



Year 5 Weekly Plan 22nd - 26th February

Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will watch the clip and pause as we are going along. Each slide will have some questions for you to answer based on what you have seen and the predictions you have made. https://www.youtube.com/watch?v=c88QE6yGhfM
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English LIVE LESSON via Teams	<u>LI: To understand/explore and summarise the text</u> We will work through the slides on the PowerPoint and complete the activities as we go. Today we will explore the background information about text. We will read and watch a short video of 'The Wind In The Willows'. https://www.youtube.com/watch?v=0_9R8ddvHeM We will explore what the story is about and look at each character and the role they play. We will have a book talk and discuss what we like, dislike and share any questions we have. updates@smfa.org.uk
12:00-1:00	Lunch time	
1:00-2:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 11 times table. Practise these and then test yourself. <u>LI: Converting mixed numbers into improper fractions</u> Work through the slides on the PowerPoint which look at fractions. Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them. https://www.youtube.com/watch?v=p8uBfGUEk5c
2:00-3:00	PE	Use the link above to carry out a quick home workout. Have fun and try and get everyone involved.

Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink. Then follow the other slides on the PowerPoint and then complete the following task: Draw something that means a lot to you. You must annotate your drawing explaining why it is very special.
11:00-12:00	English LIVE LESSON via Teams	<u>LI: To create a text map using actions</u> We will begin by comparing the groups of animals in the text. Today you will be creating a text map highlighting the main parts of the story. Once you have created your text map, you will be creating actions to help you remember the main parts of the text. You will explore the breakdown of each of the character. Make sure you remember to send your work into updates@smfa.org.uk
12:00-1:00	Lunch time	
1:00-2:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 11 times table. Practise these and then test yourself. <u>LI: Number Sequence</u> Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.
2:00-3:00	Geography	Rivers



Year 5 Weekly Plan 22nd - 26th February

- You will begin by understanding where water comes from
 - Why is water important?
 - How does water move through the environment?
- What is evaporation, transpiration, condensation, precipitation and infiltration?
 - We will explore key vocabulary
- You will complete a research task and answer the questions
- We will explore and look at water cycles- linking all the key vocabulary we have recorded
- You will complete some investigations that explores some of the key vocabulary
 - You will produce and make your own water cycle

Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. We will be continuing with the animation clip called 'Catch It from our previous lesson. You will begin by watching the clip again to refresh your memory and checking your predictions from the previous lesson. Were your predictions correct? We will look at collective nouns and exploring what it means with examples of each. You will go on a collective noun hunt and find some of your own. https://www.youtube.com/watch?v=c88QE6yGhfM
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<u>LI: To identify key features of an adventure story</u> Today, we will be looking at a range of adventure stories. We will be exploring and identifying the key features of the text. We will create a success criteria. Using the success criteria, you will highlight all the features you have spotted in the poem. Don't forget to send me your work at updates@smfa.org.uk
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	We will first check our knowledge of the 11 times table. Practise these and then test yourself. <u>LI: Comparing and ordering fractions</u> Firstly, read through the Discover section of the slides to help you continue your work on fractions. Continue to work through the slides, including the "Think Together" sections. We will talk through all these slides on our Live Learning. Then answer the questions.
2:00-3:00	Science	<u>Life Cycles</u> You will begin by completing a table that describes and explain what you already know about life cycles. You will then complete a short quiz answering true or false. Read the statements and include T or F next to each. <ul style="list-style-type: none"> • Correctly match the images together thinking about life cycles and sequence them in the correct order. How does it start? What happens next? What do they finally become? • Your task is to research the life cycles of 2 of your favourite animals. <ul style="list-style-type: none"> • Draw a life cycle for each of your animals.

Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English LIVE LESSON via Teams	<u>LI: To plan/ box up my diary entry</u> <ul style="list-style-type: none"> • Today you will be boxing up and creating a story mountain of the adventure story 'The Wind In The Willows'. You will read an adventure story and make comparisons with the model text. <ul style="list-style-type: none"> • What was the story about? • What type of story is it?



Year 5 Weekly Plan 22nd - 26th February

		<ul style="list-style-type: none"> • What are the features of that story? • What was the most exciting part? Why? <p style="text-align: center;">We will explore the structure in great detail.</p> <ul style="list-style-type: none"> • Let's create a story mountain boxing up the main parts and recording these. • This will help you get a better understand of the structure of the text and understanding the main parts. <p style="text-align: center;">Remember to complete the activities and send them to me at updates@smfa.org.uk.</p>
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12:00-1:00	Lunch time	
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1:00-2:00	Maths LIVE LESSON via Teams	<p style="text-align: center;">We will first check our knowledge of the 11 times table. Practise these and then test yourself.</p> <p style="text-align: center;"><u>LI: Comparing and ordering fractions</u></p> <p>Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.</p>
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2:00-3:00	Computing	<p style="text-align: center;"><u>Decomposing algorithms</u></p> <ul style="list-style-type: none"> • When we solve computer programming problems, we need to make choices about what to do and what order to do them in. • Sometimes the problem is so big or complex that we don't know where to start. • Decomposition is when we break a problem down into smaller parts to make it easier to tackle. • We will be exploring algorithms and what this means • Children will follow the PowerPoint slides and watch short videos of examples of various algorithms being used • Children will create a ping pong game on Scratch
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Friday

Timings	Activity	Activity Plan
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9:00-9:30	PE/Activity	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
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9:30-10:30	Reading/Writing LIVE LESSON via Teams	<p>Firstly, we will look through our spellings to practise whenever we get a chance this week.</p> <ul style="list-style-type: none"> • Today we are going to continue with the clip 'Catch It.' https://www.youtube.com/watch?v=c88QE6yGhfM <p>We will begin by working in inverted commas and direct speech</p> <ul style="list-style-type: none"> • In the story we come across the importance of team work. <ul style="list-style-type: none"> • What do you think is meant by the term 'team work'? <ul style="list-style-type: none"> • Where have you come across this? <p style="text-align: center;">Follow the slides and complete the activities</p>
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10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
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11:00-12:00	English LIVE LESSON via Teams	<p style="text-align: center;">We will first complete our spelling test- Don't cheat! <u>LI: To identify technical language to create dramatic effect</u></p> <p style="text-align: center;">Watch the clip to help refresh your memory about the story 'The Wind In The Willows' Your task:</p> <p>You are going to write a diary entry from the point of view of Toad when he was in prison. You will include:</p> <p style="text-align: center;">What it might have been like for him? How he felt? Who he met? Plan of escaping.</p> <ul style="list-style-type: none"> • We will identify all the technical language that are used to create dramatic effects. <ul style="list-style-type: none"> • You will think about the skills used and the impact it has. As a class we will create a toolkit
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12:00-1:00	Lunch time	
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1:00-2:00	Maths LIVE LESSON via Teams	<p style="text-align: center;">We will first check our knowledge of the 11 times table. Practise these and then test yourself. Timestable test time! Don't cheat!!!</p> <p style="text-align: center;"><u>LI: Fractions as division</u></p> <p>Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.</p>
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2:00-3:00	PSHE	<u>Managing anxiety and improving well being</u>
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Year 5 Weekly Plan 22nd - 26th February

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| | | <ul style="list-style-type: none">You will try and complete 6 simple relaxation activities to help you release any tension and clear your mind. |
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Follow the exercises on the PowerPoint and explain how effective it was.
Which one was your favourite exercise and why?
Create your own exercise to do to help with anxiety