

Sir Martin Frobisher Primary Academy: Summary of Catch-Up Strategy



School information			
School	Sir Martin Frobisher Academy		
Academic Year	2020-2021 2021-2022 Review and Update	Catch-Up Funding Received 2020-21	£17,120
Total number of pupils	216	% Disadvantaged Pupils	71% (154/216)

Contextual Information (if any)
(See SES 2021)

Summary of Key Priorities (related to overcoming challenges for pupils catching up on lost learning)	
A.	<p>Targeted support for disadvantaged pupils to make accelerated progress in R,W and M.</p> <p><i>(Strand 1 – Supporting great teaching, pupil assessment and feedback, transition support)</i> <i>(Strand 2 – 1:1 and small group tuition, intervention programmes, extended school time (before and after school interventions))</i></p>
B.	<p>Targeted support (including small group and 1:1 tuition) for all pupils who have fallen behind to make accelerated progress in R, W and M.</p> <p><i>(Strand 1 – Supporting great teaching, pupil assessment and feedback, transition support)</i> <i>(Strand 2 – 1:1 and small group tuition, intervention programmes, extended school time (before and after school interventions))</i></p>
C.	<p>Investment in IT resources to support priorities A and B.</p> <p><i>(Strand 3 – Supporting parents and carers, access to technology, holiday support)</i></p>

Summary of Expected Outcomes	
A.	<ul style="list-style-type: none"> Children to show improved subject knowledge Standardised scores on PUMA and PIRA show accelerated progress. (Yr 6 to be monitored by ASL) Teacher assessment on O-Track data to show accelerated progress

B.	<ul style="list-style-type: none">• Children to show improved subject knowledge• Standardised scores on PUMA and PIRA show accelerated progress (ASL to monitor Yr 6 progress)• Teacher assessment on O-Track data to show accelerated progress
C.	<ul style="list-style-type: none">• Children to show improved subject knowledge• Standardised scores on PUMA and PIRA show accelerated progress. (Yr 6 to be monitored by ASL)• Teacher assessment on O-Track data to show accelerated progress• Children can continue to access learning from home if bubble sent home

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand <i>(eg, Supporting Great Teaching)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
(SEE SCHOOL DEVELOPMENT PLAN 2020 – 2021 and 2021 - 2022)							
Cost - Sub-totals							
Total budgeted cost for Strand 1							

STRAND 2: TARGETED SUPPORT							
Element of Strand <i>(eg, Interventions)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Targeted support (including small group and 1:1 tuition) for all pupils who have fallen behind to make accelerated progress in R, W and M. (2a)	<p>Children (who have fallen behind) identified following testing week's baseline</p> <p>Timetabled 1:1 or small group interventions</p> <p>Targeted teaching following year group planning</p> <p>Provide termly report</p> <p>Tutor Focus: Summer 2 2021: Year 5 Autumn 1 2021: Year 5 Autumn 2 2021: Year 4 Spring 1 2022: Year 3</p>	All pupils identified TBC with baseline	<p>Children to show improved subject knowledge</p> <p>Standardised scores on assessments show accelerated progress (ASL to monitor Yr 6 progress)</p> <p>Teacher assessment on O-Track data to show accelerated progress</p>	DH 1– Maths DH 2– reading External Tutors: Writing	<p>September Baseline</p> <p>Ongoing – linking with school's assessment timetable</p> <p>Tutor focus:</p> <p>Writing. Small groups identified. 1: 3 sessions happening Summer term.</p> <p>Catch Up for Maths – DH 1 Catch Up for Reading – DH 2</p> <p>Due to unavailability of Tutors, please see update in Additional Information section. Both DH class</p>	£37,483	<p>£1968.75</p> <p>£5906.25</p>

