



Weekly Plan Michael Rosen

Week commencing 1.3.21

Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading LIVE LESSON via Teams	<u>Back in Time: Page 4-6.</u> Read pages 4 and 5 with an adult. Underline any unknown words and discuss them with your adult. Complete the comic on page 6 showing what happens in the story.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English LIVE LESSON via Teams	<u>To punctuate direct speech. P8-12</u> Read the success criteria on page 8. Look at the comic strip on page 9. What do you think each character is saying? Next use the example on page 10 to write your characters dialogue. Remember to use the steps to success to help you
12:00-1:00	Lunch time	
1:00-2:00	PE	PE. Complete PE with Joe Wicks or the Bleep test https://youtu.be/l0k6XqfFEUo?t=36
2:00-3:00	Math LIVE LESSON via Teams	<u>Representing Thousandths Pages 1-10</u> Complete the challenge on page 2. Use the guidance on pages 3-4 to check your answer. Complete the Thinking Together activity on pages 5-6 check with an adult. Then complete the independent challenges on pages 7-9.

Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	English LIVE LESSON via Teams	<u>To use speech to advance the action in a story. P16-19</u> Look at the steps to success. Read the model with your adult. Why has the author used speech? Does it have an affect on the reader? What does it tell you about the characters? Now use the images on page 19 and the model on page 18 to write your own dialogue.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Spanish LIVE LESSON via Teams	<u>Spanish 20-25</u> Look at the words on page 21. Think back to your Spanish lessons. Practise saying the colours with an adult. Next, practise the greetings on pages 22-23. Mix them up and practise saying them with people at home. Then complete the conversation comic strip on page 24 and the flower colour sheet on page 25
12:00-1:00	Lunch time	
2:00-3:00	Creative Curriculum (Art, Music, PSHE, PE)	<u>Independent reading quiz.</u> Use the text page 27-28 that we read on Monday. Answer the questions on pages: 29-30. Remember to refer to the text for your answers.
2:00-3:00	Math LIVE LESSON via Teams	<u>Ordering Decimals. Pages 11-18</u> Complete the challenge on page 11. Use the guidance on pages 12-13 to check your answer. Complete the Thinking Together activity on pages 15-16 check with an adult. Then complete the independent challenges on pages 17-18.

Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Writing	<u>Biomes Climate</u>



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	LIVE LESSON via Teams	Look through pages 33-36 to remind yourself of the different types of biomes from last week and where they are located. Next look through pages 37-45. Identify the different climates in different places. Then complete the table on page 46. See if you can spot any patterns between biomes and climate.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English LIVE LESSON via Teams	<u>English pages 48-51</u> Using the Pandora clip for inspiration we are going to plan a science fiction story. Think about your Characters and your problem. Will you have one hero and one villain? Will the villain be defeated, or will it turn out that they were just misunderstood? Use the story map on page 50 to remind yourself of what type of things happen in each part of the story. Use the Story map on page 51 to record your ideas. Then write your story.
12:00-1:00	Lunch time	
1:00-2:00	Creative Curriculum (Art, Music, PSHE, PE)	Computing Continue the animation you started last week. Use the slides to help you. https://scratch.mit.edu/ Follow the instructions on pages 93-95 to complete your project. Remember to save your project so that we can share when you come back to school.
2:00-3:00	Math LIVE LESSON via Teams	<u>Ordering Decimals 2 pages 19-27</u> Complete the challenge on page 20. Use the guidance on pages 21-22 to check your answer. Complete the Thinking Together activity on pages 23-24 check with an adult. Then complete the independent challenges on pages 25-27.

Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on YouTube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:30	Reading LIVE LESSON via Teams	<u>The Volcano P58-60</u> Read: The Volcano text on pages 58-59. Underline any unknown words and discuss them with your adult. Think about what strategies we can use to find the meaning without a dictionary. Think about how the suspense changes during the story. Where does the author show you something is about to happen? Complete the Dum Dum Scale on page 60. Create a line graph to show how the suspense rises and falls during the story. Label your graph with words and phrases from the text which shows how the suspense changes.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	English LIVE LESSON via Teams	<u>To create a character in the style of David Walliams p61-64</u> Watch the YouTube clip: https://youtu.be/IPJQ3Oia8Tk Listen to the prologue (from the start to 2.40) Think about how David Walliams creates he characters. Think about why David decided to make Mr and Mrs Meek librarians? Why are they called Mr and Mrs Meek? Why does he use bold writing to show Myrtle screamed for more a baby? Complete a role on the wall for each character. Remember to include information about their actions and how they show what the character thinks, feels and their motivations.
12:00-1:00	Lunch time	
1:00-2:00	Coding independent activity	<u>PSHE Independent Activity pages 65-68</u> Look at the images on page 66. Think about things that change and stay the same. Discuss your ideas with an adult. Think about a change you enjoyed. What made it a nice change? Did you think it was going to be a good change at the beginning or did your feelings change as you during the change? Complete the head bubbles on page 67/68. Record how you think about returning to school. Discuss how you feel with an adult.
2:00-3:00	Maths LIVE LESSON via Teams	<u>Rounding decimals pages 28-34</u> Complete the challenge on page 29. Use the guidance on pages 30-31 to check your answer. Complete the Thinking Together activity on pages 32-33 check with an adult. Then complete the independent challenges on pages 34-37.

Friday There are no live lessons



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9:30-10:30	RE	<u>To create a monster inspired by Fing</u> Watch the clip of Fing from yesterday's learning. https://youtu.be/IPJQ3Oia8Tk Then watch part two https://youtu.be/2951oMt_UGk up to 7.16. What do you think of Fing? Is he going to be a hero or villain? Would you like to meet him? Do you think Mr Meek and Mrs Meek will find him? Next create your own version of an animal inspired by Fing.
10:30-11:00	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
11:00-12:00	Reading	<u>Back in Time 75-78</u> Read the text on page 75-76. Complete task 1 and two on page 77.
12:00-1:00	Lunch time	
1:00-2:00	Reading	<u>Reading comprehension</u> Re-read the text on page 75-76. Answer the questions on pages 78-79
2:00-3:00	Maths	<u>Problem solving with decimals pages 37-43</u> Complete the challenge on page 47-43. Look back through all your work about decimals. Work through each challenge.