

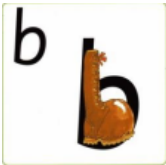





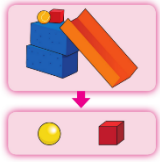




# Year **R/I&2** Weekly Plan **22-26th Feb 2021**

Monday		
Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Complete the Joe Wicks daily PE session on YouTube. You can find one version here if you cannot access the live ones: <a href="https://www.youtube.com/watch?v=sX05HHni9Wk">https://www.youtube.com/watch?v=sX05HHni9Wk</a> Sit as a family and eat breakfast together.
9:30-10.00	<b>EYFS Phonics and writing</b> <b>LIVE LESSON via Teams</b>	If you are unable to attend the <b>LIVE EYFS Phonics and writing</b> lesson, please use the EYFS Read, Write, Inc links Below. In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words. <b>EYFS</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:6 (5) Reading – <a href="https://schools.ruthmiskin.com/training/view/3gT0CMqA/DTYDiUaW">https://schools.ruthmiskin.com/training/view/3gT0CMqA/DTYDiUaW</a> Word time 1:6 (5) Spelling – <a href="https://schools.ruthmiskin.com/training/view/dnnTpNE3/skyl7asm">https://schools.ruthmiskin.com/training/view/dnnTpNE3/skyl7asm</a>
	<b>Year 1 &amp; 2 RWI</b> <b>Tapestry</b>	<b>Year 1/ 2</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Pink Lesson 2 - <a href="https://schools.ruthmiskin.com/training/view/QuyTg02C/aeOWLLDx">https://schools.ruthmiskin.com/training/view/QuyTg02C/aeOWLLDx</a> Hold a sentence Purple (3) - <a href="https://schools.ruthmiskin.com/training/view/HsUOO6PX/meDcynEi">https://schools.ruthmiskin.com/training/view/HsUOO6PX/meDcynEi</a>
10.00-10.30	<b>EYFS Maths</b> Please complete at an appropriate time at home.	Today's lesson will begin by revisiting <b>positional language</b> . Look at the picture <b>EYFS Maths Monday activity 1</b> . Ask your child to describe the picture using positional language: <ul style="list-style-type: none"> <li>on top of</li> <li>below</li> <li>behind</li> <li>in front of</li> <li>next to</li> </ul> <div style="text-align: right; margin-right: 50px;">  </div> Model this to your child if needed e.g. the cone is in front of the tennis balls and use the following questions to support learning: <ol style="list-style-type: none"> <li>Where is the football?</li> <li>What is it on top of?</li> <li>What is it behind?</li> <li>What is in front of the football?</li> <li>What is below the football?</li> <li>Where is the cone?</li> </ol> Next, you will need a selection of <b>3D shapes</b> for your child to explore. You can also use the 3D shape mat – <b>EYFS Maths Monday 3D Shapes</b> . Give or show the shapes to your child and allow them to explore each shape. Use this time and the questions/suggestions below to assess your child's current knowledge. This will help you to see what information they will need support with. <ul style="list-style-type: none"> <li>What words does your child use to describe 3D shapes? Write this down to refer to.</li> <li>Can your child see similarities and differences between 3D shapes e.g. whether shapes have flat faces (sides), they are curved?</li> <li>Introduce words and phrases to help your child describe 3D shapes: big, little, round, flat, like a box, like a can, can roll, can stack, rolls, slides, pointy, Starter corners, etc.</li> </ul> Look at the picture <b>EYFS Maths Monday activity 2</b> . As your child looks at the model robot, ask them to describe what 3D shapes they can see. Encourage them to use familiar vocabulary to describe the shapes as well as being introduced to more mathematical vocabulary from the list shown above. Ask your child <ol style="list-style-type: none"> <li>What objects can you see?</li> <li>Can you see any curved objects?</li> <li>Which shape is on top of the model?</li> <li>What shapes are at the bottom of the model?</li> </ol> <b>GET ACTIVE:</b> Using the photograph as a stimulus, encourage your child to make their own models from everyday objects. They could work with you or other family members, thinking about which objects they want to use. Encourage them to use a variety of differently shaped objects to make their model and prompt them to describe the objects to others in their family. Take photographs and write down their descriptions to share on Tapestry or email <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a>
	<b>Year 1 &amp; 2 spelling</b>	<b>Year 1 &amp; 2 spelling-</b> Look at words below and practise <b>day, play, say, way, stay, today, toe, goes, out about, mouth, around, sound,</b> <b>Look</b> at the word, <b>cover</b> the word, <b>write</b> the word and then <b>check</b> to see if it is correct
10.30-11	Physical break, snack and drink	Take this time to have a short break. Get active and pick an activity to complete. <ul style="list-style-type: none"> <li>Go for a short walk in your local area.</li> <li>Put on some music and dance.</li> <li>Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this.</li> </ul> Make sure you take the time to have a snack.

