

PSHE at Sir Martin Frobisher Primary Academy

Personal, Social and Health Education

At Sir Martin Frobisher Primary Academy our aim is to prepare all children for the opportunities, responsibilities and experiences of life to ensure that they are equipped to become successful British citizens. Through our curriculum, teaching and school ethos we strive to give the children knowledge, skills and understanding to:

- Become confident, successful individuals, who are ready for the next stage in their education.
- Develop a healthy, safer lifestyle and make informed choices
- Develop and maintain good relationships with all members of our community
- Respect differences between people and have an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- Develop spiritual, moral, social and cultural awareness that will allow them to participate fully in and contribute positively to life in modern Britain.

We encourage all our pupils to play a positive role in contributing to school life and the wider community through class & school governors, fundraising events, supporting nominated charities and involvement in community activities. Our pupils are given opportunities in PSHE & C, SEAL (Social and Emotional Aspects of Learning) learning and assemblies to develop confidence, self-motivation and an understanding of their rights and responsibilities within our diverse society. Through our school ethos and initiatives, such as Pupil Governors, we share with the children the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Promoting British Values at Sir Martin Frobisher Primary Academy

Democracy:

Democracy is an integral part of our school ethos and culture. Pupils have the opportunity to have their voices heard through our Pupil Governors, frequent pupil surveys and feedback Friday's. Prefects are valued positions within the school. The election process for each of these responsibilities provides the opportunity for all our pupils to experience first-hand democracy in action.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons

behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety, and PSHE lessons.

Mutual Respect:

Our school ethos and behaviour policy has revolved around Core rights and responsibilities, such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Respect for others is reiterated through our classroom and learning rules, as well as our behaviour policy. Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.

Tolerance of those of Different Faiths and Belief:

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. A planned curriculum of visits to different places of worship and speakers from different faiths enables children to find out about themselves and others in the community in which they belong. We follow the Staffordshire Agreed syllabus for RE and use the SEAL materials to enhance PSHE teaching.