

Weekly Plan JK Rowling.



Monday				
Timings	Activity	Activity Plan		
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: - Go on YouTube and complete a Joe Wicks PE Sit as a family and eat breakfast together Go for a walk in the park or by the beach Play a game as a family, practising turn taking.		
9:30-10:30	Reading LIVE LESSON via Teams	<u>Tom's Garden Reading: Page 3-6.</u> First, match the words to their synonym (word with a similar meaning), Next, the text on page 4. Practise your skim reading skills to find the words on page 3 in the text. Highlight them and check you understand their meaning. Use synonym swap (replacing the unknown word with the synonym to help you understand the sentence. Then summarise the text. See if you can explain to an adult in 15 words or less what happen. Use the grid on page 5 to help you. Each box is for one word. Check with an adult.		
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.		
11:00-12:00	English LIVE LESSON via Teams	<u>To identify the purpose and features of a science fiction story. p7-13</u> Look at page 8. Think about everything you already know about science fiction and everything you would want to know. Record your ideas on page 8. Look at the characters on page 14. What is similar about each picture and what is different? Discuss your ideas with an adult. Watch the clip on page 10 at : <u>https://youtu.be/NOuOfi_CVNE</u> and think about if the clip is science fiction. Fill in the table on page 11. Do you think the clip has the features or a science fiction story? Does the story have to have every feature?		
12:00-1:00		Lunch time		
1:00-2:00	Math LIVE LESSON via Teams	What is a fraction. P 1-8. Of the JK Rowling pack. Look at page 2. Think about everything you know about fractions and write it down. Discuss your ideas with an adult. Remember it can be things outside of school as well as in school. Look at the key words on page 3. Display these in your working area because we will use these words every day. Complete the challenges n page 4-8.		
2:00-3:00	PE	PE. Complete PE wit Joe Wicks or the Bleep test https://youtu.be/I0k6XqfFEUo?t=36		
		Tuesday		
Timings	Activity	Activity Plan		
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time:		
9:30-10:30	English LIVE LESSON via Teams	To recognise the structure of a science fiction story. Pages 13-21 Look at the success criteria on page 14. Then look at the images on page 15; who do you think would be the most likely science fiction character? Explain why to your adult. Next, look at the cat images on page 15 see if you can write as direct speech. Remember your direct speech skills we have learnt in school. There is a Steps to Success to help you. Next, look at the story mountain on pages 17-18 remind yourself of what will be in each part of the story. After you have completed the story map, Read the text, and see if you can identify the structure. Where is the opening? Is there a build up? Complete the task on page 21		
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.		
11:00-12:00	Geography LIVE LESSON via Teams	Where in the World is Mexico? Pages 22-39 Look at the images on pages 22-25. Discuss what you can see and think about where these artefacts came from. Who do you think made them and why? When do you think they were made? Next complete the what I know and what 'I want to know grid on page 29. Look at the timelines on pages 31-33. Can you see any eras you recognise? Next look at the maps on pages 34-37. What do you think the climate would be like in Mexico today? Using your Ordinance Survey skills, can you record the four-figure grid reference for each region?		
12:00-1:00		Lunch time		
1:00-2:00	Math LIVE LESSON via Teams	Thousandths page 11-20 of the JK Rowling Maths pack. Complete the challenge on page 11 with an adult. Complete pages 12-15 they explain how to complete the challenge on page 11. Use the website link: <u>https://mathsbot.com/manipulatives/blocks</u> to help you visualise 10th and 100ths. Complete the thinking together on pages 16-17 and check your answers with an adult. Then complete the independent challenges on pages 18-20. Remember to send them in to school; we love to see your work.		



Weekly Plan JK Rowling.