# Year **R/I&2** Weekly Plan **22-26th Feb 2021**

11.00-11.30	<b>Year 1/2 Maths</b> <b>LIVE LESSON via Teams</b>  <b>EYFS Handwriting</b>	<p>Today we are thinking about addition problem solving  <b>You will need:</b>          The PowerPoint on the school website which talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p> <p><b>EYFS</b> – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">               Down and under, up to the top and draw the puddle.         </div> <div style="text-align: center;">               Down the laces to the heel and around the toe.         </div> <div style="text-align: center;">               Down Maisie, mountain, mountain.         </div> <div style="text-align: center;">               Down the long leg.         </div> </div>
11.30-45	Physical break and drink and <b>Year 1 &amp; 2</b> maths challenge	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink. <b>Year 1 &amp; 2</b> children are to use this time to complete their maths challenge.
11.45-12.00	Story Time <b>Tapestry</b>	Please access the story time via your Tapestry account. If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.
12.00-1.00	Lunch time	
1.00 - 1.45	RE <b>LIVE LESSON via Teams</b>	Pancake day - <b>Look at the Power Point together</b>  Talk about Lent <ul style="list-style-type: none"> <li>• Why do Christians have Lent? To not waste food/to have a feast before giving it up.</li> <li>• What do they have to use up? Milk, fats, eggs and flour</li> <li>• How long is lent? 40 days</li> </ul> Talk about what people usually do today - how they give up something for lent (E.g. chocolate/cake/or the usual things milk fats eggs and flour) <ul style="list-style-type: none"> <li>• What will you give up for lent?</li> </ul> Discuss their favourite pancake recipes. <ul style="list-style-type: none"> <li>• Do you like pancakes?</li> <li>• What do you like on your pancake?</li> </ul>
1.45-2.00	Physical break/Snack and drink	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink
2.00-3.00	RE	Your challenges today are: <ul style="list-style-type: none"> <li>• Make a pancake</li> <li>• Write the recipe and the instructions.</li> <li>• Design a new pancake recipe – silly or one you can actually eat. <b>Monday – Pancake to design.</b></li> <li>• Pancake tossing competition – use real pancakes if you dare! OR make pretend pancakes out of card, salt dough/playdough etc.</li> </ul>
<b>Tuesday</b>		
<b>Timings</b>	<b>Activity</b>	<b>Activity Plan</b>
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10.00	<b>EYFS Phonics and writing</b> <b>LIVE LESSON via Teams</b>	If you are unable to attend the <b>LIVE EYFS Phonics and writing</b> lesson, please use the EYFS Read, Write, Inc links Below.  In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.  The children will recap the best friends this week. At Sir Martin Frohisher we call them 'best friends' and not 'special friends'.  <b>EYFS</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:6 (6) Reading – <a href="https://schools.ruthmiskin.com/training/view/ahDy2yMv/f2OjFkxi">https://schools.ruthmiskin.com/training/view/ahDy2yMv/f2OjFkxi</a> Set 1 sounds (best friends) sh - <a href="https://schools.ruthmiskin.com/training/view/YRLxM8Ei/Yc2ysGKI">https://schools.ruthmiskin.com/training/view/YRLxM8Ei/Yc2ysGKI</a>
	<b>Year 1 &amp; 2 RWI</b> <b>Tapestry</b>	<b>Year 1/2</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Pink Lesson 3 - <a href="https://schools.ruthmiskin.com/training/view/qWdFGh7C/X86g2pZI">https://schools.ruthmiskin.com/training/view/qWdFGh7C/X86g2pZI</a> Hold a sentence Purple (4) - <a href="https://schools.ruthmiskin.com/training/view/2InzQ2kT/xzaQXvw3">https://schools.ruthmiskin.com/training/view/2InzQ2kT/xzaQXvw3</a>

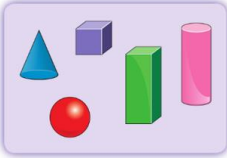
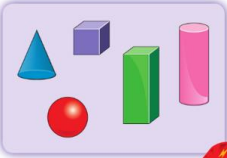
# Year R/I&2 Weekly Plan 22-26th Feb 2021

<p>10.00-10.30</p>	<p><b>EYFS Maths</b> Please complete at an appropriate time at home.</p>	<p>Today we will focus on 3D shapes. You will need a selection of 3D shapes/objects that match the shapes. First, look at all the 3D shapes/objects and ask your child to consider whether they roll. It is important to clarify the difference between rolling and sliding. Let your child feel the surfaces of those 3D shapes/objects that do roll, discussing that there needs to be a curved surface for an object to roll. You should use the correct names for the shapes, but do not be expect your child to use or remember all of them right away.</p> <p>Next, look at the picture <b>EYFS Maths Tuesday activity 1</b>. Use the following questions to support your child's learning:</p> <ol style="list-style-type: none"> <li>1. What are children pushing down the slide?</li> <li>2. What shapes are they?</li> <li>3. Which one do you think will roll?</li> <li>4. Will they both roll?</li> <li>5. What other objects can you see in the picture?</li> <li>6. What kind of shapes are these?</li> <li>7. Are there any other shapes in the picture that would roll down the slide?</li> </ol>  <p>Extension activity: Use an outdoor slide or make a slide like the one in the picture and replicate the objects from the picture to test which roll. Encourage your child to think about how they know if a shape will roll. Remind your child to feel the shapes, looking for curved sides. Ask: Can you think of any other shapes that will roll?</p> <p>Look at <b>EYFS Maths Tuesday activity 2</b> and discuss the following questions with your child:</p> <ol style="list-style-type: none"> <li>1. Which of the shapes is curved?</li> <li>2. Do you know the special names for these shapes?</li> <li>3. Which real life objects can roll?</li> <li>4. Do these shapes look like any of those in the picture?</li> <li>5. Which shapes slide but do not roll?</li> <li>6. What is the same about the shapes that slide?</li> </ol>  <p>Finally, using a hula hoop or chalk circle outside, create a sorting rule, such as: They all roll. Ask your child to find a shape that matches the rule and place it in the hoop. Continue the game, varying the sorting rule each time, for example: They all slide; they are all flat; they are all curved.</p> <p>Please share their learning on Tapestry or email <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a></p>
	<p>year 1 &amp; 2 spelling</p>	<p><b>Year 1 &amp; 2 spelling</b> - Look at words below and practise <b>day, play, say, way, stay, today, toe, goes, out about, mouth, around, sound,</b> <b>Look</b> at the word, <b>cover</b> the word, <b>write</b> the word and then <b>check</b> to see if it is correct.</p>
<p>10.30-11</p>	<p>Physical break, snack and drink</p>	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> <li>• Go for a short walk in your local area.</li> <li>• Put on some music and dance.</li> <li>• Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this.</li> </ul> <p>Make sure you take the time to have a snack.</p>
<p>11.00-11.30</p>	<p><b>Year 1/ 2 Maths LIVE LESSON via Teams</b></p> <p><b>EYFS Handwriting</b></p>	<p><b>Today we are looking at subtracting tens and ones</b> <b>You will need:</b> The PowerPoint on the school website which talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p> <p><b>EYFS</b> – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div data-bbox="643 1559 807 1727">  <p>Down the laces to the heel and around the toe.</p> </div> <div data-bbox="818 1559 983 1727">  <p>Down the stem and draw the leaves.</p> </div> <div data-bbox="994 1559 1158 1727">  <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p> </div> <div data-bbox="1169 1559 1334 1727">  <p>Around the apple and down the leaf.</p> </div> </div>
<p>11.30-11.45</p>	<p>Physical break and drink and <b>Year 1 &amp; 2 maths challenge</b></p>	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink. <b>Year 1 &amp; 2</b> children are to use this time to complete their maths challenge.</p>
<p>11.45-12.00</p>	<p>Story Time <b>Tapestry</b></p>	<p>Please access the story time via your Tapestry account. If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.</p>
<p>12.00-1.00</p>	<p>Lunch time</p>	
<p>1.00 - 1.45</p>	<p>PSHE</p>	<p>'Once There Were Giants' by Martin Waddell</p>





