



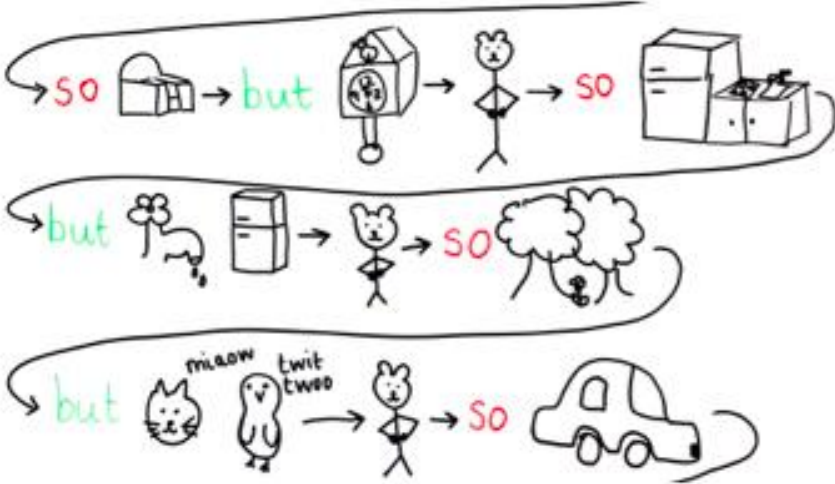







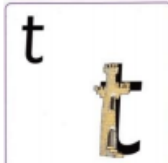


Year R/I&2 Weekly Plan 1st-5th March 2021

Monday		
Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Complete the Joe Wicks daily PE session on YouTube. You can find one version here if you cannot access the live ones: https://www.youtube.com/watch?v=sX05HHni9Wk Sit as a family and eat breakfast together.
9:30-10.00	EYFS Phonics and writing LIVE LESSON via Teams	If you are unable to attend the LIVE EYFS Phonics and writing lesson, please use the EYFS Read, Write, Inc links Below. In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words. EYFS pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:7 (4) Reading – https://schools.ruthmiskin.com/training/view/N3Y3xI07/UPWeySl7 Set 1 sounds (best friends) ng - https://schools.ruthmiskin.com/training/view/Y8Iq32wC/PRpOsl9K
	Year 1 & 2 RWI Tapestry	Year 1/ 2 pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Yellow Lesson 1 – https://schools.ruthmiskin.com/training/view/ZW8VnKsb/PZKACasV Hold a sentence Orange (1) - https://schools.ruthmiskin.com/training/view/Y9aZDoUe/A2wo4rnv
10.00-10.30	EYFS Maths Please complete at an appropriate time at home.	This week we will be focusing on 2D shapes (flat shapes). Begin by assessing what your child already knows. Make sure you don't help them by saying shape names or giving clues. This is an important task to help you see what they know and understand and for you to see what they need to learn. Ask: <ul style="list-style-type: none"> What is a shape? Your child might name some OR even show you one in your home. Where can we see/find them? Can you tell me anything special about a shape you know? You could write down what your child tells you to help you keep a record of their current knowledge. Keep this safe for the end of the week. Begin by sharing the below rhyme/song with your child. Repeat the rhyme/song several times seeing if your child joins in with the words and think of some actions. <i>We're going on a shape hunt to find some shapes today. We're going on a shape hunt and this is what we say: Circles and triangles, where are you? Squares and rectangles, we need you, too! Curved sides, straight sides, I wonder what we'll see. We're going to find some shapes today, I wonder what they'll be!</i> Once you have completed the rhyme/song go on your own shape hunt around your home. You could record what you find with your child in different ways: <ul style="list-style-type: none"> Take photographs of each shape – They can look back through each picture and describe what they found. Write down each shape your child finds and what they say about it -You could share this with your child and read to them what they said. They may change some descriptions upon hearing this. Record a video of your shape hunt - it will be fun for your child to watch the video back and see what they found. Have a basket or bag that your child can put the shapes into - look at what's in the bag when you finish the shape hunt. Please share your learning on Tapestry OR share with us by emailing updates@smfa.org.uk
	Year 1 & 2 spelling	Year 1 & 2 spelling- Look at words below and practise turn, hurt, burn, church, burst, his, has, (the s in his, has and was makes a z sound) tricky words you, your, was, Look at the word, cover the word, write the word and then check to see if it is correct
10.30-11	Physical break, snack and drink	Take this time to have a short break. Get active and pick an activity to complete. <ul style="list-style-type: none"> Go for a short walk in your local area. Put on some music and dance. Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this. Make sure you take the time to have a snack.
11.00-11.30	Year 1/ 2 Maths LIVE LESSON via Teams	Today we are thinking about counting numbers to 50 You will need: The PowerPoint on the school website which talks you through the maths for today. The activities and resources are on the PowerPoint slides too.

Year R/I&2 Weekly Plan 1st-5th March 2021

	<p>EYFS Handwriting</p>	<p>EYFS – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Curl around the caterpillar.</p> </div> <div style="text-align: center;">  <p>Around the girls face, down her hair and give her a curl.</p> </div> <div style="text-align: center;">  <p>All around the orange.</p> </div> <div style="text-align: center;">  <p>Down the pirates plait and around his face.</p> </div> </div>
<p>11.30-45</p>	<p>Physical break and drink and Year 1 & 2 maths challenge</p>	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink. Year 1 & 2 children are to use this time to complete their maths challenge.</p>
<p>11.45-12.00</p>	<p>Story Time Tapestry</p>	<p>Please access the story time via your Tapestry account. If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.</p>
<p>12.00-1.00</p>	<p>Lunch time</p>	
<p>1.00 - 1.45</p>	<p>English LIVE LESSON via Teams</p>	<p>The children are going to listen to the story 'Peace At Last' by Jill Murphy and answer some questions about the story. If you cannot attend the live session, listen to the story on the link https://www.youtube.com/watch?v=O_pA7tK90_U</p> <p>Ask your child these questions after you have listened to the story:</p> <ol style="list-style-type: none"> Which part of the story comes first? Where did daddy bear go next? What noises keep daddy bear awake? Can you demonstrate what you have remembered? What might happen next? What key words are in the story of 'Peace At Last'? (oh no, bear, kitchen, fridge, tap, drip, garden, owl, twit twoo, cat miaow) <p>The children will then help the teacher to create a story map and create some actions to help them remember the story in order. An example of a story map is below.</p> <div style="text-align: center;">  </div>
<p>1.45-2.00</p>	<p>Physical break/Snack and drink</p>	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink</p>
<p>2.00-3.00</p>	<p>English activity</p>	<p>Today we would like you to create your own story map for 'Peace At Last' based on the model demonstrated in the first session. Challenge yourself to write a label OR key phrases from the story. Label ideas - snore, tap, garden, chair, car, bed. And alarm clock Key phrases – oh NO! The noises that daddy bear heard? 'Peace At Last' ... Once you have completed your story map, use this to help you re-tell and perform the story out loud. You can create actions to help you OR you might like to put on a show with help from your family.</p>
<p>Tuesday</p>		
<p>Timings</p>	<p>Activity</p>	<p>Activity Plan</p>
<p>9:00-9:30</p>	<p>PE/Activity</p>	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.