	Smaller Year 2 Class in 2021-22.				<p>teaching now due to staff leaving, therefore unavailable for Catch Up. 7th June 2021</p> <p>76% of Writing targets met since May half term for targeted pupils in Year 5.</p> <p>17 children – average 4 steps progress in 1 term in writing.</p>	
Targeted support for disadvantaged pupils to make accelerated progress in R,W and M. (2b)	<p>Disadvantaged children identified following testing week's baseline</p> <p>Timetabled 1:1 or small group interventions</p> <p>Targeted teaching following year group planning</p> <p>Provide termly report</p> <p>Tutor Focus: Summer 2 2021: Year 5 Autumn 1 2021: Year 5</p>	Disadvantaged pupils identified TBC with baseline	<p>Children to show improved subject knowledge</p> <p>Standardised scores on assessments show accelerated progress. (Yr 6 to be monitored by ASL)</p> <p>Teacher assessment on O-Track data to show accelerated progress</p>	<p>VH – Maths DG – reading Fleet Tutors: Writing</p>	<p>September Baseline</p> <p>Ongoing – linking with school's assessment timetable</p> <p>Tutor focus:</p> <p>Writing. Small groups identified. 1: 3 sessions happening Summer term.</p> <p>Catch Up for Maths – DH 1 Catch Up for Reading – DH 2</p>	
Extended school time (2c)	<p>After school tuition for PPG (2 sessions a week – Thursday and Friday 3.15 - 4.15pm)</p> <p>Year 5 early morning booster</p> <p>Saturday School to be investigated – letters for potential uptake for Yr 5 sent out.</p> <p>Year 6 Early Morning Reading Booster.</p> <p>Year 6 Saturday School.</p>	Disadvantaged pupils identified TBC with baseline	<p>Children to show improved subject knowledge</p> <p>Standardised scores on assessments show accelerated progress (ASL to monitor Yr 6 progress)</p> <p>Teacher assessment on O-Track data to show accelerated progress</p>	<p>VH – Maths DG – reading Fleet Tutors: Writing</p>	<p>YR 5 Breakfast Club 8am Monday, Tues, Weds – Reading focus.</p> <p>Due to unavailability of Tutors, please see update in Additional Information section. 7th June 2021</p> <p>38 Year 5 children invited to attend Reading breakfast club in Summer Term. 6 attended and have made on average 17 months progress and 4 steps progress.</p>	

Cost - Sub-totals						£37,483	£1968.75
Total budgeted cost for Strand 2						£1968.75	£1968.75

STRAND 3: WIDER STRATEGIES							
Element of Strand <i>(eg, Access to technology)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Parents and carers (3a)	<p>Tapestry to communicate with EYFS</p> <p>Parent Workshops to replace Zoom Sessions in 2020-21</p> <p>Zoom sessions with R,W,I lead</p>	All pupils identified TBC with baseline	<p>Parents and carers will have access to key information and messages</p> <p>Parents and carers will be upskilled in order to help their own children with phonics</p> <p>Parents and carers will know strategies used</p>	DG LK	<p>Weekly pastoral meetings/ SLT to discuss attendance</p> <p>Due to unavailability of Fleet Tutors, please see update in Additional Information section. 7th June 2021</p> <p>100% of parents in JD Class engage on Tapestry in some way.</p> <p>78% of parents in JK Class engage on Tapestry in some way.</p>	£213.60	£213.60

