



Year 5 and 6 Weekly Plan Michael Rosen and JK.

Rowling

Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading LIVE LESSON via Teams	<u>Reading: Page 3-7.</u> First, match the words to their synonym (word with a similar meaning), Next, the text on page 4. Practise your skim reading skills to find the words on page 3 in the text. Highlight them and check you understand their meaning. Use synonym swap (replacing the unknown word with the synonym to help you understand the sentence). Then summarise the text. See if you can explain to an adult in 15 words or less what happen. Use the grid on page 6 to help you. Each box is for one word. Check with an adult. Complete the SPAT on page 7. Remember to use evidence from the text to justify your ideas.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<u>Decimal Numbers P10-19</u> Look at the challenge on page 10. Think about what you know about decimal numbers and use the place value column to explain to an adult the value of each digit. Move on to the challenge on page 11. Complete with your adult. Remember to read the examples on pages 11-12. Complete the Thinking Together challenge then try the independent challenges on pages 17-19
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<u>Evaluating Procedural Texts. P21-25</u> Think back to our learning last week. If you still have your work look through it so you can remember the features of a procedural text that you like. Look at the example of the Witches Potion on page 22. Talk to your adult about what punctuation you can see and how it helps the reader. Next, watch the clip: https://youtu.be/ugzsjlBMmKI Then evaluate the clip. Use the table on page 24 to help you organise your ideas. Remember to use the steps to success on page 25 to help you.
2:00-3:00	PE	PE. Complete PE wit Joe Wicks or the Bleep test https://youtu.be/l0k6XqfFEUo?t=36

Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Math LIVE LESSON via Teams	<u>Adding Decimals page: 30-39</u> Apply the strategies we practised yesterday to complete the tasks on pages 30-35. Talk about your strategies. Next complete the worksheets on pages 36-39.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Geography LIVE LESSON via Teams	<u>Ordinance Survey Maps 2 40-</u> Recap on your learning from last week. Remind your adult what northings and eastings are. Are you using your maths' skills? Can you spot an X or Y axis? Tell your adults what you use Ordinance Survey maps for. Practice reading and plotting 4 figure grid references on pages 41-44. Then look at the map of Clacton record the 4 figure grid reference for landmarks in Clacton-on-Sea. Complete the tasks on page 49-50.
12:00-1:00	Lunch time	
1:00-2:00	Topic LIVE LESSON via Teams	<u>RE: Is anything ever eternal? Pages 53-59</u> Look at the images on pages 54-56. Record what you can see, what you think and what you wonder about each picture. Then look at page 57. Record your ideas in the bubble. On Page 58 write what you think eternal means. It does not matter if your idea is not the same as the dictionary. Talk to the people you live with. What are their ideas about the word eternal? Fill in the table on page 58 with an adult compare your ideas. Discuss anything that is similar and anything that is different. Why do you think you have different ideas?
2:00-3:00	Creative Curriculum (Art, Music, PSHE, PE)	<u>Independent reading quiz.</u> Use the text page 61 that we read on Monday. Answer the questions on pages:62-63. Remember to refer to the text for your answers.



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Wednesday

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9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading LIVE LESSON via Teams	<u>Rabbit Girl 65-69</u> Read the text on pages 65 -68, Underline any unknown words. Use the read around the word technique to find the meaning of unknown words. Complete the Vocabulary Laboratory on page 68 Check with an adult. Complete the SPAT on page 69. Remember to use evidence from the text to justify your ideas.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<u>Adding and Subtracting Decimals 72-79</u> Complete the challenge on page 72- 76 check your answers with an adult, Complete the extra challenge on pages 71-79
12:00-1:00	Lunch time	
1:00-2:00	Topic LIVE LESSON via Teams	<p>Researching Facts page 80-84 Look at the challenges on page 82</p> <p>Choose which event you want to investigate.</p> <div style="display: flex; justify-content: space-around;"> <div style="background-color: #fce4d6; padding: 5px; border: 1px solid #ccc;"> <p>Pompeii a city that was destroyed by a volcano.</p> <ul style="list-style-type: none"> • https://youtu.be/YIZ4aSKT3mo • Volcanoes - BBC Bitesize • The Lost City of Pompeii (nationalgeographic.com) </div> <div style="background-color: #e2efda; padding: 5px; border: 1px solid #ccc;"> <p>Investigate the 2004 Boxing Day Tsunami that hit Indonesia.</p> <ul style="list-style-type: none"> • 2004 Indian Ocean Tsunami and Earthquake (kids-fun-science.com) • Tsunamis 101 National Geographic - YouTube </div> </div> <p>Research one of the natural disasters. Use a fact file or the spider diagram on page 84 to organise your ideas. We will use your notes to present your research in tomorrow's English lesson.</p>
2:00-3:00	Creative Curriculum (Art, Music, PSHE, PE)	<p>Computing</p> <p>Continue the animation you started last week. Use the slides to help you. https://scratch.mit.edu/</p> <p>Follow the instructions on pages 86 – 89 to complete your project. Remember to save your project so that we can share when you come back to school.</p>

Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading LIVE LESSON via Teams	<u>Reading Comprehension Rabbit Girl Pages 92-98</u> Re-read Meadow page 92-95 complete the questions on pages 96-98
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<u>Adding and Subtracting Decimals 101-108</u> Complete the tasks on pages 101-106 with an adult. Complete the independent challenges on pages 107-108.
12:00-1:00	Lunch time	
1:00-2:00	English	<u>Presenting Research P110-112</u>



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	LIVE LESSON via Teams	Using the information you found in yesterday's lesson. Organise your ideas. Think about who you are writing for. What words will they understand? Do you need to create a glossary? How can you use images, diagrams and text to help them? When you have planned your text start to create your information text.
2:00-3:00	Creative Curriculum (Art, Music, PSHE, PE)	<u>Art William Morris P113-129</u> Think back to your learning last week. Look at your image you created last week. See if you can identify the lines of symmetry in the images on page 116. And 117. Look at the grid on page 117. Does this help? Think back to our work on reflecting shapes across a reflection line. Look at pages 118-120 to help you. Complete the task on 121 and 122. Use the grid to help you reflect Morris' design.

Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Writing LIVE LESSON via Teams	<u>Tsunami page 124-136</u> Read the Dear Humans text on page 129-133. Complete the Vocabulary Laboratory on page 127
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Maths LIVE LESSON via Teams	<u>Using 24-hour clock P130-136</u> Complete the challenges on pages 130-134. Check your understanding and strategy with an adult before moving to complete the independent task on page 135-136
12:00-1:00	Lunch time	
1:00-2:00	English LIVE LESSON via Teams	<u>Internet Safety</u> More information will follow.
2:00-3:00	Reading	<u>Independent reading based on Dear Human P124-126 and -140</u> Using the text Dear Humans that we read this morning, answer the questions on page. 140