Year R/I&2 Weekly Plan 1st-5th March 2021

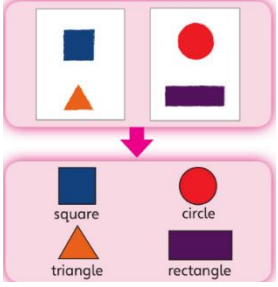




9:30-10.00	<p>EYFS Phonics and writing LIVE LESSON via Teams</p>	<p>If you are unable to attend the LIVE EYFS Phonics and writing lesson, please use the EYFS Read, Write, Inc links Below.</p> <p>In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.</p> <p>The children will recap the best friends this week. At Sir Martin Froisher we call them 'best friends' and not 'special friends'.</p> <p>EYFS pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:7 (5) Reading – https://schools.ruthmiskin.com/training/view/KjTfDsJr/5kyKgWmk Set 1 sounds (best friends) nk - https://schools.ruthmiskin.com/training/view/PWlYntOk/ECm2PbC9</p>
	<p>Year 1 & 2 RWI Tapestry</p>	<p>Year 1/2 pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Yellow Lesson 2 – https://schools.ruthmiskin.com/training/view/7nTx4QZP/4GtGVlPk Hold a sentence Orange (2) - https://schools.ruthmiskin.com/training/view/wDsGoERP/z88UibK8</p>
10.00-10.30	<p>EYFS Maths Please complete at an appropriate time at home.</p>	<p>Today we will continue to look at 2D Shapes. For the GET ACTIVE task today you will need 2D shapes/items to make 2D prints and some paint.</p> <p>First, Look at the EYFS Maths Tuesday activity 1 picture. Ask:</p> <ol style="list-style-type: none"> 1. How many shapes have been printed? 2. Are they all the same? 3. Can you name any of these shapes? 4. Can you see any other shapes in the picture? 5. Can you see any of these shapes in the room we are in?  <p>Next, look at the pictures shown for EYFS Maths Tuesday activity 2. Discuss each picture with your child and ask them to describe what shapes they can see. Use the following questions to support their learning:</p> <ul style="list-style-type: none"> • What shapes can you see? • Are they all the same? • Can you name any of the shapes? • Can you tell me something about the shapes you can see? E.g. it is big/small. It is round. • Are there any shapes in the picture that are the same? How do you know?  <p>GET ACTIVE: Support your child to create their own shape prints using card, plastic shapes, or recycled materials/objects such as the ends of cardboard tubes to make circles. If you do not have access to paint, you could use water and the pavement in your garden to print water shapes. Please share their learning on Tapestry or email updates@smfa.org.uk</p>
	<p>year 1 & 2 spelling</p>	<p>Year 1 & 2 spelling - Look at words below and practise turn, hurt, burn, church, burst, his, has, (the s in his, has and was makes a z sound) tricky words you, your, was, Look at the word, cover the word, write the word and then check to see if it is correct.</p>
10.30-11	<p>Physical break, snack and drink</p>	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> • Go for a short walk in your local area. • Put on some music and dance. • Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this. <p>Make sure you take the time to have a snack.</p>
	<p>Year 1/2 Maths LIVE LESSON via Teams</p>	<p>Today we are looking at tens and ones (to 50)</p> <p>The PowerPoint on the school website which talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p>
11.00-11.30	<p>EYFS Handwriting</p>	<p>EYFS – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Down the pirates plait and around his face.</p> </div> <div style="text-align: center;">  <p>Down the tower, across the tower.</p> </div> <div style="text-align: center;">  <p>Down Maisie, mountain, mountain.</p> </div> <div style="text-align: center;">  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p> </div> </div>
11.30-11.45	<p>Physical break and drink and Year 1 & 2 maths challenge</p>	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink. Year 1 & 2 children are to use this time to complete their maths challenge.</p>
11.45-12.00	<p>Story Time Tapestry</p>	<p>Please access the story time via your Tapestry account.</p>



Year R/I&2 Weekly Plan 1st-5th March 2021

		If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.
12.00-1.00		Lunch time
1.00 - 1.45	PSHE LIVE LESSON via Teams	The children are to relisten to 'Peace At Last' by Jill Murphy We will recap the story and key characters and phrases. https://www.youtube.com/watch?v=O_pA7tK90_U If you are at home, talk through what happened in the story? Who are the characters? What did the characters do? What did they say? How might they have felt at different times? As a group the children will be shown how to create their own version of the story by changing characters such as 'Grandma bear' or your favourite teddy/toy. We will show you how to create a character profile and discuss adjectives to use to describe each new character. If you are at home, what parts of the story could you change? What adjectives (describing words) could you use?
1.45-2.00	Physical break and drink	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink. Year 1 & 2 children are to use this time to complete their maths challenge.
2.00-3.00	PSHE activity	Today's activity is to draw and describe the characters for your own version of 'Peace at Last. Think about what type of person your character is. <ul style="list-style-type: none"> • Are they going to be another bear? Grandma Grandpa or baby that can't sleep. Or is it a friend who has come to stay? • Are they old, tall, furry, sleepy what words would you use to describe your new character? You might want to add your favourite teddy/toy to the story. Begin by drawing a picture of the new character. Next write words to describe your character around the picture. Finally use some of these words to make a sentence e.g., Grandma bear could not sleep so she is feeling very grumpy and mean. Make sure you keep your characters as we will share them in the session tomorrow afternoon. We can't wait to see them.
Wednesday		
Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Complete the Joe Wicks daily PE session on YouTube. You can find one version here if you cannot access the live ones https://www.youtube.com/watch?v=hnOtrnh80hs Sit as a family and eat breakfast together.
9:30-10.00	EYFS Phonics and writing LIVE LESSON via Teams	If you are unable to attend the LIVE EYFS Phonics and writing lesson, please use the EYFS Read, Write, Inc links Below. In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words. The children will recap the best friends this week. At Sir Martin Frobenius we call them 'best friends' and not 'special friends'. Red words are words which are non-decodable (we can't sound them out). Have a go at trying to learn some of the early Red words using the links. EYFS pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:7 (6) Reading – https://schools.ruthmiskin.com/training/view/NnNCvCaN/OeIYakN5 Red Words Ditties (lesson 1) - https://schools.ruthmiskin.com/training/view/9wuj4TDO/qPBCM2AU
	Year 1 & 2 RWI Tapestry	Year 1/ 2 pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Yellow Lesson 3 – https://schools.ruthmiskin.com/training/view/NNvWHUt9/3bzn29cd Hold a sentence Yellow (1) - https://schools.ruthmiskin.com/training/view/MlpRkXbg/ONpo4lId
10.00-10.30	EYFS Maths Please complete at an appropriate time at home.	<i>For the final activity today you will need chalks, paintbrushes, and a pot for some water.</i> Today, your child will be introduced to the names of common 2D shapes: circle, triangle, rectangle, square, and should be encouraged to describe some of the shape properties. Your child will compare what is the same and what is different about the shapes, using the terms sides, corners, straight, curved. Before starting the activity, discuss the following words with your child to check their understanding of what they mean. <ul style="list-style-type: none"> • Sides • Corners • Straight • Curved

Year **R/I&2** Weekly Plan **1st-5th March 2021**

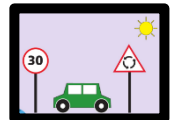
		<p>Look at the picture EYFS Maths Wednesday activity 1. Ask your child the following questions to support the discussion and learning:</p> <ol style="list-style-type: none"> 1. Can you point to the circle? 2. Can you point to the square? 3. How many sides does the triangle have? 4. How many corners does the rectangle have? 5. What is the same or different about the square and the rectangle? 6. Which shapes have straight sides? 7. Which shape has curved sides? 8. Can you draw a rectangle in the air with your finger? 9. Are you drawing curved or straight lines?  <p>Strengthen your child's knowledge of the key vocabulary <i>curved</i> and <i>straight</i>, by asking them to draw straight and curved lines in the air with their fingers. Ask your child to make straight and curved lines with different parts of their bodies.</p> <p>Next, deepen your child's knowledge by asking them to use the shape names and properties to play a game of 'I spy' – 'I spy with my little eye...'</p> <ul style="list-style-type: none"> • a shape that has a curved side. • a round shape. • a shape with straight sides and corners. <p>Finally, use chalk or paint brushes with water to draw different shapes in the ground/walls outside. As you draw shapes together, use the key vocabulary of <i>sides</i>, <i>corners</i>, <i>straight</i> and <i>curved</i> to describe what shapes you are creating.</p> <p style="text-align: right;">Please share their learning on Tapestry or email updates@smfa.org.uk</p>
Year 1 & 2 spelling		<p>Year 1 & 2 Spelling - Look at words below and practise now, how, brown, down, town, owl, tricky words they, put, push, full, Look at the word, cover the word, write the word and then check to see if it is correct.</p>
10.30-11.00	Physical break, snack and drink.	<p style="text-align: center;">Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> • Go for a short walk in your local area. • Put on some music and dance. • Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this. <p style="text-align: center;">Make sure you take the time to have a snack.</p>
	Year 1/2 Maths LIVE LESSON via Teams	<p>Today we are going to be representing numbers to 50</p> <p>The PowerPoint on the school website talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p>
11.00-11.30	EYFS Handwriting	<p>EYFS – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Down Maisie, mountain, mountain.</p> </div> <div style="text-align: center;">  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p> </div> <div style="text-align: center;">  <p>Down a horn, up his horn and under head.</p> </div> <div style="text-align: center;">  <p>Down, up, down, up.</p> </div> </div>
11.30-11.45	Physical break and drink and Year 1 & 2 maths challenge	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink.</p> <p style="text-align: center;">Year 1 & 2 children are to use this time to complete their maths challenge.</p>
11.45-12.00	Story Time Tapestry	<p style="text-align: center;">Please access the story time via your Tapestry account.</p> <p>If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.</p>
12.00-1.00	Lunch time	
1.00 - 1.45	English LESSON via Teams	<p>The children are to share the new characters that they created yesterday with their friends. Please have their pictures and descriptions ready to show on camera. Today the children will recap how to create a story map for their new characters and help to make suggestions in order to support their learning and their peers. The teacher will model how to develop their ideas. What noises might happen to keep your new character awake e.g. a washing machine, lawn mower, cuckoo clock, someone working on their house with a drill or hammer.</p>

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		If you cannot make the live session, look back at the story map from the other day. Ask your child to retell the story but when they are retelling it, question what parts they might want to change.
1.45-2.00	Physical break/Snack and drink	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink.
2.00-3.00	English	Today we would like you to create your own story map for your new characters. Challenge yourself to write a label OR key phrases from your new story. Label ideas – garden, bed, kitchen, mummy bear, baby bear Key phrases – Oh NO! What different noises could have happened in your story? Peace at last! Once you have completed your story map, use this to help you re-tell and perform the story out loud. You can create actions to help you OR you might like to put on a show with help from your family.

Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10.00	EYFS Phonics and writing LIVE LESSON via Teams	<p>If you are unable to attend the LIVE EYFS Phonics and writing lesson, please use the EYFS Read, Write, Inc links Below.</p> <p>In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.</p> <p>Have some fun playing some Fred Games today. This helps you to hear the sounds in words and blend them together – the key skill when learning to read.</p> <p>Red words are words which are non-decodable (we can't sound them out). Have a go at trying to learn some of the early Red words using the links.</p> <p>EYFS pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Fred games (Fred's Fridge) - https://schools.ruthmiskin.com/training/view/xzDJSQ6h/X5qBW6E5 Red Words Ditties (lesson 2) - https://schools.ruthmiskin.com/training/view/H6YvrhjQ/EB7STnqr</p>
	Year I & 2 RWI Tapestry	<p>Year I/ 2 pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Yellow Lesson 4 – https://schools.ruthmiskin.com/training/view/OICeC6sD/XZJ4pSap Hold a sentence Yellow (2) - https://schools.ruthmiskin.com/training/view/MhNKLOEd/GPBFuLNj</p>
10.00-10.30	EYFS Maths Please complete at an appropriate time at home.	<p>Today, you will need a selection of shapes cut out – circles, squares, triangles and rectangles. You can find some 2D shapes for you to use below – EYFS Maths Thursday 2D Shapes.</p> <p>In the lesson you will focus on identifying 2D shapes and identifying similarities and differences.</p> <p>First, look at the picture EYFS Maths Thursday activity 1. As you look, ask:</p> <ul style="list-style-type: none"> • How many circles can you see? • Do they have curved or straight sides? • Can you see any other shapes? <p>They should look for the circles but may also identify other shapes in the picture.</p> <p>Next, look at EYFS Maths Thursday activity 2. As you look together, ask:</p> <ul style="list-style-type: none"> • What is the same about the shapes? • Which of the shapes are the same? • Can you name any of the shapes? • Is it still a rectangle if we turn it around? <p><i>This activity helps children to see that shapes are still the same even when they are rotated.</i></p> <p>Then, ask your child to identify the 'odd one out'.</p> <ul style="list-style-type: none"> • What is the name of the shape that is the odd one out? • How is it different from the other shapes? <p>Finally, choose one from one of the following games to play: Use the EYFS Maths Thursday 2D shapes and EYFS Maths Thursday shapes in the environment to help you.</p> <ol style="list-style-type: none"> 1. Play a memory game with up to 12 cards on the table. Take it in turns to turn two cards over at a time, and if the shapes match you keep the cards. Encourage your child to say the name of the shapes they collect. 2. Play shape snap. When your child sees two shapes that are the same they shout 'snap' plus the name of the shape, for example: Snap: triangle. Please Share your learning on Tapestry or email updates@smfa.org.uk.
	Year I & 2 spelling	<p>Year I & 2 spelling - Look at words below and practise now, how, brown, down, town, owl, tricky words they, put, push, full, Look at the word, cover the word, write the word and then check to see if it is correct.</p>






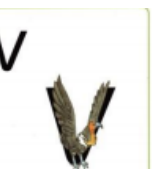
Year R/I&2 Weekly Plan 1st-5th March 2021

10.30-11.00	Physical break, snack and drink	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> Go for a short walk in your local area. Put on some music and dance. Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this. <p style="text-align: center;">Make sure you take the time to have a snack.</p>
	Year 1/2 Maths LIVE LESSON via Teams	<p>Today we are going to be comparing numbers of objects (to 50)</p> <p>The PowerPoint on the school website which talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p>
11.00-11.30	EYFS Handwriting	<p>EYFS – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Down Maisie, mountain, mountain.</p> </div> <div style="text-align: center;">  <p>Around the apple and down the leaf.</p> </div> <div style="text-align: center;">  <p>Down, up, down, up.</p> </div> <div style="text-align: center;">  <p>Down a horn, up; horn and under head.</p> </div> </div>
11.30-11.45	Physical break and drink and Year 1 & 2 maths challenge	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink</p> <p style="text-align: center;">Year 1 & 2 children are to use this time to complete their maths challenge.</p>
11.45-12.00	Story Time Tapestry	<p>Please access the story time via your Tapestry account.</p> <p>If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.</p>
12.00-1.00	Lunch time	
1.00 - 1.45	World book day LIVE LESSON via Teams	<p>Today is World Book Day - You will need to have your favourite book to show to your friends on live learning the teacher will read one of their favourite books</p> <p style="text-align: center;">https://www.youtube.com/watch?v=JXDK0be85es&t=6s The Last Noo Noo</p> <p style="text-align: center;">Talk about the books you like and why you like them</p> <ol style="list-style-type: none"> What is your favourite book? Why is it your favourite book? Do you have more than one book that you enjoy? How does that book make you feel? <p>One of our challenges today is to write a book review. What is a book review? Discuss. Model how to write a book review. Did you like the book you read? How many stars would you give it 1-5? 5 being the best. What is the title? Who is the author? What was your favourite part and why? Can you draw a picture of your favourite part in the story?</p>
1.45-2.00	Physical break and drink	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink</p>
2.00-3.00	English activity	<p style="text-align: center;">World Book Day resources at end of planning</p> <ul style="list-style-type: none"> Draw a character selfie of your favourite book character/s Colour a bookmark and give it to a family member Read your favourite book to as many family members as possible Write a book review about one of the books you have read...Did you like it? How many stars would you give it? What is the title? Who is the author? What was your favourite part and why? Can you draw a picture of your favourite part in the story? <p>If you do any of the challenges for world book day please don't forget to post them on tapestry or email updates@smfa.org.uk</p>

Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Complete the Joe Wicks daily PE session on YouTube.</p> <p style="text-align: center;">Sit as a family and eat breakfast together.</p>
9:30-10.00	EYFS Phonics and writing	<p style="text-align: center;">Please use the EYFS Read, Write, Inc links Below.</p> <p>In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.</p> <p>Have some fun playing some Fred Games today. This helps you to hear the sounds in words and blend them together – the key skill when learning to read.</p> <p>Red words are words which are non-decodable (we can't sound them out). Have a go at trying to learn some of the early Red words using the links.</p> <p style="text-align: center;">EYFS pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below.</p>