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	<b>LIVE LESSON via Teams</b>	<p>Read the story together in the live lesson or go on the link <a href="https://www.youtube.com/watch?v=DUjRIt7ctxU">https://www.youtube.com/watch?v=DUjRIt7ctxU</a></p> <p>Think about each stage of growing up:</p> <ul style="list-style-type: none"> <li>• What did you do as a baby? Cry /sleep/drink milk/ wear nappies/ suck a dummy</li> <li>• As you got a little older what did you do then? Discuss this with your child (everyone will be different)</li> <li>• Now you are at school what can you do that you could not do as a baby?</li> <li>• What do you think you would like to do as a bigger boy/girl?</li> <li>• What you think you might do when you grow up? Discuss what your child wants to do and why they want to do it.</li> </ul>
1.45-2.00	Physical break and drink	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink.</p> <p><b>Year 1 &amp; 2</b> children are to use this time to complete their maths challenge.</p>
2.00-3.00	PSHE activity	<p style="text-align: center;"><b>Challenge</b></p> <ol style="list-style-type: none"> <li>1. Draw a picture of you as a baby and a picture of you now. You may have photographs.</li> <li>2. Label the pictures with some of the key words we used when talking about the differences (a baby-cried/slept/drank milk in a bottle/ wore a nappy. Now – run/ climb/ ride a bike/use a knife and fork/ use a cup)</li> <li>3. Write sentences about the things you could do as a baby and what you can do now e.g. As a baby I drank out of a bottle and now I use a cup. Use the sentence stem: <b>As a baby I .....and now I can...</b></li> <li>4. Think about what you would like to do when you are an adult and draw a picture for this one too.</li> </ol>

## Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Complete the Joe Wicks daily PE session on YouTube. You can find one version here if you cannot access the live ones <a href="https://www.youtube.com/watch?v=hnOtrnh80hs">https://www.youtube.com/watch?v=hnOtrnh80hs</a> Sit as a family and eat breakfast together.</p>
9:30-10.00	<b>EYFS Phonics and writing</b> <b>LIVE LESSON via Teams</b>	<p>If you are unable to attend the <b>LIVE EYFS Phonics and writing</b> lesson, please use the EYFS Read, Write, Inc links Below.</p> <p>In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.</p> <p>The children will recap the best friends this week. At Sir Martin Frohisher we call them 'best friends' and not 'special friends'.</p> <p><b>EYFS</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:7 (1) Reading – <a href="https://schools.ruthmiskin.com/training/view/nNQb8DA8/2o9KPGam">https://schools.ruthmiskin.com/training/view/nNQb8DA8/2o9KPGam</a> Set 1 sounds (best friends) th - <a href="https://schools.ruthmiskin.com/training/view/NI0rUewk/Mv08qIIE">https://schools.ruthmiskin.com/training/view/NI0rUewk/Mv08qIIE</a></p>
	<b>Year 1 &amp; 2 RWI</b> <b>Tapestry</b>	<p><b>Year 1/ 2</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Pink Lesson 4 - <a href="https://schools.ruthmiskin.com/training/view/wjWCbYuT/5m4s9I9G">https://schools.ruthmiskin.com/training/view/wjWCbYuT/5m4s9I9G</a> Hold a sentence Purple (5) - <a href="https://schools.ruthmiskin.com/training/view/S5YBwWUUh/0itQ0eTK">https://schools.ruthmiskin.com/training/view/S5YBwWUUh/0itQ0eTK</a></p>
10.00-10.30	<b>EYFS Maths</b> Please complete at an appropriate time at home.	<p>Today you will need a selection of 3D shapes and everyday objects. You will use these to look at a wider range of shapes, considering which roll and which stack. Your child will begin to understand that some objects only roll or stack in certain orientations. If appropriate for your child, explain that each flat surface is called a face. Have the 3D shapes and everyday objects ready for the next task.</p> <p>First, show your child the shapes and objects and use the following questions to support learning:</p> <ol style="list-style-type: none"> <li>1. How can you check if the shapes roll?</li> <li>2. How can you check if the shapes stack?</li> <li>3. Which of the shapes are curved?</li> <li>4. Which of the shapes are flat?</li> <li>5. How will pushing them along the floor help you to work this out? •</li> <li>6. Do any of the shapes roll and stack?</li> </ol> <p>Use <b>EYFS Maths Wednesday picture 1</b> to also prompt discussions.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1 Which shapes roll?</p>  </div> <div style="text-align: center;"> <p>2 Which shapes stack?</p>  </div> </div> <p>Next, give your child a range of 3D shapes and ask them to stack them. As they stack, ask:</p> <ul style="list-style-type: none"> <li>• Which shape did you choose for the bottom of the stack? Why?</li> <li>• Why would a small shape not be a good choice for the bottom of a stack?</li> <li>• Why would a curved shape not be a good choice?</li> <li>• Which shapes can roll and stack?</li> <li>• Can you turn the shape around to make it better for stacking or rolling?</li> </ul>

