



Year 2 and 3 Weekly Plan 1.3.2021

Monday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:15	English LIVE LESSON via Teams	Today's lesson is going to be a practical lesson in which you are going to instruct me on how to make a cheese sandwich. When we are completing the activity, think about what I will need (lists) the types of words you will use (adverbs of time and verbs) and what order I should do it. Then we will come together and evaluate how well we did. Working through the slides, we will talk about how to make a cheese sandwich and then create a text map of how to make a cheese sandwich. Use the example of the slides to help you.
10:15-10:45	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
10:45-11.30	Maths LIVE LESSON via Teams	Today we are learning to count the number of edges on 3D shapes. Work your way through the PowerPoint and complete the independent work.
11.30 – 12.00	RWI	Video links will be sent via Arbor. The powerpoint also shows which sound children should be learning depending on their RWI group.
12:00-1:00	Lunch time	
1.00 – 1:15	Story time	Children will log on to Microsoft Teams and we will start the afternoon with a story.
1:15-2.00	Art LIVE LESSON via Teams	Today we are continuing to learn about LS Lowry. The focus of todays lesson is colour mixing and perspective. Work through the PowerPoint.
2:00-3:00	Activity linked to Teams lesson.	I would like you to begin to create your Lowry city collage. Today you will need to paint the background. Check back on the PowerPoint for hints and tips about how to paint a background.

Tuesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:15	English LIVE LESSON via Teams	Following on from yesterday's lesson, you are going to be writing your own set of instructions for how to make a cheese sandwich. To remind us of the features that we need to include, we will retell the instructions that we drew in yesterday's lesson. Have a look at the example text on How to Wash Your Elephant and find the features of an instruction text in there. Then, using your text map from yesterday, try to write a set of instructions for how to make a cheese sandwich.
10:15-10:45	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
10:45-11.30	Maths LIVE LESSON via Teams	Today's Maths lesson is about counting the number of vertices (corners) on a 3D shape. Work through the PowerPoint and then complete the independent work.
11.30 – 12.00	RWI	Video links will be sent via Arbor. The powerpoint also shows which sound children should be learning depending on their RWI group.
12:00-1:00	Lunch time	
1.00 – 1:15	Story time	Children will log on to Microsoft Teams and we will start the afternoon with a story.
1:15-2.00	PSHE LIVE LESSON via Teams	Today we are going to continue thinking about our dreams and goals and how working as a team can be important for achieving our goals.
2:00-3:00	Activity linked to previous lesson	Complete the activity thinking about what good team work looks like and how it makes you feel.

Wednesday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach.



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		- Play a game as a family, practising turn taking.
9:30-10:15	English LIVE LESSON via Teams	Today we are going to look at a set of instructions and try to improve them. We will work through this step by step, using the questions in the green box to help us. We will then continue to write our instructions from yesterday and improve what we have written so far.
10:15-10:45	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
10:45-11.30	Maths LIVE LESSON via Teams	Today's Maths lesson is focusing on sorting 3D shapes. Work through the powerpoint and then complete the independent work.
11.30 – 12.00	RWI	Video links will be sent via Arbor. The powerpoint also shows which sound children should be learning depending on their RWI group.
12:00-1:00	Lunch time	
1.00 – 1:15	Story time	Children will log on to Microsoft Teams and we will start the afternoon with a story.
1:15-2.00	Science LIVE LESSON via Teams	Today in Science we are thinking about the origin of our food. Work through the PowerPoint.
2:00-3:00	Activity linked to previous lesson.	Sort the 'Cottage Pie' ingredients according to whether they are animal or plant based. The worksheet is available on the school website if you would like to print/download it.

Thursday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:15	English LIVE LESSON via Teams	<ul style="list-style-type: none"> • Today we are going to watch a video about how to draw a flower. You can find this at: https://www.youtube.com/watch?v=rxVW-b4gqti0 Your job is to then write the instructions for this video including all of the correct features of instructional writing.
10:15-10:45	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.
10:45-11.30	Maths LIVE LESSON via Teams	The focus of today's Maths lesson is creating patterns using 3D shapes. Work through the PowerPoint and complete the independent work.
11.30 – 12.00	RWI	Video links will be sent via Arbor. The powerpoint also shows which sound children should be learning depending on their RWI group.
12:00-1:00	Lunch time	
1.00 – 1:15	Story time	Children will log on to Microsoft Teams and we will start the afternoon with a story.
1:15-2.00	Geography LIVE LESSON via Teams	Today the focus of our Geography lesson is the oceans around the world. Work through the PowerPoint and take part in the quiz to see if you can work out which Oceans are being named. Use your remembering skills to help you remember the different oceans.
2:00-3:00	Activity linked to previous lesson.	Label a map of the world with the correct ocean names and then create a poster reminding us of facts about the different oceans.