Year **R/I & 2** Weekly Plan **1st-5th March 2021**

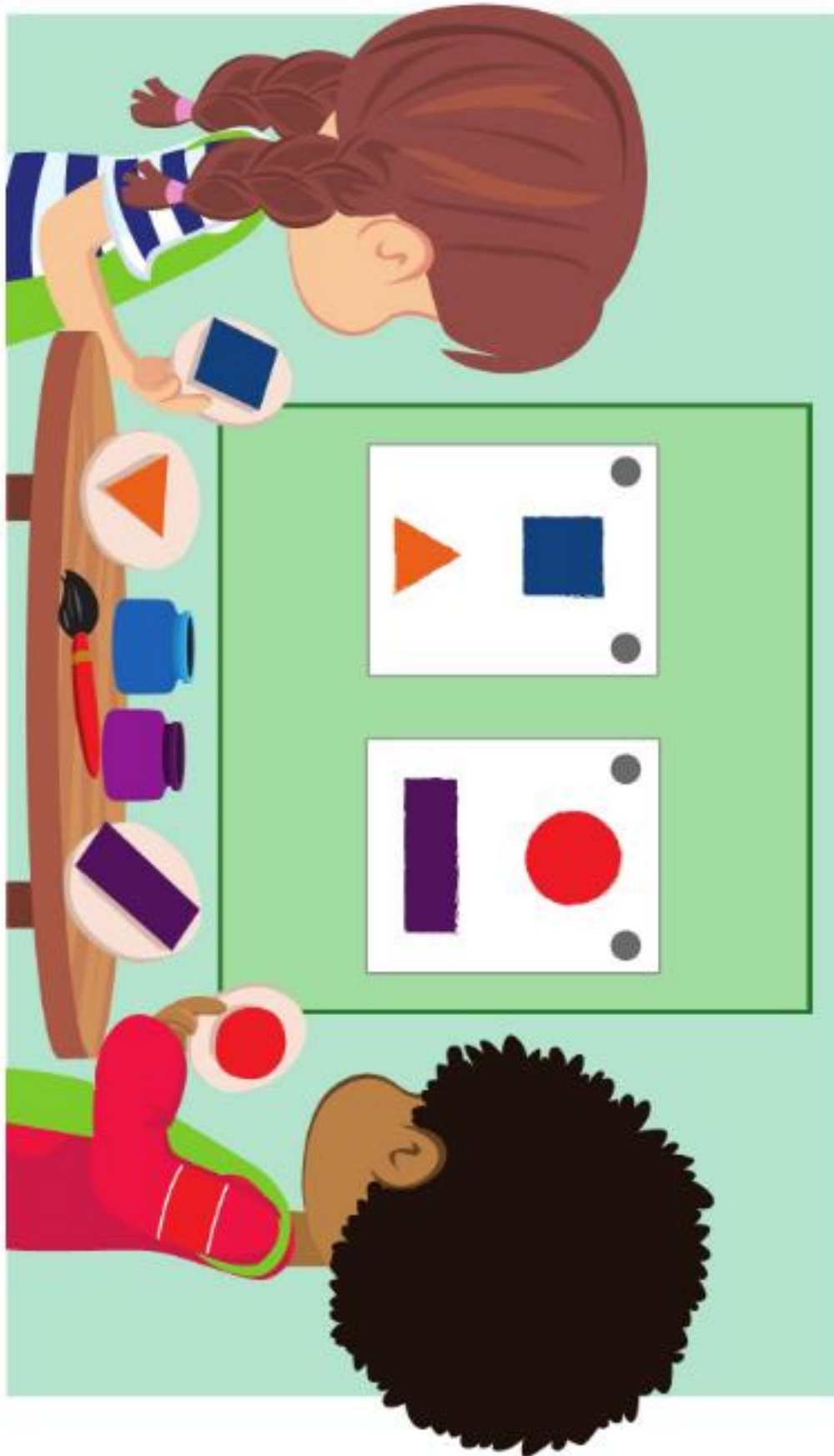
		<p>Fred games (Fred's Table) - https://schools.ruthmiskin.com/training/view/onEmPkvf/obXMe8EX Red Words Green (lesson 1) - https://schools.ruthmiskin.com/training/view/Xu8K4RFx/Ux3xx9E0</p>
	Year 1 & 2 RWI Tapestry	<p>Year 1/ 2 pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Yellow Lesson 5 – https://schools.ruthmiskin.com/training/view/BFaoZTED/QRrE8fSK Hold a sentence Yellow (3) - https://schools.ruthmiskin.com/training/view/fXfEBYvG/c0Mpgt52</p>
10.00-10.30	EYFS Maths Please complete at an appropriate time at home.	<p>Today we are going to complete our learning about 2D shapes. Begin by having a selection of shapes to show your child. Ensure there is at least one of each shape– circle, triangle, rectangle, and square. You can use EYFS Maths Thursday 2D shapes. Show these to your child and ask them to tell you about each one.</p> <p><i>Assess: Look at the assessment you completed at the start of the week with your child and the notes you recorded. Use a different colour pen to now write down what your child says when looking at the shapes. Are they naming the shapes they did not know at the start? Are they using key words to describe the shapes properties?</i> Extend this activity by having shapes in different orientations (the wrong way round) to check your child's knowledge and understanding further.</p> <p>Next, your child will identify 2D shapes shown in different sizes and orientations. Look at the picture EYFS Maths Friday beach. Ask:</p> <ul style="list-style-type: none"> • What shapes can you see? • How many triangles are there? • Which shape is the odd one out? Why? • Does it matter that some shapes are different ways? <p>Discuss the similarities and differences between the shapes they see, considering their size and the number of sides.</p> <p>Before completing the next activity, ask your child to colour in all the triangles on the EYFS Maths Friday beach picture.</p> <p>Finally, complete the EYFS Maths Friday Odd one out activity by asking your child to colour the odd shapes in each set. As your child makes their choices, ask them to explain why they have chosen the shape. Remember to encourage them to use key vocabulary – curved, straight, corners, sides.</p>
	Year 1 & 2 spelling	<p>Year 1 & 2 spelling – challenge today can you write your spelling by using Fred fingers for the green words now, how, brown, down, town, owl, turn, hurt, burn, church, burst, his, has, (the s in his has and was makes a z sound) and by remembering the tricky letters in the red tricky words they, put, push, full, you, your, was, Get your adult to help you write the words and then check to see if they are correct.</p>
10.30-11.00	Physical break, snack and drink.	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> • Go for a short walk in your local area. • Put on some music and dance. • Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this. <p>Make sure you take the time to have a snack.</p>
	Year 1/ 2 Maths	<p>Today we are going to look at comparing numbers (to 50)</p> <p>The PowerPoint on the school website talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p>
11.00-11.30	EYFS Handwriting	<p>EYFS – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Down the body and dot for the head.</p> </div> <div style="text-align: center;">  <p>Around the apple and down the leaf.</p> </div> <div style="text-align: center;">  <p>Down his body, curl, dot for his head.</p> </div> <div style="text-align: center;">  <p>Down a wing, up a wing.</p> </div> </div>
11.30-11.45	Physical break and drink and Year 1 & 2 maths challenge	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink</p> <p>Year 1 & 2 children are to use this time to complete their maths challenge.</p>
11.45-12.00	Story Time Tapestry	<p>Please access the story time via your Tapestry account.</p>



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		If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.
12.00-1.00		Lunch time
1.00 - 1.45	PSHE	<p>Today for your last lesson from home we would like you to begin by watching the story 'The Friend Ship' by Kat Yeh.</p> <p>You can watch the story read by Mrs Pickess on Tapestry OR you can use the link below to watch the story.</p> <p>https://www.youtube.com/watch?v=ekZTP2ujPmc</p> <p>Once you have listened to the story, ask some of the following questions to support your child's learning.</p> <ol style="list-style-type: none"> 1. Why did Hedgehog leave his little nook? <i>Because he wanted to look for the Friend Ship.</i> 2. What does Hedgehog think Friend Ship is? <i>A real ship that sails on the sea.</i> 3. Can you name some of the other animals Hedgehog met on the way to find the Friend Ship? <i>Beaver, deer, rat, polar bear.</i> 4. Why could Hedgehog not find the Friend Ship? <i>Because it is not a real ship but about having friends.</i> 5. What did everyone do to cheer Hedgehog up? <i>They were good friends and wanted to help Hedgehog.</i> 6. What is Friendship? Discuss your ideas together. <p>Next, talk to your child about what it feels like to have friends.</p> <ul style="list-style-type: none"> • Who are your friends? • What does it feel like when you see your friends? Happy, excited, warm? • What games do you like to play with your friends? • What is your favourite game? • What do you like about your friends? Are they kind? Do they help you? Do they make you laugh by telling silly stories?
1.45-2.00	Physical break	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink
2.00-3.00	PSHE	<p>Next week we get to see each other again at school and see all our friends. Your teachers are very excited, and we hope you are to.</p> <p>This afternoon we would like you to think about what you are looking forward to when you return to school. Here are some ideas below:</p> <ul style="list-style-type: none"> • I can't wait to see my friends. • I am looking forward to seeing my teachers. • I am excited to see my classroom again. • I want to play on the playground with everyone. • I am looking forward to learning with my class. • I can't wait read a book with my class. <p>Draw a picture to represent something you are looking forward to.</p> <p>Reception children can then write some key words using their phonics skills such as <i>playing, singing, friends, teachers, garden, stories.</i></p> <p>Year 1 and 2 are to write full sentences using capital letters, fingers spaces and full stops. See if you can also use the word 'and' to extend your sentences. E.g. I want to play and see my friends on the playground.</p> <p>Please share on Tapestry or email updates@smfa.org.uk</p> <p>Well done to all our SMFA children for working so hard during remote learning. We are very proud of you. Thank you to all our families for supporting your children. They could not have done it without you.</p> <p>We look forward to seeing you on Monday.</p> <p>Mrs Pickess, Mrs Last, Miss Reason and Miss Baker</p>

EYFS Maths Tuesday activity 1



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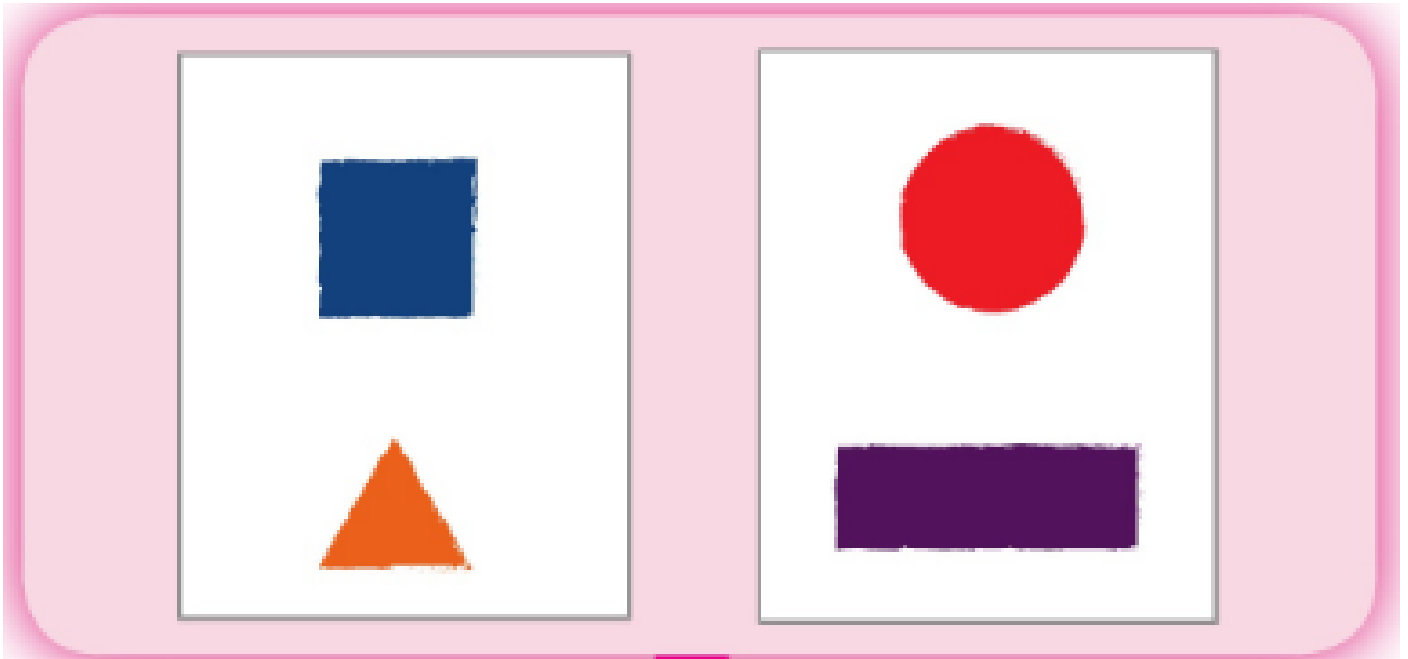
EYFS Maths Tuesday activity 2