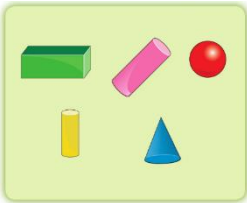
# Year **R/I&2** Weekly Plan **22-26th Feb 2021**

		<p>Finally, complete <b>EYFS Maths Wednesday activity</b>. Use the following questions to support learning:</p> <p><b>Strengthen:</b> Which shapes are curved? Can you use real objects to check if these shapes roll? Which objects do not roll? Can you stack the objects? Why does a face need to be flat to help you stack?</p> <p><b>Deepen:</b> Can you think of things in real life that people roll? What shape are they? Which shapes do you use to build strong towers and buildings? Which shapes do not stack? Why do they not stack? Which shape can go on the top of a stack but not the bottom?</p> <p>Please share their learning on Tapestry or email <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a></p>
	Year 1 & 2 spelling	<p><b>Year 1 &amp; 2</b> Spelling - Look at words below and practise  <b>boy, toy, joy, enjoy, annoy, girl, bird, shirt, thirst, of, said, says, are, were</b>  <b>Look</b> at the word, <b>cover</b> the word, <b>write</b> the word and then <b>check</b> to see if it is correct.</p>
10.30-11.00	Physical break, snack and drink.	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> <li>Go for a short walk in your local area.</li> <li>Put on some music and dance.</li> <li>Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this.</li> </ul> <p style="text-align: center;">Make sure you take the time to have a snack.</p>
	<b>Year 1/2 Maths LIVE LESSON via Teams</b>	<p>Today we are going to be subtracting across the 10</p> <p>The PowerPoint on the school website talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p>
11.00-11.30	<b>EYFS Handwriting</b>	<p><b>EYFS</b> – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Down the stem and draw the leaves.</p> </div> <div style="text-align: center;">  <p>Lift off the top and scoop out the egg.</p> </div> <div style="text-align: center;">  <p>Down the long leg.</p> </div> <div style="text-align: center;">  <p>Down the head, to his hooves and over his back.</p> </div> </div>
11.30-11.45	Physical break and drink and <b>Year 1 &amp; 2</b> maths challenge	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink.</p> <p><b>Year 1 &amp; 2</b> children are to use this time to complete their maths challenge.</p>
11.45-12.00	Story Time <b>Tapestry</b>	<p>Please access the story time via your Tapestry account.</p> <p>If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.</p>
12.00-1.00	Lunch time	
1.00 - 1.45	RE/English <b>LESSON via Teams</b>	<p>Today we are going to look at the story of Chinese New Year. Chinese New Year celebrations took place on the 12<sup>th</sup> February 2021 and often last for several days. We will begin by sharing the story of Chinese New Year with the children. Use the link below to watch the story if you are not on the LIVE lesson.</p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance</a></p> <p>Next, we will discuss the story. Use the following questions to support the discussion:</p> <ol style="list-style-type: none"> <li>How many animals from the story can you name? <i>rat, ox, tiger, sheep, rabbit, dragon, snake, dog, horse, rooster, monkey, and a pig.</i></li> <li>Why were the animals arguing? <i>Because they thought that each year should have a name and wanted the next year to be name after themselves.</i></li> <li>What was the emperor called? <i>The Jade Emperor</i></li> <li>What was the Jade Emperor's idea? <i>To have a race.</i></li> <li>Which was the cleverest animal? <i>The rat.</i></li> <li>What did the rat do to win the race? <i>He climbed up onto the Ox's back and left off onto the bank first.</i></li> <li>Who came second in the race? <i>The ox.</i></li> </ol> <p>When do we celebrate New Year? 31<sup>st</sup> December. How do you celebrate at home?</p>
1.45-2.00	Physical break/Snack and drink	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink.</p>
2.00-3.00	RE/English	<p>Today we would like you to pick which activity you would like to complete from the list below. More information can be found on the <b>China PowerPoint</b> including instructions.</p>