Creative Curriculum (Art, Music, PSHE, PE) Use the text page 41 that we read on Mnoday. Answer the questions on pages: 42-63. Remember to refer to the text for your answers. Wednesday Timings Activity Choose one of the following activities to do during this time: Go on YouTube and complete a Joe Wicks PE. Stat as family and eat breakfast together. - Go for a walk in the park or by the beach. - Play agame as a family, practising turn taking. To create a Science fiction character 44-54 9:00-9:30 PE/Activity Choose one of the following activities to do during this time: Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eath breakfast together. - Go for a walk in the park or by the beach. - Play agame as a family, practising turn taking. To create a Science fiction character 44-54 9:30-10:30 Writing LiVE LESSON via Teams Look at pages44-46. Think abut what the robot would think and say then record using direct speech. Use the steps to success to help you. Next, look at the steps to success to help you characters? Which character 37 shereors. Use the steps to success to help you characters are hereors, and which are vialuant? Writing During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh ari too and a drink. 10:0-12:00 Live LESSON via Teams Const at the images no pages 55-56. Think back to our science topic what do we know about how animals have adapted to different habitat? Next read the information on pages 57-58. This back to our science topic what do we know about how animals thave adapted to different habitat? Next read the information on pages 57-58. This back to our	Academy		<u>Weekiy Plan JK Rowling.</u>
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P30-10:30 Writing Writing Look at pages44-46, Think about what the robot would think and say then record using direct speech. Use the steps to success to help you. Next, look at the images on pages 46-48 What do you think of the independent Reading 9:30-10:30 EXERCISENT VIII. Teams During this time, make sure you have a healthy stack and then read a book of your characters? You nead to create your won haracters? What characters? Is the for one of the wall and the table to help you develop your characters? pages 53-54. Remember to look at the steps to success to help you challenge yourself. 11:00-12:00 Snack and Independent Reading During this time, make sure you have a healthy stack and then read a book of your character. Make sure you get some fresh air too and a dirink. 11:00-12:00 LVK ELESSON via Teams Look at the images no pages 55-55. Think back to too urs direct topic what do we know about how animals have adapted to different habitat? Naxer read the information on pages 57-39. See if you can recognise each biome on the maps on pages 25-36. Think back to too urs direct add a see if you can iteractify different (make zones. What will the weather be like in Greenland compared to South Africa? Look at the mage on pages 27-31. 12:00-1:00 LVK ELESSON via Teams Complete the challenge on page 27. Use the guidance on pages 27-34 to check your answer. Complete the Thinking Together activity on pages 25-36 theck with an adult. Then completes the independent challenges on pages 27-31. 2:00-3:00 Creative Curriculur (Arr, Maic, FYHE, 9:00-9:30 Complete the cat on pages 46-48. Underline any unkindown words. Use the read			
P30-10.30 UVER LESSON via Teams Use the steps to success to help you. Next, look at the images on pages 44-94 What do you think of the page 52. You need to create your own characters. Use the role on the wall what do you think of the page 52. You need to create your own characters. Use the role on the wall must be to help you develop your characters pages 53-54. Remember to look at the tapps to success to help you challenge yourself. 10:30-11:00 Snack and Independent Reading During this time, make sure you have a healthy mack and then read a book of your choice. Make sure you get some firsh air too and a drink. 11:00-12:00 Look at the images no pages 55-56. Think back to our science topic what do we know about how animals have adapted to different halitats? Next read the information on pages 57-95. See if you can recognise const. What will the weather be like in Greenhand compared to South Africat Look at the mags on pages 63-20. Complete the tasks on page 71. The resources are o pages 72-73. 12:00-1:00 Look at the images on pages 40-48. Under the mass on pages 50. See the challenge on pages 22-31. Complete the challenge on pages 25-28. Chock the maps on pages 53-24. The neources are o pages 72-73. 12:00-1:00 Live ELSSON via Teams Complete the challenge on pages 25-28. Chock with an adult. Then complete the independent challenges on pages 29-31. 2:00-3:00 Creative Curriculur (Arr, Music, PSHE, PE). Read the teas on pages 46 -48. Underline any unknown words. Next end queution the word technique to find the meaning of unknown words. Next, complete the summarise task on page 50. Use the grid to on pages 29-31. 2:			
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Weekly Plan JK Rowling.



		Follow the instructions on pages 93-95 to complete your project. Remember to save your project so				
		that we can share when you come back to school.				
<u>Friday</u>						
Timings	Activity	Activity Plan				
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: - Go on YouTube and complete a Joe Wicks PE Sit as a family and eat breakfast together Go for a walk in the park or by the beach Play a game as a family, practising turn taking.				
9:30-10:30	RE LIVE LESSON via Teams	RE: Is anything ever eternal? Pages 103 Look at the images on page 103. Remind yourself of our last lesson. What did you think of the images? Record what you can see, what you think and what you wonder about each picture. Then look at page 104; these are the is ideas we thought of as a class. On Page 104 use the table to record which of our class ideas you think will last a lifetime, last forever and which things you would lie to last forever. what you think eternal means. It does not matter if your idea is not the same as the dictionary. Talk to the people you live with. What are their ideas about the word eternal? Last of all, think about what we have learnt about Christian beliefs. What do you think eternity might mean to Christians?				
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.				
11:00-12:00	Writing LIVE LESSON via Teams	To plan and write the opening to a science fiction story 103-107 Watch the clip: <u>https://youtu.be/GBGDmin_38E</u> on page 104. Then on use your work from yesterday, the story mountain and the writing model on page 105 and page 106 to help you write your own version of landing on Pandora.				
12:00-1:00	Lunch time					
1:00-2:00	Maths LIVE LESSON via Teams	Equivalent Fractions pages 44-52 Complete the challenge on page 44. Use the guidance on pages 35-37 to check your answer. Complete the Thinking Together activity on pages 48-49 check with an adult. Then complete the independent challenges on pages 50-52.				
2:00-3:00	Reading	Independent Reading: Page109-112 First, match the words to their synonym (word with a similar meaning), Next, the text on page 110. Practise your skim reading skills to find the words on page 109 in the text. Highlight them and check you understand their meaning. Use synonym swap (replacing the unknown word with the synonym to help you understand the sentence. Then summarise the text, see if you can explain to an adult in 15 words or less what happen. Use the grid on page 111 to help you. Each box is for one word. Check with an adult.				