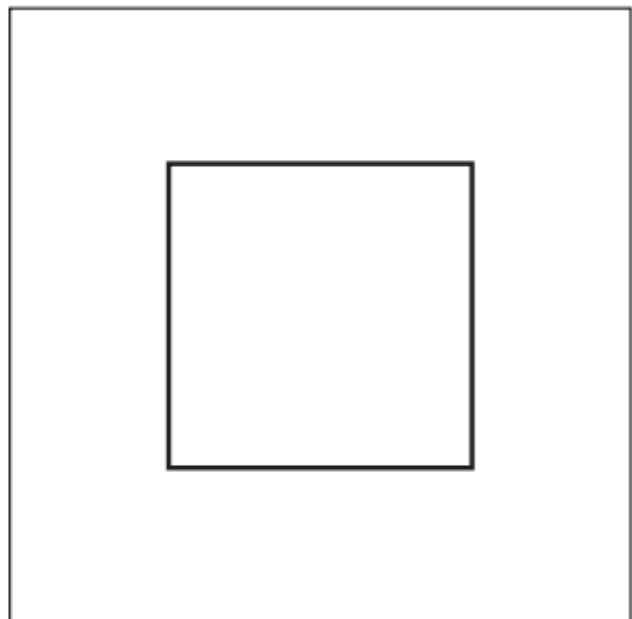
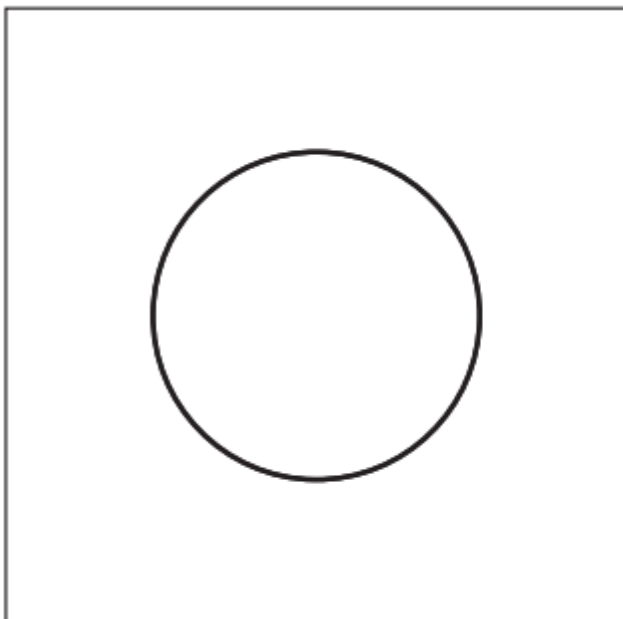
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EYFS Maths Wednesday activity 1

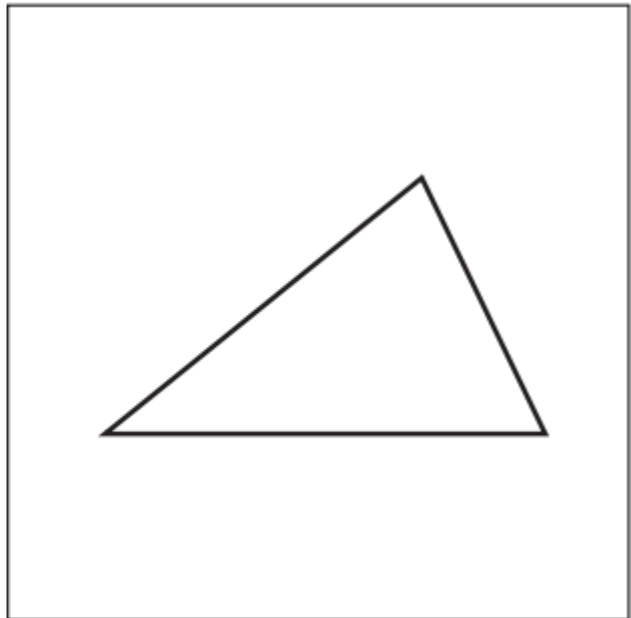
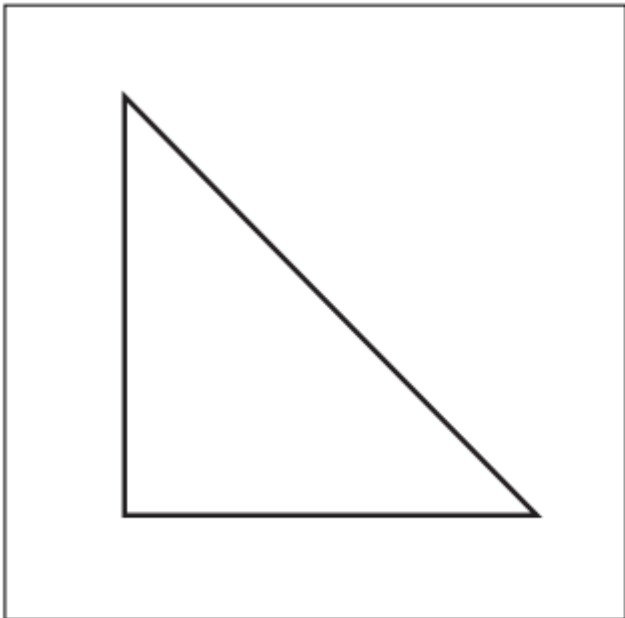
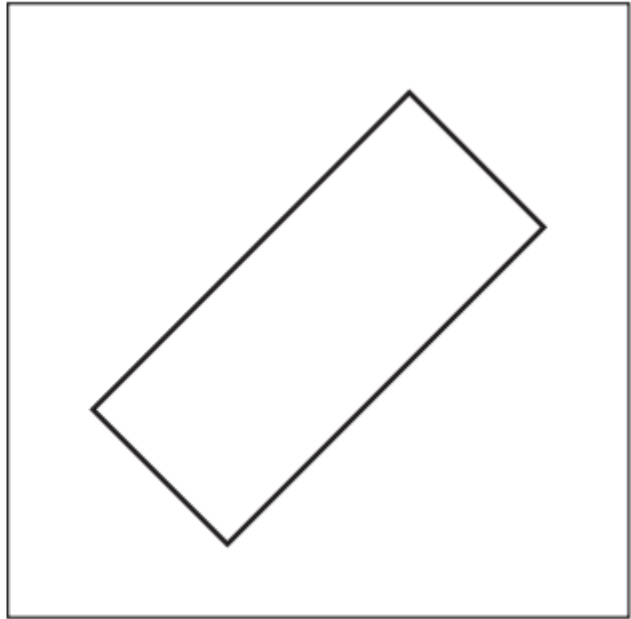
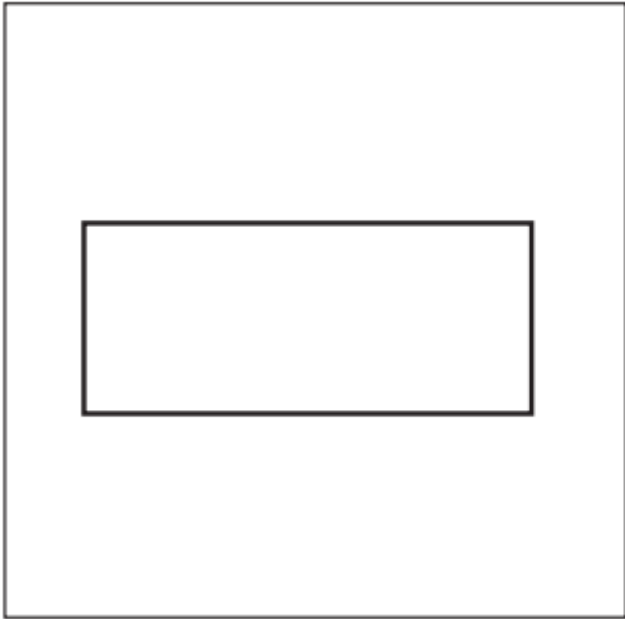