# Year **R/I&2** Weekly Plan **22-26th Feb 2021**

		<ul style="list-style-type: none"> <li>Re-tell the story of Chinese New Year.</li> <li>Have your own family race in your garden or at the park as part of your daily exercise to see who wins! You could each pick an animal to be.</li> <li>Make Chinese lanterns using paper.</li> <li>Make animals masks from the Chinese New Year story.</li> <li>Try some noodles and Chinese food – write about your favourite food</li> <li>Try to make and use your own chop sticks.</li> </ul> <p>Here are some additional links to CBeebies videos that explain the celebrations that take place and the Chinese culture.</p> <p>Preparing for Chinese New Year  <a href="https://www.bbc.co.uk/cbeebies/watch/chinese-new-year">https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</a></p> <p>Celebrating Chinese New Year  <a href="https://www.bbc.co.uk/cbeebies/watch/chinese-new-year">https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</a></p>
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## Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> <li>- Sit as a family and eat breakfast together.</li> <li>- Go for a walk in the park or by the beach.</li> <li>- Play a game as a family, practising turn taking.</li> </ul>
9:30-10.00	<p style="color: red; font-weight: bold;">EYFS Phonics and writing LIVE LESSON via Teams</p>	<p>If you are unable to attend the <b>LIVE EYFS Phonics and writing</b> lesson, please use the EYFS Read, Write, Inc links Below.</p> <p>In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.</p> <p>The children will recap the best friends this week. At Sir Martin Frohisher we call them ‘best friends’ and not ‘special friends’.</p> <p><b>EYFS</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below.            Word time 1:7 (2) Reading – <a href="https://schools.ruthmiskin.com/training/view/oIXPP9Ge/h7xBrkno">https://schools.ruthmiskin.com/training/view/oIXPP9Ge/h7xBrkno</a>            Set 1 sounds (best friends) ch - <a href="https://schools.ruthmiskin.com/training/view/ti7Aw0yN/GcY98p6S">https://schools.ruthmiskin.com/training/view/ti7Aw0yN/GcY98p6S</a></p>
	<p style="color: red; font-weight: bold;">Year 1 &amp; 2 RWI Tapestry</p>	<p><b>Year 1/ 2</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below.            Red Words Orange Lesson 1 - <a href="https://schools.ruthmiskin.com/training/view/ReVxWb7J/WYrAs9sp">https://schools.ruthmiskin.com/training/view/ReVxWb7J/WYrAs9sp</a>            Hold a sentence Pink (1) - <a href="https://schools.ruthmiskin.com/training/view/YbCmqHTR/ZuNaRvyR">https://schools.ruthmiskin.com/training/view/YbCmqHTR/ZuNaRvyR</a></p>
10.00-10.30	<p style="color: yellow; font-weight: bold;">EYFS Maths Please complete at an appropriate time at home.</p>	<p>Odd one out – Today we will begin by looking at the <b>EYFS Maths Thursday Odd one out</b> picture. Ask your child to decide which shape is the odd one out. There is more than one option, depending on the properties they focus on. Ensure your child is familiar with the term ‘odd one out’ and can explain what this means. Use the following questions to support learning:</p> <ul style="list-style-type: none"> <li>What is the same about the shapes you can see?</li> <li>What is different?</li> <li>Are any of the shapes the same?</li> <li>Does it matter about size?</li> <li>Which of the shapes can roll?</li> <li>Are they all curved?</li> <li>Which shape does not roll?</li> <li>Which of the shapes can stack?</li> <li>Are they all flat?</li> <li>Which shape does not stack?</li> </ul> <div style="text-align: right;">  </div> <p>Extend thinking in ‘Odd one out’ by asking your child the following questions:</p> <ul style="list-style-type: none"> <li>Can you find more than one shape that could be the odd one out?</li> <li>Can you give different reasons why the shape might be the odd one out?</li> </ul> <p>Your child can try to roll and stack 3D shapes/objects and test them to see if they are left with an odd one out.</p> <p>Next, give your child a box or a bag and ask them to collect five objects from around the home, making sure that one of the objects is the ‘odd one out’. Play ‘Odd one out’ with another family member. The other person must work out which is the odd one out and explain why. Repeat the activity and Please Share your learning on Tapestry or email <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a>.</p>
	Year 1 & 2 spelling	<p><b>Year 1 &amp; 2 spelling</b> - Look at words below and practise  <b>boy, toy, joy, enjoy, annoy, girl, bird, shirt, thirst, of, said, says, are, were</b>  <b>Look</b> at the word, <b>cover</b> the word, <b>write</b> the word and then <b>check</b> to see if it is correct.</p>
10.30-11.00	Physical break, snack and drink	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> <li>Go for a short walk in your local area.</li> <li>Put on some music and dance.</li> <li>Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this.</li> </ul> <p style="text-align: center;">Make sure you take the time to have a snack.</p>

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	<b>Year 1/2 Maths</b> <b>LIVE LESSON via</b> <b>Teams</b>	Today we are going to solve word problems with subtraction <b>You will need:</b> The PowerPoint on the school website which talks you through the maths for today. The activities and resources are on the PowerPoint slides too.
11.00-11.30  <b>EYFS Handwriting</b>		<b>EYFS</b> – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Around the girls face, down her hair and give her a curl.</p> </div> <div style="text-align: center;">  <p>Down the kangaroo's body tail and leg.</p> </div> <div style="text-align: center;">  <p>Down the head, to his hooves and over his back.</p> </div> <div style="text-align: center;">  <p>Down the robots back and curl over his arm.</p> </div> </div>
11.30-11.45	Physical break and drink and <b>Year 1 &amp; 2</b> maths challenge	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink <b>Year 1 &amp; 2</b> children are to use this time to complete their maths challenge.
11.45-12.00	Story Time <b>Tapestry</b>	Please access the story time via your Tapestry account. If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.
12.00-1.00	Lunch time	
1.00 - 1.45  English/ All about china <b>LIVE LESSON via</b> <b>Teams</b>		China- <b>Look at the Power Point together and discuss</b> <ul style="list-style-type: none"> <li>The flag</li> <li>Where is china? Asia</li> <li>What sort of food do they eat? Have you tried it before?</li> <li>What they are famous for? Rice,</li> <li>What do they wear?</li> <li>What have they done in history?</li> <li>Where do they worship?</li> <li>What animals are in china?</li> </ul> <a href="https://www.youtube.com/watch?v=Bs0GuU0cUtw">https://www.youtube.com/watch?v=Bs0GuU0cUtw</a> lion dance in Hong Kong
1.45-2.00	Physical break and drink	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink
2.00-3.00	English activity	<ul style="list-style-type: none"> <li>Make a Chinese dragon. Use the link below to CBeebies with a suggestion of how to make a dragon.  <a href="https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon">https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon</a></li> <li>Create your own celebration dance OR performance.</li> <li>The great wall of China – build your very own great wall.</li> </ul>
<b>Friday</b>		
<b>Timings</b>	<b>Activity</b>	<b>Activity Plan</b>
9:00-9:30	PE/Activity	Complete the Joe Wicks daily PE session on YouTube. Sit as a family and eat breakfast together.
9:30-10.00	<b>EYFS Phonics and writing</b> <b>LIVE LESSON via</b> <b>Teams</b>  <b>Year 1 &amp; 2 RWI</b> <b>Tapestry</b>	If you are unable to attend the <b>LIVE EYFS Phonics and writing</b> lesson, please use the EYFS Read, Write, Inc links Below.  In the LIVE lesson we will focus on practising the Set 1 speed sounds, Fred talk (learning to blend orally) and blending sounds to read words. We will also complete handwriting skills and begin to spell simple words.  The children will recap the best friends this week. At Sir Martin Froisher we call them 'best friends' and not 'special friends'.  <b>EYFS</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Word time 1:7 (3) Reading – <a href="https://schools.ruthmiskin.com/training/view/jHqiAXPC/UtjCkE7K">https://schools.ruthmiskin.com/training/view/jHqiAXPC/UtjCkE7K</a> Set 1 sounds (best friends) qu - <a href="https://schools.ruthmiskin.com/training/view/NvjLaWeT/7dckWWS6h">https://schools.ruthmiskin.com/training/view/NvjLaWeT/7dckWWS6h</a>  <b>Year 1/2</b> pupils are to access the Read, Write, Inc phonics videos via Tapestry OR the links below. Red Words Orange Lesson 2 - <a href="https://schools.ruthmiskin.com/training/view/3q9OwU5P/u5PLd590">https://schools.ruthmiskin.com/training/view/3q9OwU5P/u5PLd590</a> Hold a sentence Pink (2) - <a href="https://schools.ruthmiskin.com/training/view/xD4fCeUW/MlIfcFyb">https://schools.ruthmiskin.com/training/view/xD4fCeUW/MlIfcFyb</a>
10.00-10.30	<b>EYFS Maths</b> Please complete at an appropriate time at home.	Today you will need a selection of 3D shapes OR everyday 3D objects. Begin by looking at <b>EYFS Maths Monday 3D shapes</b> OR if you have real 3D shapes for your child to hold use these. First, ask your child to talk about the different shapes and describe them to you. Use your assessment notes from Monday's lesson to help you compare your child's knowledge from the start of the week. As you look at the shapes together, use the correct 3D shape names to teach your child their names alongside your child's current knowledge.

