



# Year 3/4 Weekly Plan 8.2.21-12.2.21

## Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	This week, we will be focusing on comprehension and close reading skills There will be a mixture of questions based on the passage of the text shown for you to answer. These questions will show that you have understood the text, are able to locate information and to think deeply about what you have read. If you cannot attend the live lesson the work will be set on assignments and on the Powerpoints.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – Seven times table</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<u><b>English - LI: To write an introduction for instructions</b></u> Today, we will be looking at introductions for instructions. An <b>introduction</b> will be the opening paragraph of your instructions. It should briefly <b>introduce</b> the topic of the instructions and outline the outcome. Firstly, let’s have a look at some examples of introductions and see if we can guess what they are instructions for on the PPT. Once you have looked through them, complete the activity.
2:00-3:00	Art	For art today you will be looking at an artist called Andy Warhol. Work your way through the PowerPoint. There is a video link for you to watch if you have access to the internet. Think about the questions asked and discuss them with someone in your household. When you have finished you may want to search for more examples of Andy Warhol’s art. Have a go at creating your own version ready to share in class! We will share some of your creations as a class tomorrow and will be awarding Dojo points!

## Tuesday

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9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	This week, we will be focusing on comprehension and close reading skills There will be a mixture of questions based on the passage of the text shown for you to answer. These questions will show that you have understood the text, are able to locate information and to think deeply about what you have read.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – 11 and 12 times tables</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<u><b>English - LI: To use adverbs in a sentence effectively</b></u> Today we will be looking at using adverbs in a sentence effectively. Follow through the information on the PowerPoint and then select your challenge and complete the activity independently on assignments.
2:00-3:00	RE	Today, you will be looking at what makes a text sacred. Follow through the PPT making sure to answer the questions at each stage. Then complete the activity.

## Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>



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9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	This week, we will be focusing on comprehension and close reading skills There will be a mixture of questions based on the passage of the text shown for you to answer. These questions will show that you have understood the text, are able to locate information and to think deeply about what you have read.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – Multiplying a 2-digit number by a 1-digit number</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<b>English – LI: To identify items and create lists</b> Today, we will be looking at different activities and working together to identify the items that we would need if we were writing an instruction text for it. We will have a go as a group a class before moving on independently to create our own equipment lists for our own instructions..
2:00-3:00	PE	First you must get dressed into your PE kit. Watch the video. Then complete the workout as you are watching the video. Once you have completed your workout, you are going to be writing a set of instructions going over step by step of the workout on the video. If you need to re-watch the video again, this is your opportunity to do so. Next, get an adult or anybody around you to complete the workout using your set of instructions. Remember as you are delivering your PE lesson, be sure to model and demonstrate the action. Have Fun!!!

## Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Reading/Writing <b>LIVE LESSON via Teams</b>	This week, we will be focusing on comprehension and close reading skills There will be a mixture of questions based on the passage of the text shown for you to answer. These questions will show that you have understood the text, are able to locate information and to think deeply about what you have read.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – Multiplying a 3-digit number by a 1-digit number</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).
12:00-1:00	Lunch time	
1:00-2:00	Topic/Science/English <b>LIVE LESSON via Teams</b>	<b>English - LI: To write instructions</b> Following on from yesterday’s lesson, you are going to be writing your own best set of instructions for how to make the sandwich of your choice. Use all of the things you have written over the week and make sure to refer to the success criteria to make sure you haven’t forgotten to include anything.
2:00-3:00	Music	For your music lesson this week, we would like you to follow this link: <a href="https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/5.aspx">https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/5.aspx</a> All instructions are displayed on the page ☺

## Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Go on YouTube and complete a Joe Wicks PE.</li> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10:30	Maths <b>LIVE LESSON via Teams</b>	<u>L.I. – To problem solve - multiplication</u> Have a look at the questions in the “Discover” slide. See if you can talk about them with your child. There is an explanation on the second part of the same slide. Talk through this with your child. Then look at the “Think Together” section. Work through the questions trying to answer them and talk through how you would answer them. On the next slide, start with the red challenge and work through each challenge until you feel you have effectively challenged yourself (yellow/green).



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10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English <b>LIVE LESSON via Teams</b>	<p style="text-align: center;"><b>LI: To evaluate instructions</b></p> <p style="text-align: center;">Let's have a look at some examples of completed instructions together. Together we will evaluate the instructions.</p> <p style="text-align: center;"><b>Evaluating means judging the quality, value or relevance of something you or someone else has done – essentially, it means checking if it has been done the best way and seeing what improvements could be made.</b></p> <p style="text-align: center;">It will be helpful for us to reflect back on our success criteria to help us evaluate the instructions. Let's have a look at some instructions on how to make a cup of tea and see what we think and then evaluate our own.</p>
12:00-1:00	Lunch time	
1:00-2:00	Science <b>LIVE LESSON via Teams</b>	<p>In this week's lesson, we will be investigating the function of flowers and how important this is in plants. Watch the link: <a href="https://www.youtube.com/watch?v=AcSgaUBwln4&amp;feature=emb_logo">https://www.youtube.com/watch?v=AcSgaUBwln4&amp;feature=emb_logo</a> Have a look at the slides on the PowerPoint and look at the life cycle of a plant and what each stage involves.</p> <p>Your activity involves ordering the parts of the life cycle of a flowering plant and draw them in the correct order (the pictures on the slide are out of order). Start by writing each stage first and the THEN draw pictures to go along with the descriptions. Use the example sheet on the following slide to show you how to set this out (it does not matter where you put the first one as it is a continuous cycle).</p>
2:00-3:00	Topic	<p style="text-align: center;">On the first slide, there is a map of the United Kingdom.</p> <p>Using the map on the previous slide and the list of cities at the bottom of the page, have a go at labelling the cities of the UK on this map. Maybe try starting with the capital cities (London, Edinburgh, Cardiff and Belfast). Then, have a look at the following slides that will give you some more interesting information about the United Kingdom.</p>