EYFS Maths Thursday 2D shapes

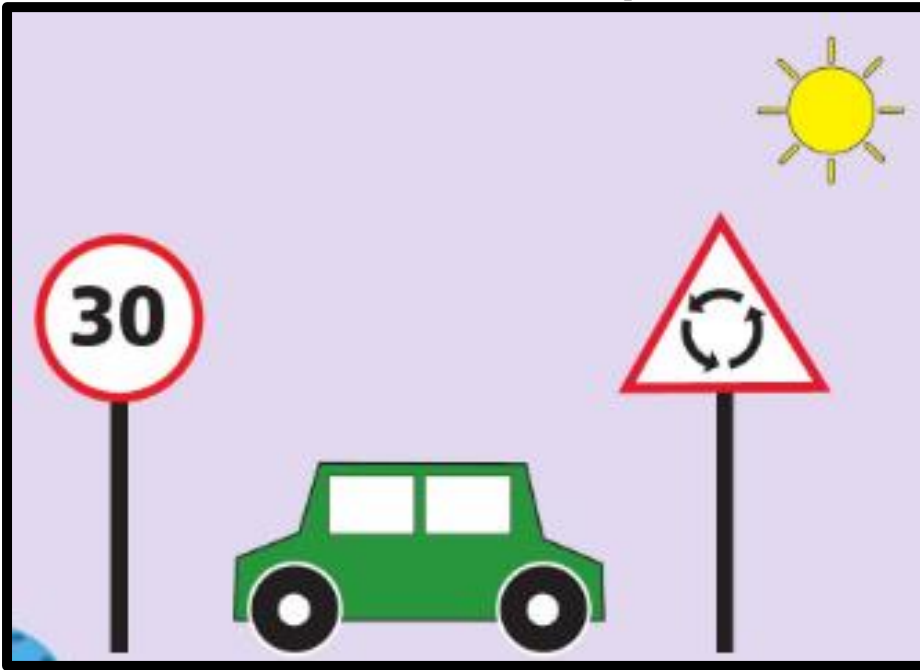




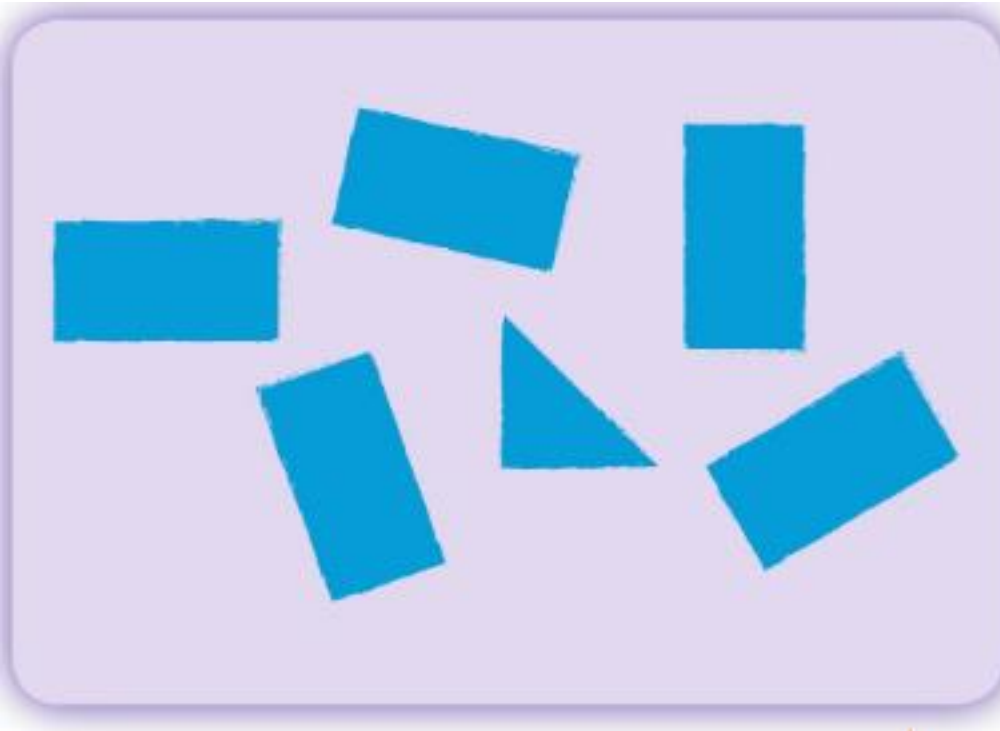
Year **R/I&2** Weekly Plan **1st-5th March 2021**



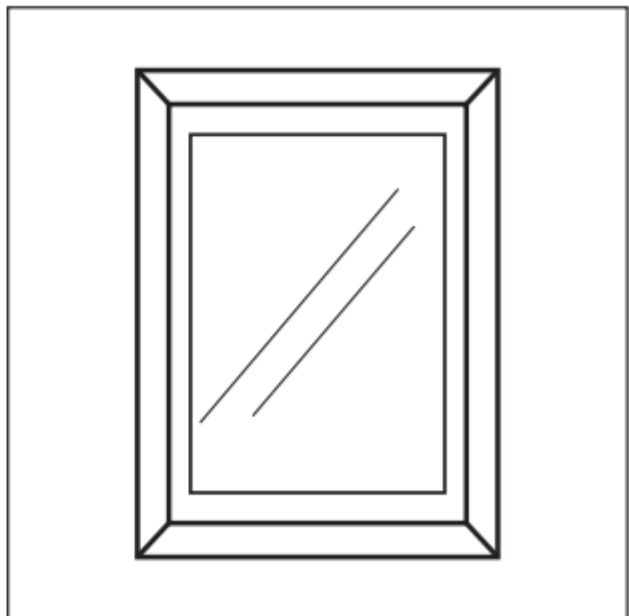
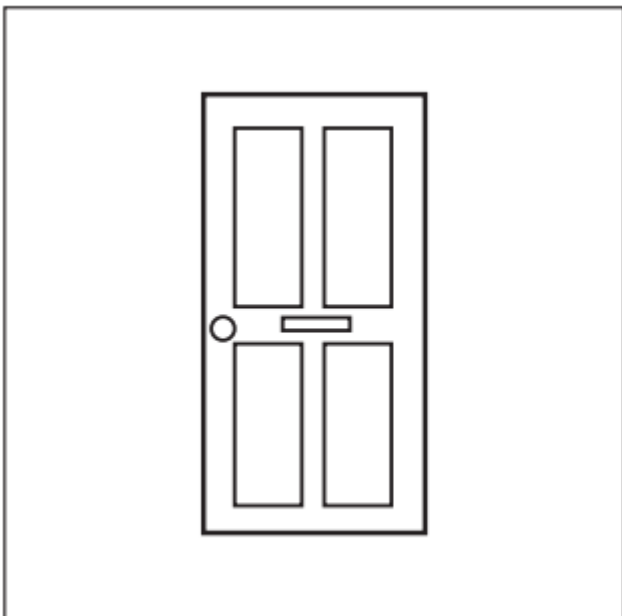
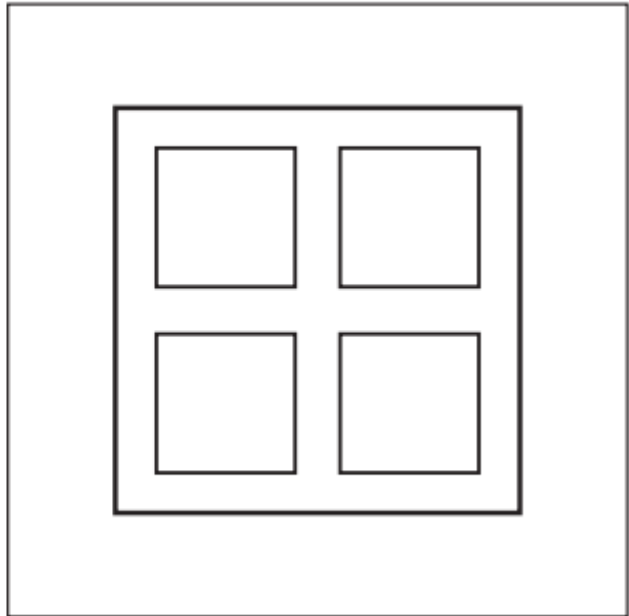
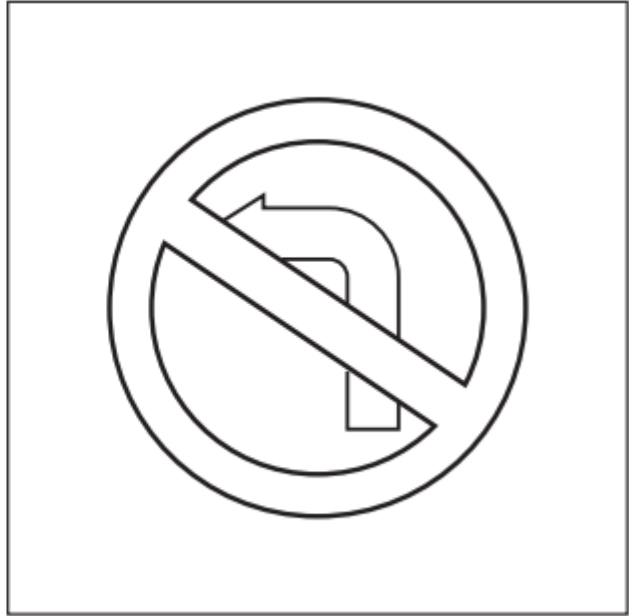
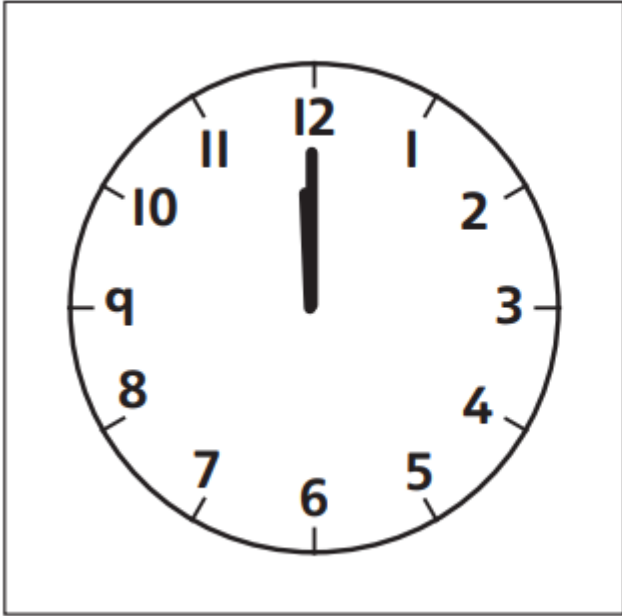
EYFS Maths Thursday activity 1