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		<p>Next, we would like you to complete a variety of challenges based around 3D shapes and objects. You can complete as many as you like. Please share which challenges you complete on Please share their learning on Tapestry or email <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a>.</p> <p><b>EYFS Maths Friday challenge 1</b> – Look at the challenge and see if your child can decide which ball is best for Jenny to use. Ensure that they explain their thinking to you.</p> <p><b>Challenge 2:</b> Gather a selection of 3D objects from around the home and place them into a bag or box e.g. a building block, glue stick, dice, water bottle. Take it in turns to put your hand in the bag/box and feel the object inside. As you do this, describe what the object feel likes e.g. it is curved, it has flat faces (sides). See if the other person can guess which shape is being described.</p> <p><b>Challenge 3:</b> Use some playdough or salt dough to try and make some 3D shapes. Can you make a cube, cylinder, sphere, pyramid?</p> <p><b>Challenge 4:</b> Go on a 3D shape hunt around your home. What shapes can you find? Can you describe each shape?</p> <p><b>Challenge 5:</b> Build the tallest tower you can using 3D shapes. How many 3D shapes do you think you can use? Which shapes will be best and why? Will you use a sphere or cylinder? Why?</p>
	Year 1 & 2 spelling	<p><b>Year 1 &amp; 2 spelling</b> – challenge today can you write your spelling by using Fred fingers for the <b>green words</b> <i>day, play, say, way, stay, today, toe, goes, out about, mouth, around, sound, boy, toy, joy, enjoy, annoy, girl, bird, shirt, thirst</i>, and by remembering the <b>tricky letters</b> in the <b>red words</b> <i>of, said, says, are, were</i></p> <p>Get your adult to help you <b>write</b> the words and then <b>check</b> to see if they are correct.</p>
10.30-11.00	Physical break, snack and drink.	<p>Take this time to have a short break. Get active and pick an activity to complete.</p> <ul style="list-style-type: none"> <li>• Go for a short walk in your local area.</li> <li>• Put on some music and dance.</li> <li>• Take time to relax. Sit in a quiet space and take some deep breaths in and out. Think of your favourite place as you do this.</li> </ul> <p>Make sure you take the time to have a snack.</p>
	<b>Year 1/2 Maths LIVE LESSON via Teams</b>	<p>Today we are going to look at solving word problems with addition and subtraction</p> <p>The PowerPoint on the school website talks you through the maths for today. The activities and resources are on the PowerPoint slides too.</p>
11.00-11.30	EYFS Handwriting	<p><b>EYFS</b> – Practise forming the following letters using the Read, Write, Inc rhymes to support. The children will repeat some of the letters across the week and come back to them to ensure they are confident.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;"> <p>c</p>  <p>Curl around the caterpillar.</p> </div> <div style="text-align: center;"> <p>p</p>  <p>Down the pirates plait and around his face.</p> </div> <div style="text-align: center;"> <p>o</p>  <p>All around the orange.</p> </div> <div style="text-align: center;"> <p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p> </div> </div>
11.30-11.45	Physical break and drink and Year 1 & 2 maths challenge	<p>Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink</p> <p><b>Year 1 &amp; 2</b> children are to use this time to complete their maths challenge.</p>
11.45-12.00	Story Time Tapestry	<p>Please access the story time via your Tapestry account.</p> <p>If you do not have a Tapestry account pick a story at home and enjoy time together sharing a book. Talk about your favourite parts of the story.</p>
12.00-1.00	Lunch time	
1.00 - 1.45	Music LIVE LESSON via Teams	<p><b>For the activity part of today's lesson, you will need some junk modelling resources prepared OR any items at home you are happy to be used to create drums. We apologise in advance for the noise but hope it will be lots of fun!</b></p> <p>As the children will log on to the LIVE lesson they will listen to a piece of Chinese music. Use the link below to listen to some of this music.</p> <p><a href="https://www.youtube.com/watch?v=w3HplbGY6Qc">https://www.youtube.com/watch?v=w3HplbGY6Qc</a></p> <p>Next, the children are going to play copycat rhythms. The teacher will model how to clap a simple rhythm then ask the children to clap it back. They will then select different children to share their own rhythms for the rest of the LIVE lesson to copy. Have a try at home with your family if you are not on the lesson.</p>



