

Sports Premium Funding Plan

2022 - 2023

Sir Martin Frobisher Academy Sports Premium Funding

Schools receive PE and Sport Premium funding based on the number of pupils in Years 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered.

This means that the PESP should be used to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key Indicators for the use of Sports Premium

- Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
- Key indicator 5: Increased participation in competitive sport.

Accountability

The Senior Leadership Team will regularly monitor, evaluate and review the strategies and interventions put in place for the PE and Sports Premium and report to the Governing Body on its progress and impact.

 Estimated Pupil Premium Funding 2022/2023

 Sports Premium budget: £17,770
 Estimated spend for year 2022/2023 £17,770

Objective	Activity	Cost	Who is it focused on	Impact
To ensure all pupils access at least 30 mins physical activity a day	 Equipment purchased for lunchtimes. Wooden activity trail installed from previous year's funding. Line Marking for sport activities. Activall compact duo boards installed Swimming Lessons Teachers actively engaging with children at lunchtime to increase physical activity. 	£7854	All year groups	 Increased participation at lunchtimes on new equipment. Statutory swimming children were able to swim 25m confidently. Children motivated to engage in sporting activities at break and lunchtime due to a variety of sporting equipment purchased. More children engaged and able to access physical activity due to line markings of different sports being installed. Activall boards led to increased interest in physical activity. Observable increased participation at break and lunch due to teachers being actively engaged with children.

The profile of PE and Sport	Sports for Schools came	£2366.59	All year groups.	Increased knowledge of
being raised across the school	• sports for schools came	L2300.33	Sports leaders-year 6	 Increased knowledge of different sports and the
as a tool for whole school	Olympic Athlete Sophie			discipline needed to
improvement.	Ogilvie as			become a professional
	spokesperson.			athlete.
	spokesperson			definete.
	 Football and netball 			• Being able to access
	line markings painted			correct courts raised
	to increase profile of			the profile of sport
	sports across the			across the school
	school.			especially in PE lessons
				and lunchtimes.
	 Promotion of healthy 			
	lifestyle choices and			• Equipment was always
	daily activity with use			accessible to allow
	of display boards and			children to access lots
	teaching.			of different sports at
				lunch time raising the
	• Equipment for break			profile of physical
	and lunch easily			education.
	accessible with the use			
	of storage containers			 Sports leader/young
	and bags for each year			leader award was
	group.			purchased, which
	0 1			raised the profile of PE
	 Sports leader/younger 			as a whole school
	leader award			improvement tool as
	purchased.			the sports leaders
				helped teach different
				year groups and helped
				at breaktime and
				lunchtime with
				equipment.

To increase the knowledge of all staff in teaching PE and Sport	 PE for Teachers conference attended. Teachers no longer must teach PE as PE and Enrichment lead present as well as another teacher qualified to teach PE. 			 Less pressure for teachers to plan and teach PE. Quality PE lesson being taught with a broader knowledge based due to specialised knowledge of PE lead.
Broader experience of a range of sports and activities offered to all pupils.	 Sport specific equipment bought to increase number of different sports available to pupils. ATF outside coaching came into to do interventions with children, increasing access to different sports. Different sporting clubs at lunchtime provided for children. Children provided with a variety of extra- curricular sport clubs such as dance, tennis, netball, rugby, football and forest school club. Colchester cricket coach came in to teach children cricket. Forest school introduced into the curriculum creating more opportunities for children to be active 	£4287.61	All Year groups	 Increased interested and participation in new sports being introduced. Gave children opportunities to participate in sports they had never tried before. Children learnt about outdoor physical activity in the form of forest school. Children were able to access a different form of physical activity in forest school to promote more active outdoor lifestyles.

	 against other schools in netball and football. SMFA participated in Cricket competitions, organised by the Senior games lead for Essex. SMFA participated in mud run. SMFA participated in the local district cross country where one child qualified to compete at county level and then competed at Southend County cross country competition. Sports Day 	£17699.95		 Real engagement and want to participate in new sports due to competitive element.
Increased participation in competitive sport	 netball and football. SMFA participated in Cricket competitions, organised by the Senior games lead for Essex. SMFA participated in mud run. 	£3191.75	All year groups	 Real engagement and want to participate in new sports due to