



Year 5 Weekly Plan 8th - 12th February

Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will watch the clip and pause as we are going along. Each slide will have some questions for you to answer based on what you have seen and the predictions you have made. https://www.youtube.com/watch?v=GymppwZ7IU4
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 9 times table. Practise these and then test yourself. LI: To understand division with remainders Work through the slides on the PowerPoint which look at comparing area. Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	LI: To summarise the second part of the poem We will work through the slides on the PowerPoint and complete the activities as we go. Today we will explore the background information about the author and the text. We will read and listen to the poem, exploring key questions related to each of the verses. We will look at tricky words, identifying them within the poem and understanding their definition. If you get the opportunity, please take some time to read the text before the lesson and write down any key questions you may have that you are unsure about. updates@smfa.org.uk
2:00-3:00	Art	For today's Art lesson we are continuing with looking at William Morris's work. You will have to use the outlines on the text on the slides to create your own print. <ul style="list-style-type: none"> • I. trace the print onto a piece of paper. • Think about the parts you will keep. • Choose colours from home. Use paint, crayons or pencil, • When you are happy with your design, photograph and e-mail your work into school

Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink. Then follow the other slides on the PowerPoint and then complete the following task: Draw something that means a lot to you. You must annotate your drawing explaining why it is very special.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 9 times table. Practise these and then test yourself. LI: To divide using remainders Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	LI: To create a text map using actions <ul style="list-style-type: none"> • We will begin by writing a short summary about what the poem 'The Highwayman' is about. Today you will be creating a text map highlighting the main parts of the poem. • We will listen to part 1 of the audio. • https://reelyredd.com/english-0308thehighwayman.htm



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- Once you have created your text map, you will be creating actions to help you remember the main parts of the text.
- Challenge yourself by listening to the audio all the way through till the end of part 2.
 - http://www.loudlit.org/audio/highwayman/pages/01_07_highwayman.htm
- Now, continue to add to your text map and actions to help you remember the text.

Make sure you remember to send your work into updates@smfa.org.uk

Ordnance survey maps

This lesson focuses on Ordnance Survey maps and basic map reading skills. You will examine map of the local area and discuss what you can see on it, you will be taught to read four-figure grid references. You will also be introduced to the geographical concept of scale, and map symbols. Ordnance Survey is Britain's mapping agency. OS create up to date and accurate maps depicting the landscape's human and physical features. All OS maps use the same symbols, which are included in a key so people using the map know what each symbol represents. The symbols represent human features e.g. information points and physical features e.g. forest. Go through each slide and read the key information and complete each activity.

Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. We will be continuing with the animation clip called 'Rock, Paper, Scissors' from our previous lesson. You will summarise the story adding illustrations to support you. You will watch the clip. How many of these emotions / attitudes do you see the characters experiencing throughout the short story? Tick each as you see it (or label with 'R' for Rock, 'P' for Paper and 'S' for scissors to show who experienced each emotion). You may need to watch the clip two or three times. https://www.youtube.com/watch?v=GymppwZ7IU4
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	We will first check our knowledge of the 9 times table. Practise these and then test yourself. <u>LI: Problem solving- division with remainders</u> Firstly, read through the Discover section of the slides to help you continue your work on perimeter. Continue to work through the slides, including the "Think Together" sections. We will talk through all these slides on our Live Learning. Then answer the questions.
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<u>LI: To identify key features of a diary entry</u> Today, we will be looking at a range of diary entries. We will be exploring and identifying the key features of the text. We will create a success criteria. Using the success criteria, you will highlight all the features you have spotted in the poem. Don't forget to send me your work at updates@smfa.org.uk
2:00-3:00	P.E	https://youtu.be/I0k6XqfEUo?t=36 Use the link above to carry out a quick home workout. Have fun and try and get everyone involved.

Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	Firstly, we will look through our spellings to practise whenever we get a chance this week. Have a look at the text on the PowerPoint. We will read through this text together in our live session. Then answer the questions on the slides about the text.



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10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<p>We will first check our knowledge of the 9 times table. Practise these and then test yourself.</p> <p><u>LI: To understand equivalent fractions</u></p> <p>Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.</p>
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<p><u>LI: To plan/ box up my diary entry</u></p> <p>Today you will be planning your diary entry. We will explore the key features and what they mean with examples. We will make some notes on the character 'Tim' as we will use this information to help with the planning. You will use the planning format provided to map out your plan. You will use key questions to help break down what your paragraphs should include.</p> <p>Remember to complete the activities and send them to me at updates@smfa.org.uk.</p>
2:00-3:00	R.E	<p><u>Sikhism: Holy book/ Stories</u></p> <p>We are continuing with the religion 'Sikhism' from our last lesson. You will continue to explore their holy book and stories.</p> <p>Remind yourself of what the holy book means to people who follow the religion Sikhism. Watch the video using the link provided. www.bbc.co.uk/education/clips/z9gkq6f</p> <p>You will read the story: Guru Nanak, Mardana, the milk and the jasmine flower. We will share our thoughts and opinions based on the text.</p> <ul style="list-style-type: none"> • Today you will make your own bowl from modroc or clay. • Think about what room is there still more for in the world- For example: honesty! • Make a list of key words that you believe is needed more in the world. • Have a go at making your own jasmine flower to float in their pot.

Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	<p>Choose one of the following activities to do during this time:</p> <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading/Writing LIVE LESSON via Teams	<p>Firstly, we will look through our spellings to practise whenever we get a chance this week.</p> <ul style="list-style-type: none"> • Today we are going to continue with the clip 'Rock, Paper, Scissors'. • https://www.youtube.com/watch?v=GymppwZ7IU4 • Organise the clip that we have watched this week into three sections, B,M and E. • Complete the activity on the PowerPoint slides- from this you will create a graph to show the emotional journey of 'Rock'. • You will write three emotion words that best describe his feeling at each point. • You will then plot these on the graph and connect the dots • We will then analyse and share our graphs with the group and compare results
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<p>We will first check our knowledge of the 9 times table. Practise these and then test yourself. Timetable test time! Don't cheat!!!</p> <p><u>LI: To convert improper fractions to mixed numbers</u></p> <p>Read through the share section on the PowerPoint (we will talk through this together if you are on the Live Lesson). Try to think about the answers to the key questions on the slides. Then look at the "Think Together" questions. Once you have done this, work on the questions and answer them.</p>
12:00-1:00	Lunch time	
1:00-2:00	PSHE LIVE LESSON via Teams	<p><u>We will first complete our spelling test- Don't cheat!</u></p> <p><u>LI: To understand the importance of staying safe online</u></p> <p>This week it is safer internet week. Safer internet day is on the 9th February 2021. It will be celebrated in the UK with the theme: An internet we trust: exploring reliability in the online world. We will be discussing how to stay safe online. Before our live lesson, I would like you to write 3 questions you may want to ask or find out during the lesson.</p>



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2:00-3:00	English	<p style="text-align: center;"><u>Independent task</u> L.I: To write a diary entry</p> <p>Today you will be using your plan that you completed yesterday to help you write a diary entry from the point of view of 'Tim' the Ostler. You will use the success criteria on the PowerPoint to help you think of all the features that needs to be included in your diary. Remember you can always refer to the poem by simply checking the slides. You may also want to listen to the audio again.</p> <ul style="list-style-type: none">• http://www.loudlit.org/audio/highwayman/pages/01_01_highwayman.htm• http://www.reelyredd.com/english-0308thehighwayman.htm
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