



Year 5 Weekly Plan 1st-5th February

Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slide. Make sure you look up any words you are unsure of.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 7 times table. Practise these and then test yourself. LI: To multiply 2-digit numbers Work through the slides on the PowerPoint which look at multiplying 2-digit numbers. Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	LI: To offer our opinions and provide evidence to support them. We will work through the slides on the PowerPoint and complete the activities as we go. We will be looking at a front cover of a poem called 'The Highwayman' by Alfred Noyes. Today we will be making predictions based on the front cover and our prior knowledge related to the topic. Make sure you remember to send your work into updates@smfa.org.uk
2:00-3:00	Science	For today's Science lesson, you will be carrying out an investigation on dissolving materials. You will follow the instructions on the slide and identify which materials/ objects dissolve in solution. You will record your own results and share your findings.

Tuesday

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9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink. Then follow the other slides on the PowerPoint and then complete the following task: Draw something that means a lot to you. You must annotate your drawing explaining why it is very special.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 7 times table. Practise these and then test yourself. LI: To multiply a 3-digit number by 2-digit number Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	LI: To explore clues and imagery We will work through the slides on the PowerPoint and complete the activities as we go. We are continuing with the poem 'The Highwayman' by Alfred Noyes. We will be reading the first verse of part 1 of the poem. You will draw images of what you have heard in the first 2 verses and annotate the illustrations. You will then listen to the audio of the poem and pick out key phrases and descriptions that best describe the characters. Make sure you remember to send your work into updates@smfa.org.uk
2:00-3:00	Geography	Mountain and Volcanoes From your learning last week, you will be sharing and discussing your understanding of how an earthquake occurs. Next, look at the next diagram and read the key important information in about under the Earth's surface and the tectonics plates. Watch the clip https://www.youtube.com/watch?v=Wc9DbviTGqA and makes notes on your thoughts about what occurred. Then, your task is to design a survival kit to help you and your family survive an earthquake. Use the slides on the PowerPoint to help you plan this out.

Wednesday

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9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the Powerpoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 7 times table. Practise these and then test yourself. <u>LI: To multiply a 4-digit number by a 2-digit number.</u> Firstly, read through the Discover section of the slides to help you continue your work on perimeter. Continue to work through the slides, including the "Think Together" sections. We will talk through all these slides on our Live Learning. Then answer the questions.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<u>LI: To analyse verses of the poem to establish an understanding</u> Work through the Powerpoint and explore part I of the poem. We will read the poem together on the live sessions and listen to various audio version of the poem to help us understand the text. We will analyse each verse together by answering questions and sharing out responses. Audio description of the poem: <ul style="list-style-type: none"> • http://www.loudlit.org/audio/highwayman/pages/01_01_highwayman.htm • http://www.reelyredd.com/english-0308thehighwayman.htm Don't forget to send me your work at updates@smfa.org.uk
2:00-3:00	Computing	<u>Scratch</u> Log on to: https://scratch.mit.edu/ Let's have a look at Scratch together. Log on to your account, which you would have created last week following the instructions on the slide. You will continue with your animation that you created last week following the instructions.

Thursday

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9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 7 times table. Practise these and then test yourself. <u>LI: To divide 4 digit number by a 1 digit number</u> Read through the share section on the Powerpoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<u>LI: To compare characterisation in the poem</u> Work through the slides on the PowerPoint going over the poem and listening to the audio description of the text. Work through the slides and complete the activities as you go. We will be exploring the characters 'Highwayman' and 'Tim the Ostler'. You will compare the similarities and differences between the two characters. Remember to complete the activities and send them to me at updates@smfa.org.uk .
2:00-3:00	Art	<u>William Morris</u> Look at the PowerPoint slides about William Morris, Look at his artwork. What do you think of his art? Have you seen it before? Do you like it? Follow the tasks on the Powerpoint to help answer questions about his work.

Friday

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9:30-10:30	Reading/Writing LIVE LESSON via Teams	<p>Firstly we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.</p>
10:30-11:00	Snack and Independent Reading	<p>During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.</p>
11:00-12:00	Maths LIVE LESSON via Teams	<p>We will first check our knowledge of the 7 times table. Practise these and then test yourself. Timestable test time! Don't cheat!!! <u>LI: To divide up to 4 digit number by a 1 digit number</u> Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.</p>
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<p><u>We will first complete our spelling test- Don't cheat!</u> <u>LI: To compare the character the Highwayman and Tim the Ostler</u> Work through the slides on the PowerPoint- reading through part 1 of the poem and listening to the audio. You will write a short comparison of the two characters. You will use the success criteria and examples to help you write up your comparison.</p>
2:00-3:00	PSHE	<p style="text-align: center;"><u>Reframing thoughts</u></p> <p>Read through the slides on the PowerPoint. Complete an initial checklist on how you are feeling. Keep this, as you will use this again towards the end of the session to compare your feelings. Read through the information about our thoughts and how we can change negative thoughts by simply training our brain to think in a positive way. Follow the instruction and complete the table. Finally, assess your feelings again by completing the checklist again. Compare your initial checklist to the one you have completed now. Is it different? Were you able to change your mindset?</p>