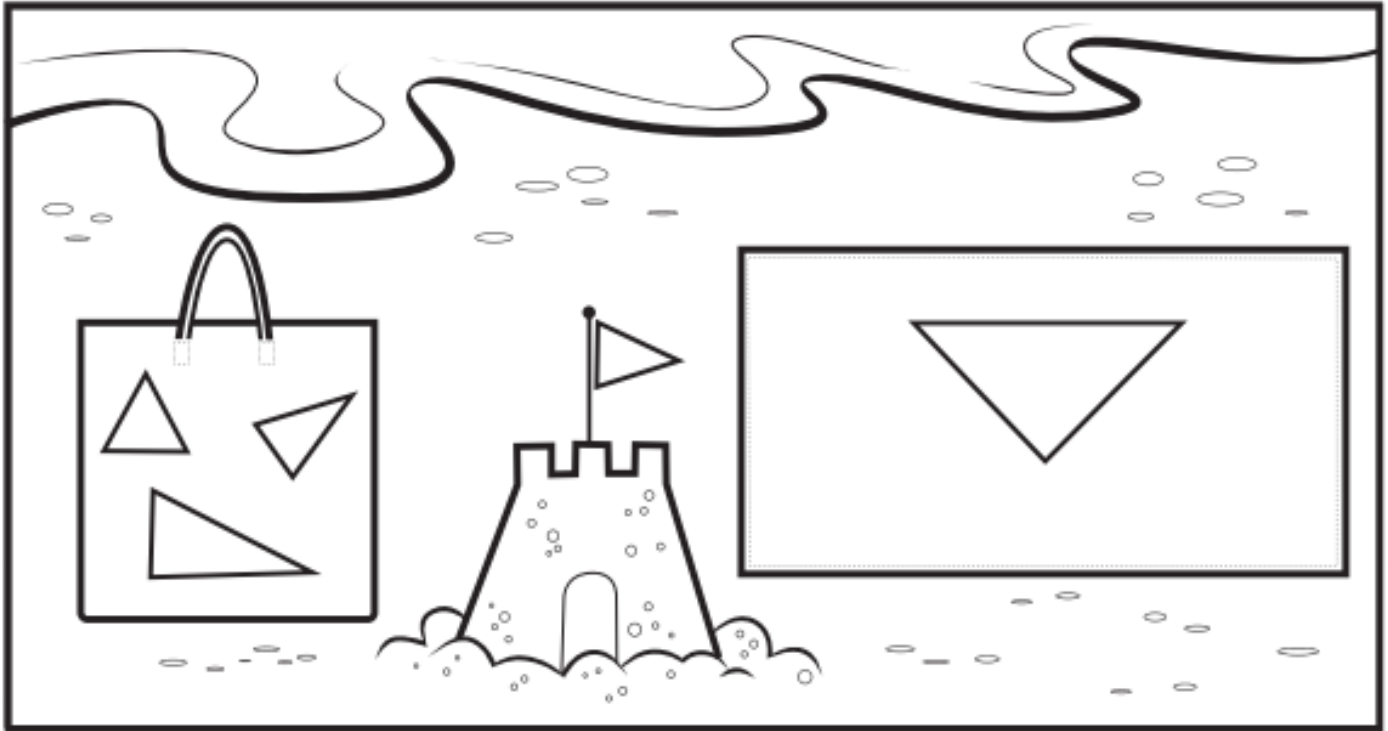
EYFS Maths Thursday activity 2



EYFS Maths Thursday Shapes in the environment

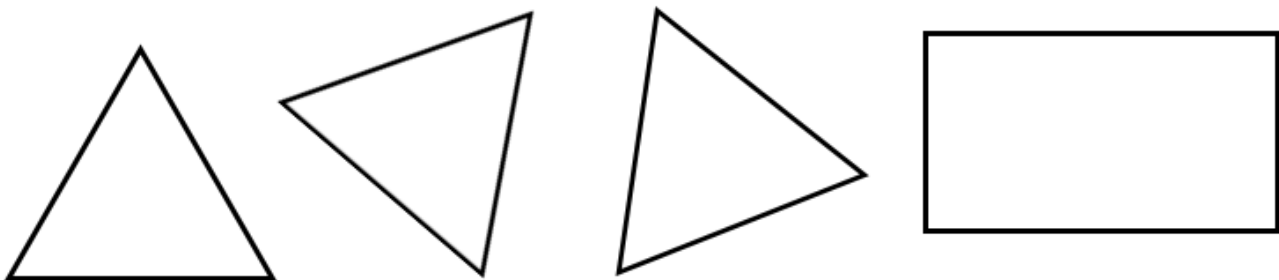
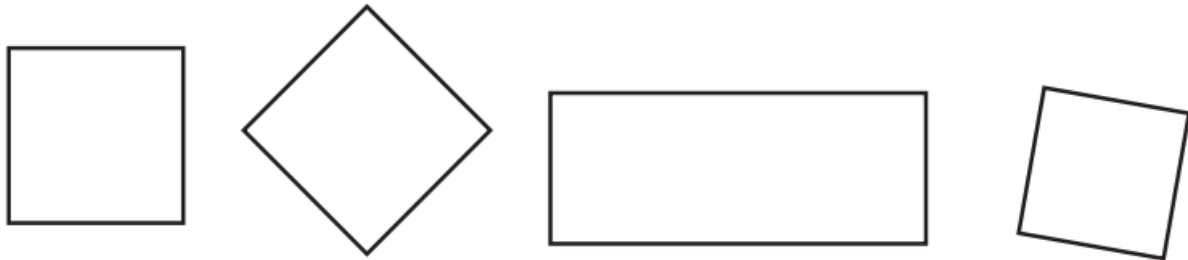


