



# Music development plan summary

## Sir Martin Frobisher Academy

### ‘Successful, Meaningful Futures for All’

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Daisy Jackaman
Name of school leadership team member with responsibility for music (if different)	Daryl Power
Name of local music hub	Essex
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Curriculum Music: Part A

At **SMFA** we follow a curriculum which broadly echoes that of the model music curriculum (March 2021) but is developed to include up to date changes in the industry, teacher specialisms and equipment.

Our curriculum includes the following:

- 1h weekly lessons
- Singing
- Listening
- Composing
- Performing/Instrumental Performance
- Solo/Duet Opportunities
- Class instrumental ensembles
- Song writing
- Improvisation

Musical Opportunities in Class at **SMFA** are as follows:

Year	Music Service Provision (Whole class)	Kapow KS1-KS2 (Whole class)
2024/25	<ul style="list-style-type: none"> <li>Year 5 recorder lessons</li> <li>Opportunities for all children to take recorders home to practise as part of the Music Service free</li> <li>In class opportunities for performance and instrumental/ vocal work each lesson.</li> <li>Opportunities to develop and promote a love of learning music beyond the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly timetabled music lessons for all children taught by music lead in the music room.</li> <li>Opportunities to sing and play tuned (glockenspiels) and untuned (hand percussion).</li> <li>Opportunities for performance</li> <li>Opportunities for instrumental and vocal work each lesson.</li> <li>Class teachers are training by observing music lessons to understand how they work and make sure they are aware of what the children are learning about</li> </ul>

## Co - Curricular Music: Part B

Extra- curricular musical opportunities are as follows:

Year	Rock Band (We Are Music)  KS1 + KS2	Clubs	Assemblies  KS1 & KS2
2024/25	<ul style="list-style-type: none"> <li>An offer of high-quality instrumental progression for 6 x upper KS2 children to learn and make progress on Drums, Bass, Guitars, and Vocals</li> </ul>	<p><b><u>Choir</u></b></p> <ul style="list-style-type: none"> <li>KS2 45-minute choir lessons taught by music lead.</li> </ul> <p><b><u>Composing Session</u></b></p> <ul style="list-style-type: none"> <li>KS2, composing sessions led by Computing Teacher on computer software using iPads/recording technology with keyboards</li> </ul>	<ul style="list-style-type: none"> <li>A high-quality, termly singing/music assembly for all children, led by the Music Lead.</li> </ul>

		<ul style="list-style-type: none"> <li>• Opportunities to share compositions through the school's SoundCloud channel</li> </ul> <p><b><u>Recorder Club</u></b></p> <ul style="list-style-type: none"> <li>• KS2, 45mins-1hour recorder lessons from Spring Term taught by class teacher with experience of recorder club from prior school. Will be using school recorders.</li> </ul> <p>(Depending on circumstances, clubs are funded by school when necessary. This is on a pupil-by-pupil basis).</p>	
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## Musical Experiences : Part C

School performance opportunities are as follows:

Year	Rock Band (We Are Music)	Clubs and Wider Opportunities KS2
2024/25	<ul style="list-style-type: none"> <li>• In school performances to peers.</li> </ul>	<p><b><u>Choir</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities for all KS2 choir members to appear/perform in the termly in-school winter, spring and summer music assemblies</li> <li>• An opportunity for KS2 choir children to perform amongst other schools at The O2 Arena as a part of the Young Voices Choir.</li> </ul> <p><b><u>Composing Club</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities to share recordings via the school's Soundcloud channel.</li> <li>• Opportunities to perform compositions to peers.</li> <li>• Recordings of projects shared via electronic welcome sign at front of school, daily (e.g. QR code for parents</li> </ul>

		<p>to scan that links them to recordings that their children have made)</p> <p><b><u>Recorder Club</u></b></p> <ul style="list-style-type: none"> <li>• Open to KS2, using recorders available on site</li> </ul> <p><b><u>Performances as audience members:</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities to visit professional music venues e.g. to watch a musical or theatre production.</li> <li>• Opportunities on site, throughout the year, for visiting professional musicians of a variety of genres and instrumentation available for KS1 +KS2 (Colchester institute outreach program)</li> </ul> <p><b><u>Community</u></b></p> <ul style="list-style-type: none"> <li>• Martello Tower</li> <li>• Choir singing at Local Care homes for Christmas</li> <li>• Choir singing for the Christmas light switch on in Clacton</li> <li>• Tendering Vocal Workshop</li> </ul>
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## In the future

<b>Curriculum</b>	<b>Co - Curricular Music</b>	<b>Musical Experiences</b>
<p>Coordinate potential funding applications to expand curriculum provision including equipment and CPD. (Restore the Music)</p> <p>Introduce additional music clubs.</p>	<p>Review and potentially expand the use of electives to include other instruments.</p>	<p>Look to increase opportunities for children to perform onsite and offsite.</p>