	<p>Zoom sessions for Yr 6 parents "Zap the SATS"</p> <p>Virtual Coffee Morning</p> <p>Regular correspondence with targeted parents who are shielding/ isolating</p> <p>Zoom sessions with targeted parents regarding attendance</p>		<p>throughout school to help with preparation for SATS</p> <p>Targeted children's attendance will improve</p>		<p><i>71% of parents in OJ Class engage on Tapestry in some way.</i></p> <p><i>There have been a total of 702 unique observations on Tapestry.</i></p>		
<p>Investment in IT resources to support priorities 1 and 2. (3b)</p>	<p>Purchase Accelerated Reader for Reading</p> <p>Purchase National Online Tutoring Programme for mathematics</p> <p>Chromebooks to be made available for/ if bubbles sent home</p> <p>Provide termly report</p> <p><i>Accelerated Reader to continue.</i></p> <p><i>Purchase Pixl to identify gaps and apply therapies across the school to be led by LSAs.</i></p>	<p>All pupils identified TBC with baseline</p>	<p>Children to show improved subject knowledge</p> <p>Standardised scores on assessments show accelerated progress. (Yr 6 to be monitored by ASL)</p> <p>Teacher assessment on O-Track data to show accelerated progress</p> <p>Children can continue to access learning from home if bubble sent home</p>	<p>DG</p>	<p>September Baseline</p> <p>Ongoing – linking with school's assessment timetable</p> <p><i>Star Assessments Completed June 2021: Reading Assessments: Year 1 – 0% to 72% Year 2 – 7% to 48% Year 3 – 0% to 55% Year 4 – 0% to 46% Year 5 – 0% to 60% Year 6 – 0% to 64%</i></p>	<p>£4072.40</p>	<p>£4072.40</p> <p>PIXL - £3450</p> <p>Doodle Maths - £1500 (Approx)</p>

	Purchase Doodle Maths for whole school use.						
Ensuring children are fed over the holidays (3c)	Set up food parcels for most vulnerable families and distribute before the school holidays	Families to be identified by Pastoral Team.	Children will be fed over the holidays and will also have access to hygiene products.	DG, LK, LH, TF	<p>Capture sheet of parent views before and after each half term.</p> <p>The school has signed up for the Amazon Box delivery service for vulnerable families (through Greggs) in the Summer holidays.</p> <p><i>Local Authority funded food voucher scheme to be used.</i></p>		
Cost - Sub-totals						£4286	£4286
Total budgeted cost for Strand 3						£4286	

Financial Summary

Cumulative Sub-total for all strands						£41769	£6254.75 £10,850.25
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Additional Information (if any)**REVIEW SUMMER 1 (Post Lockdown)**

1. Staffing issues impacting on DH Catch Up.
2. January Lockdown – new devices ordered and received. Regular monitoring of attendance by teachers and Pastoral Team led to requests for devices. 14 new devices ordered and delivered before the end of Lockdown. SATS cancelled.
3. As of Summer 1:
 - Tutors will be offering 1: 1, 2 or 3 support for Writing throughout the week. This will be in the Catch-Up Room.
 - Reading Booster at Breakfast Club for Year 5 on Monday, Tuesday and Wednesday. Maths on Thursday and Friday.
 - Saturday School being investigated for Year 5 for a start before half-term.

As of Summer 2 (Updated 10th June 2021)

Tutors emailed 23rd April to say they could not meet the school's needs. DH and SBM contacted Learning Academies. Due to time and staffing constraints on behalf of NTP, the programme would start the week of 7th June. The following decisions were made:

1. Priority would be given to Year 5 writing. This would be delivered to 21 selected students for 2 x 1 hour sessions a week. 6 children would be tutored with Christian Davies via remote learning. This would be on a Tuesday and a Wednesday for 1 hour in a 1 to 3 ratio. The remaining children would be tutored on site in the Catch- Up room on a 1 to 3 basis for an hour. This would be on a Tuesday and a Thursday.
2. Year 5 would also attend Reading Boosters with Breakfast Club on a Monday, Tuesday and Wednesday morning. This would be an 8am start. In the first week, there were 3 children. As of the week of 7th June, 7 children have been attending. LSA and HLTA who run Breakfast Club attend to hear readers on a 1:1 basis.
3. Interest in Saturday School was investigated. 3 reply slips were returned initially, with an extra 5 being returned or verbally by 10th June. The decision has been made to start Saturday School afresh in the Autumn Term for Year 6. This will then run weekly up to SATS 2022.

Reviewed and updated July 2021. £10865.25 to be carried forward to 2021-22 budget.