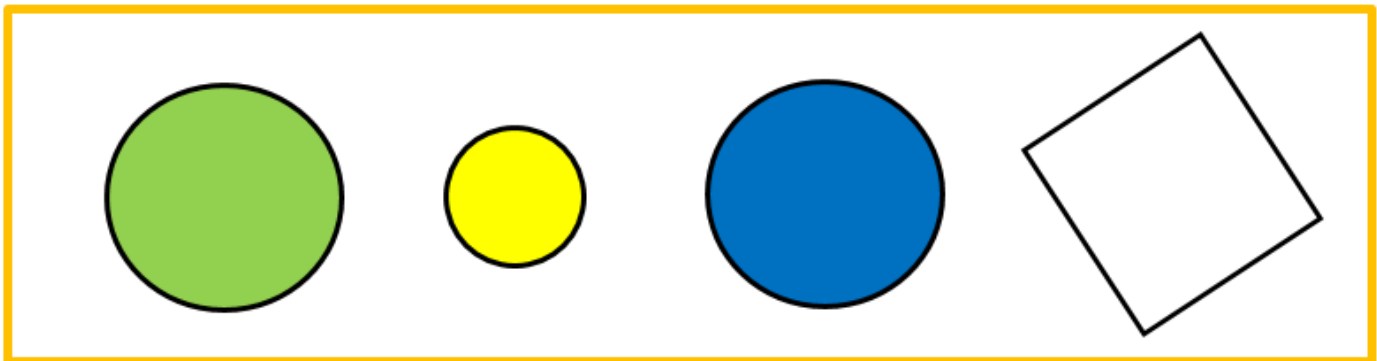
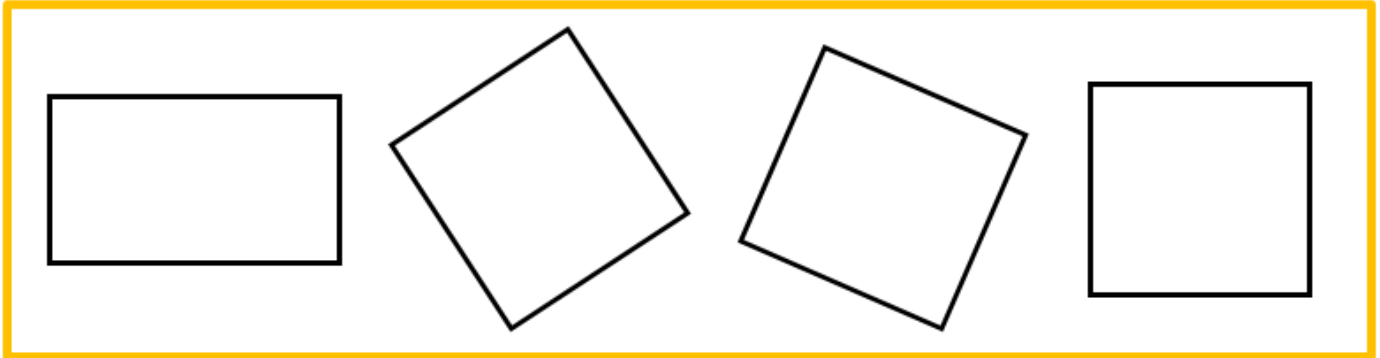
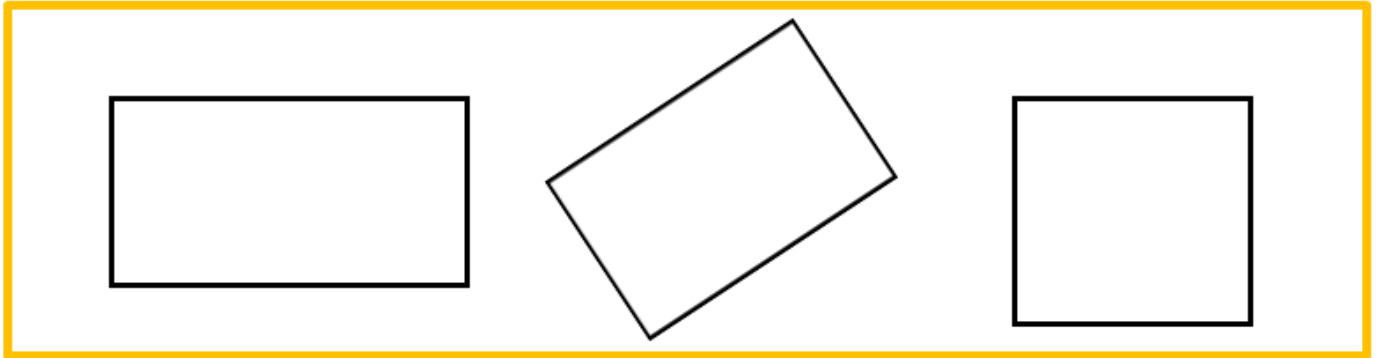
EYFS Maths Friday beach



EYFS Maths Friday Odd one out

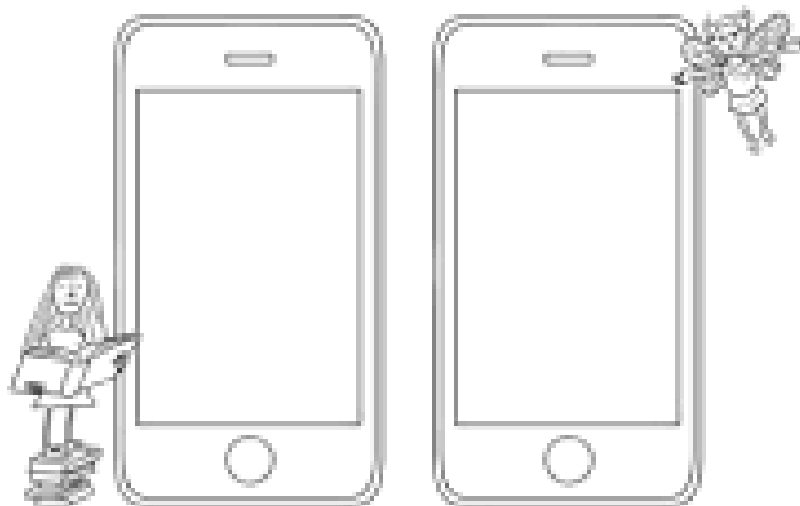
Colour the odd one out.





World book day resources

World Book Day Character Selfies



Can you draw a favourite character selfie?



My Book Review

Title: _____

Author: _____

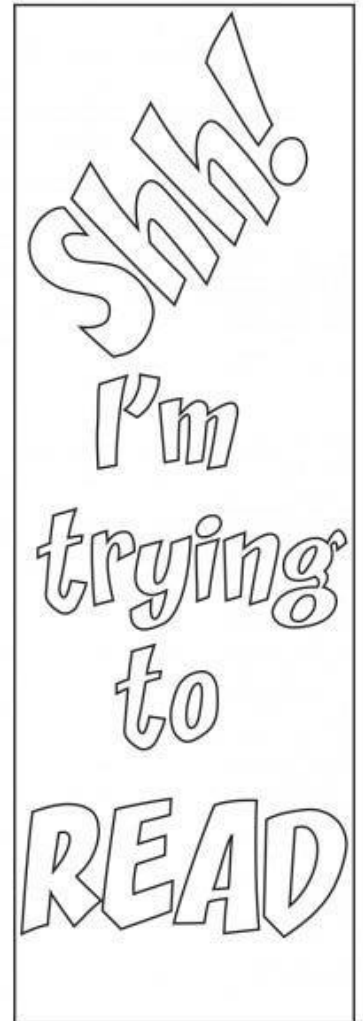
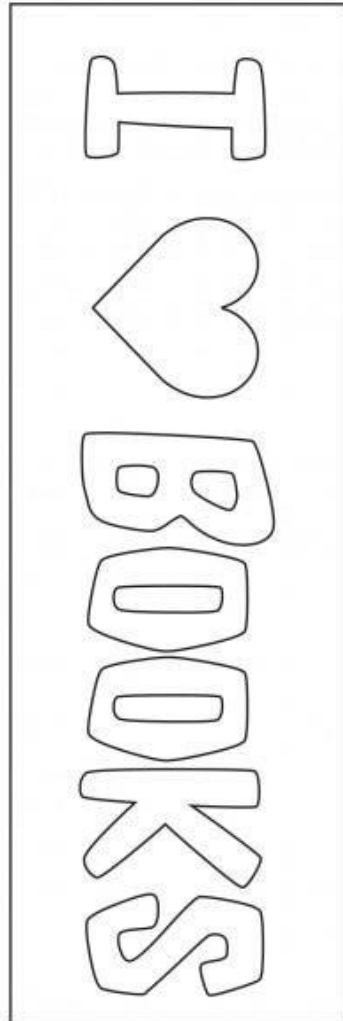
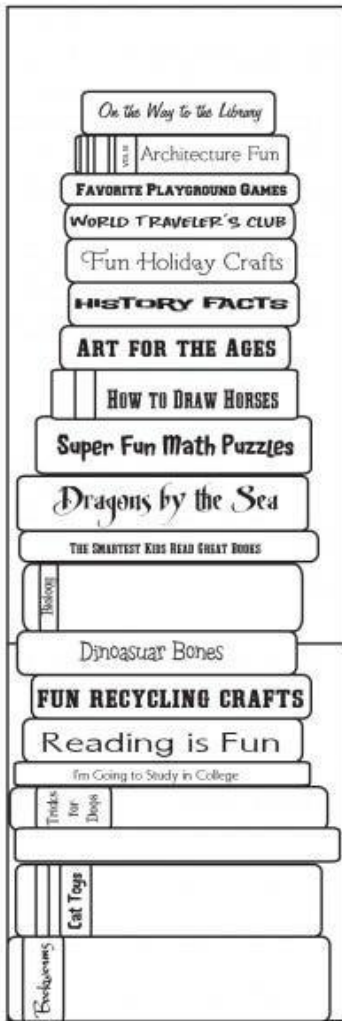
Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.



Colour a bookmark and give it to a family member