



Strategic Development Plan – Key Priorities

Leadership and Management

- ☉ The culture of high expectations from all staff for what pupils can achieve is built upon
- ☉ Leaders continue to be relentless in securing effective safeguarding measures within, and across, the school

Quality of Education

- ☉ Outcomes improve for all pupils across all phases
- ☉ Oracy and Writing are carefully planned, and sequenced, to support and enhance Early Reading and Reading, and the wider curriculum
- ☉ The full SMFA curriculum offer is sequenced with sophistication, continuing to build on sufficient knowledge and skills for future learning

Personal Development

- ☉ Pupils' character development runs through all that we do, and exemplifies the school's values
- ☉ All adults consistently model aspirational standards and promote high expectations for pupil achievement, and behaviour towards others
- ☉ Implementation of further 11B411 experiences build a deeper cultural capital

Behaviour and Attitudes

- ☉ Attendance and PA for all pupils, including those with identified SEND and those identified as vulnerable pupils, shows continuing improvement over time
- ☉ Pupils know, and can articulate, how to be successful learners
- ☉ Pupils' concerns are heard and supported, and responded to swiftly

Early Years

- ☉ The updated curriculum builds on what pupils already know and can do, and is fully aligned to Key Stage 1, to facilitate the development of basic skills for all learning

As part of REAch2 all of the above are underpinned by the Trust's priorities explicated through the Great Schools' strategy, and complemented by the elements of Social Justice, Sustainability and Digital Transformation, with the common key principles of Identity, Legacy, Strength and Excellence.