through the slides and answer the final reflection questions.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – To investigate area.</u> Have a look at the questions in the "Discover" slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the "Think Together" section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<u>English - LI: To investigate calligrams</u> Our new unit of English is calligrams and shape poems. Before we show you what these are, have a look at the word on the slides. Then work through the slides and complete the activity.
2:00-3:00	Art	Today, you will be looking at the famous artist Georgia O'Keeffe. Work through the PowerPoint, reading the information about Georgia. Have a look at the examples of her work. Do you like them? Why? Create a fact file about Georgia O'Keeffe. When you have done this, have a go at creating your own piece of art in her style.

## Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	Today, you will be hearing the story read out loud for the first time up to page 20. Try not to ask questions whilst it is being read, you will have an opportunity to talk about this soon. Work through the Powerpoint slides answering the questions and the final reflections.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – To investigate area</u> Have a look at the questions in the "Discover" slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the "Think Together" section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<u>English - LI: To investigate shape poems</u> Today we will be looking at shape poems. Follow through the information on the PowerPoint and then select your challenge and complete the activity independently on assignments.
2:00-3:00	PSHE	Today, you will be looking at how exercise affects our body and know why our heart and lungs are such important organs. Have a think and write down answers to these questions: <ul style="list-style-type: none"> <li>• What might happen if a person took in too much energy and didn't exercise enough?               <ul style="list-style-type: none"> <li>• Would the see-saw tip one way?</li> <li>• How could a person's health be affected?</li> </ul> </li> <li>• How about if a person exercised too much but didn't take in enough energy?               <ul style="list-style-type: none"> <li>• What would happen to the see-saw then?</li> <li>• How could a person's health be affected?</li> </ul> </li> <li>• Can a person put their 'see-saw' back into balance if they have tipped one way or another? How could they do this?</li> </ul> On the Powerpoint there is a fitness challenge template. Think about something thing you can do now without stopping for a break, for example play football for half an hour, skip with a rope for 10 minutes, do jumping jacks for 2 minutes, hop on the spot 20 times, run really fast between two points, etc. You can draw or write what you can do now and how many you can do or for how long/how far, in the first row of the template.



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Then think about how you can challenge yourself. Your challenges need to be realistic and manageable. Draw or write in the second row of the template what you would like to be able to do and how many/how far/for how long, for example, skip with a rope for 15 minutes without stopping, hop on the spot 30 times, etc. Be creative with your ideas. The other rows in the template are left blank for now, so that when you achieve their challenge, they can add a new one underneath to keep getting fitter.

## Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	Today we are looking at making inferences and asking questions. You will need to work through the slides and answer the differentiated questions. It would be best to attend the live session here as there is going to be a lot of discussion as a class.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – To compare areas.</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<b>English – LI: To investigate and analyse the effectiveness of calligrams and shape poems</b> Look at the calligrams on the slides of the Powerpoint. Discuss your thoughts about that. What did you like? What did you dislike? What worked well. Then complete the differentiated activities on the slides.
2:00-3:00	PE	First you must get dressed into your PE kit. Watch the video. Then complete the workout as you are watching the video. Once you have completed your workout, you are going to be writing a set of instructions going over step by step of the workout on the video. If you need to re-watch the video again, this is your opportunity to do so. Next, get an adult or anybody around you to complete the workout using your set of instructions. Remember as you are delivering your PE lesson, be sure to model and demonstrate the action. Have Fun!!!

## Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	Today we are looking at something called readers’ theatre to develop our reading fluency and confidence. We are going to work through together to improve confidence with reading a piece of text. Then you will have some time to practise reading the script yourself. Do not stop, read it over and over out loud. Pay attention to how words should be said, add expression. When we have finished, I would like some children to volunteer to have a go at being one of the characters and performing the script.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – To understand months and years</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	English <b>LIVE LESSON via Teams</b>	<b>English - LI: To collect ideas around a shape poem</b> Work through the Powerpoint to collect ideas about shape poems. We will then look at what things you will need to think about when writing a shape poem about a piece of fruit. After that, complete the differentiated activities on the slide.
2:00-3:00	Music	For your music lesson this week, we would like you to follow this link: <a href="https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/6.aspx">https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/6.aspx</a> All instructions are displayed on the page ☺



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## Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Maths <b>LIVE LESSON via Teams</b>	Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green). <p style="text-align: center;"><u>L.I. – To calculate hours in a day</u></p>
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English <b>LIVE LESSON via Teams</b>	<p style="text-align: center;"><b><u>L.I: To understand and use similes.</u></b></p> <p style="text-align: center;">Can you remind me again what a simile is?</p> <p style="text-align: center;">Watch the video at: <a href="https://www.youtube.com/watch?v=0YEKteMdPD8">https://www.youtube.com/watch?v=0YEKteMdPD8</a></p> <p style="text-align: center;">Work through the slides which talk about similes.</p> <p style="text-align: center;">Complete the similes that have been started for you on assignments.</p> <p style="text-align: center;">Think about the food that you focused on yesterday – can you come up with some of your own similes for these foods?</p>
12:00-1:00	Lunch time	
1:00-2:00	Science <b>LIVE LESSON via Teams</b>	<p>In this week’s lesson, we are going to be looking at what plants need to grow and live. Draw a rough picture of the best place to grow a plant, e.g. a garden, a greenhouse, etc and annotate your picture to show what that place has that you think the plants need.</p> <p>Explain why you have chosen this place, e.g. I have chosen a greenhouse because it is warm and light. Don’t spend too long on this but make sure you keep it safe for later learning. Over the next few weeks, we will be investigating what plants need to grow better and will refer back to our thinking to see if and how this changes.</p> <p style="text-align: center;">Then work through the True or False statements on the slides.</p>
2:00-3:00	Topic	For Topic today, we are looking at chronology. Work through the slides to understand what chronology is/means. Then look at putting some of the events that have happened in Jaywick in chronological order. Don’t forget to send your work to us at <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a>