Friday

Timings	Activity	Activity Plan
9:00-9:30	PE/Activity	Choose one of the following activities to do during this time: <ul style="list-style-type: none"> - Go on Youtube and complete a Joe Wicks PE. - Sit as a family and eat breakfast together. - Go for a walk in the park or by the beach. - Play a game as a family, practising turn taking.
9:30-10:15	English	During today's lesson. I would like you to look back at your piece of writing about How to Draw a Flower from yesterday. Task 1: Complete your instructions from yesterday. Task 2: Look through your instructions and complete the three star activities below. Once you have completed, mark yourself against the success criteria for an Instruction Text (below the 3 star activities). Have you included all of the features? If you haven't, go back and add in the features you have missed!



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		<u>1 star challenge</u>	<u>2 star challenge</u>	<u>3 star challenge</u>
		<p>- Read through your instructions so far and check they make perfect sense.</p> <p>- Are they numbered and does each one tell you something to do?</p> <p>- Try and follow your instructions exactly and add to them if there are details that you have missed out.</p>	<p>- Read through your instructions so far and check they make perfect sense.</p> <p>- Check each instruction is numbered and includes an imperative verb.</p> <p>- Try and follow your instructions exactly and add to them if there are details that you have missed out.</p>	<p>- Read through your instructions so far and check they make perfect sense.</p> <p>- Check each instruction is numbered, includes an imperative verb and opens with a adverb of time.</p> <p>- Try and follow your instructions exactly and add to them if there are details that you have missed out.</p>
		<p><u>Success Criteria of an Instruction Text</u></p> <ul style="list-style-type: none"> •Title •List of what you need •What to do •Pictures •Numbers/Bullet points •Bossy, Imperative verbs •Adverbs of time •Subheadings 		
10:15-10:45	Snack and Independent Reading	During this time, make sure you have a healthy snack and then read a book of your choice. Make sure you get some fresh air too and a drink.		
10:45-11:30	Maths	<p>Today is the final lesson focusing on shapes. First, using the document available on the school website, recap the names of common 2D and 3D shapes. How many sides and vertices does each 2D shape have? How many faces, edges and vertices do the 3D shapes have?</p> <p>Once you have done this there are a variety of activities for you to complete.</p> <p>Activity 1 – using shape cut outs/stamps/draw the shapes, create a 2D shape pattern. Can you make a repeating pattern? Can you make a symmetrical pattern? A symmetrical pattern is a pattern where the matching shapes are in the same order from the middle. The pattern can be looked at from right or left and will be the same.</p> <p>Activity 2 – using materials such as spaghetti string, blue tac, marshmallows etc, can you create the following 3D shapes: cuboid, cube, square based pyramid, cylinder.</p> <p>Activity 3 – working with an adult or someone else at home, you need to draw the 2D shape that they are describing. For example, they might say draw 2 short lines on the left and right. Now draw 2 longer lines at the top and bottom and join all 4 lines together at the vertices. You have made a rectangle.</p>		
11.30 – 12.00	RWI	Video links will be sent via Arbor. The powerpoint also shows which sound children should be learning depending on their RWI group.		
12:00-1:00	Lunch time			
1.00 – 1:15	Story time	<p>Use this time after lunch, to sit down together and enjoy a story time. Maybe you could read your favourite story together? Or read a story you've not read before. You could even start a chapter book together.</p> <p>If you do not have any books at home, I have added some links here to story times that you can find online.</p> <p style="text-align: center;"> How to Catch a Star - Oliver Jeffers The Tiger Who Came to Tea - Judith Kerr The Way Back Home - Oliver Jeffers Lost and Found - Oliver Jeffers The Bear and the Piano - David Litchfield </p> <p style="text-align: center; color: red;">If you are watching any of these videos, please supervise your child at all times.</p>		
1:15-2.00	Afternoon activity			



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2:00-3:00		<p>Over the last 2 weeks in English we have learned about writing instructions. This week in PSHE we thought about the importance of team work.</p> <p>For our final lesson this week, we are going to combine these 2 skills. As a family or with a grown up I would like you to think of an activity that you could all do together that requires team work and need you to follow/give instructions.</p> <p>You might want to do some baking/cooking, or play a game.</p> <p>Write down the instructions for what you decided to do and then explain why what you have chosen is a good example of teamwork.</p>
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