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		<p>We will now listen to the first piece of music again and think about the following questions as it plays:</p> <ul style="list-style-type: none"> <li>• Where do you think the music is from?</li> <li>• What instruments can you hear?</li> <li>• What does this piece of music make you think of?</li> <li>• How does it make you feel?</li> <li>• Do you like it? Why/why not?</li> </ul> <p>The children will discuss their thoughts from the above questions and be shown the Type of Chinese instruments slides from the <a href="#">China Power Point</a>.</p> <p>Finally, the children will watch a Chinese drumming performance. Please use the link below.  <a href="https://www.youtube.com/watch?v=IXfB53-D7kY">https://www.youtube.com/watch?v=IXfB53-D7kY</a></p> <p>Use the following questions to support a discussion about the performance.</p> <ul style="list-style-type: none"> <li>• Did all the performers play the drums at the same time?</li> <li>• Were all the rhythms the same?</li> <li>• Did they just use the drums to make sounds?</li> </ul>
1.45-2.00	Physical break	Take this time to have a short break. Make sure you move around. Do a little dance, run or jump on the spot or run around your garden. Finish with a drink
2.00-3.00	Music	<p>After watching the Chinese drumming piece, the children will have the task of making their own drum from recycled materials OR from using items in the home (<b>Please make sure you are happy for them to use these first</b>), such as old plastic pots, old pans, empty cardboard boxes.</p> <p>Once your child has made their drum, we would like them to create their own rhythms using their new instrument. If you have been inspired as a family by the Chinese drumming performance, you could create a piece together and perform it.</p> <p>We would love to see videos of your drums being used and your rhythms individually or as a family. Please share on Tapestry or email <a href="mailto:updates@smfa.org.uk">updates@smfa.org.uk</a></p>

## EYFS Maths Monday activity 1

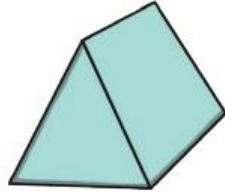


## EYFS Maths Monday - 3D Shapes

# 3D Shapes



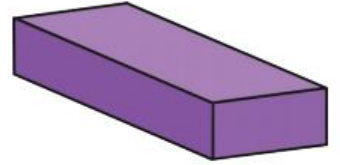
square-based pyramid



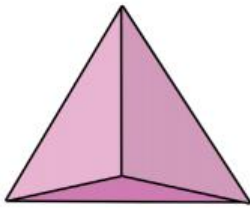
triangular prism



cone



cuboid



tetrahedron



cube



cylinder



sphere

## EYFS Maths Monday activity 2



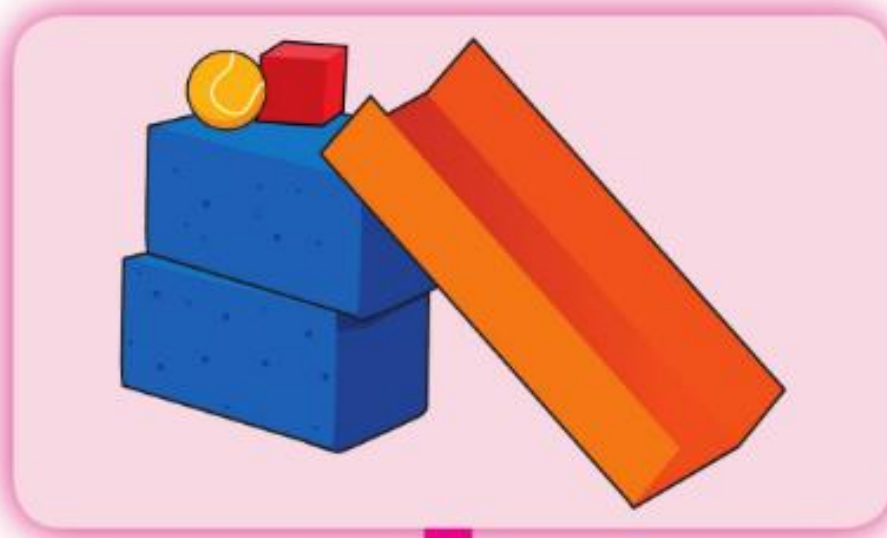
# Year R/I&2 Weekly Plan 22-26th Feb 2021

## EYFS Maths Tuesday activity 1



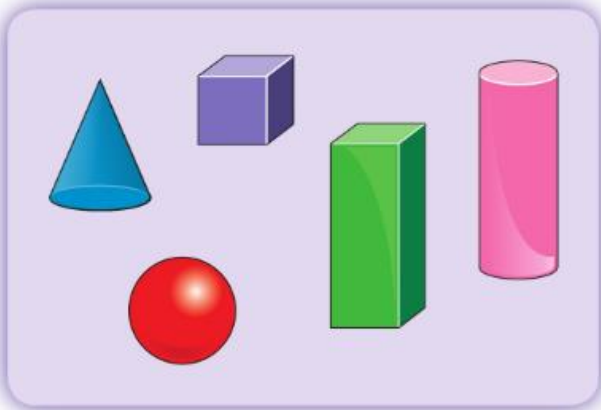
Which shapes **roll**?

## EYFS Maths Tuesday activity 2

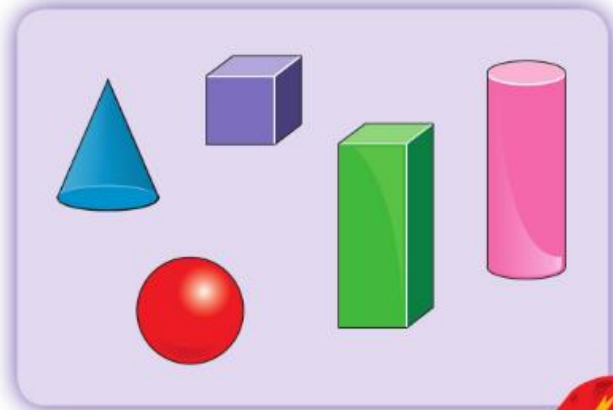


## EYFS Maths Wednesday picture 1

1 Which shapes roll?



2 Which shapes stack?



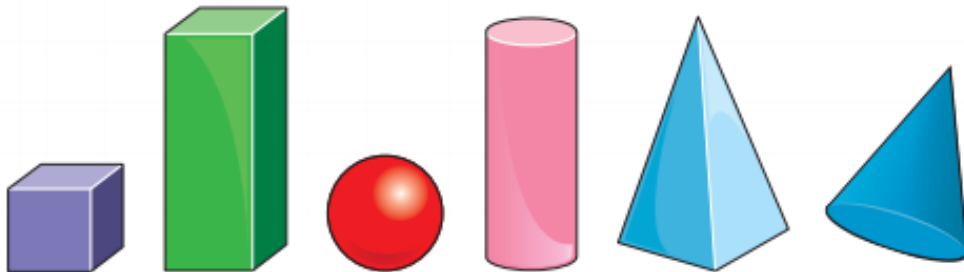
I will push them along the floor.



