



Homework Policy

Audience:	Parents School staff Local Governing Bodies
Approved:	Sept 2020
Other related policies:	
Policy owner:	Debbie Conroy
Policy model:	SMFA
Review:	
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The value of homework

Homework is a way of consolidating children's skills and understanding by extending learning at home with parental support.

Homework develops working habits, self-discipline, extends skills e.g. reading, and provides additional time for cognitive learning.

By offering homework we aim to:

- Improve quality of learning.
- Provide opportunities for parents/carers, pupils and school to work in partnership.
- Prepare pupils for working on their own initiative.
- Prepare Year 6 for secondary school experiences.
- Consolidate and reinforce skills pupils have.
- Emphasise the importance of learning.

Homework expectations

Each child from Year One upwards will be provided with a Homework Book in which homework will be set. The homework expectations for your child will be set out in the front of the book. Each week the children will be given a homework task list to complete.

- **Reception** – Weekly phonics, reading book (when children are ready), maths games (when children are ready).
- **Year 1 and 2** – Weekly phonics/spellings, reading book, number bond/times table practice, maths game or activity, topic activity.
- **Year 3 and 4** – Weekly spellings, reading book, times table practice, maths game or activity, topic activity.
- **Year 5 and 6** - Weekly spellings, reading book, times table practice, maths activity, topic activity. Children in Year 5 and 6 will be expected to complete their homework in a lunchtime, if they do not complete it at home.

Teachers will aim to set homework on a Thursday and it should be handed in the following Monday.

The homework will take a variety of forms such as spelling tests, times tables tests, reading to an adult or alone, maybe writing a story or completing a worksheet. It will not normally just involve finishing class work. We would hope and expect parents would help and encourage children with their homework.

It is important that parents and children look after the Homework book and Reading Record. Children should be reminded to bring the Reading Record in every day. We will provide feedback as appropriate.

Our expectations of teachers

Individual teachers will inform parents/carers at the beginning of each year, of expectations about homework. Information will be presented in communications written by each Class Teacher.

Teachers will set relevant and appropriate homework tasks and monitor pupil completion.

Teachers sharing a class will co-ordinate the homework assignments they set, to ensure content and time requirements are reasonable.

Our expectations of children

Teachers expect that:

- Set homework will be completed by pupils to the best of their ability and presented by the due date.

Our expectations of parents and carers

Teachers expect that parents will assist in the following ways:

- Support their children and, where appropriate, provide assistance.
- Inform teachers of the reason for any homework not being completed.
- If pupils lose their Homework book, parents will be expected to purchase another one.

Consequences of not completing homework

Consequences for failure to do set homework will be negotiated within each class at the beginning of the year. In Years 5 and 6, children who do not complete their homework will be expected to complete their homework at lunch with either the Head Teacher or Deputy Head Teacher.

Suggested maximum homework times (on average per week)

The following timings are used as a guide for teachers when considering how homework tasks each week should take.

Reception	50 minutes
Year 1	1 hour
Year 2	1 hour
Year 3	1 and ½ hours
Year 4	1 and ½ hours
Year 5	2 hours
Year 6	2 hours