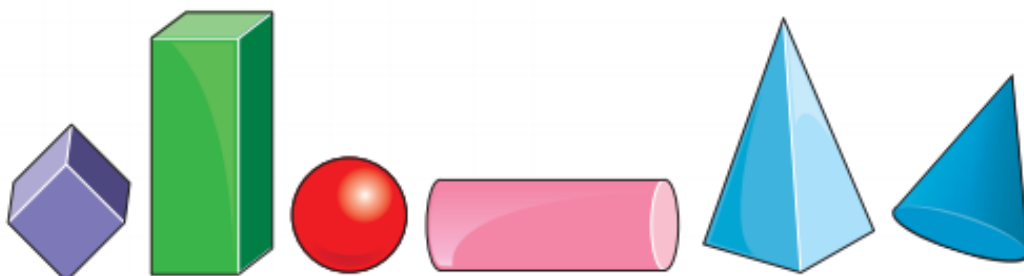
I will build a tower.

## EYFS Maths Wednesday activity

Draw around the shapes that roll.

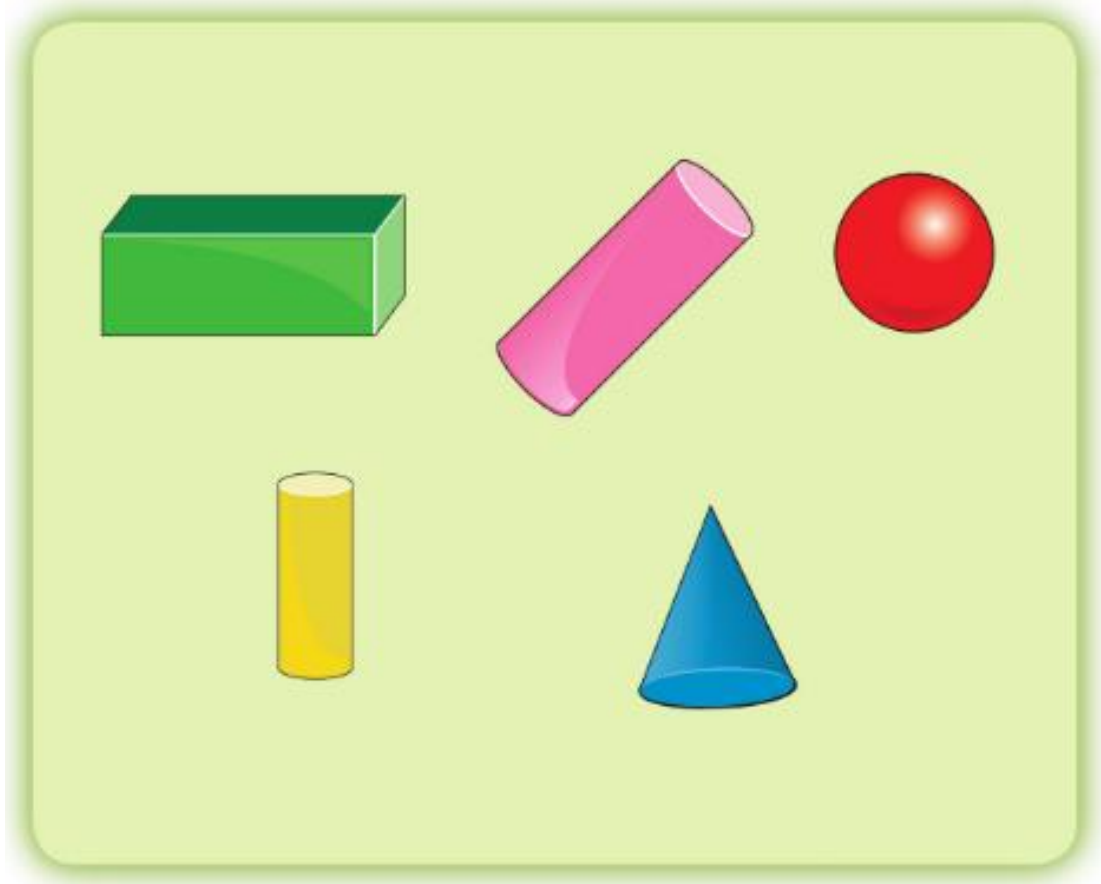


Draw around the shapes that stack.

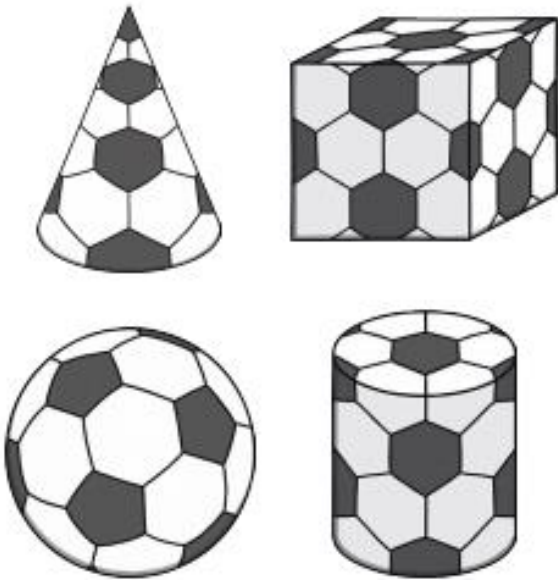


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## EYFS Maths Thursday Odd one out



## EYFS Maths Friday challenge 1



Jenny's football popped! She needs a new one to play with.

Look at the footballs.

Which one should Jenny use and why?



# Year **R/I&2** Weekly Plan **22-26th Feb 2021**

Monday – Pancake to design.

What would you like on your pancake?

